



## 3<sup>rd</sup>-5<sup>th</sup> Grade Audition Requirements

*3<sup>rd</sup>-5<sup>th</sup> graders will audition in all four Fine Arts*

All Texas School of the Arts auditions for the 2022-2023 school year will be held online. Students will view an instructional video while being recorded by an "Audition Helper" on a second device. Students will complete required tasks in each of the four disciplines: Art, Dance, Music, and Theatre.

### **Prior to Filming**

For the Music and Theatre portions of the audition, students will need to practice and prepare one piece prior to filming, and will also complete other activities along with the provided instructional video. All required and suggested pieces are provided on the [TeSA website](#). During the Art and Dance portions, no work is required before beginning the official audition. The goal in all four sections is to emulate a live audition and capture the authentic artistic process, therefore recording in one session without editing is requested. Sections should only be filmed again due to technical difficulties or excessive background noise or distractions.

### **Filming the Audition**

Students should be seen clearly in the camera frame at all times during the audition recording. At the beginning of each section, students should state their audition number and grade for the following school year before starting. For Dance and Theatre, the entire body should be visible, and it is recommended students have 8-10 feet of space to move around freely. The Audition Helper will need to move the camera to follow the student throughout the movement. During the Art portion, the Audition Helper will need to zoom in to view the art pieces clearly.

### **Audition Attire**

Students should wear clothing in which they can move easily. Dance clothes are encouraged, but not required. Students may wear their dance attire during the other portions of the audition if preferred. Costumes and props are not allowed. Long hair must be secured back. Examples of appropriate clothing include:

Top = any solid colored leotard, fitted t-shirt, or tank top

Bottom = dance pants, tights, leggings, or fitted athletic pants

Feet = ballet shoes, jazz shoes, or socks

### **Art Supplies Needed**

Graphite pencil, 2 large sheets of drawing paper, mixed media paper, or poster board, other art supplies of the student's choice (examples: crayons, colored pencils, markers, paints), and a variety of simple three dimensional objects to create a still life display.

### **After Filming**

After completing each section of the audition, the Audition Helper will need to upload the videos as an unlisted YouTube link. A tutorial on how to do this is [HERE](#) and linked on our [website](#). Pending the length of the video and internet speed/capability, this process could take from 5-60 minutes per link. Each link will then be turned in to the provided Google Classroom by the designated deadline.

<b>ART (3<sup>rd</sup>-5<sup>th</sup> grade)</b>	
<b>Audition</b>	<b>Evaluation</b>
<ul style="list-style-type: none"> <li>• Students will use a pencil to draw a still life containing a variety of simple three dimensional shapes.</li> <li>• Students will create an original composition based on a universal art theme/idea to demonstrate their creative problem solving and personal art making style. Students will use a variety of color and black and white drawing media to create an original artwork that visually communicates a big idea in art.</li> </ul>	<ul style="list-style-type: none"> <li>• Reproduce What is Seen</li> <li>• Following Directions</li> <li>• Composition/Use of Space</li> <li>• Value/Shading/Blending</li> <li>• Reflection/Creativity</li> </ul>

<b>DANCE (3<sup>rd</sup>-5<sup>th</sup> grade)</b>	
<b>Audition</b>	<b>Evaluation</b>
<ul style="list-style-type: none"> <li>• Students will be expected to demonstrate basic movement skills and capabilities through guided exercises.</li> <li>• Students will learn and perform choreographed dance combinations.</li> </ul>	<ul style="list-style-type: none"> <li>• Sequence Consistency</li> <li>• Body Alignment</li> <li>• Technical Skills</li> <li>• Performance Skills</li> <li>• Coordination</li> </ul>

<b>MUSIC (3<sup>rd</sup>-5<sup>th</sup> grade)</b>	
<b>Audition</b>	<b>Evaluation</b>
<ul style="list-style-type: none"> <li>• Students will sing the designated song using the sheet music and accompaniment track located on the <a href="#">TeSA website</a>.</li> <li>• Students will participate in guided music activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Preparation</li> <li>• Pitch/Tone</li> <li>• Rhythmic Accuracy</li> <li>• Diction/Articulation</li> <li>• Musicality/Presentation</li> </ul>

<b>THEATRE (3<sup>rd</sup>-5<sup>th</sup> grade)</b>	
<b>Audition</b>	<b>Evaluation</b>
<ul style="list-style-type: none"> <li>• Students will participate in improvisational exercises.</li> <li>• Students will perform one of the poems or monologues listed on the <a href="#">TeSA website</a>. The performance should be thoroughly prepared and memorized.</li> </ul>	<ul style="list-style-type: none"> <li>• Preparation</li> <li>• Expression</li> <li>• Vocalization</li> <li>• Stage Presence</li> <li>• Imagination</li> </ul>