



3rd-6th Grade Online Audition Requirements

3rd-6th graders must audition in 1 of the Fine Art areas listed below, but may choose to also audition in a 2nd area.

Information at <http://www.mytesa.org/admission>

3rd-6th Grade Art, Music, & Theatre Online Audition Attire: Students should wear their own casual clothing. **Costumes and props are not allowed.**

3rd-6th Dance Online Audition Attire: Students should wear clothing in which they can move easily. Dance clothes are encouraged, but not required. Examples of appropriate clothing include:

Boys: Top = fitted t-shirt, Bottom = dance pants, tights, or athletic pants, Feet = ballet shoes, jazz shoes, or socks. Long hair must be secured back.

Girls: Top = Leotard, fitted t-shirt, or tank top, Bottom = tights or leggings, Feet = ballet shoes, jazz shoes or socks. Hair must be secured back.

VISUAL ARTS (3 rd -6 th grade)	
Audition	Evaluation
<ul style="list-style-type: none"> • <u>Supplies Needed:</u> 2 pieces of paper, pencil, any coloring materials such as crayons, colored pencils, or markers, and 3 objects from your house that have simple 3-D shapes such as a cylinder, ball, cube or rectangular object. • <u>Technical Skill:</u> Students will be provided an instructional video that will guide them through creating a still-life drawing using the 3 objects from their house to make the shape. • <u>Creativity:</u> Also on the instructional video, students will be asked to compose an original composition based on a universal art theme/idea to demonstrate their creative problem-solving and personal art making style. This is when students will be able to use their other coloring materials (such as crayons, colored pencils, markers) to create an original artwork that visually communicates a big idea in art. • Students will not show a personal portfolio. 	<ul style="list-style-type: none"> • Composition • Value/Shading/Blending • Rendering Form • Following Directions • Use of Time • Creative Ideas • Problem Solving Skills • Connection to Prompt • Personal Expression

MUSIC (3rd-6th grade)	
Audition	Evaluation
<ul style="list-style-type: none"> • Through an instructional video students will be asked to record themselves singing a memorized prepared song, which demonstrates the singer’s best musical attributes. • Students should not audition with pop/contemporary (radio) music or gospel/contemporary Christian. All audition selections must be age appropriate. • As an option, students may choose selections found on our website. • Students may audition using an accompaniment track on CD, Flash Drive, or personal device or sing a cappella. Live accompaniment will not be allowed. 	<ul style="list-style-type: none"> ● Pitch/Intonation ● Tonal Production ● Diction/Articulation ● Musicality ● General Presentation

WHAT TO EXPECT FOR THE MUSIC AUDITION

1. Students may wear the same clothes as they wore for the Dance Portion of their audition.
2. Ensure that your student is seen clearly in the camera, visible from their waist to their head.
3. Students should be able to see the Audition Video clearly as they are being filmed (both the camera recording the student and the camera playing the audition video should run simultaneously).
4. Parents, play the Audition Video and follow the prompts. (You will be asked to press pause once during the video, and then you will resume the audition video until the end).
5. The Audition Instructional Video includes the following:
 - a. Students will be asked to state their name and the grade they will be in for the 2020-21 school year.
 - b. Students will listen to the instructions and sing one of the pieces from the song selection list. (It does not need to be prepared beforehand).
 - c. After listening to the available songs, please press **PAUSE** and have your student sing their selection.
 - d. Push **PLAY** on the instructional video when the student has completed their song.
 - e. Students will continue to follow the directions on the video: they will be asked to echo sing melodic phrases, clap rhythms, and show their “tall round sound” by following the teacher’s directions.

DANCE (3rd-6th grade)	
Audition	Evaluation

<ul style="list-style-type: none"> • Through an instructional video, students will be guided through participating in movement phrases and activities. 	<ul style="list-style-type: none"> • Sequence Consistency • Coordination • Body Alignment • Dance Technique • Performance Skills
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WHAT TO EXPECT FOR THE DANCE AUDITION

1. Students should wear comfortable clothing for their audition. Make sure ahead of time that they are able to breathe and nothing is too tight or restrictive.
2. Ensure that your student is seen clearly in the camera. The entire body should be visible.
3. Students should have enough room to move around freely (recommended 8-10 ft).
4. Students should be able to see the Audition Video clearly as they are being filmed (both the camera recording the student and the camera playing the audition video should run simultaneously).
5. Parents, play the Audition Video and follow the prompts.
6. **The Audition Instructional Video includes the following:**
 - a. Students will be asked to state their name and the grade they will be in for the 2020-21 school year.
 - b. Students will learn and perform separate ballet and jazz technique combinations, following along the guided prompts.
 - c. Students should follow the prompts and press **PAUSE** if needed.

THEATRE (3rd-6th grade)	
Audition	Evaluation
<ul style="list-style-type: none"> • Through an instructional video students will be asked to record themselves performing a theatrical piece that they memorized in advance (see specifics below) as well as participate in guided theatre-related activities and games. <p>3rd and 4th Grades</p> <ul style="list-style-type: none"> • 3rd & 4th graders will perform a poem or monologue that is thoroughly prepared and memorized. It should be a minimum of 30 seconds and no more than one (1) minute in length. • Optional poems and monologues can be found on 	<ul style="list-style-type: none"> • Stage Presence • Expression • Vocalization • Preparation • Physicality • Imaginative Play • Risk-Taking/Choices • Taking Direction • Listening

our website. If students would like to select their own poem, we recommend authors such as Jack Prelutsky, Shel Silverstein or Dr. Seuss; an animated, “actable” story is preferred.

- When choosing material for these auditions, students should choose characters that are close to themselves in age. Students should avoid original material or monologues from movies found online.

5th & 6th Grades

- 5th & 6th graders will perform a monologue that is thoroughly prepared and memorized. It should be a minimum of one (1) minute and no more than 1½ minutes in length.
- Optional monologues can be found on our website. If students would like to select their own monologue, students should choose monologues from published plays found at libraries, bookstores, or publishing companies.
- When choosing material for these auditions, students should choose characters that are close to themselves in age. Students should avoid original material or monologues from movies found online.

WHAT TO EXPECT FOR THE THEATRE AUDITION

1. Students may wear the same clothes as they wore for the Dance Portion of their audition.
2. Ensure that your student is seen clearly in the camera. The entire body should be visible.
3. Students should have enough room to move around freely (recommended 8-10 ft).
4. Students should be able to see the Audition Video clearly as they are being filmed (both the camera recording the student and the camera playing the audition video should run simultaneously).
5. Parents, play the Audition Video and follow the prompts.
1. **The Audition Instructional Video includes the following:**
 - a. Students will be asked to state their name and the grade they will be in for the 2020-21 school year.
 - b. Students will learn and perform guided activities.
 - c. Students should follow the prompts and press **PAUSE** if needed.