

**Texas Education Agency  
2019-20 School Report Card  
TEXAS SCHOOL OF THE ARTS (220814101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** TEXAS SCHOOL OF THE ARTS  
**Campus Type:** Elementary  
**Total Students:** 330  
**Grade Span:** KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about TEXAS SCHOOL OF THE ARTS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	24.2%	24.2%	12.6%
Hispanic	29.7%	29.7%	52.8%
White	32.4%	32.4%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	5.2%	5.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	8.2%	8.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.5%	18.5%	60.2%
Special Education	7.3%	7.3%	10.7%
English Learners	11.2%	11.2%	20.3%
<b>Mobility Rate (2018-19)</b>	4.8%	4.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.0	15.0	19.0
Grade 1	20.0	20.0	18.9
Grade 2	17.3	17.3	18.8
Grade 3	15.7	15.7	19.0
Grade 4	19.0	19.0	19.2
Grade 5	17.3	17.3	20.9
Grade 6	17.3	17.3	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	56.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,667	\$8,435	\$9,913
Instruction	\$4,595	\$4,595	\$5,558
Instructional Leadership	\$93	\$93	\$162
School Leadership	\$427	\$427	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	88%	<b>88%</b>	84%	87%	95%	-	100%	-	80%	*
	2018	77%	84%	<b>84%</b>	72%	83%	94%	-	100%	-	84%	38%
ELA/Reading	2019	75%	92%	<b>92%</b>	92%	88%	97%	-	*	-	79%	*
	2018	74%	86%	<b>86%</b>	77%	80%	100%	-	*	-	83%	29%
Mathematics	2019	82%	88%	<b>88%</b>	83%	88%	95%	-	*	-	79%	*
	2018	81%	87%	<b>87%</b>	77%	85%	97%	-	*	-	92%	43%
Writing	2019	68%	83%	<b>83%</b>	77%	79%	100%	-	*	-	*	*
	2018	66%	90%	<b>90%</b>	75%	95%	94%	-	*	-	100%	*
Science	2019	81%	84%	<b>84%</b>	67%	91%	88%	-	*	-	*	-
	2018	80%	47%	<b>47%</b>	20%	70%	56%	-	-	-	*	-
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	59%	<b>59%</b>	47%	60%	71%	-	88%	-	60%	*
	2018	48%	58%	<b>58%</b>	43%	53%	73%	-	60%	-	65%	25%
ELA/Reading	2019	48%	63%	<b>63%</b>	52%	61%	75%	-	*	-	57%	*
	2018	46%	62%	<b>62%</b>	50%	54%	80%	-	*	-	58%	29%
Mathematics	2019	52%	58%	<b>58%</b>	43%	61%	69%	-	*	-	64%	*
	2018	50%	57%	<b>57%</b>	46%	55%	67%	-	*	-	67%	29%
Writing	2019	38%	56%	<b>56%</b>	50%	42%	86%	-	*	-	*	*
	2018	41%	69%	<b>69%</b>	38%	75%	81%	-	*	-	100%	*
Science	2019	54%	55%	<b>55%</b>	33%	68%	50%	-	*	-	*	-
	2018	51%	24%	<b>24%</b>	0%	0%	56%	-	-	-	*	-
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	33%	<b>33%</b>	25%	34%	42%	-	50%	-	20%	*
	2018	22%	30%	<b>30%</b>	20%	27%	44%	-	0%	-	32%	13%
ELA/Reading	2019	21%	39%	<b>39%</b>	30%	36%	52%	-	*	-	21%	*
	2018	19%	38%	<b>38%</b>	27%	30%	56%	-	*	-	42%	14%
Mathematics	2019	26%	31%	<b>31%</b>	21%	36%	39%	-	*	-	14%	*
	2018	24%	28%	<b>28%</b>	18%	29%	36%	-	*	-	33%	14%
Writing	2019	14%	20%	<b>20%</b>	23%	21%	21%	-	*	-	*	*
	2018	13%	26%	<b>26%</b>	13%	30%	38%	-	*	-	20%	*
Science	2019	25%	31%	<b>31%</b>	20%	36%	31%	-	*	-	*	-
	2018	23%	13%	<b>13%</b>	0%	0%	31%	-	-	-	*	-
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>72</b>	67	77	74	-	*	-	56	*
	2018	69	75	<b>75</b>	71	76	77	-	*	-	69	75
ELA/Reading	2019	68	74	<b>74</b>	71	78	76	-	*	-	56	*
	2018	69	75	<b>75</b>	74	71	82	-	*	-	69	*
Mathematics	2019	70	71	<b>71</b>	64	77	73	-	*	-	56	*
	2018	70	74	<b>74</b>	69	81	73	-	*	-	69	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	59%	<b>59%</b>	86%	38%	*	-	-	-	*	-
2018	38%	*	*	*	*	-	-	-	-	*	*
Mathematics											
2019	45%	57%	<b>57%</b>	45%	75%	*	-	-	-	*	-
2018	47%	48%	<b>48%</b>	*	60%	*	-	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	93%	<b>93%</b>	80%	95%	100%	-	*	-	*	-
Students Requiring Accelerated Instruction											
2019	22%	7%	<b>7%</b>	20%	5%	0%	-	*	-	*	-
STAAR Cumulative Met Standard											
2019	86%	98%	<b>98%</b>	93%	100%	100%	-	*	-	*	-
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	91%	<b>91%</b>	73%	95%	100%	-	*	-	*	-
Students Requiring Accelerated Instruction											
2019	17%	9%	<b>9%</b>	27%	5%	0%	-	*	-	*	-
STAAR Cumulative Met Standard											
2019	90%	91%	<b>91%</b>	73%	95%	100%	-	*	-	*	-

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