# Texas Academic Performance Report 2020-21



Presented to the Board of Trustees on January 11, 2022

## TeSA's Accountability Summary

Campus	2019 TAPR Rating	2020 TAPR Rating	2021 TAPR Rating
TeSA	B (87%)-No Distinctions	Not Rated	Not Rated

			Dist	rict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$25,533,913,274	43.11%	\$4,660
State Operating Funds	\$2,907,927	96.37%	\$8,812	\$2,942,576	87.06%	\$8,917	\$24,198,968,656	40.86%	\$4,417
Federal Funds	\$0	0.00%	\$0	\$327,540	9.69%	\$993	\$7,015,215,596	11.84%	\$1,280
Other Local	\$109,640	3.63%	\$332	\$109,640	3.24%	\$332	\$2,483,070,133	4.19%	\$453
Total Operating Revenue	\$3,017,567	100.00%	\$9,144	\$3,379,756	100.00%	\$10,242	\$59,231,167,659	100.00%	\$10,811
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$7,988,017,723	85.75%	\$1,458
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$417,799,545	4.49%	\$76
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$909,418,245	9.76%	\$166
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,315,235,513	100.00%	\$1,700
Subtotal: Operating and Other Revenue	\$3,017,567	100.00%	\$9,144	\$3,379,756	100.00%	\$10,242	\$68,546,403,172	100.00%	\$12,511
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Subtotal: Operating, Other and Recaptured Revenue	\$3,017,567	100.00%	\$9,144	\$3,379,756	100.00%	\$10,242	\$71,156,992,275	100.00%	\$12,988
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$6,707,981,130	72.89%	\$1,224
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,495,227,887	27.11%	\$455
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,203,209,017	100.00%	\$1,680
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$3,017,567	100.00%	\$9,144	\$3,379,756	100.00%	\$10,242	\$77,749,612,189	100.00%	\$14,191
<b>Expenditures</b> Operating Expenditures by Object (61xx-64xx only) Payroll Expenditures (Object 61xx)	\$1,638,523	61.77%	\$4,965	\$1,960,524	65.58%	\$5,941	\$45,632,220,765	80.04%	\$8,329
Professional & Contracted Services (Object 62xx)	\$810,984	30.58%	\$2,458	\$810,984	27.13%	\$2,458	\$5,127,350,907	8.99%	\$93
Supplies & Materials (Object 63xx)	\$137,136	5.17%	\$416	\$150,827	5.05%	\$457	\$4,914,857,654	8.62%	\$897

			Dist	rict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	\$65,765	2.48%	\$199	\$67,090	2.24%	\$203	\$1,339,390,963	2.35%	\$244
Total Operating Expenditures by Object	\$2,652,408	100.00%	\$8,038	\$2,989,425	100.00%	\$9,059	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,524,076,242	47.61%	\$1,738
Capital Outlay(Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$0	0.00%	\$0	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Object	\$2,652,408	100.00%	\$8,038	\$2,989,425	100.00%	\$9,059	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$1,344,313	50.68%	\$4,074	\$1,589,361	53.17%	\$4,816	\$32,482,839,029	56.97%	\$5,929
Instructional Resources & Media Services (Function 12)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$620,523,428	1.09%	\$113
Curriculum & Staff Development (Function 13)	\$20,601	0.78%	\$62	\$21,926	0.73%	\$66	\$1,283,086,493	2.25%	\$234
Instructional Leadership (Function 21)	\$35,285	1.33%	\$107	\$43,952	1.47%	\$133	\$945,108,506	1.66%	\$173
School Leadership (Function 23)	\$125,212	4.72%	\$379	\$157,123	5.26%	\$476	\$3,397,560,197	5.96%	\$620
Guidance Counseling Services (Function 31)	\$51,055	1.92%	\$155	\$56,527	1.89%	\$171	\$2,204,295,228	3.87%	\$402
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$173,240,994	0.30%	\$32
Health Services (Function 33)	\$46,221	1.74%	\$140	\$54,732	1.83%	\$166	\$608,875,388	1.07%	\$111
Transportation (Function 34)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,625,400,170	2.85%	\$297
Food Services (Function 35)	\$62,202	2.35%	\$188	\$68,236	2.28%	\$207	\$2,839,750,491	4.98%	\$518
Extracurricular (Function 36)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,574,298,616	2.76%	\$287
General Administration (Function 41,92)	\$210,018	7.92%	\$636	\$230,958	7.73%	\$700	\$1,833,390,327	3.22%	\$335
Facilities Maintenance & Operations (Function 51)	\$721,232	27.19%	\$2,186	\$730,341	24.43%	\$2,213	\$5,475,939,693	9.60%	\$999
Security & Monitoring Services (Function 52)	\$3,041	0.11%	\$9	\$3,041	0.10%	\$9	\$621,397,805	1.09%	\$113
Data Processing Services (Function 53)	\$33,228	1.25%	\$101	\$33,228	1.11%	\$101	\$1,049,981,008	1.84%	\$192
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$278,132,916	0.49%	\$51
Total Operating Expenditures by Function	\$2,652,408	100.00%	\$8,038	\$2,989,425	100.00%	\$9,059	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,481,863,702	52.39%	\$1,913

			Dist	rict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$0	0.00%	\$0	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Function	\$2,652,408	100.00%	\$8,038	\$2,989,425	100.00%	\$9,059	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Program Intent Code (PIC) (61xx-64x	x only)								
Basic Educational Services (PIC 11)	\$1,304,078	49.17%	\$3,952	\$1,505,261	50.35%	\$4,561	\$24,808,865,963	43.51%	\$4,528
Gifted and Talented (PIC 21)	\$2,991	0.11%	\$9	\$2,991	0.10%	\$9	\$407,970,018	0.72%	\$74
Career and Technical (PIC 22)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,848,729,587	3.24%	\$337
Students with Disabilities (PICs 23,33)	\$121,738	4.59%	\$369	\$168,019	5.62%	\$509	\$7,124,984,870	12.50%	\$1,300
State Compensatory Education (PICs 24,26,28,29,30,34)	\$53,430	2.01%	\$162	\$56,486	1.89%	\$171	\$4,961,252,070	8.70%	\$906
Bilingual (PICs 25,35)	\$21,898	0.83%	\$66	\$21,898	0.73%	\$66	\$666,494,835	1.17%	\$12
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$198,008,871	0.35%	\$3
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$556,180,368	0.98%	\$10
Early Education Allotment (PIC 36)	\$110,173	4.15%	\$334	\$110,173	3.69%	\$334	\$817,733,874	1.66%	\$149
Dyslexia or Related Disorder Services (PIC 37)	\$8,379	0.32%	\$25	\$8,379	0.28%	\$25	\$247,840,811	0.50%	\$4
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$225,233,881	0.46%	\$4
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,079,705,932	1.89%	\$19
Un-Allocated (PIC 99)	\$1,029,721	38.82%	\$3,120	\$1,116,218	37.34%	\$3,382	\$14,070,819,209	24.68%	\$2,568
Total Operating Expenditures by Program Intent Code (PIC)	\$2,652,408	100.00%	\$8,038	\$2,989,425	100.00%	\$9,059	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$20,005,939,944	100.00%	\$3,65 <sup>-</sup>
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$2,652,408	100.00%	\$8,038	\$2,989,425	100.00%	\$9,059	\$77,019,760,233	100.00%	\$14,058
Disbursements Total Disbursements									
Operating Expenditures	\$2,652,408	100.00%	\$8,038	\$2,989,425	100.00%	\$9,059	\$57,013,820,289	70.09%	\$10,40

			Dist	rict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	3.21%	\$476
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,065,828,545	1.31%	\$195
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$647,236,702	0.80%	\$118
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,524,076,242	11.71%	\$1,738
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,481,863,702	12.89%	\$1,913
Total Disbursements	\$2,652,408	100.00%	\$8,038	\$2,989,425	100.00%	\$9,059	\$81,343,414,583	100.00%	\$14,847
Net Assets**									
Net Assets			to	<b>*</b> 0		to	4505 005 000		<b>A</b> 1 501
Net Assets Unrestricted Net Assets	\$0		\$0	\$0		\$0	\$525,397,629		\$1,561
Net Assets Unrestricted Net Assets Temporary Restricted Net Assets	\$0		\$0	\$1,897,805		\$5,751	\$1,046,965,651		\$1,561 \$3,110
Net Assets Unrestricted Net Assets									\$1,561 \$3,110 \$ <sup>7</sup>
Net Assets         Unrestricted Net Assets         Temporary Restricted Net Assets         Permanently Restricted Net Assets	\$0 \$0		\$0 \$0	\$1,897,805 \$0		\$5,751 \$0	\$1,046,965,651 \$246,437		\$1,561 \$3,110 \$ <sup>7</sup>
Net Assets         Unrestricted Net Assets         Temporary Restricted Net Assets         Permanently Restricted Net Assets         Total Net Asset Balance**	\$0 \$0		\$0 \$0	\$1,897,805 \$0		\$5,751 \$0	\$1,046,965,651 \$246,437		\$1,561 \$3,110 \$ \$4,696
Net Assets         Unrestricted Net Assets         Temporary Restricted Net Assets         Permanently Restricted Net Assets         Total Net Asset Balance**         Net Assets Reconciliation	\$0 \$0 \$0		\$0 \$0 \$0	\$1,897,805 \$0 \$1,897,805		\$5,751 \$0 \$5,751	\$1,046,965,651 \$246,437 \$1,581,100,499		\$1,561 \$3,110 \$ \$4,696 \$4,202
Net Assets         Unrestricted Net Assets         Temporary Restricted Net Assets         Permanently Restricted Net Assets         Total Net Asset Balance**         Net Assets Reconciliation         2018-2019 Total Net Assets (Previous Year)	\$0 \$0 \$0		\$0 \$0 \$0	\$1,897,805 \$0 \$1,897,805 \$1,531,548		\$5,751 \$0 \$5,751 \$4,613	\$1,046,965,651 \$246,437 \$1,581,100,499 \$1,329,799,869		\$1,561 \$3,110 \$4,696 \$4,202 \$762
Net Assets         Unrestricted Net Assets         Temporary Restricted Net Assets         Permanently Restricted Net Assets         Total Net Asset Balance**         Net Assets Reconciliation         2018-2019 Total Net Assets (Previous Year)         2019-2020 Excess (Deficiency) Operating Expenditures	\$0 \$0 \$0 \$0 \$0 \$0		\$0 \$0 \$0 \$0 \$0 \$0	\$1,897,805 \$0 \$1,897,805 \$1,531,548 \$366,257		\$5,751 \$0 \$5,751 \$4,613 \$1,110	\$1,046,965,651 \$246,437 \$1,581,100,499 \$1,329,799,869 \$256,649,281		\$1,561

### 2019-2020 Accreditation Status

220814TEXAS SCHOOLA -22081411BOF THE ARTSSuperior

# Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
  - Number, rate and type of incidents
  - Information concerning school violence prevention and intervention policies and procedures used by the district
  - Findings that result from Safe and Drug-Free Schools and Communities Act

#### TEXAS EDUCATION AGENCY

District Level Annual Discipline Summary

PEIMS Discipline Data for 2020-2021

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR21
TEXAS SCHOOL OF THE ARTS 220814	OPEN ENROLLMENT CHARTER	A-PARTICIPATION	A01	DISTRICT CUMULATIVE YEAR END ENROLLMENT	302

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

#### 2020-21 Texas Academic Performance Report (TAPR)

#### District Name: TEXAS SCHOOL OF THE ARTS

District Number: 220814

2021 Accountability Rating: Not Rated: Declared State of Disaster

This district is a Charter District.

2021 Special Education Determination Status:

Meets Requirements

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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											or	Special	Special	Continu-			&
	School		Region		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	
		State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	DISadv	Monitored)
		1	STA	AR Perfe	ormance Ra	ates by To	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading														0.00/	94%	100%	*
At Approaches Grade Level or Above	2021	67%	70%	91%	86%		100%	2	*		*	-		86%		100 70	*
	2019	76%	77%	94%	93%		100%	3	*		0070			100%		43%	*
At Meets Grade Level or Above	2021	39%	41%	56%	43%	50%	71%		. *	20	*			- 64%		4370	*
	2019	45%	46%	60%	53%	70%	71%	8	*					- 100%		29%	*
At Masters Grade Level	2021	19%	21%	31%	0%	29%	57%	,	. *		* *			- 36%			*
	2019	27%	29%	35%	27%	40%	47%		. *		- 0%	17%		- 58%	28%		
Grade 3 Mathematics														710/	56%	86%	*
At Approaches Grade Level or Above	2021	62%	64%	63%	29%	57%	100%			•	- *			- 71%			
	2019	79%	79%	81%	87%	70%	88%	3		k of	- 60%			- 92%			
At Meets Grade Level or Above	2021	31%	33%	34%	14%	29%	57%		- '	*	- *			- 43%			
	2019	49%	49%	46%	33%	30%	65%		- '	*	- 60%			- 75%			
At Masters Grade Level	2021	14%	15%	13%	0%	7%	29%		· ·	*	÷0 3			- 21%			*
	2019	25%	25%	25%	13%	20%	47%		-	*	- 0%	33%	<u>=</u>	- 58%	14%		
Grade 4 Reading														0.60/	× 71%	63%	57%
At Approaches Grade Level or Above	2021	63%	64%	<b>76%</b>	<b>70%</b>	77%	82%		-		7.	007		- 86%			* 80%
	2019	75%	75%	90%	95%	79%	100%	)	-	*	54	* *		* 89%		)	0070
At Meets Grade Level or Above	2021	36%	38%	39%	20%	46%	45%	)	-	*	<b>7</b> .0	* 40%		- 57%			* 40%
	2019	44%	45%	63%	64%	37%	93%	0	-	*				* 56%			
At Masters Grade Level	2021	17%	19%	5 <b>29%</b>	<b>i</b> 10%	31%	36%	b	-	*	-	* 40%		- 43% * 33%			* 0%
	2019	22%	23%	34%	<b>6</b> 27%	21%	64%	þ	-	*	-	* >	*	* 33%	<sup>6</sup> 34%	0	1076
Grade 4 Mathematics														500	· E 40	6 56%	<b>6</b> 43%
At Approaches Grade Level or Above	2021	59%	61%	ő 53%	<b>6</b> 20%	62%	5 73%	D	71	*	-	* 20%		- 50%			
	2019	75%	5 75%	6 <b>92%</b>	6 86%	89%	b 100%	0	1	*	1711		*	* 89%		U	0070
At Meets Grade Level or Above	2021	36%	38%	6 24%	6 0%	15%	6 55%	0	7	*		* 20%		- 36%			
	2019	48%	6 47%	6 <b>58%</b>	6 50%	63%	64%	6	-	*	•		*	* 67%		0	7070
At Masters Grade Level	2021	21%	6 23%	6 119	6 0%	8%	6 27%	6	<del>1</del> 2	*	•	* 20%		- 149			% 0% * 10%
	2019	28%	6 28%	<b>6 20%</b>	<b>6</b> 23%	21%	6 21%	6	5	*		*	*	* 220	% 20%	/0	10%

Grade 4 Writing

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School		Region		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
		State		And and a summer summer state	American			Indian		Islander	Races	(Current)	(Former)				Monitored)
At Approaches Grade Level or Above	2021	53%	55%		44%	77%	64%	<u> </u>	e *		*	*	-	0470	70%	67%	71%
	2019	67%	67%	83%	77%	79%	100%		*		*	*	*	78%	84%	*	70%
At Meets Grade Level or Above	2021	27%	28%	51%	33%	62%	55%	2	S *	-	*	*	-	57%	48%	40%	43%
	2019	35%	36%	56%	50%	42%	86%	/ <del>4</del>	*		*	*	*	56%	56%	*	40%
At Masters Grade Level	2021	8%	9%	8%	0%	15%	9%	-	*		*	*		7%	9%	13%	0%
	2019	11%	11%	20%	23%	21%	21%		*		*	*	*	11%	22%	*	20%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	83%	88%	80%	90%	-	8 8	e 14	*	60%	-	84%	82%	67%	*
	2019	86%	87%	98%	93%	100%	100%	-	*		*	*	*	100%	98%		100%
At Meets Grade Level or Above	2021	46%	48%	63%	75%	40%	80%		с <u>з</u>	a - 0 <del>4</del>	*	40%	-	58%	73%	50%	*
	2019	54%	57%	84%	53%	91%	100%	54	*	1	*	*	*	91%	83%	12	93%
At Masters Grade Level	2021	30%	31%	40%	25%	30%	60%	-		e e	*	40%	4	42%	36%	33%	*
	2019	29%	32%	57%	47%	55%	69%		*		*	*	*	64%	55%		43%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	67%	63%	50%	90%	-	a a	e la	*	60%	-	74%	55%	33%	*
	2019	90%	90%	91%	73%	95%	100%		*	-	*	*	*	100%	89%		93%
At Meets Grade Level or Above	2021	44%	45%	33%	25%	0%	80%	2	a a	-	*	40%	н	42%	18%	17%	*
	2019	58%	58%	74%	40%	82%	88%	4	*		*	*	*	91%	70%	-	71%
At Masters Grade Level	2021	25%	26%	13%	0%	0%	40%	3		8 -	*	20%	-	16%	9%	0%	*
	2019	36%	37%	48%	20%	64%	50%	-	*		*	*	*	64%	45%	-	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	70%	75%	60%	80%	-	e 14	e -	. *	60%	-	68%	73%	67%	*
	2019	75%	75%	84%	67%	91%	88%	-	*	-	*	*	*	91%	83%	-	79%
At Meets Grade Level or Above	2021	31%	33%	37%	13%	20%	70%	34	a 6	o = =	*	40%		42%	27%	17%	*
	2019	49%	50%	55%	33%	68%	50%		*		*	*		55%	55%		50%
At Masters Grade Level	2021	13%	14%		0%	10%	10%				*	0%		0%	18%	0%	*
	2019	24%	25%		20%	36%	31%		*		*	*		27%		-	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	65%	73%	82%	60%	*	-	с з		-	s <b>*</b>	*	85%	56%	63%	67%
	2019	68%	71%	80%	82%	75%	86%	-	e	e <del>.</del>	*	0%		71%	86%	-	*

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

				1			44					Two			Cantinu	Non-	F	EB/EL (Current
												or	Special	Ed	Continu- ously	ously	Econ	&
	School		Region	E. 4.1	African			American	A	Pacifi		more	Ed (Current)	(Former)	Enrolled	Enrolled		Monitored)
	Year	State	11		American			Indian	Asia	1 Island	ier R	aces	(Current/	*	38%	33%	38%	33%
At Meets Grade Level or Above	2021	32%	34%	36%	55%	20%	*			5						33%	5070	*
	2019	37%	40%	31%	27%	25%	36%	-		-	-	*	0%	*		22%	25%	0%
At Masters Grade Level	2021	15%	16%	14%	27%	0%	*	-		-	-	<u>~</u>	*				2,570	*
	2019	18%	19%	23%	18%	13%	29%	-		-	-	*	0%	-	29%	19%		
Grade 6 Mathematics																700/	750/	0.21/
At Approaches Grade Level or Above	2021	68%	70%	77%	73%	80%	*				1.7	-	*	*	///0	78%	75%	83%
	2019	81%	82%	86%	82%	88%	93%				•	*	40%		- 79%			
At Meets Grade Level or Above	2021	36%	39%	45%	36%	50%	*	·		5	-	-	*	×	J470			50%
	2019	47%	49%	49%	45%	38%	57%			-	$\sim$	*	0%		- 50%			
At Masters Grade Level	2021	15%	17%		18%	0%	*		÷.	-	120	4	*	2	* 8%			
At Masters Grade Level	2019	21%	23%			13%	36%		2	-	-	*	0%	3	- 29%	24%		*
All Crades All Subjects	2015	2170	2070															
All Grades All Subjects	2021	67%	69%	71%	63%	69%	84%		- 839	10		64%	43%	2	* 75%	68%	66%	71%
At Approaches Grade Level or Above	2021	0770	0570	, ,,,,														0.404
Above	2019	78%	79%	6 88%	84%	87%	95%		- 100	%	-	80%	44%					0470
At Meets Grade Level or Above	2021	41%		42%	31%	34%	63%		- 589	%	-	36%	31%		* 49%			
At Meets Glade Level of Above	2019	50%				60%	71%	1	- 88	%	÷	60%	15%	56%				00,0
At Masters Grade Level	2013	18%				14%	32%	1	- 25	%	Шa	21%	17%	,	* 20%			
At Masters Glade Level	2019	24%				34%	42%	)	- 50	%	-	20%	9%	33%	6 40%	31%	, ,	* 25%
	2015	2470	207															
All Grades ELA/Reading	2021	68%	71%	<b>6 81%</b>	81%	77%	90%		- 80	%	-	80%	46%	)	* 85%	5 77%	70%	72%
At Approaches Grade Level or Above	2021	0070	, ,,,	0 01/	, 0170													
Above	2019	75%	77%	6 <b>92%</b>	92%	88%	97%	0	<b>7</b> 0	*		79%	40%	)	* 89%	92%	0	5170
At Meets Grade Level or Above	2013	45%					62%	D	- 60	%	-	60%	31%	b	* 55%	6 44%		
At Meets Grade Level of Above	2019	48%		-				, D	-	*	1	57%	20%	, D	* 67%	62%		0070
	2019	18%							- 40	%	-	60%	31%	0	* 33%	6 26%	24%	b 11%
At Masters Grade Level		21%							-	*	-	21%	o 7%	0	* 46%	6 37%	D	* 31%
	2019	21%	0 227	0 337	0 507	, 507	527											
All Grades Mathematics	2024	C C A 4	670	% 63%	<b>6</b> 47%	62%	86%	6	- 80	%	-	40%	6 319	6	* 68%	6 58%	62%	67%
At Approaches Grade Level or Above	2021	66%							00	*	-	79%			* 89%	6 88%	6	* 84%
	2019								-	0/		0%	•	-	* 43%	-		6 33%
At Meets Grade Level or Above	2021	37%							- 60	70					* 70%			* 72%
	2019	52%	6 52%	% <b>58%</b>	<b>6</b> 43%	61%	69%	0	-	*	-	64%	0 13%	0	/0/	557		. 270

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	18%	11%	6%	4%	31%	-	20%	N <del>4</del>	0%	15%	*	15%	8%	11%	6%
	2019	26%	27%	31%	21%	36%	39%	i i i i i i i i i i i i i i i i i i i	*		14%	13%	*	43%	27%	*	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	68%	44%	77%	64%	-	*	-	*	*	-	64%	70%	67%	71%
	2019	68%	70%	83%	77%	79%	100%	-	*	3 <del>7</del>	*	*	*	78%	84%	*	70%
At Meets Grade Level or Above	2021	30%	33%	51%	33%	62%	55%	-	*	Di <del>n</del>	*	*		57%	48%	40%	43%
	2019	38%	40%	56%	50%	42%	86%	-	*	2 <b>4</b>	*	*	*	56%	56%	*	40%
At Masters Grade Level	2021	9%	10%	8%	0%	15%	9%	-	*	N <u>1</u>	*	*	-	7%	9%	13%	0%
	2019	14%	16%	20%	23%	21%	21%		*	-	*	*	*	11%	22%	*	20%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	70%	75%	60%	80%	-		<b>.</b>	*	60%	-	68%	73%	67%	*
	2019	81%	83%	84%	67%	91%	88%	17	*	9.5	*	*	*	91%	83%	17.1	79%
At Meets Grade Level or Above	2021	44%	46%	37%	13%	20%	70%				*	40%		42%	27%	17%	*
	2019	54%	57%	55%	33%	68%	50%	-	*	2 <b>4</b>	*	*	*	55%	55%	~	50%
At Masters Grade Level	2021	20%	21%	7%	0%	10%	10%	-	. a	84	*	0%	-	0%	18%	0%	*
	2019	25%	27%	31%	20%	36%	31%		*	-	*	*	*	27%	32%	-	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

#### Texas Education Agency 2018-19 Progress (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					l Progress												
Grade 4 ELA/Reading	2019	61	60	83	86	79	88	-		-	*	*	*	83	83	*	75
	2018	63	64	80	82	79	80		*	-	*	*	*	89	79	*	82
Grade 4 Mathematics	2019	65	65	78	79	82	71		-	-	*	*	*	78	78	*	70
	2018	65	66	82	86	91	70		*	-	*	*	*	83	82	*	86
Grade 5 ELA/Reading	2019	81	81	83	80	86	90	( <b>3</b> )	*	-	*	*	*	82	83	19 <b>-</b> 2	85
	2018	80	80	82	85	72	87	( <del></del> )		-	*	*	*	87	78	2 <b>.</b>	*
Grade 5 Mathematics	2019	83	83	65	47	75	70		*		*	*	*	73	63		57
	2018	81	80	66	65	67	66			-	*	*	*	66	66		*
Grade 6 ELA/Reading	2019	42	44	38	25	50	40	-	( <b>.</b>	-	*	*	-	32	43	o <del>in</del> c	*
	2018	47	49	59	50	55	77		1.75		*	*	-	*	54	*	*
Grade 6 Mathematics	2019	54	58	67	60	71	80	1. <b></b>	5. <del></del> 5	5	*	*	-	64	70	(8 <del></del> )	*
	2018	56	61	71	50	77	86		051		*	*		*	69	*	*
All Grades Both Subjects	2019	69	69	72	67	77	74	2 <b>.5</b> 5	*	<i></i>	56	41	83	66	74	*	72
	2018	69	70	75	71	76	77		*	~	69	62	*	81	72	75	80
All Grades ELA/Reading	2019	68	68	74	71	78	76		*	-	56	25	*	62	77	*	77
	2018	69	69	75	74	71	82		*	5	69	67	*	89	70	*	78
All Grades Mathematics	2019	70	70	71	64	77	73		*	-	56	56	*	71	71	*	67
	2018	70	70	74	69	81	73		*	8	69	57	*	73	74	*	82

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	Schoo Year	State	Region 11		Total Bilingual t Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual	ALP Bilingual (Exception		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	antes de la California.	1								rmance Lev								
l Grades All Subjects																		
Approaches Grade Level or Abo	ve 2021	67%	69%	71%	2	Se	a 9	5 N	2 34		- 68%	64%	*	29	6 <b>–</b>	71%	68%	100%
	2019	78%	79%	88%		3	8 84	s 4			78%	78%	-		94%		82%	
Meets Grade Level or Above	2021	41%	44%	42%	-				e. : :-		- 28%	19%	*		-	43%	28%	100%
	2019	50%	52%	59%	-						55%	55%	-		71%		59%	
Masters Grade Level	2021	18%	20%	18%	÷			. ,			- 5%	3%	*		-	20%	5%	20%
	2019	24%	25%	33%	-			ю в			22%	22%	-		24%		23%	
I Grades ELA/Reading																		
Approaches Grade Level or Abo	ve 2021	68%	71%	81%				s :			- 69%	64%	*		-	83%	69%	
	2019	75%	77%	92%	-			· ·			83%	83%	-		100%		88%	
Meets Grade Level or Above	2021	45%	47%	49%							- 25%	14%	*	-		52%	25%	
	2019	48%	51%	63%	-						61%	61%	-		67%		63%	
Masters Grade Level	2021	18%	20%	30%	-						- 6%	7%	*		-	33%	6%	
	2019	21%	22%	39%		-					33%	33%	-		0%		25%	
I Grades Mathematics																		
Approaches Grade Level or Abo	ve 2021	66%	67%	63%	2						- 63%	57%	*			63%	63%	
	2019	82%	82%	88%		4		5 S			72%	72%	<u>1</u> 2		100%		79%	
Meets Grade Level or Above	2021	37%		33%		1				- 	- 25%	14%	*	22		33%	25%	
	2019	52%	52%	58%	2				a (72		61%	61%	2		83%		67%	
Masters Grade Level	2021	18%		11%		5		6 I		8 3	- 6%	0%	*	102		13%	6%	
	2019	26%		31%		1		8 9			17%	17%	2		50%		25%	
Grades Writing				0170														
Approaches Grade Level or Abo	ve 2021	58%	61%	68%						/ G	- 71%	71%	2	12		67%	71%	
reprodentes ende zever of Ase	2019	68%		83%	2		. 4		-		67%	67%			*	0, ,0	75%	
Meets Grade Level or Above	2021	30%		51%	-						- 43%		-		_	53%	43%	
	2019	38%		56%	-						33%	33%			*	5570	38%	
Masters Grade Level	2013	9%	10%	8%						х. У	- 0%	0%				10%	0%	
	2019	14%		20%		-		-			17%				*	1070	13%	
l Grades Science	2015	1470	1070	2070							17 70	17 70					1570	
Approaches Grade Level or Abo	ve 2021	71%	73%	70%							. *	*				68%	*	
Approaches Grade Level OF Abo	2021	81%		84%		$p = - \beta$				_	86%		-	/ <del>1</del>	*	00 %	80%	
Meets Grade Level or Above	2019	44%		37%			_				*	*				36%	80%	
WEELS GIAGE LEVEL OF ADOVE		44% 54%		55%	1	- 1			I		43%	-	-	55	-	30%	50%	
Masters Crade Level	2019				-	55		5) B	1 (de		43%	43%	-		*	70/	50%	
Masters Grade Level	2021	20%	21%	7%		53	· · ·	a a	35	9			5	25	5	7%		
	2019	25%		31%					. 17		14%	14%			*	, ,0		20%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2021 5		Participati rades)	on		. V.						
All Tests						(All G	raues)									
Assessment Participant	88%	93%	99%	99%	100%	100%	-	100%	-	82%	97%	*	100%	98%	96%	100%
Included in Accountability	83%			97%	98%	100%	-	100%	_	82%	97%	*	99%	96%	96%	100%
Not Included in Accountability: Mobile	3%	4%	2%	2%	3%	0%	12	0%		0%	0%	*	1%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	2	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	7%	1%	1%	0%	0%		0%	-	18%	3%	*	0%	2%	4%	0%
Absent	2%	1%	1%	1%	0%	0%	-	0%	1	18%	3%	*	0%	2%	4%	0%
Other	10%	6%	0%	0%	0%	0%		0%		0%	0%	*	0%	0%	0%	0%
					2019 5		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	C	100%	-	100%	100%	100%	100%	100%	*	100%
Included in Accountability	94%	94%	99%	100%	100%	98%	-	100%	10 <del>.</del>	100%	100%	100%	100%	99%	*	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	2%	-	0%		0%	0%	0%	0%	1%	*	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	*	0%
Not Tested	1%	1%	0%	0%	0%	0%	- 11	0%		0%	0%	0%	0%	0%	*	0%
Absent	1%	0%	0%	0%	0%	0%	3-	0%		0%	0%	0%	0%	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	÷	0%	÷	0%	0%	0%	0%	0%	*	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

		Region	-800	African			American		Pacific	Two or More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian		Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.1%	99.2%	99.2%	98.9%	*	99.7%	-	98.4%	98.5%	98.7%	99.4%
2018-19	95.4%	95.7%	96.5%	97.1%	96.5%	96.0%	*	97.1%	-	96.1%	97.2%	*	97.4%
Chronic Absenteeism													
2019-20	6.7%	5.9%	3.6%	5.0%	1.1%	5.2%	*	0.0%		4.0%	10.7%	8.8%	2.8%
2018-19	11.4%	10.2%	4.2%	3.8%	2.2%	6.9%	*	0.0%		4.0%	0.0%	*	2.6%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.6%	-	0 8 <del>4</del>	-			12	6 <u>4</u>		e 14	- <del>2</del>	2
2018-19	0.4%	0.5%	14	3	9 (H	-	-	-	5 <del>2</del>	1	< E	5	8
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	1.4%	-		e 6 <del>.</del>	-	· •	-	a . <del>.</del>	· >			a 1
2018-19	1.9%	1.6%			S - 12	·	- ÷	e	2 <del>-</del>	6 S <del>4</del>	e 14	9	8
4-Year Longitudinal Ra	ate (Gr 9	<del>9</del> -12)											
Class of 2020													
Graduated	90.3%	90.9%	-	-	5 - 5 <b>7</b>				s <del>.</del>		s =	· ~	e.
Received TxCHSE	0.4%	0.4%		o	ε ÷.	-	· ·	-	C -	e ::-	e +		8
Continued HS	3.9%	4.2%			2 33	-		-	2	-	8 V	2	ř.
Dropped Out	5.4%	4.5%		1	8 - 9 <u>8</u>	6 <del>6</del>	•		6 i ii	8 8		-	6
Graduates and TxCHSE	90.7%	91.3%		-		-			-		e 8		8
Graduates, TxCHSE, and Continuers	94.6%	95.5%			2 3 <del>7</del>	-			) I <del>I</del>		-		10
Class of 2019													
Graduated	90.0%	90.8%	-		55 53	-		-	· · ·		- S		0
Received TxCHSE	0.5%	0.5%	-		9. N <b>a</b>	с н					20 14	-	6 I.
Continued HS	3.7%	3.8%	-	-	s 9	-			10		10 E		2
Dropped Out	5.9%	4.9%	-	-					07		7/2		9 B
Graduates and TxCHSE	90.4%	91.3%	-	7	9. st				28		e) 7		00 - 10
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	() G				13				63 2
5-Year Extended Long	itudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	92.9%	-	-	c 6	e			1	e 6	<u>a</u> t: a		7
Received TxCHSE	0.5%	0.6%	-	-	n a	4 N			3	i i			0
Continued HS	1.3%	1.6%	÷			8 19					<del>.</del> a .		52 S
Dropped Out	6.1%	4.9%	-		e p	s - 3							60 8
Graduates and TxCHSE	92.6%	93.5%			•) s	e -	-						16

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

									E I	Two or			
	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/E
Graduates, TxCHSE, and Continuers	93.9%	95.1%	Y <del>a</del> re	-	-	-	8 I <del>.</del>	p 53•	-			-	
Class of 2018													
Graduated	92.2%	93.2%		-	-	-	s	s 59		<del>.</del>			
Received TxCHSE	0.6%	0.7%		-	-	-	· · ·	s - 18		92	-	: 0 <del>4</del>	
Continued HS	1.1%	1.2%	: <b>-</b> :		-	-	8 s <b>a</b>	5 3		3 <b>4</b>	-		
Dropped Out	6.1%	4.9%	-	-	-	14	-	3			-	-	
Graduates and TxCHSE	92.8%	93.9%	-							3. <del>7</del>			
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	); - ) <del>-</del>	2 P	-	3 <del>4</del>	-	5-	
6-Year Extended Longi	itudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	93.6%			-	-	) <b>(4</b>	2 94					
Received TxCHSE	0.7%	0.7%		-	-	-	-			-	-	-	
Continued HS	0.6%	0.8%	1	4	4	-		: 3		1		-	
Dropped Out	6.1%	4.8%			-	-	-			3 <b>7</b>	-	-	
Graduates and TxCHSE	93.3%	94.4%	-		-	-	-	x 3 <del>1</del>	- 	-			
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	3 <b>4</b>	-	-	-	8 2	۰ · ·	84	-	-	
Class of 2017													
Graduated	92.4%	93.8%		-		-		9 - 19 <b>-</b>					
Received TxCHSE	0.7%	0.7%	343			-	v	5 3			-		
Continued HS	0.6%	0.6%	-	14		-					1	-	
Dropped Out	6.3%	4.9%	-	-	-	-	-				-	-	
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	1 8 3•				-	
Graduates, TxCHSE, and Continuers	93.7%	95.1%	-		-		-	2 53		~		-	
4-Year Federal Gradua	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2020	90.3%			)	-	-						-	
Class of 2019	90.0%	90.8%	540	14		-	2	5 8 <b>3</b>	e 4				
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2020	83.0%	63.6%	-		-	-	-					-	
Class of 2019		73.3%	-		-					-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	:)										
Class of 2020	4.3%	3.7%	-	-	2	-	-				-	-	
Class of 2019	4.2%	2.6%	-	-	- L		-						
FHSP-DLA Graduates (		Idinal P	ate)										

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

	State	Region		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2019	83.5%	84.3%	-	-		÷	-		-	-		-	s •
RHSP/DAP/FHSP-E/FH	SP-DL/	Gradu	ates (Loi	ngitudinal	Rate)								
Class of 2020	87.8%	87.1%	-	-	-	2	-	14		9		-	8 8
Class of 2019	87.6%	86.9%	-	-	-	-	-	-	5	17			
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	12.1%	-			-		-	-		e 🗜	-	6 <b>)</b>
2018-19	32.7%	18.1%	-	-		-	-			-	8 - <u>1</u>	12	8 8
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.8%	÷	÷			5					-	
2018-19	4.4%	2.5%		1.	5 5 <del>5</del>	-			<del>.</del>	3-		-	
FHSP-DLA Graduates (	Annua	Rate)											
2019-20	81.8%	81.3%	-		s 20	-	4	12				-	6
2018-19	82.1%	83.1%	-	-	: E	÷	2	-	)	8	5		
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2019-20	85.8%	84.9%	-		2 3 <del>4</del>	-	-				e #	-	8 - 54
2018-19	85.9%	85.0%	-	-	2	-		-		-	8 <b>2</b>	2	8 - 19

#### Texas Education Agency 2020-21 Graduation Profile (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	-		360,220	100.0%
By Ethnicity:				
African American	-	-	44,729	12.4%
Hispanic	3	( -	184,060	51.1%
White	-	-	105,215	29.2%
American Indian	-	·	1,226	0.3%
Asian	-		17,126	4.8%
Pacific Islander			557	0.2%
Two or More Races	-	-	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	-		1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	-	-	952	0.3%
Foundation H.S. Program (No Endorsement)	-	-	49,535	13.8%
Foundation H.S. Program (Endorsement)	5	-	15,689	4.4%
Foundation H.S. Program (DLA)	-	-	292,532	81.2%
Special Education Graduates	12	-	29,018	8.1%
Economically Disadvantaged Graduates	-	-	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29,639	8.2%
At-Risk Graduates	-	-	148,836	41.3%

#### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

There is no data for this district.

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

There is no data for this district.

#### Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

There is no data for this district.

		Mem	bership -		Enrollment				
	Dis	trict	Sta	te	District		Sta	ite	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percen	
Total Students	287	100.0%	5,359,040	100.0%	287	100.0%	5,371,586	100.0%	
Students by Grade:	207	100.0%	3,339,040	100.0%	207	100.0%	3,371,300	100.0%	
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%	
Pre-Kindergarten	0	0.0%	196,560			0.0%	197,093	3.7%	
Kindergarten	65	22.6%	360,865						
Grade 1	45	15.7%				22.6%	361,349	6.7%	
Grade 2			380,973			15.7%	381,403	7.1%	
	50	17.4%	379,725			17.4%	380,122	7.1%	
Grade 3	33	11.5%	380,802			11.5%	381,135	7.1%	
Grade 4	38	13.2%	385,090			13.2%	385,364	7.2%	
Grade 5	32	11.1%	395,436			11.1%	395,649	7.4%	
Grade 6	24	8.4%	414,197			8.4%	414,357	7.7%	
Grade 7	0	0.0%	421,222			0.0%	421,347	7.8%	
Grade 8	0	0.0%	422,386	7.9%	0	0.0%	422,505	7.9%	
Grade 9	0	0.0%	436,396		0	0.0%	436,523	8.1%	
Grade 10	0	0.0%	420,502	7.8%	0	0.0%	420,705	7.8%	
Grade 11	0	0.0%	388,143	7.2%	0	0.0%	388,443	7.2%	
Grade 12	0	0.0%	362,888	6.8%	0	0.0%	364,600	6.8%	
Ethnic Distribution:									
African American	68	23.7%	680,285	12.7%	68	23.7%	681,401	12.7%	
Hispanic	90	31.4%	2,835,771	52.9%	90	31.4%	2,840,982	52.9%	
White	86	30.0%	1,418,789	26.5%	86	30.0%	1,424,251	26.5%	
American Indian	0	0.0%	18,712	0.3%	0	0.0%	18,755	0.3%	
Asian	22	7.7%	253,856		22	7.7%	254,163	4.7%	
Pacific Islander	0	0.0%	8,259			0.0%	8,271	0.2%	
Two or More Races	21	7.3%	143,368		21	7.3%	143,763	2.7%	
Sex:	10 10 10		,					2.7 7	
Female	208	72 5%	2,620,239	48.9%	208	72 5%	2,624,722	48.9%	
Male	79		2,738,801	51.1%	79		2,746,864	51.1%	
Economically Disadvantaged	64	22.3%	3,229,178	60.3%	64	22.3%	3,233,417	60.2%	
Non-Educationally Disadvantaged	223		2,129,862		223		2,138,169	39.8%	
Section 504 Students	10	3.5%	387,490		10	3.5%	387,622		
EB Students/EL	37		1,108,207		37		1,108,883	20.6%	
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833			12.370	.,,	20.07	
Students w/ Disciplinary Placements (2013-20)	7	2.4%	241,070			2.4%	241,197	4.5%	
Foster Care	0	0.0%	17,033		0	0.0%	17,090	0.3%	

	-	Mem	bership -			Enr	ollment	
	Dist	trict	Stat	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	0	0.0%	3,457,855	64.5%	0	0.0%	3,464,887	64.5%
Military Connected	13	4.5%	144,596	2.7%	13	4.5%	144,683	2.7%
At-Risk	40	13.9%	2,634,284	49.2%	40	13.9%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	35	12.2%	1,123,936	21.0%	35	12.2%	1,124,413	20.9%
Gifted and Talented Education	232	80.8%	443,781	8.3%	232	80.8%	443,849	8.3%
Special Education	16	5.6%	595,885	11.1%	16	5.6%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	<b>'</b> :							
Total Students with Disabilities	16		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	10	62.5%	253,352	42.5%				
Students with Physical Disabilities	*	*	127,106	21.3%				
Students with Autism	*	*	83,737	14.1%				
Students with Behavioral Disabilities	0	0.0%	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	31	10.0%	726,083	13.8%				
By Ethnicity:								
African American	8	2.6%	148,832	2.8%				
Hispanic	7	2.3%	372,491	7.1%				
White	13	4.2%	160,748	3.1%				
American Indian	0	0.0%						
Asian	0	0.0%		0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	3	1.0%						
Count and Percent of Special Ed Students who are Mobile	3	10.7%	102,036					
Count and Percent of EB Students/EL who are Mobile	4	10.8%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	5	8.8%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	109	39.2%	700,130	16.6%				

	-Non-S Educa Rate	ation	-Special Education Rates-			
Student Information	District	State	District	State		
<b>Retention Ra</b>	ates by C	Grade:		I.C.		
Kindergarten	4.2%	1.4%	-	4.8%		
Grade 1	0.0%	1.9%	0.0%	3.2%		
Grade 2	0.0%	1.0%	0.0%	1.4%		
Grade 3	0.0%	0.5%	0.0%	0.6%		
Grade 4	0.0%	0.3%	0.0%	0.4%		
Grade 5	2.4%	0.2%	0.0%	0.3%		
Grade 6	0.0%	0.2%	0.0%	0.3%		
Grade 7	-	0.3%	-	0.3%		
Grade 8	-	0.2%	-	0.4%		
Grade 9	-	4.7%	-	7.8%		

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:			100		
Underreported Students	0	0.0%	6,039	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.0	17.7
Grade 1	15.0	18.0
Grade 2	16.7	18.0
Grade 3	16.5	18.2
Grade 4	19.0	18.3
Grade 5	16.0	19.8
Grade 6	12.0	19.4
Secondary:		
English/Language Arts	-	15.7
Foreign Languages	-	17.8
Mathematics	-	16.9
Science	-	17.9
Social Studies	-	18.3

	Dist	rict	Sta	tate	
Staff Information	Count	Percent	Count	Percent	
Total Staff	42.6	100.0%	745,316.3	100.0%	
Professional Staff:	32.2	75.5%	479,219.1	64.3%	
Teachers	22.9	53.7%	369,395.4	49.6%	
Professional Support	5.0	11.7%	78,787.8	10.6%	
Campus Administration (School Leadership)	0.0	0.0%	22,378.5	3.0%	
Central Administration	4.3	10.1%	8,657.4	1.2%	
Educational Aides:	0.0	0.0%	79,348.7	10.6%	
Auxiliary Staff:	10.4	24.5%	186,748.5	25.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,290.0	n/a	
Part-time Librarians	0.0	n/a	582.0	n/a	
Full-time Counselors	1.0	n/a	13,211.0	n/a	
Part-time Counselors	0.0	n/a	1,126.0	n/a	
Total Minority Staff:	11.2	26.2%	384,122.4	51.5%	
Teachers by Ethnicity:					
African American	0.0	0.0%	41,186.3	11.1%	
Hispanic	5.0	21.7%	104,985.0	28.4%	
White	16.9	73.9%	210,367.3	56.9%	
American Indian	0.0	0.0%	1,261.0	0.3%	
Asian	1.0	4.3%	6,656.1	1.8%	
Pacific Islander	0.0	0.0%	618.8	0.2%	
Two or More Races	0.0	0.0%	4,320.9	1.2%	
Teachers by Sex:					
Males	0.0	0.0%	88,006.1	23.8%	
Females	22.9	100.0%	281,389.3	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	4,422.7	1.2%	
Bachelors	18.9	82.6%	269,818.0	73.0%	
Masters	4.0	17.4%	92,432.5	25.0%	
Doctorate	0.0	0.0%	2,722.3	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	8.7%	24,880.4	6.7%	
	0.0	12 50/	102,753.7	27.8%	
1-5 Years Experience	9.9	43.370	102,755.7	27.07	
	9.9 4.0				

	Dis	trict	Sta	ite	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	1.0	4.3%	47,975.4	13.0%	
Over 30 Years Experience	0.0	0.0%	11,278.0	3.1%	
Number of Students per Teacher	12.5	n/a	14.5	n/a	
Staff Information	C MAR	District		St	ate
Experience of Campus Leadership:					
Average Years Experience of Principals			1.0		6.4
Average Years Experience of Principals with District			1.0		5.5
Average Years Experience of Assistant Principals			0.0		5.5
Average Years Experience of Assistant Principals with Distr	ict		0.0		4.8
Average Years Experience of Teachers:			7.7		11.2
Average Years Experience of Teachers with District:			3.3		7.2
Average Teacher Salary by Years of Experience (regular	r duties o	nly):			
Beginning Teachers			\$45,242		\$50,849
1-5 Years Experience			\$44,298		\$53,288
6-10 Years Experience			\$45,419		\$56,282
11-20 Years Experience			\$50,866		\$59,900
21-30 Years Experience			\$61,349		\$64,637
Over 30 Years Experience					\$69,974
Average Actual Salaries (regular duties only):					
Teachers			\$47,029		\$57,641
Professional Support			\$22,110		\$68,030
Campus Administration (School Leadership)					\$83,424
Central Administration			\$51,197		\$109,662
Instructional Staff Percent:		1.112	64.5%		64.6%
Turnover Rate for Teachers:			29.2%		14.3%
Staff Exclusions:					
Shared Services Arrangement Staff: Professional Staff			0.0		1,136.9
Educational Aides			0.0		194.8
Auxiliary Staff			0.0		397.5
Contracted Instructional Staff:			1.0		5,731.4

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	0.0	0.0%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	21.9	95.7%	262,447.1	71.0%
Special Education	1.0	4.3%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

### For more information, please contact:

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2020-2021 TAPR Glossary May be Found at 2020–21 Texas Academic Performance Report Glossary