Texas Academic Performance Report 2020-21



Presented to the Board of Trustees on January 11, 2022

FWAFA's Accountability Summary

Campus	2019 TAPR Rating	2020 TAPR Rating	2021 TAPR Rating
FWAFA-Elementary	B (86%)-No Distinctions	Not Rated	Not Rated
FWAFA-Middle & HS	A (96%)-Distinctions in ELAR, Mathematics and Social Studies	Not Rated	Not Rated

2020-21 Texas Academic Performance Report (TAPR)

District Name: FORT WORTH ACADEMY OF FINE ARTS

District Number: 220809

2021 Accountability Rating: Not Rated: Declared State of Disaster

This district is a Charter District.

2021 Special Education Determination Status:

Meets Requirements

2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

												wo or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School		Region		African			American		Pacific	M	ore	Ed	Ed	ously	ously	Econ	&
		State	11	District	American	Hispanic	White	Indian	Asian	Islande	r Ra	ices	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
			STA	AR Perfe	ormance Ra	ates by Te	ested (Grade, Sub	oject, a	nd Perfe	orma	ance	Level					
Grade 3 Reading																0.20/	*	100%
At Approaches Grade Level or	2021	67%	70%	92%	86%	75%	96%	-	4	c	- 1	00%	*	*	1	92%		10076
Above							10004		. ×	k	- 1	00%	*	*		96%		*
	2019	76%	77%		71%		100%					00%	*	*		77%	*	80%
At Meets Grade Level or Above	2021	39%	41%		43%	63%	84%					00%	*	×		77%	-	*
	2019	45%				90%	80% 72%		,			40%	*		9	- 50%	*	40%
At Masters Grade Level	2021	19%				25% 80%				*		60%	*			54%		*
	2019	27%	29%	54%	29%	80%	4/ 70					0070						
Grade 3 Mathematics			G 101	0.00/	710/	75%	92%			*	- 1	00%	*		k	- 88%	*	100%
At Approaches Grade Level or	2021	62%	64%	88%	71%	/570	9270					0070						
Above	2019	79%	79%	91%	57%	90%	97%		2	*	- 1	00%	×	¢ 3	*	- 91%		
At Marste Cueda Lavalar Abave	2019	31%				13%			-	*	-	80%	×	k 3	*	- 46%		4070
At Meets Grade Level or Above	2021	49%				60%	50%		-	*	-	80%	2	k :	*	- 54%		
At Masters Crade Lavel	2013	14%				0%	20%		-	*	+	20%	2	k i	*	- 17%		* 20%
At Masters Grade Level	2019	25%				30%	27%		-	*	4	60%	2	*	*	- 32%	e 19	*
Grade 4 Reading	2010	2070																*
At Approaches Grade Level or	2021	63%	64%	88%	60%	100%	96%			*	- 1	00%		*	•	- 88%	90%) *
Above													0.00	,	*	- 90%	89%	*
	2019	75%	75%	6 90%	83%	88%			- 100%		1	75%		*	-	- 62%		
At Meets Grade Level or Above	2021	36%	38%	62%	30%	33%			- T-1	*	-	86%			*	- 57%		
	2019	44%	45%	6 57%					- 67%		-	50%		0 *	-	- 33%		
At Masters Grade Level	2021	17%	19%	6 33%	-				-	*	-	57%			*	- 31%		
	2019	22%	23%	6 31%	50%	25%	30%)	- 339	/o	-	25%	0%	0		517		
Grade 4 Mathematics										*		1000/		*	-	- 83%	6 80%	*
At Approaches Grade Level or	2021	59%	61%	% 83%	40%	67%	6 96%	D		*	-	100%				007	,	•
Above					1000/	620	6 77%		- 100	2/2	1	75%	80%	10	*	- 79%	6 100%	<i>6</i> *
	2019								-	*		71%		*	(19)	- 42%	6 30%	*
At Meets Grade Level or Above	2021	36%					1.1		- 67	2/6		25%		6	*	- 40%	6 56%	*
	2019								- 07	*	-	43%		*	1410	- 23%	6 20%	<i>/</i> 0 *
At Masters Grade Level	2021	21%			-				- 33	%	4	13%		%	*	- 26%	6 229	/o *
	2019	28%	6 28%	26%	0 33%	5 137	0 507	0	00									

Grade 4 Writing

	i de la		283				Č.		1	2.54	Two	1			Non-		EB/EL (Current
					African			American		Pacific	or More	Ed	Ed	ously	Continu- ously	Econ	&
	School Year	State	Region 11	District	American	Hispanic			Asian	Islander	Races	(Current)		Enrolled			Monitored)
At Approaches Grade Level or Above	2021	53%	55%	86%	56%	67%	96%	-				*	-	-	86%	100%	*
10000	2019	67%	67%	84%	67%	86%	87%	-	100%	-	75%	60%	*	-	84%	89%	*
At Meets Grade Level or Above	2021	27%	28%	47%	33%	17%	50%	-	*		86%	*	-		47 70	40%	*
	2019	35%	36%	54%	50%	71%	50%	-	83%	-	0070	0%	*		0170	78%	*
At Masters Grade Level	2021	8%	9%	24%	11%	0%	23%	3	*	-	57%	*	÷			40%	*
	2019	11%	11%	25%	17%	14%	20%		67%	1.7	25%	0%	*		- 25%	44%	*
Grade 5 Reading+															0.40/	1000/	*
At Approaches Grade Level or Above	2021	73%	74%	94%	80%	93%	100%		100%	-	10070				- 94%	100%	
	2019	86%	87%	100%	100%	100%	100%	,	÷	3-	*	*			- 100%	*	100% *
At Meets Grade Level or Above	2021	46%	48%	65%	40%				80%		75%				- 65%	64% *	
	2019	54%	57%	81%	100%		90%		-	· -	*				- 81%		8076
At Masters Grade Level	2021	30%	31%	50%	20%		47%		80%	-	75%	*		•	- 50%	55% *	60%
	2019	29%	32%	61%	50%	53%	68%			2	*	4	,		- 61%		00%
Grade 5 Mathematics+											0004	*	اد c	k	- 83%	82%	*
At Approaches Grade Level or Above	2021	70%	70%	83%	60%	100%			- 100%		88%						
	2019	90%	90%	98%							*				- 98% - 64%		10070
At Meets Grade Level or Above	2021	44%	45%	64%	40%	71%	67%		- 100%		63%						
	2019	58%	58%	54%							*				- 54%		0,0
At Masters Grade Level	2021	25%	26%	42%	20%	50%			- 80%	, .	- 50%				- 42%		
	2019	36%	37%	27%	17%	16%	35%			- 2	· *	: ×		-	- 27%		0%
Grade 5 Science														*	- 88%	91%	*
At Approaches Grade Level or Above	2021	62%	64%	88%	67%	93%	93%)	- 100%)	88%						
	2019	75%	75%	97%	100%	95%	97%		• •						- 97%		
At Meets Grade Level or Above	2021	31%	33%	58%	27%	71%	57%	b	- 100%	b s	- 75%				- 58%		
	2019	49%	50%	81%	100%	68%			-		- '			71.	- 81%		
At Masters Grade Level	2021	13%	14%	32%	13%	36%			- 60%	b R	- 38%			*	- 32%)
	2019	24%	25%	49%	67%	37%	52%	0	-		÷: 1	*	*	-	- 49%		* 20%
Grade 6 Reading														+ 010	0.000	0.244	*
At Approaches Grade Level or Above	2021	62%	65%	6 85%	82%	86%	88%	D	-	*	- 75%		0	* 919)
	2019	68%	71%	6 97%	100%	91%	98%	0	-	*	-	*	*	* 100%	% 95%	100%	D T

	School		Region		African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously Eprolled	ously	Econ	EB/EL (Current & Monitored)
the second second second second second	Year	State			American			Indian			0.004	(Current) 0%	(Former)	74%	40%	57%	*
At Meets Grade Level or Above	2021	32%	34%		41%	50%	56%	-	*	_	3070	070	*		63%	40%	*
	2019	37%	40%		40%	73%	65%	-		-			*		19%	21%	*
At Masters Grade Level	2021	15%	16%		23%	29%	34%	-	*	-	25%	0%	*		43%	20%	*
	2019	18%	19%	45%	20%	55%	43%		*		93 *	Ŧ		50%	4370	2070	
Grade 6 Mathematics											60.04	00/	*	0.20/	670/	57%	*
At Approaches Grade Level or Above	2021	68%	70%	71%	68%	64%	78%		*	3	0070			0.570	67%		*
	2019	81%	82%	92%	80%	91%	92%		*		*	*		5570	90%	80%	*
At Meets Grade Level or Above	2021	36%	39%	36%	23%	21%	47%		*	-	0070			7470	21%	43%	*
	2019	47%	49%	71%	80%	64%	69%	(i i	*		*			0070	67%	60%	
At Masters Grade Level	2021	15%	17%	13%	9%	14%	13%		*		0%	0%		2070	7%	14%	*
	2019	21%	23%	27%	20%	27%	23%	(. *		*	*	*	55%	13%	20%	*
Grade 7 Reading																	
At Approaches Grade Level or	2021	69%	72%	90%	85%	89%	90%			5	*	40%	9	91%	88%	93%	100%
Above	2019	76%	78%	97%	88%	100%	100%	. 2	. *		83%	*	*	100%	95%	*	*
At Marte Carde Landa Alter	2019	45%					73%				. *	20%		66%	71%	71%	60%
At Meets Grade Level or Above										ĸ .	33%			71%	73%	*	*
	2019	49%								ĸ .	. *			31%	35%	21%	30%
At Masters Grade Level	2021	25%							*	k .	- 33%				59%	*	*
	2019	29%	32%	54%	23%	0370	0270		-		- 5570						
Grade 7 Mathematics At Approaches Grade Level or	2021	55%	56%	53%	44%	50%	56%		,	۲. I		20%		- 57%	50%	67%	44%
Above																	*
	2019	75%	74%	91%	100%	86%	96%) S	e 2	× 3	- 60%			10070			
At Meets Grade Level or Above	2021	27%	27%	17%	11%	17%	17%	b	2 3	*	- *	× 20%		- 14%			
	2019	43%	41%	47%	33%	57%	52%	5	-		- 20%) ^	k ,	* 50%		, ×	
At Masters Grade Level	2021	12%	11%	6%	0%	4%	6%	, D	-	*	- '	• 0%		- 5%			
At musicis of de Eever	2019	17%		6 7%	0%	0%	11%	b		e	- 0%	,	k 3	* 6%	o 7%) [,]	• *
Grade 7 Writing																	
At Approaches Grade Level or	2021	63%	66%	87%	79%	89%	90%	ò	-	*		* 20%	b	- 91%	85%	86%	90%
Above	2019	70%	72%	6 92%	89%	88%	94%	6		*	- 83%	b	*	* 96%	89%		k *
At Maata Crada Laval or Abava	2019	33%							2	*		* 20%	b	- 40%	48%	43%	30%
At Meets Grade Level or Above	2021									*	- 50%	b	*	* 54%	5 76%	b	k *

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021 2019	10% 18%	11% 20%	14% 34%	7% 22%		18% 39%	18	*	14	*	20%	-	14% 29%	13% 38%	21%	0%
Grade 8 Reading+	2015	1070	2070	5470	2270	5070	3970	-		-	17 70			29%	30%		
At Approaches Grade Level or Above	2021	73%	75%	98%	100%	92%	100%	; .	*	-	*	*	-	100%	97%	100%	*
	2019	86%	87%	100%	100%	100%	100%		*		*		*	100%	100%	*	*
At Meets Grade Level or Above	2021	46%	48%	80%	67%	83%	82%		*	(*	*	-	79%	80%	75%	*
	2019	55%	57%	88%	67%	85%	91%		*	-	*		*	93%	84%	*	*
At Masters Grade Level	2021	21%	21%	44%	33%	67%	36%	-	*	14	*	*	=	45%	43%	50%	*
	2019	28%	30%	54%	17%	77%	54%	-	*		*		*	54%	55%	*	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	75%	58%	67%	79%		*	-	*	*	-	74%	76%	80%	*
	2019	88%	88%	98%	86%	100%	100%		*	i je	*		*	100%	97%	*	*
At Meets Grade Level or Above	2021	36%	37%	46%	17%	56%	55%	÷	*	- (4	*	*	-	48%	45%	50%	*
	2019	57%	57%	71%	29%	78%	81%	-	*		*		*	85%	63%	*	*
At Masters Grade Level	2021	11%	11%	9%	0%	0%	12%	-	*	12	*	*	-	3%	13%	10%	*
	2019	17%	17%	17%	14%	11%	19%	7	*		*	7	*	5%	25%	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	75%	56%	67%	79%)-	*	-	*	*	-	79%	71%	50%	*
	2019	81%	82%	93%	83%	92%	94%	7	*		*		*	93%	94%	*	*
At Meets Grade Level or Above	2021	43%	45%	47%	33%	58%	44%	-	*		*	*	-	48%	45%	13%	*
	2019	51%	53%	54%	0%	62%	54%	÷	*		*	-	*	54%	55%	*	*
At Masters Grade Level	2021	24%	24%	12%	11%	17%	12%		*		*	*	-	10%	13%	0%	*
	2019	25%	27%	20%	0%	15%	23%	1	*	1.5	*	-	*	21%	19%	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	75%	56%	75%	76%	-	(i *	-	*	*	-	72%	77%	75%	*
	2019	69%	70%	88%	83%	100%	83%	-	*		*	-	*	89%	87%	*	*
At Meets Grade Level or Above	2021	28%	31%	38%	11%	58%	32%	3	*		*	*	-	28%	48%	25%	*
	2019	37%	39%	44%	0%	54%	49%	-	*	-	*	-	*	46%	42%	*	*

	School		Region		African			American	Acian	Pacific		Special Ed (Current)	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
		State		Y	American			Indian	ASIAN		Races	(Current)	(Former)	10%		13%	*
At Masters Grade Level	2021	14%	15%		0%	17%	12%	-	*		*		*	29%		*	*
	2019	21%	22%	22%	0%	31%	23%	-		-				2570	1070		
End of Course English I					10004	700/	1000/		*		33%	60%	*	88%	88%	83%	*
At Approaches Grade Level or Above	2021	67%			100%					-						80%	*
	2019	68%	71%	96%	80%	93%	100%	-	-	6	*	71%		5570			*
At Meets Grade Level or Above	2021	50%	55%	74%	75%	60%	88%		*	8				0170		67%	*
	2019	50%	54%	87%	60%	86%	90%			· *	e *	4370		0070		60%	*
At Masters Grade Level	2021	12%	15%	26%	25%	10%	31%		*	-	33%			1370		33%	*
	2019	11%	11%	34%	40%	29%	35%	3				0%	*	38%	29%	20%	
End of Course English II														10004	10004	1000/	
At Approaches Grade Level or Above	2021	71%	73%	100%	*	100%	100%			· .		. *					-
	2019	68%	71%	94%	80%	100%	95%		. 1	د	<i>20</i>	- 80%	*	5470			*
At Meets Grade Level or Above	2021	57%	60%	95%	*	100%	96%		. 1	1	6 9						040
	2019	49%	53%	87%	40%	90%	92%		. *	÷ ه	e -	60%	, *	0.570			*
At Masters Grade Level	2021	11%	12%	39%	*	33%	38%		. *	r ŝ	15	*					
	2019	8%	9%	23%	0%	40%	22%		,	E ĝ	8 7	- 0%) ×	24%	20%	40%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	88%	100%	88%	91%		,	k .	- 71%	o 71%	اد (94%			
	2019	85%	85%	95%	, ×	91%	97%		,	•		* 75%	اد (94%	96%		
At Meets Grade Level or Above	2021	41%	43%	41%	38%	56%	41%	i n		•	- 14%	b 14%	k (47%	34%		
	2019	61%	62%	73%	, ×	82%	71%	c - 5	- 1	•		* 13%	, ,	0170			
At Masters Grade Level	2021	23%	25%	20%	13%	25%	22%)		*	- 14%	b 14%		1070			
	2019	37%	38%	56%	, ×	64%	54%		-	*	7.1	* 0%	, D	* 68%	42%	50%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	92%	100%	91%	94%)	- 3	*	- 67%	, , 0	* 3	* 93%			
	2019	88%	90%	96%	, ,	* 100%	94%		n 9			* 86%	0	* 96%			
At Meets Grade Level or Above	2021	55%		68%	75%	55%	75%			*	- 50%	6	*	* 74%			*
	2019	62%	66%	81%	, · · ·	* 92%	76%	b D	e 3	-	-	* 14%	0	* 86%	5 76%	0 3	

	School		Region		African			American		Pacific	Two or Mor	Special e Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
		State	11	District	American	Hispanic	White	Indian	Asia	n Islande			(Former)				Monitored)
At Masters Grade Level	2021	22%	23%	15%	13%	9%	16%		5	*	- 33		k *	11%	19%	14%	*
	2019	25%	28%	38%	*	46%	33%		e - 1	-	-	* 0%	*	43%	32%		
End of Course U.S. History												*		- 100%	100%	100%	-
At Approaches Grade Level or Above	2021	88%	90%	100%	100%	100%				-	7			* 100%		100%	-
	2019	93%	94%	100%	*		100%			*	-		*	- 89%		57%	
At Meets Grade Level or Above	2021	69%	72%	90%	83%	100%			•	*	5			- 89% * 90%		50%	
	2019	73%	76%		*	100%			1	*	70			- 57%		43%	
At Masters Grade Level	2021	43%	46%		83%	50%			×8	*	-			- 37% * 46%		17%	
	2019	45%	48%	52%	*	40%	56%	a a	-	Ť	-			4070	0770	.,,,,	
SAT/ACT All Subjects							0.004			*		-	-	- 100%	*	*	
At Approaches Grade Level or Above	2021	95%			z		0970			*	- 	1786 1707		- 60%		ĸ	-
At Meets Grade Level or Above	2021	69%			-		0770			*	-	-		- 0%		*	-
At Masters Grade Level	2021	14%	15%	0%	÷	*	• 0%	1 (7 .5	*	5	100	5	- 07			
All Grades All Subjects						0004	0.000		- 93	1/	0.	7% 589	√ 100%	6 88%	84%	86%	86%
At Approaches Grade Level or Above	2021	67%	69%														
	2019	78%							- 100			9% 789 4% 329	-				
At Meets Grade Level or Above	2021	41%							- 67		-	1% 32° 0% 29°					
	2019	50%							- 84			3% 29 ⁵ 3% 15 ⁶					
At Masters Grade Level	2021	18%							- 40			4% 8 [°]					
	2019	24%	25%	% 36%	24%	37%	37%	D	- 55	%	- 3	4% 0	/0 23/	507	0 337	,,	
All Grades ELA/Reading					0.404	0.00/	0.00	,	- 95	0/_	- 8	5% 64	% 100%	% 94%	6 90%	94%	a 100%
At Approaches Grade Level or	2021	68%	5 71%	% 91%	84%	88%	6 96%	0	- 90	70	- 0	570 04	/0 1007		-		
Above	2019	75%	h 77%	6 96%	88%	97%	6 98%	6	- 100	%	- 9	0% 79	% 929	% 97%	6 96%	94%	
	2019	45%		•			-		- 73	%	- 7	1% 28	% 679	% 79%	66%	64%	
At Meets Grade Level or Above	2021						-	6	- 75	%	- 7	1% 46	% 779	% 82%	6 74%	6 72%	
	2019	18%		•					- 41	%	- 4	9% 16	% 679	% 35%	6 38%	6 39%	
At Masters Grade Level	2021								- 44	.%	- 4	5% 8	% 319	% 41%	6 46%	6 39%	% 47%
	2015	217	0 227														
All Grades Mathematics At Approaches Grade Level or	2021	66%	67%	% 78%	63%	۶ ⁶ 72%	% 83%	6	- 90	1%	- 8	5% 42	% 100	% 80%	% 77%		
Above	2019	82%	% 82%	% 92%	6 85%	6 91%	6 94%	6	- 100)%	- 8	7% 80	% 83'	% 97%	% 91%	6 93°	% 100%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region	District	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
		37%			24%		50%		71%		4004	21%	67%	48%	41%	48%	42%
At Meets Grade Level or Above	2021 2019	52%			43%		63%		87%		48%	25%	58%	76%	54%	59%	53%
		18%			8%		19%		48%	-	26%	13%	44%	11%	21%	22%	17%
At Masters Grade Level	2021 2019	26%			18%		29%		53%	ŀ	32%	15%	25%	39%	25%	24%	33%
All Grades Writing									0204		1000/	33%		91%	85%	92%	83%
At Approaches Grade Level or	2021	58%	61%	87%	70%	85%	92%		83%	-	100%	33%		5170	0370	5270	
Above	2019	68%	70%	88%	80%	87%	91%		100%		79%	56%	×	96%	86%	92%	
	2019	30%					53%		33%		80%	33%		40%	48%	42%	
At Meets Grade Level or Above	2021	38%							88%	3	- 43%	0%	3	\$ 54%	63%		
	2019	9%							17%		- 60%	17%		- 14%	18%		
At Masters Grade Level	2021	14%					30%		63%)	- 21%	0%		* 29%	30%	31%	50%
All Grades Science At Approaches Grade Level or	2021	71%	5 73%	85%	72%	84%	89%)	- 100%	0	- 83%	78%	100%	86%	84%	81%	100%
Above					0.404	0.504	050/			*	- 100%	88%		* 95%	96%	100%	100%
	2019								- 75%		- 67%					46%	60%
At Meets Grade Level or Above	2021	44%							- /5/		- 100%			* 70%		75%	86%
	2019								- 38%		- 28%			6 11%	24%	19%	a 20%
At Masters Grade Level	2021 2019	20% 25%							- 507	*	- 33%			* 32%	37%	42%	29%
	2019	237	0 2//	0 507	, 307												
All Grades Social Studies At Approaches Grade Level or	2021	73%	6 75%	% 86%	73%	6 88%	87%	6	2	*	- 100%	6 86%	0	- 88%	85%	87%	, * 0 *
Above						(1000/	0.20	1		*	- 100%	6	*	* 96%	6 91%	6 100%	*
	2019								2	*	- 83%		0	- 61%	64%	6 40%	<u>*</u>
At Meets Grade Level or Above	2021	49%								*	- 40%			* 72%	6 57%	6 70%	*
	2019									*	- 33%		6	- 36%	6 32%	6 27%	· *
At Masters Grade Level	2021	29%							-	*	- 20%			* 39%		6 40%	*
	2019	33%	6 35%	36%	o 0%	0 557	9 417										

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	60	54	67	57	50		58		50	20	*	-	54	61	.*
	2018	63	64	64	50	50	77	. 		-	*	*	5	-	64	*	50
Grade 4 Mathematics	2019	65	65	52	50	43	57	-	50		43	60	*	.	52	56	*
	2018	65	66	48	17	50	50	÷.	•		*	*	5		48	40	25
Grade 5 ELA/Reading	2019	81	81	91	100	86	91	-		1	*	*		7	91	*	100
	2018	80	80	76	75	75	78		*	2	*		*	77	76	58	*
Grade 5 Mathematics	2019	83	83	83	58	89	86	-	-	-	*	*	×.	Ξ.	83	*	90
	2018	81	80	65	75	60	66	-	*	14	3 # 3		*	-	65	50	*
Grade 6 ELA/Reading	2019	42	44	64	30	77	62	⊆.	*	12	*	*	*	73	59	40	*
	2018	47	49	65	67	20	70	2	*	-	64	*	*	60	68	*	
Grade 6 Mathematics	2019	54	58	75	60	73	74	ě.	*	100	*	*	*	90	66	80	*
	2018	56	61	77	92	60	76	2	*	100	71	*	*	71	81	*	*
Grade 7 ELA/Reading	2019	77	78	72	50	88	76	÷	*	5 4 3	50	*	*	73	72	*	*
	2018	76	76	77	80	80	75	7	*	1940) 1940)	*	*	*	84	69	75	*
Grade 7 Mathematics	2019	62	60	51	40	43	64	(#		8 2 8	10	*	*	72	38	*	*
	2018	67	66	56	*	67	52	94 - C	ж:	30 - 0	*	*	*	53	58	*	*
Grade 8 ELA/Reading	2019	77	77	72	60	85	71	æ	*	2 (-)	.*	•	*	57	86	*	*
	2018	79	78	79	*	84	77	30		-	*	50	*	83	75	*	14
Grade 8 Mathematics	2019	82	78	64	60	78	62	~	*	-	٠		*	50	74	*	*
	2018	81	75	63	*	55	69	œ.	*		*	*	*	53	75	75	*
End of Course English II	2019	69	69	64	*	67	67		*	0 7 0	-	•	*	56	78	*	*
	2018	67	66	76	*	73	73	-	*	1000	*	*	*	71	92	70	200
End of Course Algebra I	2019	75	76	84	*	86	86	-	*	25 4 7	*	30	*	85	81	67	*
	2018	72	74	81	58	88	82	æ		5 5 7	*		*	77	86	*	*
All Grades Both Subjects		69	69	69	58	76	70	17	61	5 5 5	59	57	60	69	69	71	79
	2018	69	70	69	63	65	71	~	85	100	65	61	83	70	69	67	60
All Grades ELA/Reading	2019	68	68	70	61	79	69	7	58	1	66	58	65	64	72	77	83
	2018	69	69	73	69	68	75	17.	71	283	73	58	89	75	72	71	57
All Grades Mathematics	2019	70	70	69	55	74	72		64	271	52	57	55	76	66	66	75
	2018	70	70	66	58	63	67	-	100		58	65	78	65	66	63	63

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- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

			Desire		Total Bilingual	BE-Trans Early		BE-Dual	RE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitore & Former
	School Year	State	Region 11	District	Education	-				(Exception)	ESL	Based	Pull-Out				(Current)	EB/EL
										rmance Lev								
All Grades All Subjects																		
	2021	67%	69%	85%	-	1 H	() (2 2	e - +	-	85%	5	85%		10070		87%	859
	2019	78%	79%	94%	-	-	()	-	8)		100%	•	100%		100%		100%	
At Meets Grade Level or Above	2021	41%	44%	56%	-		(I	-	-	-	48%	<u>_</u>	48%				45%	469
	2019	50%	52%	68%	2		(3	e - 2	e - +		53%	-	53%		63%		56%	
At Masters Grade Level	2021	18%	20%	27%	L N		< 5			-	21%	-	21%	1	0,0		19%	159
	2019	24%	25%	36%	9 9	-	a (a	e 6	e -		12%	1	12%		63%		28%	
All Grades ELA/Reading																		
	2021	68%	71%	91%	×		e 3	e 0	e	4	100%	-	100%	-	*	91%	100%	
	2019	75%	77%	96%			e 29	e 6	82 - 1		100%		100%		*		100%	
At Meets Grade Level or Above	2021	45%	47%	69%		•	• D		s -	8	61%	÷	61%	-		1070	55%	
	2019	48%	51%	76%			6 10		e +	e e	57%		57%				60%	
At Masters Grade Level	2021	18%	20%	38%				#5 0			- 28%	-	28%			5070		
	2019	21%	22%	45%			s - 2	* 0 0	•: •	6	29%		29%		×	¢	40%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	78%			s 3	e: 0	.	6 3	- 72%		72%		. *	* 78%		
	2019	82%	82%	92%	-		• ÷		a) (100%		100%		*	k	100%	
At Meets Grade Level or Above	2021	37%	39%	43%			5 R		e	• 2	44%	3.5	44%			43%		
	2019	52%	52%	59%			5 2	.	7 .	6	20%	28	20%		×	k	38%	
At Masters Grade Level	2021	18%	18%	18%		() (8 8	e :		s e	- 22%	5. 1	22%	2		* 18%	20%	
	2019	26%	27%	28%	-			5 1 - 1		8	0%	25	0%		,	k .	25%	
All Grades Writing																		
-	2021	58%	61%	87%	-		1	-	50 U	5 ×	- 78%	2	78%	1	,	* 87%		
	2019	68%	70%	88%	2				a d	5	*		*		3	*	*	
At Meets Grade Level or Above	2021	30%	33%	46%	1	a	e - 1		÷	8	- 22%		22%			* 47%	20%	
	2019	38%	40%	61%	2	a 12	- i	-			38	8	*		:	*	*	
At Masters Grade Level	2021	9%	10%	17%		a - 0	27 3	-			- 0%	. 3	0%		7	* 18%	0%	
	2019	14%	16%	30%	2	а – 13	2		2 V		*	3	*			*	*	c
All Grades Science																		
	2021	71%	73%	85%		2 R		¥	- 1	2		3	*		•	- 84%	*	r.
	2019	81%	83%	95%		2 S	-	-	9 N		*					÷	*	k
At Meets Grade Level or Above	2021	44%	46%	58%		e 2	-	-	а – э	2	21 A				-	- 58%	*	k
	2019	54%	57%	72%		e 8	-		9 B	21	×		8 X			-	*	k
At Masters Grade Level	2021	20%	21%	20%				-	¥ 0	-	×				-	- 20%	*	ĸ
		/0															*	

All Grades Social Studies

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	86%	-	(÷	1			2			7	-	86%		*
	2019	81%	82%	94%	3		i (*	E - E		Ē.	2	5 Z			12	0	-	
At Meets Grade Level or Above	2021	49%	52%	62%	-	-		ð - E			ē ;			-		63%	-	*
	2019	55%	57%	65%	-	-	8	8 B							2		-	
At Masters Grade Level	2021	29%	31%	34%	-	-	8)	8		8			7	-	35%	-	*
	2019	33%	35%	36%		14	- 3)		0	ŝ	8 3			3		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

		Region		African			American		Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disauv	Monitored)
					2021 S		Participat rades)	ion								
All Tests								0.20/		97%	96%	100%	98%	96%	100%	100%
Assessment Participant	88%	93%				96%		92%		070/					100%	98%
Included in Accountability	83%	88%	96%	97%		96%		92%							0%	0%
Not Included in Accountability: Mobile	3%	4%	1%	1%	0%	1%		0%		0%					0%	2%
Not Included in Accountability: Other	1%	1%	0%	0%	0%	0%		- 0%		- 0%	0%	0%	0.70	070	070	270
Exclusions										- 3%	4%	0%	2%	4%	0%	0%
Not Tested	12%	7%	3%			4%		- 8%							0%	0%
Absent	2%	1%	1%	0%	2%	0%		- 8%		- 3%					0%	
Other	10%	6%	2%	1%		3%		- 0%	D	- 0%	4%	0%	270	270	070	0,1
					2019 S		Participa Grades)	tion								
All Tests						0004		1000	,	- 100%	100%	97%	99%	6 100%	100%	100%
Assessment Participant	99%	99%	100%				and the state of the second	- 100%							100%	100%
Included in Accountability	94%	94%	99%	100%				- 100%	-	- 100%	,		•	•		
Not Included in Accountability: Mobile	4%	4%	5 1%	0 %	6 1%			- 0%		- 0%						
Not Included in Accountability: Other	1%	1%	6 0%	0 %	6 0%	0%	D	- 0%	0	- 0%	6 0%	0 09	0 09	0 070	07	
Exclusions							-	00	,	- 0%	6 0%	3%	6 19	6 0%	0%	0%
Not Tested	1%	b 1%	6 0%					- 0%								0%
Absent	1%	0%	6 0 %	6 0%				- 09		- 0%			•			
Other	0%	0%	6 0 %	6 0%	6 0%	0%	0	- 0%	0	- 0%	6 0%	0 0%	0 07	070	57	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

		Desting	a.C.	African			American		Pacific	Two or More	Special	Econ	
	State	Region 11	District	African American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.0%	99.2%	99.2%	98.8%	-	99.9%	-	99.6%	98.1%	98.9%	*
2018-19	95.4%	95.7%	95.8%	95.6%	96.7%	95.5%	-	97.8%	-	96.1%	94.7%	94.4%	97.2%
Chronic Absenteeism													
2019-20	6.7%	5.9%	3.8%	5.1%	4.4%	4.1%	-	0.0%		0.0%	3.1%	6.7%	0.0%
2018-19	11.4%	10.2%	6.9%	8.1%	4.4%	8.2%		0.0%	-	3.0%	8.1%	11.8%	0.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.6%	3.2%	0.0%	4.8%	2.5%	73	÷ *	-	12.5%	0.0%	0.0%	*
2018-19	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	E.	*	-	0.0%	*	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.4%	2.0%	4.5%	2.3%	0.8%		*	-	20.0%	0.0%	4.3%	*
2018-19	1.9%	1.6%	0.5%	0.0%	0.0%	0.7%	-	*		0.0%	0.0%	4.0%	*
4-Year Longitudinal Ra	ate (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	90.9%	96.2%	*	100.0%	94.3%	-	1		*	*	75.0%	-
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.9%	4.2%	0.0%	*	0.0%	0.0%	-	*	-	*	: *	0.070	
Dropped Out	5.4%	4.5%	3.8%	*	0.0%	5.7%	-		Ē	*		25.0%	
Graduates and TxCHSE	90.7%	91.3%	96.2%	*	100.0%	94.3%	1	, ×	-			75.0%	-
Graduates, TxCHSE, and Continuers	94.6%	95.5%	96.2%	*	100.0%	94.3%	-		-	, a	* *	75.0%	-
Class of 2019													
Graduated	90.0%	90.8%	100.0%	100.0%	100.0%	100.0%		. *	-			100.0%	
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	8	. *	-	. ,		0.070	
Continued HS	3.7%	3.8%	0.0%	0.0%	0.0%	0.0%	· · · ·	. *	•		* *	0.070	
Dropped Out	5.9%	4.9%	0.0%	0.0%	0.0%	0.0%						0.0%	
Graduates and TxCHSE	E 90.4%	91.3%	100.0%	100.0%	100.0%	100.0%	۰. s	- *		5		100.0%	
Graduates, TxCHSE, and Continuers	94.1%	95.1%	100.0%	100.0%	100.0%	100.0%		- 3	•	. ,	k *	100.0%	2
5-Year Extended Long	itudina	Rate (G	Gr 9-12)										
Class of 2019													
Graduated	92.0%	92.9%	100.0%	100.0%	100.0%	100.0%		- '	κ.			100.0%	
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%		3			* *	0.07	
Continued HS	1.3%	1.6%	0.0%	0.0%	0.0%	0.0%		3	•		* *	0.0 /	
Dropped Out	6.1%	4.9%	0.0%	0.0%	0.0%	0.0%		-	* .		* *	0.070	
Graduates and TxCHS	E 92.6%	93.5%	100.0%	100.0%	100.0%	100.0%			k 15			* 100.0%	
Graduates, TxCHSE, and Continuers	93.9%	95.1%	100.0%	100.0%	100.0%	100.0%)	- ,	r (* *	* 100.0%	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State				Hispanic	White	Indian	Asian			Ed	Disady	EB/EL
Class of 2018	**	1.4	1.1	_	-		1998 ⁴	1.00	1	-			
Graduated	92.2%	93.2%	100.0%	*	100.0%	100.0%	*	*	-	100.0%		*	-
Received TxCHSE	0.6%	0.7%	0.0%	*	0.0%	0.0%	*	*	-	0.0%		*	-
Continued HS	1.1%	1.2%	0.0%	*	0.0%	0.0%	*	*		0.0%	-	*	-
Dropped Out	6.1%	4.9%	0.0%	*	0.0%	0.0%	*	*		0.0%		*	÷
Graduates and TxCHSE	92.8%	93.9%	100.0%	*	100.0%	100.0%	*	*	-	100.0%		*	
Graduates, TxCHSE, and Continuers	93.9%	95.1%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	-	*	
6-Year Extended Longi	itudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	93.6%	100.0%	*	100.0%	100.0%	*	*	-	100.0%		*	
Received TxCHSE	0.7%	0.7%	0.0%	*	0.0%	0.0%	*	*	-	0.0%		*	-
Continued HS	0.6%	0.8%	0.0%	*	0.0%	0.0%	*	*	-	0.0%		*	-
Dropped Out	6.1%	4.8%	0.0%	*	0.0%	0.0%	*	*	0.7	0.0%		*	-
Graduates and TxCHSE	93.3%	94.4%	100.0%	*	100.0%	100.0%	*	*	-	100.0%		. *	-
Graduates, TxCHSE, and Continuers	93.9%	95.2%	100.0%	*	100.0%	100.0%	*	*	-	100.0%		*	
Class of 2017													
Graduated	92.4%	93.8%	98.2%	100.0%	100.0%	97.1%	-	*		• •	*	100.0%	-
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	1		. *	0.0%	. °
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*			- *	0.070	
Dropped Out	6.3%	4.9%	1.8%	0.0%	0.0%	2.9%		*		s 7	- *	0.070	
Graduates and TxCHSE	93.2%	94.5%	98.2%	100.0%	100.0%	97.1%		*	3.	· ·	- *	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	95.1%	98.2%	100.0%	100.0%	97.1%	-	с н			- *	100.0%	
4-Year Federal Gradua	tion Ra	te Witho	out Exclu	usions (Gr	9-12)								
Class of 2020	90.3%	90.9%	96.2%	*	100.0%	94.3%	-	*	2	· *		75.0%	
Class of 2019	90.0%	90.8%	100.0%	100.0%	100.0%	100.0%	-	*		· •	*	100.0%	
RHSP/DAP Graduates	(Longit	udinal F	Rate)										
Class of 2020	83.0%	63.6%	1			- 37						e 2	-
Class of 2019	73.3%	73.3%			· . ·	• •	< . •			< >		· · · ·	
FHSP-E Graduates (Lo	ngitudi	inal Rate	2)										
Class of 2020	4.3%		2.0%	*	0.0%	3.0%		. ,				0.0%	
Class of 2019	4.2%	2.6%	3.4%	9.1%	0.0%	2.7%		· · ·	à	- *	• •	10.0%	
FHSP-DLA Graduates	(Longit	udinal R	late)										
Class of 2020	83.5%	83.4%	96.1%	*	100.0%	97.0%		e 1		•		100.0%	
Class of 2019	83.5%	84.3%	96.6%	90.9%	100.0%	97.3%		. 1		· ·	* *	90.0%	, -
RHSP/DAP/FHSP-E/FH	ISP-DL/	A Gradu	ates (Lo	ngitudinal	Rate)								

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	State	Region 11		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	87.1%	98.0%	*	100.0%	100.0%	8	*	-	*	*	100.0%	
Class of 2019	87.6%	86.9%	100.0%	100.0%	100.0%	100.0%	-	*	2	*	*	100.0%	÷
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	12.1%) .		ξ.	-	i i i		-				
2018-19	32.7%	18.1%	-				:). 		-	1.00			2 0 3)
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.8%	2.0%	*	0.0%	3.1%	C2	*	-	*	*	0.0%	-
2018-19	4.4%	2.5%	3.4%	9.1%	0.0%	2.6%	-	*	-	*	*	10.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	81.3%	96.0%	*	100.0%	96.9%	-	*	-	*	*	100.0%	-
2018-19	82.1%	83.1%	96.6%	90.9%	100.0%	97.4%	-4	*	-	*	*	90.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2019-20	85.8%	84.9%	98.0%	*	100.0%	100.0%	-	*	3	*	*	100.0%	-
2018-19	85.9%	85.0%	100.0%	100.0%	100.0%	100.0%	-	*		*	*	100.0%	277-

Texas Education Agency 2020-21 Graduation Profile (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu				
Total Graduates	50	100.0%	360,220	100.0%
By Ethnicity:				
African American	4	8.0%	44,729	12.4%
Hispanic	11	22.0%	184,060	51.1%
White	32	64.0%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	1	2.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	2	4.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	1	2.0%	49,535	13.8%
Foundation H.S. Program (Endorsement)	1	2.0%	15,689	4.4%
Foundation H.S. Program (DLA)	48	96.0%	292,532	81.2%
Special Education Graduates	2	4.0%	29,018	8.1%
Economically Disadvantaged Graduates	6	12.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	29,639	8.2%
At-Risk Graduates	0	0.0%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

100			S1 8 2			1.00	American		Pacific	Two or More	Special	Econ	H.C.
Academic Year	State	Region 11	District	African American	Hisnanic	White	American Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Tear	State		District		College, C	Career, an	nd Military I nt Achiever	-					
College, Ca	areer, or	Military F	eady (An	nual Grad				iiiiiii					
2019-20	63.0%	59.8%	68.0%			65.6%		*		*	*	50.0%	19 6
2018-19	72.9%	69.1%	78.0%	81.8%	62.5%	81.6%		*	-	*	*	80.0%	-
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2019-20	53.4%	50.1%	64.0%	*	90.9%	62.5%	3 2	*	-	*	*	33.3%	120
2018-19	53.0%	50.1%	74.6%	72.7%	62.5%	78.9%		*		*	*	70.0%	18 C
TSI Criteria	a Gradua	tes in En	glish Lan	guage Arts	(Annual (Graduate	s)						
2019-20	59.7%	60.0%	82.0%	*	90.9%	84.4%	346	×		*		50.070	-
2018-19	60.7%	60.7%	84.7%	81.8%	87.5%	86.8%	-	×		а н	*	70.0%	-
TSI Criteria	a Gradua	tes in Ma	thematic	s (Annual O	Graduates)							
2019-20	47.9%	45.8%	60.0%	*	72.7%	62.5%		×		×		55.570	120
2018-19	48.6%	45.7%	66.1%	63.6%	50.0%	71.1%		2	۲. (T	्	r 4	60.0%	3 7 3
TSI Criteria	a Gradua	tes in Bo	th Subjec	ts (Annua	Graduate								
2019-20	43.2%	41.8%	60.0%	*	72.7%	62.5%	-	k		د ا		55.570	
2018-19	44.2%	42.9%	66.1%	63.6%	50.0%	71.1%	-	2		,	K 3	60.0%	-
AP / IB Me	t Criteria	in Any S	ubject (A	nnual Grad	luates)							0.001	
2019-20	21.1%	21.5%	36.0%		54.5%			2		e '		0.070	
2018-19	21.1%				25.0%	50.0%		2	* -	e .	* *	\$ 30.0%	
Associate	Degree (Annual G	iraduates	-									
2019-20	2.1%				0.070				*		* *	0.070	
2018-19	1.9%					0.0%	35		* -	5	* >	* 0.0%	
Dual Cours		-	Subject (
2019-20	24.6%	19.9%	10.0%	, ×	5.170				*	-		• 0.0%	
2018-19	23.1%				0.0%	5.3%	-		*		* `	* 0.0%	-
Onramps (Course C	redits (A	nnual Gra									* 0.0%	
2019-20	4.0%	5.1%	0.0%	0	• 0.0%				*		* :	0.070	
2018-19	2.3%	3.0%	0.0%	0.0%					*	-	* ·	* 0.0%	-
					Ca		itary Ready uates						
Career or		-										* 10 70	
2019-20	18.7%			0	• 0.0%				*	-	*	* 16.7%	
2018-19	40.4%						D -		*		*	* 10.0%	
Approved	-											* 0.000	
2019-20	13.2%	12.5%	0.0 %	6	* 0.0%	0.0%	-		*	-0	*	* 0.0%	D -

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.3%	0.0%	0.0%	0.0%	0.0%	-	*	1973	*	*	0.0%	-
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.1%	0.0%	*	0.0%	0.0%		*	. H	*	*	0.0%	340
2018-19	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	14	*	02	*	*	0.0%	-
Graduate w	ith Com	pleted IE	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.5%	2.0%	*	0.0%	3.1%		*		*	*	0.0%	
2018-19	2.3%	2.3%	1.7%	9.1%	0.0%	0.0%		*	-	*	*	10.0%	-
Graduates	Under ar	Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	irrent Spec	ial Educa	ation Stud	ent (Ann	ual Gradu	iates)	
2019-20	3.7%	3.0%	4.0%	*	0.0%	3.1%	94	*	-	*	*	16.7%	-
2018-19	2.7%	2.3%	3.4%	9.1%	0.0%	2.6%		*		*	*	10.0%	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

		18 T									Two or	3	8 2.0	
	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Cri				Piblice	, uncertouri	mopund		manan						
Reading	2019-20			28.0%	*	36.4%	21.9%	-	*	-	*	*	16.7%	-
5	2018-19	33.4%	32.2%	27.1%	18.2%				*	-	*		20.0%	
Mathematics	2019-20	21.2%	17.3%	8.0%	*	9.1%	9.4%	-	*	9	*	*	0.0%	-
	2018-19	24.7%	20.0%	8.5%	0.0%	12.5%	10.5%	-	*	17	*	*	0.0%	
Both Subjects	2019-20	16.4%	13.6%	6.0%	*	0.0%	9.4%	-	*	-	*	*	0.0%	
	2018-19	18.8%	15.5%	5.1%	0.0%	12.5%	5.3%	-	*		*	*	0.0%	-
Completed and Received Credi	t for College I	Prep Co	urses (A	Annual G	iraduates)									
English Language Arts	2019-20	7.3%	4.6%	0.0%	*	0.0%	0.0%	-	*	i i i	*	*	0.0%	-
	2018-19	5.1%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Mathematics	2019-20	9.7%	7.5%	0.0%	*	0.0%	0.0%	-	*	æ	*	*	0.0%	5 - 0
	2018-19	7.3%	4.5%	0.0%	0.0%	0.0%	0.0%	-	*	(a)	*	*	0.0%	-
Both Subjects	2019-20	4.2%	2.1%	0.0%	*	0.0%	0.0%	-	*	<u> </u>	*	*	0.0%	1
	2018-19	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Results (Participation) (G	irades 11-12)													
All Subjects	2020	22.0%	22.9%	41.7%	30.0%	17.6%	49.2%	-	*		*	40.0%	38.5%	*
	2019	25.2%	25.7%	31.6%	0.0%	42.1%	33.8%	-	*	1	*	*	6.3%	-
English Language Arts	2020	12.7%	13.0%	34.4%	20.0%	17.6%	40.0%	-	*	-	*	20.0%	15.4%	*
	2019	14.5%	14.2%	28.1%	0.0%	42.1%	28.6%	-	*		*	*	6.3%	
Mathematics	2020	6.4%	6.7%	5.2%	0.0%	0.0%	6.2%	-	*	-	*	0.0%	0.0%	*
	2019	7.4%	7.6%	2.6%	0.0%	0.0%	3.9%	-	*	-	*	*	0.0%	
Science	2020	9.4%	10.7%	6.3%	0.0%	0.0%	7.7%	-	*	-	*	0.0%	7.7%	*
	2019	10.4%	12.0%	7.0%	0.0%	5.3%	7.8%	-	*	7	*	*	0.0%	-
Social Studies	2020	12.4%	13.5%	17.7%	10.0%	0.0%	24.6%	-	*	-	*	20.0%	23.1%	*
	2019	13.9%	15.1%	15.8%	0.0%	15.8%	16.9%	-	*		*	*	0.0%	-
AP/IB Results (Examinees >= C	riterion) (Gra	des 11-	12)											
All Subjects	2020	59.0%	62.1%	52.5%	*	*	56.3%		*	-	*	*	20.0%	-
	2019	51.0%	54.9%	66.7%	-	75.0%	61.5%	-	*	-	*	-	*	
English Language Arts	2020	50.1%	55.9%	45.5%	*	*	50.0%	-	*	-	*	*	*	
	2019	41.2%	51.5%	68.8%	-	75.0%	63.6%	-	*	-	*	-	*	14
Mathematics	2020	56.5%	56.6%	60.0%	-	-	*	-	*	2	8		÷	-
	2019	52.2%	55.8%	*	5		*			a 57	4 5		-	
Science	2020	47.6%	48.1%	83.3%	-	-	80.0%	-	*		e		*	-
	2019	40.6%	41.7%	87.5%		*	100.0%	-	*	34	s			:#

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

											Two or			
	Academic Year	State	Region 11		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	58.2%	29.4%	*	-	31.3%	-	0 4	-	к и <u>н</u>	*	*	-
	2019	46.3%	52.5%	27.8%	÷	*	23.1%		*	-	*	77		
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	74.6%	92.0%	*	90.9%	100.0%		*	-	*	*	83.3%	-
	2018-19	75.0%	70.4%	89.8%	81.8%	87.5%	94.7%	3 2	*	-	*	*	80.0%	<u> </u>
At/Above Criterion for All Examinees	2019-20	35.7%	41.5%	67.4%	*	70.0%	68.8%	12	*	8	*	*	40.0%	-
	2018-19	36.1%	43.7%	67.9%	77.8%	28.6%	72.2%	-	*	-	ंत्र	*	62.5%	
Average SAT Score (Annual Gradu	lates)													
All Subjects	2019-20	1019	1037	1185	*	1158	1204		*	-	*	*	*	2
	2018-19	1027	1055	1153	1189	1037	1167	-	*	<u>_</u>	<u>्र</u>		1101	2
English Language Arts and Writing	2019-20	513	523	623	*	617	631	-	*	÷	*	*	*	-
	2018-19	517	532	602	633	529	609		*	-			566	-
Mathematics	2019-20	506	514	563	*	541	573	-	*	-	*	*	*	-
	2018-19	510	523	551	556	509	558	-	*	-	5 4		535	
Average ACT Score (Annual Gradu	lates)													
All Subjects	2019-20	20	20	25	-	*	25	-		7	14	*	*	-
	2018-19	21	22	25	*	*	26		-	-	~	*	*	-
English Language Arts	2019-20	20	20	26		*	27	-		-	-	*	*	-
	2018-19	20	22	27	*	*	27	-		12	-	*	*	<u> </u>
Mathematics	2019-20	20	20	22	1	*	23	-	2	3	-	*	*	÷
	2018-19	20	22	23	*	*	23	-	-	-	-	*	*	-
Science	2019-20	21	21	24	-	*	24			-	- -	*	*	-
	2018-19	21	23	24	*	*	25	-	-	-	-	*	*	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	Academic Year	State	Region 11		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12)									
Any Subject	2019-20	46.3%	43.8%	72.3%	76.2%	67.4%	73.9%	÷.	*	-	60.0%	58.3%	66.7%	*
	2018-19	44.6%	42.4%	1.5%	0.0%	0.0%	2.2%	-	*		*	*	0.0%	57
English Language Arts	2019-20	18.2%	16.1%	43.5%	23.8%	37.2%	49.6%		*	-	*	16.7%	45.0%	*
	2018-19	17.8%	16.1%	*	34	-	*	÷	-	94 1	5 8 4	e	5 5 2	94
Mathematics	2019-20	20.7%	18.4%	31.0%	15.0%	27.0%	34.9%	<u> </u>	*		20.0%	0.0%	35.0%	*
	2018-19	20.4%	18.8%	*	-	-	*	7	7	-	.		-	-
Science	2019-20	22.4%	22.4%	27.4%	19.0%	26.2%	29.3%	-	*		*	25.0%	33.3%	*
	2018-19	21.7%	21.4%	*	*	-	-	-	2				a 044	
Social Studies	2019-20	24.6%	25.7%	42.0%	47.6%	34.1%	43.7%	2	*	: <u>1</u>	*	25.0%	35.0%	*
	2018-19	23.6%	24.9%	0.0%	0.0%	0.0%	0.0%	-	*		*		0.0%	19
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	49.5%	2.0%	*	0.0%	3.1%	-	*		*	*	0.0%	-
	2018-19	59.0%	49.5%	0.0%	0.0%	0.0%	0.0%		*	24	*	*	0.0%	
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IF	IE)								
	2018-19	52.6%	50.0%	44.1%	27.3%	62.5%	44.7%	÷	*	-	*	*	50.0%	
	2017-18	53.4%	52.5%	65.2%	*	77.8%	64.0%	*	*	_	33.3%	-	60.0%	-
Graduates in TX IHE (Completing	One Y	ear With	out Enro	llment in a	a Develop	mental	Education	Course					
	2018-19			28.6%	24		33.3%	-	-	-	: A#			: 194
	2017-18	60.7%	66.3%	92.3%	*			8	*	-	*	-	*	÷

	Membership Enro							ollment		
	Dis	trict	Sta	te	Dis	trict	Sta	te		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
Total Students	635	100.0%	5,359,040	100.0%	635	100.0%	5,371,586	100.0%		
Students by Grade:			0,000,010				0,07,10000			
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%		
Pre-Kindergarten	0	0.0%	196.560	3.7%	0	0.0%	197,093			
Kindergarten	0	0.0%	360,865	6.7%	0	0.0%	361,349			
Grade 1	0	0.0%	380,973	7.1%	0	0.0%	381,403			
Grade 2	0	0.0%	379,725		0	0.0%	380,122			
Grade 3	49	7.7%	380,802	7.1%	49	7.7%	381,135			
Grade 4	63	9.9%	385,090	7.2%	63	9.9%	385,364			
Grade 5	77	12.1%	395,436	7.4%	77	12.1%	395,649			
Grade 6	84	13.2%	414,197		84	13.2%				
Grade 7	89	14.0%	421,222		89	14.0%	421,347	7.8%		
Grade 8	67	10.6%	422,386	7.9%	67	10.6%	422,505			
Grade 9	60	9.4%	436,396	8.1%	60	9.4%	436,523			
Grade 10	41	6.5%	420,502		41	6.5%	420,705			
Grade 11	61	9.6%	388,143		61	9.6%	388,443	7.2%		
Grade 12	44	6.9%	362,888	6.8%	44	6.9%	364,600	6.8%		
Ethnic Distribution:										
African American	103	16.2%	680,285	12.7%	103	16.2%	681,401	12.7%		
Hispanic	130	20.5%	2,835,771	52.9%	130	20.5%	2,840,982	52.9%		
White	330		1,418,789	26.5%	330		1,424,251			
American Indian	0	0.0%	18,712	0.3%	0	0.0%	18,755	0.3%		
Asian	27	4.3%	253,856	4.7%	27	4.3%	254,163	4.7%		
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%		
Two or More Races	45	7.1%	143,368		45	7.1%				
Sex:										
Female	491	77.3%	2,620,239	48.9%	491	77.3%	2,624,722	48.9%		
Male	144	22.7%	2,738,801	51.1%	144	22.7%	2,746,864	51.1%		
Economically Disadvantaged	90	14.2%	3,229,178	60.3%	90	14.2%	3,233,417	60.2%		
Non-Educationally Disadvantaged	545		2,129,862		545		2,138,169			
Section 504 Students	60	9.4%	387,490		60	9.4%				
EB Students/EL	20		1,108,207				1,108,883			
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833							
Students w/ Dyslexia	24	3.8%	241,070			3.8%	241,197	4.5%		
Foster Care	0	0.0%	17,033			0.0%				

							ollment	
	Dis	trict	Sta	te	Dis	trict	Stat	e
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	38	6.0%	3,457,855	64.5%	38	6.0%	3,464,887	64.5%
Military Connected	11	1.7%	144,596	2.7%	11	1.7%	144,683	2.7%
At-Risk	61	9.6%	2,634,284	49.2%	61	9.6%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	26	4.1%	1,123,936	21.0%	26	4.1%	1,124,413	20.9%
Gifted and Talented Education	280	44.1%	443,781	8.3%	280	44.1%	443,849	8.3%
Special Education	32	5.0%	595,885	11.1%	32	5.0%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	32		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	11	34.4%	253,352	42.5%				
Students with Physical Disabilities	*	*	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	11	34.4%	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	47	8.5%	726,083	13.8%				
By Ethnicity:								
African American	7	1.3%	148,832	2.8%				
Hispanic	7	1.3%	372,491	7.1%				
White	32	5.8%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	1	0.2%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	6.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	8	10.7%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	73	17.5%	700,130	16.6%				

	-Non-S Educa Rate	tion	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	-	1.4%	-	4.8%
Grade 1	-	1.9%	-	3.2%
Grade 2		1.0%	-	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	Dis	strict	St	ate —
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	2	0.6%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	-	17.7
Grade 1	-	18.0
Grade 2	-	18.0
Grade 3	18.6	18.2
Grade 4	21.3	18.3
Grade 5	25.8	19.8
Grade 6	22.8	19.4
Secondary:		
English/Language Arts	14.2	15.7
Foreign Languages	12.1	17.8
Mathematics	14.2	16.9
Science	17.7	17.9
Social Studies	16.6	18.3

	Dis	trict	Sta			
Staff Information	Count	Percent	Count	Percen		
Total Staff	76.5	100.0%	745,316.3	100.0%		
Professional Staff:	63.0	82.3%	479,219.1	64.3%		
Teachers	51.4	67.1%	369,395.4	49.6%		
Professional Support	5.6	7.3%	78,787.8	10.6%		
Campus Administration (School Leadership)	2.0	2.6%	22,378.5	3.0%		
Central Administration	4.0	5.2%	8,657.4	1.2%		
Educational Aides:	0.0	0.0%	79,348.7	10.69		
Auxiliary Staff:	13.6	17.7%	186,748.5	25.19		
Librarians and Counselors (Headcount):						
Full-time Librarians	0.0	n/a	4,290.0	n/		
Part-time Librarians	0.0	n/a	582.0	n/		
Full-time Counselors	1.0	n/a	13,211.0	n/		
Part-time Counselors	1.0	n/a	1,126.0	n/		
Total Minority Staff:	14.7	19.2%	384,122.4	51.59		
Teachers by Ethnicity:						
African American	1.7	3.4%	41,186.3	11.19		
Hispanic	4.0	7.7%	104,985.0	28.49		
White	44.7	86.9%	210,367.3	56.99		
American Indian	0.0	0.0%	1,261.0	0.39		
Asian	1.0	1.9%	6,656.1	1.89		
Pacific Islander	0.0	0.0%	618.8	0.29		
Two or More Races	0.0	0.0%	4,320.9	1.29		
Teachers by Sex:						
Males	11.0	21.3%	88,006.1	23.89		
Females	40.4	78.7%	281,389.3	76.29		
Teachers by Highest Degree Held:						
No Degree	0.2	0.3%	4,422.7	1.29		
Bachelors	43.1	84.0%	269,818.0	73.09		
Masters	7.0		92,432.5			
Doctorate	1.1	2.1%				
Teachers by Years of Experience:						
Beginning Teachers	3.9	7.5%	24,880.4	6.79		
1-5 Years Experience	22.0		102,753.7			
6-10 Years Experience	7.7					
11-20 Years Experience	10.8		107,653.1			
	10.0	21.170	107,033.1	23.17		

	Dis	trict	Sta	te	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	4.0	7.7%	47,975.4	13.0%	
Over 30 Years Experience	3.0	5.8%	11,278.0	3.1%	
Number of Students per Teacher	12.4	n/a	14.5	n/a	
Staff Information		District		St	ate
Experience of Campus Leadership:					
Average Years Experience of Principals			6.0		6.4
Average Years Experience of Principals with District			2.0		5.5
Average Years Experience of Assistant Principals			15.0		5.5
Average Years Experience of Assistant Principals with Distric	:t		3.0		4.8
Average Years Experience of Teachers:			10.1		11.2
Average Years Experience of Teachers with District:			4.0		7.2
Average Teacher Salary by Years of Experience (regular	duties o	nly):			
Beginning Teachers			\$43,019		\$50,849
1-5 Years Experience			\$47,521		\$53,288
6-10 Years Experience		1	\$50,755		\$56,282
11-20 Years Experience			\$50,700		\$59,900
21-30 Years Experience			\$53,539		\$64,637
Over 30 Years Experience			\$55,162		\$69,974
Average Actual Salaries (regular duties only):					
Teachers			\$49,250		\$57,641
Professional Support			\$25,646		\$68,030
Campus Administration (School Leadership)			\$85,426		\$83,424
Central Administration			\$46,181		\$109,662
Instructional Staff Percent:			70.3%		64.6%
Turnover Rate for Teachers:			13.7%		14.3%
Staff Exclusions:					
Shared Services Arrangement Staff: Professional Staff			0.0		1 1 2 5 6
			0.0		1,136.9
Educational Aides			0.0		194.8
Auxiliary Staff			0.0		397.5
Contracted Instructional Staff:			0.0		5,731.4

	Dis	trict	Sta	te
Program Information	Count	Percent	Count	Percent
Teachers by Program (populati	on serve	d):		
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	3.6	7.0%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	45.7	88.9%	262,447.1	71.0%
Special Education	0.0	0.0%	34,862.5	9.4%
Other	2.1	4.1%	13,442.2	3.6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

			Dist	rict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues Operating Revenue						fu			
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$25,533,913,274	43.11%	\$4,660
State Operating Funds	\$4,587,095	96.47%	\$8,771	\$4,619,367	85.39%	\$8,832	\$24,198,968,656	40.86%	\$4,417
Federal Funds	\$0	0.00%	\$0	\$622,563	11.51%	\$1,190	\$7,015,215,596	11.84%	\$1,280
Other Local	\$167,704	3.53%	\$321	\$167,704	3.10%	\$321	\$2,483,070,133	4.19%	\$453
Total Operating Revenue	\$4,754,799	100.00%	\$9,091	\$5,409,634	100.00%	\$10,343	\$59,231,167,659	100.00%	\$10,811
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$7,988,017,723	85.75%	\$1,458
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$417,799,545	4.49%	\$76
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$909,418,245	9.76%	\$166
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,315,235,513	100.00%	\$1,700
Subtotal: Operating and Other Revenue	\$4,754,799	100.00%	\$9,091	\$5,409,634	100.00%	\$10,343	\$68,546,403,172	100.00%	\$12,511
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Subtotal: Operating, Other and Recaptured Revenue	\$4,754,799	100.00%	\$9,091	\$5,409,634	100.00%	\$10,343	\$71,156,992,275	100.00%	\$12,988
Debt Service Financing and TRS Estimate Revenue			·				11.		
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$6,707,981,130	72.89%	\$1,224
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,495,227,887	27.11%	\$455
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,203,209,017	100.00%	\$1,680
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$4,754,799	100.00%	\$9,091	\$5,409,634	100.00%	\$10,343	\$77,749,612,189	100.00%	\$14,191
Expenditures Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$2,936,236	64.38%	\$5,614	\$3,528,738	68.03%	\$6,747	\$45,632,220,765	80.04%	\$8,329
Professional & Contracted Services (Object 62xx)	\$1,185,911	26.00%	\$2,268	\$1,193,454	23.01%	\$2,282	\$5,127,350,907	8.99%	\$936
Supplies & Materials (Object 63xx)	\$168,425	3.69%	\$322	\$192,655	3.71%	\$368	\$4,914,857,654	8.62%	\$897

			Dist	rict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	\$270,202	5.92%	\$517	\$271,918	5.24%	\$520	\$1,339,390,963	2.35%	\$244
Total Operating Expenditures by Object	\$4,560,774	100.00%	\$8,720	\$5,186,765	100.00%	\$9,917	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,524,076,242	47.61%	\$1,738
Capital Outlay(Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$0	0.00%	\$0	\$20,005,939,944	100.00%	\$3,65
Grand Total: Operating and Non-Operating Expenditures by Object	\$4,560,774	100.00%	\$8,720	\$5,186,765	100.00%	\$9,917	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Function (61xx-64xx only) Instruction(Function 11,95)	\$2,453,981	53.81%	\$4,692	\$2,917,895	56.26%	\$5,579	\$32,482,839,029	56.97%	\$5,92
Instruction(Function 11.95)	\$2,453,981	53.81%	\$4,692	\$2,917,895	56.26%	\$5,579	\$32,482,839,029	56.97%	\$5,929
Instructional Resources & Media Services (Function 12)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$620,523,428	1.09%	\$113
Curriculum & Staff Development (Function 13)	\$12,919	0.28%	\$25	\$14,635	0.28%	\$28	\$1,283,086,493	2.25%	\$234
Instructional Leadership (Function 21)	\$33,587	0.74%	\$64	\$42,175	0.81%	\$81	\$945,108,506	1.66%	\$17
School Leadership (Function 23)	\$249,116	5.46%	\$476	\$313,606	6.05%	\$600	\$3,397,560,197	5.96%	\$62
Guidance Counseling Services (Function 31)	\$91,197	2.00%	\$174	\$115,787	2.23%	\$221	\$2,204,295,228	3.87%	\$40
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$173,240,994	0.30%	\$3
Health Services (Function 33)	\$43,619	0.96%	\$83	\$49,869	0.96%	\$95	\$608,875,388	1.07%	\$11
Transportation (Function 34)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,625,400,170	2.85%	\$29
Food Services (Function 35)	\$103,768	2.28%	\$198	\$109,744	2.12%	\$210	\$2,839,750,491	4.98%	\$51
Extracurricular (Function 36)	\$164,601	3.61%	\$315	\$164,601	3.17%	\$315	\$1,574,298,616	2.76%	\$28
General Administration (Function 41,92)	\$342,375	7.51%	\$655	\$378,345	7.29%	\$723	\$1,833,390,327	3.22%	\$33
Facilities Maintenance & Operations (Function 51)	\$990,895	21.73%	\$1,895	\$1,001,255	19.30%	\$1,914	\$5,475,939,693	9.60%	\$99
Security & Monitoring Services (Function 52)	\$919	0.02%	\$2	\$5,056	0.10%	\$10	\$621,397,805	1.09%	\$11
Data Processing Services (Function 53)	\$73,797	1.62%	\$141	\$73,797	1.42%	\$141	\$1,049,981,008	1.84%	\$19
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$278,132,916	0.49%	\$5
Total Operating Expenditures by Function	\$4,560,774	100.00%	\$8,720	\$5,186,765	100.00%	\$9,917	\$57,013,820,289	100.00%	\$10,400
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,524,076,242	47.61%	\$1,73
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,481,863,702	52.39%	\$1,91

			Dist	trict			S	itate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$0	0.00%	\$0	\$20,005,939,944	100.00%	\$3,65
Grand Total: Operating and Non-Operating Expenditures by Function	\$4,560,774	100.00%	\$8,720	\$5,186,765	100.00%	\$9,917	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Program Intent Code (PIC) (61xx-64x	x only)								
Basic Educational Services (PIC 11)	\$2,465,227	54.05%	\$4,714	\$2,856,179	55.07%	\$5,461	\$24,808,865,963	43.51%	\$4,528
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$407,970,018	0.72%	\$7
Career and Technical (PIC 22)	\$153,116	3.36%	\$293	\$153,116	2.95%	\$293	\$1,848,729,587	3.24%	\$33
Students with Disabilities (PICs 23,33)	\$119,202	2.61%	\$228	\$188,541	3.64%	\$360	\$7,124,984,870	12.50%	\$1,300
State Compensatory Education (PICs 24,26,28,29,30,34)	\$57,161	1.25%	\$109	\$72,192	1.39%	\$138	\$4,961,252,070	8.70%	\$90
Bilingual (PICs 25,35)	\$1,347	0.03%	\$3	\$1,347	0.03%	\$3	\$666,494,835	1.17%	\$12
High School Allotment (PIC 31)	\$714	0.02%	\$1	\$714	0.01%	\$1	\$198,008,871	0.35%	\$3
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$556,180,368	0.98%	\$10
Early Education Allotment (PIC 36)	\$4,311	0.09%	\$8	\$4,311	0.08%	\$8	\$817,733,874	1.66%	\$149
Dyslexia or Related Disorder Services (PIC 37)	\$14,469	0.32%	\$28	\$16,500	0.32%	\$32	\$247,840,811	0.50%	\$4
College, Career, and Military Readiness (CCMR) (PIC 38)	\$69,545	1.52%	\$133	\$69,545	1.34%	\$133	\$225,233,881	0.46%	\$4
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,079,705,932	1.89%	\$19
Un-Allocated (PIC 99)	\$1,675,682	36.74%	\$3,204	\$1,824,320	35.17%	\$3,488	\$14,070,819,209	24.68%	\$2,568
Total Operating Expenditures by Program Intent Code (PIC)	\$4,560,774	100.00%	\$8,720	\$5,186,765	100.00%	\$9,917	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by PIC	- 1								
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$4,560,774	100.00%	\$8,720	\$5,186,765	100.00%	\$9,917	\$77,019,760,233	100.00%	\$14,058
Disbursements Total Disbursements								8000	
Operating Expenditures	\$4,560,774	100.00%	\$8,720	\$5,186,765	100.00%	\$9,917	\$57,013,820,289	70.09%	\$10,400

			Dist	S	tate	State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	3.21%	\$476
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,065,828,545	1.31%	\$195
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$647,236,702	0.80%	\$118
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,524,076,242	11.71%	\$1,738
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,481,863,702	12.89%	\$1,913
Total Disbursements	\$4,560,774	100.00%	\$8,720	\$5,186,765	100.00%	\$9,917	\$81,343,414,583	100.00%	\$14,847
Net Assets**									
Net Assets	\$0		\$0	\$7,600		¢15	 \$525 307 620		\$1 561
Net Assets Unrestricted Net Assets	\$0		\$0	\$7,699		\$15	\$525,397,629		\$1,561
Net Assets Unrestricted Net Assets Temporary Restricted Net Assets	\$0		\$0	\$1,681,637		\$3,215	\$1,046,965,651		\$3,110
Net Assets Unrestricted Net Assets	\$0 \$0		\$0 \$0	\$1,681,637 \$0		\$3,215 \$0	\$1,046,965,651 \$246,437		<u>\$3,110</u> \$1
Net Assets Unrestricted Net Assets Temporary Restricted Net Assets Permanently Restricted Net Assets	\$0		\$0	\$1,681,637		\$3,215	\$1,046,965,651		<u>\$3,110</u> \$1
Net Assets Unrestricted Net Assets Temporary Restricted Net Assets Permanently Restricted Net Assets Total Net Asset Balance** Net Assets Reconciliation	\$0 \$0		\$0 \$0	\$1,681,637 \$0		\$3,215 \$0	\$1,046,965,651 \$246,437		\$3,110 \$1 \$4,696
Net Assets Unrestricted Net Assets Temporary Restricted Net Assets Permanently Restricted Net Assets Total Net Asset Balance**	\$0 \$0 \$0		\$0 \$0 \$0	\$1,681,637 \$0 \$1,689,336		\$3,215 \$0 \$3,230	\$1,046,965,651 \$246,437 \$1,581,100,499		\$3,110 \$1 \$4,696 \$4,202
Net Assets Unrestricted Net Assets Temporary Restricted Net Assets Permanently Restricted Net Assets Total Net Asset Balance** Net Assets Reconciliation 2018-2019 Total Net Assets (Previous Year)	\$0 \$0 \$0 \$0		\$0 \$0 \$0 \$0	\$1,681,637 \$0 \$1,689,336 \$1,514,920		\$3,215 \$0 \$3,230 \$2,630	\$1,046,965,651 \$246,437 \$1,581,100,499 \$1,329,799,869		\$3,110 \$1 \$4,696 \$4,202 \$762
Net Assets Unrestricted Net Assets Temporary Restricted Net Assets Permanently Restricted Net Assets Total Net Asset Balance** Net Assets Reconciliation 2018-2019 Total Net Assets (Previous Year) 2019-2020 Excess (Deficiency) Operating Expenditures	\$0 \$0 \$0 \$0 \$0 \$0		\$0 \$0 \$0 \$0 \$0 \$0	\$1,681,637 \$0 \$1,689,336 \$1,514,920 \$174,416		\$3,215 \$0 \$3,230 \$2,630 \$333	\$1,046,965,651 \$246,437 \$1,581,100,499 \$1,329,799,869 \$256,649,281		\$3,110

2019-2020 Accreditation Status



Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
 - Number, rate and type of incidents
 - Information concerning school violence prevention and intervention policies and procedures used by the district
 - Findings that result from Safe and Drug-Free Schools and Communities Act

TEXAS EDUCATION AGENCY

District Level Annual Discipline Summary

PEIMS Discipline Data for 2020-2021

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR21
FORT WORTH ACADEMY OF FINE ARTS 220809	OPEN ENROLLMENT CHARTER	A-PARTICIPATION	A01	DISTRICT CUMULATIVE YEAR END ENROLLMENT	660

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education
 - Number of Students within each GPA reporting band

High School Graduates from FY2018 Enrolled in Texas Public or Independent Higher Education in FY 2019

FWAFA	Total	GPA for 1 st Year in Public Higher Education in Texas							
	Graduates	< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 - 3.49	> 3.5	Unknown		
Four-Year Public University	9	0	0	0	4	4	1		
Two-Year Public Colleges	10	2	4	1	1	2	0		
Independent Colleges & Universities	7								
Not Trackable	6								
Not Found	27								
Total High School Graduates	59								

For more information, please contact:

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2020-2021 TAPR Glossary May be Found at 2020–21 Texas Academic Performance Report Glossary