



TEXAS SCHOOL OF THE ARTS

AT-HOME LEARNING PLAN OVERVIEW

The following plan applies to a learning environment in which 100% of students are served with 100% At-Home Instruction. Additional plans for Hybrid and On-Campus Learning will be released as needed.

SCHOOL MISSION

Our mission is to inspire a lifelong passion for learning and to empower students to achieve academic excellence through an arts-based education.

LEARNING PLAN GOAL

The goal of this plan is to provide a roadmap for teaching and learning at Texas School of the Arts for the 2020-2021 school year. This plan will ensure that rich and robust TEKS-based instruction in all academic areas and instruction in the Fine Arts based on both the TEKS and the National Core Arts Standards continue to be maintained, regardless if learning is happening in-school, remotely, or a combination of both.

GUIDING PRINCIPLES

The school will:

1. Support all students' academic and emotional wellness while maintaining home and school balance.
2. Provide all students and families access to quality educational materials aligned to the TEKS and National Core Arts Standards and to supports needed to successfully access those materials.
3. Empower teachers to design learning experiences in order to continually assess and meet the individual learning needs of students.
4. Provide communication, support, encouragement, and compassion in a variety of ways to ensure each student's success.

REMOTE LEARNING MODEL

Students in grades K-6 will be provided with 180 minutes of instruction daily. Students will primarily engage in learning through asynchronous learning, however, a minimum of 60 minutes and maximum of 120 minutes may be provided synchronously. Time is also built into each instructional day for independent practice time, Fine Arts and/or other enrichment, and small groups or 1 to 1 instruction based on student learning needs as determined by the teacher.

Asynchronous instruction refers to self-paced instruction where students engage in the learning materials on their own time, interacting intermittently with the teacher via the computer or other electronic devices.

Synchronous instruction is similar to on-campus learning. It is two-way, real-time, live instruction between students and teachers through the computer or other electronic device.

TeSA MASTER SCHEDULE

The schedule below dictates the time frame all students are expected to be engaged in synchronous learning via Zoom. To minimize possible confusion due to multiple links, each grade level will use one Zoom Pro account for all synchronous time-frames. Students will stay on the same Zoom link throughout the hour long learning period, regardless of the subject area. "Homeroom" time may be utilized as any subject area or activity as determined by the Teacher.

All Teachers will attend each synchronous session, regardless of the Teacher designated to deliver instruction. Teachers may use the Breakout Room feature to divide the grade level as needed. Fine Arts teachers will support Academic teachers during their direct-teach time and vice versa.

Teachers will engage students in active learning during their designated time and therefore, may assign projects, presentations, discussions, or performances. Sessions may be recorded for students unable to attend at the designated time.

The Principal, Counselor, and Teachers may use their individual Zoom accounts to meet with students in small groups or 1 on 1 as needed. Communication regarding small groups and 1 on 1 instruction will primarily be sent from the teacher to the parent through email.

	Time	Monday	Tuesday	Wednesday	Thursday	Friday
K	8:00-8:40 & 8:40-9:00	Math & Art	English/Reading & Dance	Science & Theatre	Social Studies & PE	Homeroom & Music
1	9:00-9:40 & 9:40-10:00	Math & Dance	English/Reading & Theatre	Science & PE	Social Studies & Music	Homeroom & Art
2	10:00-10:40 & 10:40-11:00	Math & Theatre	English/Reading & PE	Science & Music	Social Studies & Art	Homeroom & Dance
3	11:00-11:40 & 11:40-12:00	Math & PE	English/Reading & Music	Science & Art	Social Studies & Dance	Homeroom & Theatre
4	12:00-12:40 & 12:40-1:00	Math & Music	English/Reading & Art	Science & Dance	Social Studies & Theatre	Homeroom & PE
5	1:00-1:40 & 1:40-2:00	Math & Art	English/Reading & Dance	Science & Theatre	Social Studies & PE	Homeroom & Music
6	2:00-2:40 & 2:40-3:00	Math & Dance	English/Reading & Theatre	Science & PE	Social Studies & Music	Homeroom & Art
K-6	3:00-4:00	Small Group and/or 1 on 1 Instruction as Scheduled by the Teacher				

EXAMPLE TeSA STUDENT WEEKLY SCHEDULE

The table below shows a suggested schedule for a kindergarten student. It is suggested first through sixth grade students follow a similar schedule, logging into Zoom for their grade-level Synchronous Learning at their designated time.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	Synchronous Learning with Math & Art Teachers	Synchronous Learning with	Synchronous Learning with	Synchronous Learning with	Synchronous Learning with

		English/Reading & Dance Teachers	Science & Theatre Teachers	Social Studies & PE Teachers	Homeroom & Music Teachers
9:00-10:00	Math & Art work assigned during synchronous learning	English/Reading & Dance work assigned during synchronous learning	Science & Theatre work assigned during synchronous learning	Social Studies & PE work assigned during synchronous learning	Homeroom & Music work assigned during synchronous learning
10:00-11:00	Break & Self-Selected Reading	Break & Self-Selected Reading	Break & Self-Selected Reading	Break & Self-Selected Reading	Break & Self-Selected Reading
11:00-12:00	Lunch & Review LMS for comments, grades, & new assignments	Lunch & Review LMS for comments, grades, & new assignments	Lunch & Review LMS for comments, grades, & new assignments	Lunch & Review LMS for comments, grades, & new assignments	Lunch & Review LMS for comments, grades, & new assignments
12:00-1:00	English/Reading asynchronous assignment & suggested Math practice	Math asynchronous assignment & suggested Math practice	English/Reading asynchronous assignment & suggested Math practice	Math asynchronous assignment & suggested Math practice	English/Reading & Math asynchronous assignments
1:00-2:00	Science & Social Studies asynchronous assignments	Science & Social Studies asynchronous assignments	Math & Social Studies asynchronous assignments	Science & English/Reading asynchronous assignments	Science & Social Studies asynchronous assignments
2:00-3:00	Break & Fine Arts or Accelerated Enrichment	Break & Fine Arts or Accelerated Enrichment	Break & Fine Arts or Accelerated Enrichment	Break & Fine Arts or Accelerated Enrichment	Break & Fine Arts or Accelerated Enrichment
3:00-4:00	Small Group and/or 1 on 1 Instruction as Scheduled by the Teacher OR Guidance Lesson				

GRADING POLICY

During At-Home Learning, students' work will be reviewed and graded by the teachers. Teachers will provide feedback for assignments through the Learning Management System (LMS). The LMS for K-2 students will be Seesaw, and the LMS for 3-6 students will be Google Classroom. Grades will be posted in TxEIS and available to view through the Parent Portal.

Seesaw is a platform for student engagement that inspires students of all ages to do their best. Students can use creative tools to take pictures, draw, record videos, and more to capture learning in a portfolio. Teachers find or create activities to share with students. Families can see their child's work and leave comments and encouragement.

Google Classroom integrates docs, sheets, slides, gmail, and calendar into a cohesive platform to manage student and teacher communication. Teachers can create, distribute and mark assignments all within the Google ecosystem. Each class creates a separate folder in the respective user's Drive, where the student can submit work to be graded by a teacher. Assignments and due dates are added to Google calendar, each assignment can belong to a category (or topic). Teachers can monitor the progress for each student by reviewing revision history of a document, and after being graded, teachers can return work along with comments.

ATTENDANCE

Students will be engaged in learning every day and marked present if they submit a daily assignment through the Learning Management System (LMS). Assignments must be received by 11:59 p.m. on the date due for students to be considered present for the day.