Texas Academic Performance Report 2021-22



Presented to the Board of Trustees on January 17, 2023

FWAFA's Accountability Summary

Campus	2019 TAPR Rating	2020 TAPR Rating	2021 TAPR Rating	2022 TAPR Rating
FWAFA-Elementary	B (86%)-No Distinctions	Not Rated	Not Rated	B (87%)-No Distinctions
FWAFA-Middle & HS	A (96%)-Distinctions in ELAR, Mathematics Social Studies, Postsecondary Readiness and Comparative Closing the Gaps	Not Rated	Not Rated	B (89%)- Distinctions in ELAR, Comparative Academic Growth and Post Readiness
FWAFA-District	A (95%)-No Distinctions	Not Rated	Not Rated	A (93%)-No Distinctions



2021 - 2022 Budgeted Financial Data Totals for FORT WORTH ACADEMY OF FINE ARTS (220809)

Total Enrolled Membership: 653

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			Distri	ct		
	General Fund	%	Per Student	All Funds	%	Per Student
Operating Revenue		L				
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0
State Operating Funds	\$5,970,189	98.68%	\$9,143	\$5,970,189	98.68%	\$9,143
Federal Funds	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Local	\$80,000	1.32%	\$123	\$80,000	1.32%	\$123
Total Operating Revenue	\$6,050,189	100.00%	\$9,265	\$6,050,189	100.00%	\$9,265
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating and Other Revenue	\$6,050,189	100.00%	\$9,265	\$6,050,189	100.00%	\$9,265
Recapture Revenue		h	*****		L	*****
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Other and Recaptured Revenue	\$6,050,189	100.00%	\$9,265	\$6,050,189	100.00%	\$9,265
Debt Service Financing and TRS Estimate Revenue	h	l				
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0

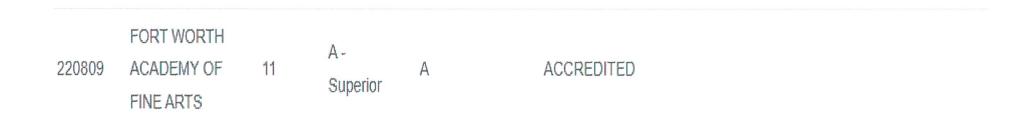
			Distri	ct		
	General Fund	%	Per Student	All Funds	%	Per Student
Total Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Other Debt Service Financing and TRS Estimate Revenue (excluding recapture)	\$6,050,189	100.00%	\$9,265	\$6,050,189	100.00%	\$9,265
Operating Expenditures by Object (61xx-64xx only)						
Payroll Expenditures (Object 61xx)	\$4,283,235	71.97%	\$6,559	\$4,283,235	71.97%	\$6,559
Professional & Contracted Services (Object 62xx)	\$1,313,679	22.07%	\$2,012	\$1,313,679	22.07%	\$2,012
Supplies & Materials (Object 63xx)	\$259,531	4.36%	\$397	\$259,531	4.36%	\$397
Other Operating Expenditures (Object 64xx)	\$94,939	1.60%	\$145	\$94,939	1.60%	\$145
Total Operating Expenditures by Object	\$5,951,384	100.00%	\$9,114	\$5,951,384	100.00%	\$9,114
Non-Operating Expenditures by Object						
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Outlay (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating and Non-Operating Expenditures by Object	\$5,951,384	100.00%	\$9,114	\$5,951,384	100.00%	\$9,114
Operating Expenditures by Function (61xx-64xx only)						
Instruction (Function 11,95)	\$3,498,098	58.78%	\$5,357	\$3,498,098	58.78%	\$5,357
Instructional Resources & Media Services (Function 12)	\$0	0.00%	\$0	\$0	0.00%	\$0
Curriculum & Staff Development (Function 13)	\$15,600	0.26%	\$24	\$15,600	0.26%	\$24
Instructional Leadership (Function 21)	\$67,760	1.14%	\$104	\$67,760	1.14%	\$104
School Leadership (Function 23)	\$290,710	4.88%	\$445	\$290,710	4.88%	\$445
Guidance Counseling Services (Function 31)	\$115,975	1.95%	\$178	\$115,975	1.95%	\$178
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (Function 33)	\$54,984	0.92%	\$84	\$54,984	0.92%	\$84
Transportation (Function 34)	\$0	0.00%	\$0	\$0	0.00%	\$0
Food Services (Function 35)	\$126,327	2.12%	\$193	\$126,327	2.12%	\$193
Extracurricular (Function 36)	\$8,600	0.14%	\$13	\$8,600	0.14%	\$13

			Distri	ct		
	General Fund	%	Per Student	All Funds	%	Per Student
General Administration (Function 41,92)	\$408,156	6.86%	\$625	\$408,156	6.86%	\$625
Facilities Maintenance & Operations (Function 51)	\$1,237,826	20.80%	\$1,896	\$1,237,826	20.80%	\$1,896
Security & Monitoring Services (Function 52)	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Services (Function 53)	\$78,716	1.32%	\$121	\$78,716	1.32%	\$121
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$48,632	0.82%	\$74	\$48,632	0.82%	\$74
Total Operating Expenditures by Function	\$5,951,384	100.00%	\$9,114	\$5,951,384	100.00%	\$9,114
Non-Operating Expenditures by Function		***************************************	***************************************			
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating and Non-Operating Expenditures by Function	\$5,951,384	100.00%	\$9,114	\$5,951,384	100.00%	\$9,114
Operating Expenditures by Program Intent Code (PIC) (61xx-64x	x only)	h	***************************************			
Basic Educational Services (PIC 11)	\$3,671,930	61.70%	\$5,623	\$3,671,930	61.70%	\$5,623
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0
Career and Technical (PIC 22)	\$58,716	0.99%	\$90	\$58,716	0.99%	\$90
Students with Disabilities (PICs 23,33)	\$170,956	2.87%	\$262	\$170,956	2.87%	\$262
State Compensatory Education (PICs 24,26,28,29,30,34)	\$52,838	0.89%	\$81	\$52,838	0.89%	\$81
Bilingual (PICs 25,35)	\$2,460	0.04%	\$4	\$2,460	0.04%	\$4
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated (PIC 99)	\$1,905,257	32.01%	\$2,918	\$1,905,257	32.01%	\$2,918
Total Operating Expenditures by Program Intent Code (PIC)	\$5,951,384	100.00%	\$9,114	\$5,951,384	100.00%	\$9,114
Non-Operating Expenditures by PIC		******			*********	
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$C

			Distri	ct		
	General Fund	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$5,951,384	100.00%	\$9,114	\$5,951,384	100.00%	\$9,114
Total Disbursements						
Operating Expenditures	\$5,951,384	100.00%	\$9,114	\$5,951,384	100.00%	\$9,114
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Disbursements	\$5,951,384	100.00%	\$9,114	\$5,951,384	100.00%	\$9,114
Net Assets						
Unrestricted Net Assets						
Temporary Restricted Net Assets						
Permanently Restricted Net Assets			*****			
Total Net Asset Balance						

TEA | Office of School Finance | Forecasting & Fiscal Analysis

2019-2020 Accreditation Status



2021-2022 Accreditation Statuses (will not be issued)

2020-2021 Accreditation Statuses (will not be issued)

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
 - Number, rate and type of incidents
 - Information concerning school violence prevention and intervention policies and procedures used by the district
 - Findings that result from Safe and Drug-Free Schools and Communities Act

TEXAS EDUCATION AGENCY

District Level Annual Discipline Summary

PEIMS Discipline Data for 2021-2022

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR22
FORT WORTH ACADEMY OF FINE ARTS 220809	OPEN ENROLLMENT CHARTER	A-PARTICIPATION	A01	DISTRICT CUMULATIVE YEAR END ENROLLMENT	676
			A02	DISTRICT DISCIPLINE POPULATION	10
			A03	DISTRICT DISCIPLINE RECORD COUNT	13
		B-DISCIPLINE DATA TRENDS	B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	N/A
			B13	STUDENTS SUSPENDED OUT OF SCHOOL	N/A
		F-OUT OF SCHOOL SUSPENSIONS	C23	ASIAN	N/A
			C24	BLACK OR AFRICAN AMERICAN	N/A
			C25	HISPANIC/LATINO	N/A
			C27	TWO OR MORE RACES	N/A
			C28	WHITE	N/A
		G-IN SCHOOL SUSPENSIONS	C34	TWO OR MORE RACES	N/A
		K-SPEC. ED. OUT OF SCHOOL SUS.	D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	11
		L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	N/A
			D14	SPEC. ED. IN SCHOOL SUSPEN	N/A
		P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	N/A
			E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
			E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
		Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	N/A
			E18	ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
		U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
			F14	AT RISK OUT OF SCHOOL SUSPEN	N/A
			F15	NON AT RISK OUT OF SCHOOL SUSPEN	N/A
		V-AT RISK IN SCHOOL SUS.	F19	NON AT RISK IN SCHOOL SUSPENSIONS	N/A
		W-REASON INCIDENT COUNTS	G08	08-RETALIATION AGAINST DIST EMPL	N/A
			G21	21-VIOLATED LOCAL CODE OF CONDUCT	N/A
		X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	11
			H06	06-IN-SCHOOL SUSPENSION	N/A

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR22
			H28	28-SEE THE LONG DESCRIPTION COLMN	N/A

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education
 - Number of Students within each GPA reporting band

High School Graduates from FY2021 Enrolled in Texas Public or Independent Higher Education in FY 2021

FWAFA	Total Graduates
Four-Year Public University	16
Two-Year Public Colleges	3
Independent Colleges & Universities	0
Not Trackable	2
Not Found	23
Total High School Graduates	44

2021-22 Texas Academic Performance Report (TAPR)

District Name: FORT WORTH ACADEMY OF FINE ARTS

District Number: 220809

2022 Accountability Rating: A

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered

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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Per	formance F	Rates by T	Fested	Grade, Su	oject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	100%	*	100%	100%	-	100%	-	*	*	-	-	100%	100%	100%
	2021	67%	70%	92%	86%	75%	96%	-	*	-	100%	*	*	-	92%	*	100%
At Meets Grade Level or Above	2022	51%	53%	92%	*	92%	87%	-	100%	-	*	*	-	-	92%	86%	100%
	2021	39%	41%	77%	43%	63%	84%	-	*	-	100%	*	*	-	77%	*	80%
At Masters Grade Level	2022	30%	32%	66%	*	75%	60%	-	86%	-	*	*	-	-	66%	57%	67%
	2021	19%	21%	50%	14%	25%	72%	-	*	_	40%	*	*	-	50%	*	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	97%	*	100%	93%	-	100%	-	*	*	-	-	97%	100%	100%
	2021	62%	64%	88%	71%	75%	92%	-	*	-	100%	*	*	-	88%	*	100%
At Meets Grade Level or Above	2022	43%	44%	63%	*	50%	60%	-	100%	-	*	*	_	-	63%	86%	83%
	2021	31%	33%	46%	29%	13%	52%	-	*	-	80%	*	*	-	46%	*	40%
At Masters Grade Level	2022	21%	22%	34%	*	17%	27%	-	86%	-	*	*	-	-	34%	57%	50%
	2021	14%	15%	17%	14%	0%	20%	-	*	-	20%	*	*	-	17%	*	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	97%	100%	93%	97%	-	100%	-	100%	86%	*	-	97%	100%	100%
	2021	63%	64%	88%	60%	100%	96%	-	*	-	100%	*	-	-	88%	90%	*
At Meets Grade Level or Above	2022	54%	56%	79%	86%	64%	84%	-	60%	-	100%	57%	*	-	79%	83%	100%
	2021	36%	38%	62%	30%	33%	77%	-	*	-	86%	*	-	-	62%	40%	*
At Masters Grade Level	2022	28%	30%	49%	29%	21%	59%	_	40%	-	100%	43%	*	-	49%	83%	67%
	2021	17%	19%	33%	0%	0%	46%	-	*	-	57%	*	-	-	33%	30%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	90%	86%	86%	91%	-	100%	-	100%	43%	*	-	90%	100%	100%
	2021	59%	61%	83%	40%	67%	96%	-	*	-	100%	*	_		83%	80%	*
At Meets Grade Level or Above	2022	43%	44%	62%	43%	43%	69%	_	60%	-	100%	43%	*	-	62%	83%	83%
	2021	36%	38%	42%	10%	17%	50%	-	*	-	71%	*	-	-	42%	30%	*
At Masters Grade Level	2022	23%	24%	25%	0%	14%	31%	-	40%	-	40%	43%	*	-	25%	50%	67%
	2021	21%	23%	23%	0%	0%	27%	-	*	-		*	-	-	23%	20%	*
Grade 5 Reading																	

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	94%	75%	90%		-	*	_	100%	*	*	-	94%	100%	*
	2021	73%	74%	94%	80%	93%		-	100%	-	100%	*	*	-	94%	100%	*
At Meets Grade Level or Above	2022	58%	59%	53%	38%	30%		-	*	-	50%	*	*	-	53%	25%	*
At Masters Crade Lavel	2021	46%	48%	65%	40%	71%		-	80%	-	1070	*	*	-	65%	64%	*
At Masters Grade Level	2022	36%	38%	42%	25%	20%	54%		*	-	33%	*	*		42%	25%	*
Grade 5 Mathematics	2021	30%	31%	50%	20%	64%	47%	-	80%	-	75%	*	*	-	50%	55%	*
At Approaches Grade Level or	2022	77%	77%	92%	750/	0.00/	97%		*		1000/	*	*		0.20/	0.00/	*
Above					75%	80%		-			100%		Ť		92%	88%	
	2021	70%	70%	83%	60%	100%		-	100%	-	0070	*	*	-	83%	82%	*
At Meets Grade Level or Above	2022	48%	48%	72%	50%	40%	84%	-	*	-	07 70	*	*	-	72%	75%	*
At Masters Castle Land	2021	44%	45%	64%	40%	71%	67%	-	100%	-	0570	*	*	-	64%	73%	*
At Masters Grade Level	2022	25%	24%	28%	0%	0%	38%	-	*	-	33%	*	*	-	28%	38%	*
Grade 5 Science	2021	25%	26%	42%	20%	50%	40%	-	80%	-	50%	*	*	-	42%	55%	*
	2022	CCN	600/	000/	620/	700/	1000/		*		0.204	*					
At Approaches Grade Level or Above	2022	66%	68%	89%	63%	70%	100%	-	*	-	83%	*	*	-	89%	88%	*
	2021	62%	64%	88%	67%	93%	93%	-	100%	-	0070	*	*	-	88%	91%	*
At Meets Grade Level or Above	2022	38%	40%	63%	25%	30%	76%	-	*	-	83%	*	*	-	63%	38%	*
	2021	31%	33%	58%	27%	71%	57%	-	100%	-	75%	*	*	-	58%	64%	*
At Masters Grade Level	2022	18%	18%	34%	13%	20%	43%	-	*	-	33%	*	*	-	34%	25%	*
	2021	13%	14%	32%	13%	36%	33%	-	60%	-	38%	*	*	-	32%	36%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	90%	65%	89%	97%	-	100%	-	100%	*	*	92%	88%	80%	100%
	2021	62%	65%	85%	82%	86%	88%	-	*	-	75%	33%	*	91%	82%	93%	*
At Meets Grade Level or Above	2022	43%	45%	64%	41%	72%	65%	-	67%	-	88%	*	*	73%	57%	53%	60%
	2021	32%	34%	50%	41%	50%	56%	-	*	-	38%	0%	*	74%	40%	57%	*
At Masters Grade Level	2022	23%	24%	40%	12%	44%	43%	-	50%	-	63%	*	*	46%	35%	20%	40%
	2021	15%	16%	29%	23%	29%	34%	-	*	-	25%	0%	*	52%	19%	21%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	75%	86%	88%	89%	81%	_	100%		88%	*	*	92%	82%	87%	80%
	2021	68%	70%	71%	68%	64%	78%	-	*	-	63%	0%	*	83%	67%	57%	*

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	40%	18%	44%	43%	-	67%	-	38%	*	*	54%	29%	47%	60%
	2021	36%	39%	36%	23%	21%	47%	-	*	-	38%		*	74%	21%	43%	*
At Masters Grade Level	2022 2021	16% 15%	18% 17%	23% 13%	0% 9%	33% 14%	22% 13%	-	67% *	-	25% 0%		*	5070	18% 7%	20% 14%	40% *
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	98%	100%	100%	94%	-	*	-	100%	83%	*	100%	96%	100%	*
	2021	69%	72%	90%	85%	89%	90%	-	*	-	*	40%	-	91%	88%	93%	100%
At Meets Grade Level or Above	2022	56%	58%	82%	96%	91%	78%	-	*	-	50%	0%	*	89%	78%	57%	*
	2021	45%	48%	69%	54%	63%	73%	-	*	-	*	20%	-	660/	71%	71%	60%
At Masters Grade Level	2022	37%	39%	63%	72%	73%	63%	-	*	-	40%	0%	*	71%	59%	36%	*
	2021	25%	27%	34%	8%	33%	43%	-	*	-	*	0%		2101	35%	21%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	65%	71%	63%	71%	-	*	-	29%	17%	*	81%	60%	40%	*
	2021	55%	56%	53%	44%	50%	56%	-	*	-	*	20%	-	57%	50%	67%	44%
At Meets Grade Level or Above	2022	31%	31%	25%	24%	38%	25%	-	*	-	14%	0%	*	25%	26%	10%	*
	2021	27%	27%	17%	11%	17%	17%	-	*	-	*	20%	_	14%	19%	44%	33%
At Masters Grade Level	2022	13%	12%	6%	5%	0%	13%	-	*	-	0%	0%	*	13%	4%	0%	*
	2021	12%	11%	6%	0%	4%	6%	-	*	-	*	0%	-	5%	6%	11%	11%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	92%	92%	89%	92%	-	*	-	*	33%	-	95%	89%	93%	100%
	2021	73%	75%	98%	100%	92%	100%	-	*	-	*	*	-	100%	97%	100%	*
At Meets Grade Level or Above	2022	58%	59%	80%	85%	64%	86%	-	*	-	*	17%	-	77%	82%	86%	80%
	2021	46%	48%	80%	67%	83%	82%	-	*	-	*	*	-	79%	80%	75%	*
At Masters Grade Level	2022	37%	38%	54%	38%	43%	67%	-	*	-	*	0%	-	56%	52%	57%	50%
	2021	21%	21%	44%	33%	67%	36%	-	*	-	*	*	-	45%	43%	50%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	82%	87%	82%	76%	-	*	-	*	33%	*	91%	74%	85%	100%
	2021	62%	62%	75%	58%	67%	79%	-	*	-	*	*	_	74%	76%	80%	*
At Meets Grade Level or Above	2022	40%	39%	42%	53%	21%	52%	_	*	-	*	17%	*	46%	39%	54%	22%
	2021	36%	37%	46%	17%	56%	55%	-	*	-	*	*	-	48%	45%	50%	*

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	14%	20%	4%	16%	-	*	-	*	17%	*	14%	13%	15%	0%
	2021	11%	11%	9%	0%	0%	12%	-	*	-	*	*	-	3%	13%	10%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	73%	80%	57%	81%	-	*	-	*	17%	-	72%	74%	87%	60%
	2021	68%	70%	75%	56%	67%	79%	-	*	-	*	*	-	79%	71%	50%	*
At Meets Grade Level or Above	2022	45%	46%	32%	13%	29%	42%	-	*	-	*	17%	-	33%	30%	27%	20%
	2021	43%	45%	47%	33%	58%	44%	-	*	-	*	*	-	48%	45%	13%	*
At Masters Grade Level	2022	24%	24%	9%	0%	0%	17%	-	*	-	*	17%	-	10%	9%	13%	0%
	2021	24%	24%	12%	11%	17%	12%	-	*	-	*	*	-	10%	13%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	66%	53%	64%	69%	-	*	-	*	17%	-	64%	67%	73%	70%
	2021	57%	60%	75%	56%	75%	76%	-	*	-	*	*	-	72%	77%	75%	*
At Meets Grade Level or Above	2022	31%	33%	21%	7%	18%	31%	-	*	-	*	17%	-	18%	24%	27%	10%
	2021	28%	31%	38%	11%	58%	32%	-	*	-	*	*	-	28%	48%	25%	*
At Masters Grade Level	2022	18%	20%	11%	0%	11%	14%	-	*	-	*	0%	-	8%	13%	13%	10%
	2021	14%	15%	12%	0%	17%	12%	-	*	-	*	*	-	10%	13%	13%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	97%	91%	100%	100%	-	*	-	90%	80%	-	93%	100%	100%	*
	2021	67%	71%	88%	100%	70%	100%	-	*	-	33%	60%	*	88%	88%	83%	*
At Meets Grade Level or Above	2022	47%	50%	81%	73%	100%	83%	-	*	-	60%	60%	-	82%	80%	82%	*
	2021	50%	55%	74%	75%	60%	88%	-	*	-	33%	20%	*	81%	69%	67%	*
At Masters Grade Level	2022	11%	11%	25%	9%	27%	34%	-	*	-	10%	20%	-	32%	20%	18%	*
	2021	12%	15%	26%	25%	10%	31%	-	*	-	33%	20%	*	19%	31%	33%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	100%	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	*
	2021	71%	73%	100%	*	100%	100%	-	*	-	-	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2022	55%	58%	98%	88%	100%	100%	-	*	-	100%	*	*	100%	96%	100%	*
	2021	57%	60%	95%	*	100%	96%	-	*	-	-	*	-	100%	87%	80%	-

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	35%	0%	25%	52%	-	*	-	29%	*	*	31%	40%	10%	*
	2021	11%	12%	39%	*	33%	38%	-	*	-	-	*	-	30%	53%	80%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	90%	92%	88%	87%	-	100%	-	100%	*	-	85%	95%	77%	*
	2021	73%	74%	88%	100%	88%	91%	-	*	-	71%	71%	*	94%	81%	100%	*
At Meets Grade Level or Above	2022	43%	44%	45%	46%	38%	44%	-	50%	-	57%	*	-	42%	48%	46%	*
	2021	41%	43%	41%	38%	56%	41%	-	*	-	14%	14%	*	47%	34%	44%	*
At Masters Grade Level	2022	27%	28%	25%	15%	13%	31%	-	17%	-	29%	*	-	27%	23%	38%	*
	2021	23%	25%	20%	13%	25%	22%	-	*	-	14%	14%	*	16%	25%	22%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	98%	100%	100%	97%	-	*	-	100%	*	-	100%	97%	100%	*
	2021	82%	83%	92%	100%	91%	94%	-	*	-	67%	*	*	93%	91%	100%	*
At Meets Grade Level or Above	2022	55%	57%	81%	78%	89%	79%	-	*	-	75%	*	-	78%	83%	78%	*
	2021	55%	58%	68%	75%	55%	75%	-	*	-	50%	*	*	74%	63%	57%	*
At Masters Grade Level	2022	21%	24%	39%	11%	33%	44%	-	*	-	50%	*	_	33%	43%	33%	*
	2021	22%	23%	15%	13%	9%	16%	-	*	-	33%	*	*	11%	19%	14%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	95%	80%	100%	96%	_	*	-	-	*	-	100%	88%	86%	*
	2021	88%	90%	100%	100%	100%	100%	-	-	-	*	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2022	68%	70%	90%	80%	100%	88%	-	*	-	-	*	-	96%	82%	86%	*
	2021	69%	72%	90%	83%	100%	90%	-	-	-	*	*	-	89%	94%	57%	-
At Masters Grade Level	2022	42%	44%	63%	20%	78%	64%	-	*	-	-	*	-	78%	41%	57%	*
	2021	43%	46%	61%	83%	50%	62%	-	-	-	*	*	-	57%	69%	43%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	100%	*	100%	100%	_	-	-	-	-	-	100%	*	*	-
	2021	95%	96%	92%	-	*	89%	-	*	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2022	64%	66%	71%	*	88%	71%	-	-	-	-	-	-	68%	*	*	-
	2021	69%	73%	62%	-	*	67%	-	*	-	-	-	-	60%	*	*	-

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At Masters Grade Level	2022	13%	12%	4%	*	0%	7%	-	-		-	-	-	5%		*	-
	2021	14%	15%	0%	-	*	0%	-	*	-	-	-	-	0%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	89%	83%	85%	91%	-	96%	-	93%	58%	100%	89%	88%	88%	90%
	2021	67%	69%	85%	73%	82%	90%	-	93%	-	87%	58%	100%	88%	84%	86%	86%
At Meets Grade Level or Above	2022	48%	50%	61%	50%	53%	67%	-	69%	-	66%	38%	85%	62%	60%	58%	57%
	2021	41%	44%	56%	38%	53%	62%	-	67%	-	64%	32%	65%	61%	54%	52%	45%
At Masters Grade Level	2022	23%	24%	32%	18%	25%	39%	-	48%	-	36%	20%	60%	32%	32%	30%	33%
	2021	18%	20%	27%	15%	24%	29%	-	40%	-	38%	15%	52%	23%	28%	29%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	95%	89%	94%	97%	-	100%	-	98%	78%	100%	96%	95%	95%	100%
	2021	68%	71%	91%	84%	88%	96%	-	95%	-	85%	64%	100%	94%	90%	94%	100%
At Meets Grade Level or Above	2022	53%	55%	77%	75%	75%	80%	-	78%	-	75%	49%	100%	84%	74%	71%	82%
	2021	45%	47%	69%	49%	66%	77%	-	73%	-	71%	28%	67%	79%	66%	64%	57%
At Masters Grade Level	2022	25%	26%	47%	34%	41%	54%	-	53%	-	41%	22%	80%	47%	46%	35%	47%
	2021	18%	20%	38%	19%	36%	43%	-	41%	-	49%	16%	67%	35%	38%	39%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	86%	84%	86%	87%	-	97%	-	85%	45%	100%	90%	85%	81%	94%
	2021	66%	67%	78%	63%	72%	83%	-	90%	-	85%	42%	100%	80%	77%	78%	71%
At Meets Grade Level or Above	2022	42%	43%	50%	35%	41%	56%	-	71%	-	54%	29%	78%	48%	50%	52%	55%
	2021	37%	39%	43%	24%	36%	50%	-	71%	-	49%	21%	67%	48%	41%	48%	42%
At Masters Grade Level	2022	20%	21%	21%	7%	11%	25%	-	52%	-	26%	23%	44%	20%	21%	27%	32%
	2021	18%	18%	18%	8%	15%	19%	-	48%	-	26%	13%	44%	11%	21%	22%	17%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	85%	81%	68%	93%	-	88%	-	94%	50%	*	83%	86%	91%	67%
	2021	71%	73%	85%	72%	84%	89%	-	100%	-	83%	78%	100%	86%	84%	81%	100%
At Meets Grade Level or Above	2022	47%	49%	55%	34%	40%	65%	-	50%	-	76%	33%	*	52%	57%	44%	25%
	2021	44%	46%	58%	41%	62%	58%	-	75%	-	67%	56%	60%	61%	56%	46%	60%

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At Masters Grade Level	2022	21%	22%	26%	6%	11%	35%	-		-		25%	*	20%	28%	22%	8%
	2021	20%	21%	20%	13%	22%	20%	-	38%	-	28%	33%	40%	11%	24%	19%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	75%	60%	73%	80%	-	*	-	*	25%	-	77%	73%	77%	73%
	2021	73%	75%	86%	73%	88%	87%	-	*	-	100%	86%	-	0070	85%	87%	*
At Meets Grade Level or Above	2022	50%	52%	43%	25%	38%	54%	-	*	-	*	25%	-	47%	40%	45%	18%
	2021	49%	52%	62%	40%	81%	59%	-	*	-	83%	57%	-	61%	64%	40%	*
At Masters Grade Level	2022	30%	32%	27%	5%	27%	34%	-	*	-	*	0%	-	34%	21%	27%	18%
	2021	29%	31%	34%	33%	35%	35%	-	*	-	33%	0%	-	36%	32%	27%	*
			STA	AR Per	formance F	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	63%	*	50%	60%	-	100%	-	*	*	-	-	63%	86%	83%
	2021	24%	26%	44%	29%	13%	48%	-	*	-	80%	*	*	-	44%	*	40%
Reading and Mathematics Including EOC	2022	36%	38%	63%	*	50%	60%	-	100%	-	*	*	-	-	63%	86%	83%
	2021	24%	26%	44%	29%	13%	48%	-	*	-	80%	*	*	-	44%	*	40%
Reading Including EOC	2022	51%	53%	92%	*	92%	87%	-	100%	-	*	*	-	-	92%	86%	100%
	2021	38%	41%	77%	43%	63%	84%	-	*	-	100%	*	*	-	77%	*	80%
Math Including EOC	2022	43%	44%	63%	*	50%	60%	-	100%	-	*	*	-	-	63%	86%	83%
	2021	31%	33%	46%	29%	13%	52%	-	*	-	80%	*	*	-	46%	*	40%
4th Graders																	
Reading and Mathematics	2022	36%	37%	60%	29%	43%	69%	-	60%	-	100%	43%	*	-	60%	83%	83%
	2021	26%	28%	35%	0%	17%	42%	-	*	-	71%	*	-	-	35%	20%	*
Reading and Mathematics Including EOC	2022	36%	37%	60%	29%	43%	69%	-	60%	-	100%	43%	*	-	60%	83%	83%
	2021	26%	28%	35%	0%	17%	42%	-	*	-	71%	*	-	-	35%	20%	*
Reading Including EOC	2022	54%	56%	79%	86%	64%	84%	-	60%	-	100%	57%	*	-	79%	83%	100%
	2021	36%	38%	62%	30%	33%	77%	-	*	-	86%	*	-	-	62%	40%	*
Math Including EOC	2022	43%	44%	62%	43%	43%	69%	-	60%	-	100%	43%	*	-	62%	83%	83%
	2021	36%	38%	42%	10%	17%	50%	-	*	-	71%	*	-	-	42%	30%	*
5th Graders																	
Reading and Mathematics	2022	41%	41%	50%	38%	20%	62%	-	*	-	50%	*	*	-	50%	25%	*
	2021	34%	35%	53%	27%	57%	60%	-	80%	-	50%	*	*	-	53%	55%	*

	School		Region		African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
	Year	State			American			Indian	Asian *	Islander		(Current)	(Former)	Enrolled			Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	50%	38%	20%	62%	-	*	-	50%	*	*	-	50%	25%	*
	2021	34%	35%	53%	27%	57%	60%	-	80%	-	50%	*	*	-	53%	55%	*
Reading Including EOC	2022	58%	59%	53%	38%	30%	65%	-	*	-	50%	*	*	-	53%	25%	*
	2021	46%	48%	65%	40%	71%	70%	-	80%	-	75%	*	*	-	65%	64%	*
Math Including EOC	2022	48%	48%	72%	50%	40%	84%	-	*	-	67%	*	*	-	72%	75%	*
	2021	44%	45%	64%	40%	71%	67%	-	100%	-	63%	*	*	-	64%	73%	*
6th Graders																	
Reading and Mathematics	2022	31%	33%	34%	12%	39%	38%	-	60%	-	38%	*	*	46%	25%	20%	20%
	2021	24%	26%	31%	18%	21%	41%	-	*	-	38%	0%	*	61%	19%	29%	*
Reading and Mathematics Including EOC	2022	31%	33%	34%	12%	39%	38%	-	60%	-	38%	*	*	46%	25%	20%	20%
-	2021	24%	26%	31%	18%	21%	41%	-	*	-	38%	0%	*	61%	19%	29%	*
Reading Including EOC	2022	43%	45%	65%	41%	72%	65%	_	80%	-	88%	*	*	73%	58%	53%	60%
	2021	32%	34%	50%	41%	50%	56%	-	*	-	38%	0%	*	74%	40%	57%	*
Math Including EOC	2022	40%	42%	40%	18%	44%	43%	-	80%	-	38%	*	*	54%	29%	47%	60%
-	2021	36%	40%	36%	23%	21%	47%	-	*	-	38%	0%	*	74%	21%	43%	*
7th Graders																	
Reading and Mathematics	2022	32%	33%	35%	36%	45%	31%	-	*	-	30%	0%	*	41%	31%	21%	*
	2021	26%	28%	31%	8%	26%	40%	-	*	-	*	20%	-	23%	37%	50%	40%
Reading and Mathematics Including EOC	2022	33%	34%	35%	36%	45%	31%	-	*	-	30%	0%	*		31%	21%	*
-	2021	27%	29%	31%	8%	26%	40%	-	*	-	*	20%	-	23%	37%	50%	40%
Reading Including EOC	2022	56%	58%	81%	96%	91%	78%	-	*	-	50%	0%	*	89%	78%	57%	*
	2021	45%	48%	69%	54%	63%	73%	_	*	-	*	20%	_		71%	71%	60%
Math Including EOC	2022	37%	37%	36%	36%	45%	31%	-	*	-	30%	0%	*		31%	29%	*
5	2021	32%	34%	33%	8%	26%		-	*	-	*	20%	_		37%	50%	40%
8th Graders																	
Reading and Mathematics	2022	27%	26%	33%	44%	12%	53%	_	-	-	*	17%	_	30%	34%	50%	22%
5	2021	21%	21%	34%	25%	33%	42%	_	*	_	*	*		====	17%	40%	/0
Reading and Mathematics Including EOC	2022	41%	41%	46%	46%	18%		-	*	-	*	17%	-	44%	49%	64%	30%
	2021	33%	34%	47%	22%	58%	53%	_	*	-	*	*	_	62%	32%	43%	*
Reading Including EOC	2022	58%	60%	79%	85%	64%	86%	-	*	_	*	17%			81%	86%	80%
g	2022	47%	49%	80%	67%	83%		_	*	-	*	*	-	79%	81%	75%	*

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Math Including EOC	2022	48%	47%	46%	40%	21%	60%	-	*	-	*	17%	-	46%	47%	60%	30%
	2021	43%	43%	49%	22%	58%	56%	-	*	-	*	*	-	62%	36%	43%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	44%	31%	32%	51%	-	65%	-	50%	32%	78%	40%	45%	40%	45%
	2021	26%	28%	38%	17%	29%	45%	-	58%	-	53%	24%	63%	41%	37%	39%	33%
Reading and Mathematics Including EOC	2022	36%	38%	46%	32%	33%	53%	-	69%	-	53%	32%	78%	44%	46%	44%	47%
	2021	28%	30%	39%	17%	33%	47%	-	58%	-	53%	26%	63%	46%	38%	40%	36%
Reading Including EOC	2022	53%	55%	74%	74%	69%	76%	-	77%	-	74%	39%	100%	79%	72%	64%	80%
	2021	41%	43%	66%	45%	63%	73%	-	74%	-	77%	32%	75%	72%	64%	63%	59%
Math Including EOC	2022	43%	44%	51%	35%	38%	58%	-	85%	-	56%	32%	78%	49%	52%	57%	57%
	2021	37%	39%	44%	22%	36%	52%	-	74%	-	56%	26%	75%	51%	43%	48%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	Progress	Domain -	Acade	emic Growt	h Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	74	83	61	71	-	*	-	*	100	*	-	74	100	83
	2019	61	60	54	67	57	50	-	58	-	50	20	*	-	54	61	*
Grade 4 Mathematics	2022	74	73	79	58	86	78	-	*	-	*	80	*	-	79	92	100
	2019	65	65	52	50	43	57	-	50	-	43	60	*	-	52	56	*
Grade 5 ELA/Reading	2022	87	87	71	100	50	71	-	*	-	50	*	*	-	71	71	*
	2019	81	81	91	100	86	91	-	-	-	*	*	-	-	91	*	100
Grade 5 Mathematics	2022	79	78	83	88	63	86	-	*	-	80	*	*	-	83	86	*
	2019	83	83	83	58	89	86	-	-	-	*	*	-	-	83	*	90
Grade 6 ELA/Reading	2022	61	61	66	56	59	67	-	*	-	100	*	*	63	68	46	80
	2019	42	44	64	30	77	62	-	*	-	*	*	*	73	59	40	*
Grade 6 Mathematics	2022	61	63	55	25	59	61	-	*	-	70	*	*	51	59	46	60
	2019	54	58	75	60	73	74	-	*	-	*	*	*	90	66	80	*
Grade 7 ELA/Reading	2022	88	88	94	93	100	90	-	*	-	100	83	*	98	92	93	*
	2019	77	78	72	50	88	76	-	*	-	50	*	*	73	72	*	*
Grade 7 Mathematics	2022	60	56	59	58	71	61	-	*	-	29	33	*	63	57	40	*
	2019	62	60	51	40	43	64	-	-	_	10	*	*	72	38	*	*
Grade 8 ELA/Reading	2022	83	82	83	75	73	94	-	*	-	*	100	-	82	84	69	80
	2019	77	77	72	60	85	71	-	*	-	*	-	*	57	86	*	*
Grade 8 Mathematics	2022	74	71	78	75	83	73	-	*	-	*	60	*	76	79	79	100
	2019	82	78	64	60	78	62	-	*	-	*	-	*	50	74	*	*
End of Course English II	2022	71	69	92	79	94	93	-	*	-	100	*	*	91	95	78	*
	2019	69	69	64	*	67	67	-	*	-	-	*	*	56	78	*	*
End of Course Algebra I	2022	67	68	65	68	50	64	-	*	-	*	*	-	57	76	59	*
	2019	75	76	84	*	86	86	-	*	-	*	30	*	85	81	67	*
All Grades Both Subjects	2022	74	73	75	69	72	76	-	92		77	76	84	73	76	69	86
	2019	69	69	69	58	76	70	-	61	-	59	57	60	69	69	71	79
All Grades ELA/Reading	2022	78	77	80	81	71	81	-	90	-	90	88	100	83	79	74	85
	2019	68	68	70	61	79	69	-	58	-	66	58	65	64	72	77	83
All Grades Mathematics	2022	69	68	69	58	73	71	-	95	-	63	61	67	62	73	63	88
	2019	70	70	69	55	74	72	-	64	-	52	57	55	76	66	66	75

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- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School	State	Region	District	Bilingual	BE-Trans Early	BE-Trans	BE-Dual		ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental		Total EB/EL	& Former
	rear	State	11	District	Education	Exit			1	(Exception) rmance Lev		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAA	renoma	ince Rate i	by Subject	and Ferro		ei							
At Approaches Grade Level or Above	2022	74%	75%	89%	100%	_	_		_	100%	89%	89%	_	_	_	89%	90%	-
· · · · • • • · · · · · · · · · · · · ·	2021	67%	69%	85%	-	-	_		_	-	85%	-	85%	-	100%	85%	87%	85%
At Meets Grade Level or Above	2022	48%	50%	61%	25%		_		-	25%		58%	-	_		61%	57%	
	2021	41%	44%	56%	-	-		_	_		100/	-	48%	_		57%	45%	46%
At Masters Grade Level	2022	23%	24%	32%	13%	-	_	_	_	13%		35%	-	-		32%	33%	
	2021	18%	20%	27%	-	-	_	_	_		21%	-	21%	-	0%		19%	15%
All Grades ELA/Reading											2170		2170		070	2770	1370	1570
At Approaches Grade Level or Above	2022	75%	76%	95%	*	-	-	_	-	*	100%	100%	_	-	_	95%	100%	
	2021	68%	71%	91%	-	-	-	_	-		100%	_	100%	-	*	91%	100%	*
At Meets Grade Level or Above	2022	53%	55%	77%	*	-	-	_	-		82%	82%	_	-	_	77%	82%	
	2021	45%	47%	69%	-	-	-	_	_		61%	-	61%	_	*	70%	55%	*
At Masters Grade Level	2022	25%	26%	47%	*	-	-	_	-	*		48%	-	-	-	47%	47%	
	2021	18%	20%	38%	-	-	-	_	-	_	28%	-	28%	-	*	38%	25%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	86%	*	-	-	-	-	*	93%	93%	-	-	-	86%	94%	-
	2021	66%	67%	78%	-	-	-	-	-	-	72%	-	72%	-	*	78%	75%	*
At Meets Grade Level or Above	2022	42%	43%	50%	*	-	-	-	-	*	57%	57%	-	-	-	49%	55%	-
	2021	37%	39%	43%	-	-	-	-	-	-	44%	-	44%	-	*	43%	45%	*
At Masters Grade Level	2022	20%	21%	21%	*	-	-	-	-	*		33%	-	-	-	20%	32%	-
	2021	18%	18%	18%	-	-	-	-	-	-	22%	-	22%	-	*	18%	20%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	85%	*	-	-	_	-	*	64%	64%	-	-	_	86%	67%	
	2021	71%	73%	85%	-	-	-	-	-	-	*	-	*	-	-	84%	*	*
At Meets Grade Level or Above	2022	47%	49%	55%	*	-	-	-	-	*	27%	27%	-	-	_	57%	25%	-
	2021	44%	46%	58%	-	-	-	-	-	-	*	_	*	-	-	58%	*	*
At Masters Grade Level	2022	21%	22%	26%	*	-	-	-	-	*	9%	9%	-	-	-	27%	8%	_
	2021	20%	21%	20%	-	-	-	-	-	-	*	-	*	-	_	20%	*	*
All Grades Social Studies																_0.0		
At Approaches Grade Level or Above	2022	75%	77%	75%	*	-	-	-	-	*	70%	70%	_	_	_	75%	73%	
	2021	73%	75%	86%	-	-	-	-	-	-	-	-	_	-	_	86%		*
At Meets Grade Level or Above	2022	50%	52%	43%	*	-	-	-	-	*	20%	20%	_	-	-	46%	18%	_
	2021	49%	52%	62%	-	-	-	-	-	-	-	-	-	-	-	63%	-	*

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	27%	*	-	-	-	-	*	20%	20%	-	-	-	28%	18%	-
	2021	29%	31%	34%	-	-	-	-	-	-	-	-	-	-	-	35%	-	*
					Sc	chool Prog	gress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	75%	*	-	-	-	-	*	86%	86%	-	-	-	74%	86%	-
	2019	69%	69%	69%	-	-	-	-	-		86%	-	86%		*		83%	
All Grades ELA/Reading	2022	78%	77%	80%	*	-	-	-	-	*	85%	85%	-	-	-	80%	85%	-
	2019	68%	68%	70%	-	-		-	-		100%	-	100%		*		94%	
All Grades Mathematics	2022	69%	68%	69%	*	-	-	-	-	*	87%	87%	-	-	-	68%	88%	-
	2019	70%	70%	69%	-	-	-	-	-		70%	-	70%		*		71%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						(All C	Grades)									
Assessment Participant	99%	99%	100%	100%	99%	100%		100%		100%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	98%	99%	98%	98%		100%	-		97%	100%		98%	98%	100%
Not Included in Accountability: Mobile	5%	5%	1%	1%	2%	1%	-	0%	-	0%	2%	0%		1%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%		-	0%	-	0%	0%	0%		0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%		0%		0%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	_	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%		-	0%	-		0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	98%	99%	- 1616	100%	-	100%	97%	100%	98%	99%	100%	100%
Included in Accountability	92%	92%	98%	98%	97%	98%	-	100%	-	100%	95%	100%	98%	98%	98%	100%
Not Included in Accountability: Mobile	5%	5%	1%	1%	2%	2%	-	0%	-	0%	3%	0%		2%	2%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%		-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	2%	1%		0%	-	0%	3%	0%	2%	1%	0%	0%
Absent	1%	1%	1%	1%	2%	0%	-	0%	_	0%	3%	0%	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	- 18 18	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	99%	98%	99%	-	100%	-	100%	97%	100%	99%	99%	97%	100%
Not Included in Accountability: Mobile	5%	5%	1%	1%	2%	1%	-	0%	-	0%	3%	0%	1%	1%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%		100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	98%	99%	-	100%	-	100%	100%	*	99%	99%	100%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	2%	1%	-	0%	-	0%	0%	*	1%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*		0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%		0%	_	0%	0%	*	0%	0%	0%	0%

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	ously	Non- Continu- ously Eprolled	Econ	EB/EL (Current & Monitored)
Absent	1%	1%		0%	0%	0%	-				0%	*		0%	0%	0%
Other	0%	0%		0%	0%	0%	-				0%	*		0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%		*		. *	100%		100%	100%	100%	100%
Included in Accountability	94%	95%		100%	100%	98%	-	*	-	. *	100%	-	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	4%		0%	0%	2%	_	*	_	*	0%	_	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%		0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%		*		*	0%	- 100	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	_	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	100%	*	100%	100%	_	_	-	_	-	-	100%	*	*	-
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	93%	97%	98%	97%	96%	-	92%		97%	96%	100%	98%	96%	100%	100%
Included in Accountability	83%	88%	96%	97%	96%	96%	-	92%	-	97%	96%	100%	98%	94%	100%	98%
Not Included in Accountability: Mobile	3%	4%	1%	1%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	7%	3%	2%	3%	4%	-	8%		3%	4%	0%	2%	4%	0%	0%
Absent	2%	1%	1%	0%	2%	0%		8%	-	3%	0%	0%	0%	2%	0%	0%
Other	10%	6%	2%	1%	1%	3%	-	0%	-	0%	4%	0%	2%	2%	0%	0%
Reading																
Assessment Participant	89%	93%	97%	98%	97%	97%	-	92%	-	98%	96%	100%	99%	96%	100%	100%
Included in Accountability	83%	87%	96%	97%	96%	96%	_	92%	-	98%	96%	100%	99%	95%	99%	96%
Not Included in Accountability: Mobile	3%	4%	1%	1%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	4%
Not Tested	11%	7%	3%	2%	3%	3%		8%	-	2%	4%	0%	1%	4%	0%	0%
Absent	2%	1%	1%	1%	2%	0%	-	8%		2%	0%	0%		2%	0%	0%
Other	10%	5%	2%	1%	1%	2%	-	0%	-	0%	4%	0%	1%	2%	0%	0%
Mathematics								- / •		- 10		270	. 70	110	- /0	370
Assessment Participant	88%	93%	96%	99%	96%	95%	_	91%		98%	96%	100%	96%	95%	100%	100%
Included in Accountability	84%	89%	95%	98%	96%	94%	-	91%	-	98%	96%	100%		94%	100%	100%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	1%	1%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	4%	1%	4%	5%	- 1.1	9%	-	3%	4%	0%	4%	5%	0%	0%
Absent	2%	1%	1%	0%	2%	0%	-	9%	-	3%	0%	0%	0%	2%	0%	0%
Other	10%	6%	3%	1%	2%	5%	-	0%	-	0%	4%	0%	4%	3%	0%	0%
Science																
Assessment Participant	87%	92%	97%	100%	95%	97%	- 10.00	89%	- 10 A	95%	90%	100%	100%	95%	100%	100%
Included in Accountability	84%	88%	95%	97%	95%	96%	-	89%	-	95%	90%	100%	100%	93%	100%	100%
Not Included in Accountability: Mobile	3%	4%	1%	3%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	3%	0%	5%	3%	-	11%	- 117	5%	10%	0%	0%	5%	0%	0%
Absent	2%	2%	1%	0%	3%	0%	-	11%	-	5%	0%	0%	0%	2%	0%	0%
Other	10%	6%	2%	0%	3%	3%	-	0%	-	0%	10%	0%	0%	3%	0%	0%
Social Studies																
Assessment Participant	87%	91%	97%	100%	96%	97%	-	*		100%	100%	-	98%	96%	100%	*
Included in Accountability	84%	88%	95%	100%	96%	95%	-	*	-	100%	100%	-	98%	90%	100%	*
Not Included in Accountability: Mobile	3%	3%	3%	0%	0%	2%	-	*	_	0%	0%	-	0%	6%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	*
Not Tested	13%	9%	3%	0%	4%	3%	- 11	*		0%	0%		2%	4%	0%	*
Absent	3%	2%	1%	0%	4%	0%	-	*	_	0%	0%	-	0%	2%	0%	*
Other	10%	7%	2%	0%	0%	3%	-	*	-	0%	0%	-		2%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	84%	59%		*	53%	-	*	-	-	-	-	71%	38%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	96.7%	96.9%	96.8%	96.5%	-	98.2%	-	97.1%	94.7%	96.7%	97.4%
2019-20	98.3%	98.3%	99.0%	99.2%	99.2%	98.8%	-	99.9%	-	99.6%	98.1%	98.9%	*
Chronic Absenteeism													
2020-21	15.0%	14.5%	6.6%	6.6%	7.4%	7.1%	-	3.6%	-	2.1%	16.2%	9.9%	5.0%
2019-20	6.7%	5.9%	3.8%	5.1%	4.4%	4.1%	-	0.0%	-	0.0%	3.1%	6.7%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.6%	3.2%	0.0%	4.8%	2.5%	-	*	-	12.5%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.1%	0.5%	0.0%	0.0%	0.0%	-	20.0%	-	0.0%	0.0%	0.0%	*
2019-20	1.6%	1.4%	2.0%	4.5%	2.3%	0.8%	-	*	-	20.0%	0.0%	4.3%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	3.9%	4.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	5.8%	5.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	90.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	94.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2020													
Graduated	90.3%	90.9%	96.2%	*	100.0%	94.3%	-	*	-	*	*	75.0%	_
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.9%	4.2%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	5.4%	4.5%	3.8%	*	0.0%	5.7%	-	*	-	*	*	25.0%	_
Graduates and TxCHSE	90.7%	91.3%	96.2%	*	100.0%	94.3%	-	*	-	*	*	75.0%	-
Graduates, TxCHSE, and Continuers	94.6%	95.5%	96.2%	*	100.0%	94.3%	-	*	-	*	*	75.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.1%	96.2%	*	100.0%	94.3%	-	*	-	*	*	75.0%	_
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	_
Continued HS	1.1%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.2%	5.0%	3.8%	*	0.0%	5.7%	-	*	_	*	*	25.0%	-
Graduates and TxCHSE	92.7%		96.2%	*	100.0%	94.3%	-	*	-	*	*		-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	96.2%	*	100.0%	94.3%	-	*	-	*	*	75.0%	
Class of 2019													
Graduated	92.0%	92.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Continued HS	1.3%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Dropped Out	6.1%	4.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Graduates and TxCHSE	92.6%	93.5%	100.0%	100.0%	100.0%	100.0%	_	*	-	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	95.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	*	0.0%	
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	*	0.0%	1
Dropped Out	6.2%	4.9%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	*	0.0%	
Graduates and TxCHSE	93.2%	94.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	95.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
Class of 2018													
Graduated	92.6%	93.6%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	-	*	
Received TxCHSE	0.7%	0.7%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	-	*	
Continued HS	0.6%	0.8%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	-	*	
Dropped Out	6.1%	4.8%	0.0%	*	0.0%	0.0%	*	*	_	0.0%	-	*	
Graduates and TxCHSE	93.3%	94.4%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	-	*	
Graduates, TxCHSE, and Continuers	93.9%	95.2%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	-	*	
4-Year Federal Gradua	tion Rat	e Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%		100.0%	100.0%	100.0%	100.0%	-	*	_	_	*	100.0%	×
Class of 2020	90.3%	90.9%	96.2%	*	100.0%	94.3%	_	*	-	*		75.0%	
RHSP/DAP Graduates	(Longit	udinal R	ate)									101070	
Class of 2021	87.5%	*	-	-		_	-	-	_	-	_	_	10399(212)
Class of 2020	83.0%	63.6%	-	_	-	-	_	-		_	_	_	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.8%	0.0%	0.0%	0.0%	0.0%	_	*	_	_	*	0.0%	×
Class of 2020	4.3%	3.7%	2.0%	*	0.0%	3.0%	_	*	_	*	*	0.0%	
FHSP-DLA Graduates (Longitu											0.070	
Class of 2021			93.2%	100.0%	100.0%	90.3%	-	*	-	-	*	100.0%	,

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	State	Region		African	Ulanania	M/hite	American		Pacific	Two or More	Special	Econ	
Class of 2020	83.5%		District 96.1%	American *	100.0%	Landon personal sector	Indian	Asian *	Islander	Races	Ed *	Disadv 100.0%	
RHSP/DAP/FHSP-E/FH				naitudinal		97.070			C.S.C.S.S.S.			100.078	
Class of 2021	85.7%			100.0%		90.3%	_	*		_	*	100.0%	*
Class of 2020	87.8%					100.0%	_		-	*		100.0%	
RHSP/DAP Graduates					1001070	1001070						100.070	
2020-21	43.8%		-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	12.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ar	nual Ra	ate)											
2020-21	3.8%	2.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2019-20	4.4%	3.8%	2.0%	*	0.0%	3.1%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates	(Annual	Rate)											
2020-21	80.4%	80.4%	93.2%	100.0%	100.0%	90.3%	-	*	-	-	*	100.0%	*
2019-20	81.8%	81.3%	96.0%	*	100.0%	96.9%	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	83.0%	93.2%	100.0%	100.0%	90.3%	-	*	-	-	*	100.0%	*
2019-20	85.8%	84.9%	98.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

		District Percent	State	State Percent
Graduates (2020-21 Annual Gradu		rerectin	count	rerectine
Total Graduates	44	100.0%	358,842	100.0%
By Ethnicity:				
African American	5	11.4%	44,018	12.3%
Hispanic	7	15.9%	183,306	51.1%
White	31	70.5%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	1	2.3%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	3	6.8%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	41	93.2%	287,316	80.1%
Special Education Graduates	3	6.8%	31,028	8.6%
Economically Disadvantaged Graduates	8	18.2%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	2.3%	32,809	9.1%
At-Risk Graduates	5	11.4%	155,884	43.4%
CTE Completers	0	0.0%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, C	Career, a	nd Military I nt Achiever						
College, Ca	reer, or	Military R	eady (An	nual Gradu	ates)								
2020-21	65.2%	61.8%	61.4%		57.1%	71.0%	_	*	-	-	*	50.0%	
2019-20	63.0%	59.8%	68.0%	*	90.9%	65.6%	-	*	-	*	*	50.0%	
						College Gradu							
College Rea	ady (Ann	ual Gradu	uates)										
2020-21	52.7%	48.8%	54.5%	0.0%	57.1%	61.3%	-	*	-	-	*	37.5%	
2019-20	53.4%	50.1%	64.0%	*	90.9%	62.5%	-	*	-	*	*	33.3%	
TSI Criteria	Graduat	es in Eng	lish Lang	guage Arts	(Annual G	iraduates	5)						
2020-21	56.1%	56.6%	70.5%	20.0%	71.4%	77.4%	-	*	-	_	*	37.5%	
2019-20	59.7%	60.0%	82.0%	*	90.9%	84.4%	-	*	-	*	*	50.0%	
TSI Criteria	Graduat	es in Mat	hematics	(Annual G	raduates)								
2020-21	45.7%	43.5%	47.7%		57.1%	51.6%	-	*	-	-	*	37.5%	
2019-20	47.9%	45.8%	60.0%	*	72.7%	62.5%	-	*	-	*	*	33.3%	
TSI Criteria	Graduat	es in Bot	h Subjec	ts (Annual	Graduates	;)							
2020-21	40.4%	38.8%	47.7%	0.0%	57.1%	51.6%	-	*	-	-	*	37.5%	
2019-20	43.2%	41.8%	60.0%	*	72.7%	62.5%	-	*	-	*	*	33.3%	
AP / IB Met	Criteria	in Any Su	bject (Ar	nual Grad	uates)								
2020-21	21.3%	22.1%	38.6%	0.0%	28.6%	48.4%	-	*	_	-	*	25.0%	
2019-20	21.1%	21.5%	36.0%	*	54.5%	31.3%	-	*	-	*	*	0.0%	
Associate D	Degree (A	Annual Gr	aduates)										
2020-21	2.6%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	_	*	0.0%	
2019-20	2.1%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
Dual Cours	e Credits	in Any S	ubject (A	nnual Grad	duates)								
2020-21	25.9%	20.3%	9.1%	0.0%	14.3%	9.7%	-	*	-	_	*	0.0%	
2019-20	24.6%	19.9%	10.0%	*	9.1%	9.4%	-	*	-	*	*	0.0%	
Onramps C	ourse Cr	edits (An	nual Grad	duates)									
2020-21	4.4%	5.5%	0.0%	0.0%	0.0%	0.0%	_	*	-	_	*	0.0%	
2019-20	4.0%	5.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	lilitary R	eady (Anr	ual Grad	luates)									
2020-21	24.2%	23.3%	6.8%	0.0%	0.0%	9.7%	-	*	-	-	*	12.5%	
2019-20	18.7%	17.2%	4.0%	*	0.0%	3.1%	_	*	-	*	*	16.7%	

Approved Industry-Based Certification (Annual Graduates)

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2019-20	13.2%	12.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradu	uates)							
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2019-20	0.7%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduate w	ith Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2019-20	2.4%	2.5%	2.0%	*	0.0%	3.1%	-	*	-	*	*	0.0%	-
Graduates	Under ar	Advance	ed Diplom	na Plan and	dIdentified	as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	3.5%	6.8%	0.0%	0.0%	9.7%	-	*	-	-	*	12.5%	*
2019-20	3.7%	3.0%	4.0%	*	0.0%	3.1%	-	*	-	*	*	16.7%	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

											Two			
	Academic		Region		African			American		Pacific	or More	Special	Econ	
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
TSIA Results (Graduates >= Crite	erion) (Annu	al Grad	uates)											
Reading	2020-21	25.9%	24.5%	38.6%	0.0%	28.6%	48.4%	-	*	-	-	*	25.0%	*
	2019-20	30.1%	30.0%	28.0%	*	36.4%	21.9%	-	*	-	*	*	16.7%	-
Mathematics	2020-21	19.4%	15.9%	22.7%	0.0%	28.6%	25.8%	-	*	-	-	*	12.5%	*
	2019-20	21.2%	17.3%	8.0%	*	9.1%	9.4%	-	*	-	*	*	0.0%	-
Both Subjects	2020-21	14.4%	12.0%	22.7%	0.0%	28.6%	25.8%	-	*	-	-	*	12.5%	*
	2019-20	16.4%	13.6%	6.0%	*	0.0%	9.4%	-	*	-	*	*	0.0%	-
Completed and Received Credit	for College F	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2020-21	8.6%	7.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
	2019-20	7.3%	4.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Mathematics	2020-21	10.3%	7.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
	2019-20	9.7%	7.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Both Subjects	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
	2019-20	4.2%	2.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Results (Participation) (Gra	ades 11-12)													
All Subjects	2021	21.1%	20.9%	44.2%	27.3%	58.3%	42.4%	-	*	-	*	0.0%	33.3%	*
	2020	22.0%	22.9%	41.7%	30.0%	17.6%	49.2%	-	*	-	*	40.0%	38.5%	*
English Language Arts	2021	12.1%	11.3%	36.5%	27.3%	37.5%	37.9%	-	*	-	*	0.0%	33.3%	*
	2020	12.7%	13.0%	34.4%	20.0%	17.6%	40.0%	-	*	-	*	20.0%	15.4%	*
Mathematics	2021	6.1%	6.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2020	6.4%	6.7%	5.2%	0.0%	0.0%	6.2%	-	*	-	*	0.0%	0.0%	*
Science	2021	8.7%	9.2%	6.7%	0.0%	8.3%	6.1%	-	*	-	*	0.0%	0.0%	*
	2020	9.4%	10.7%	6.3%	0.0%	0.0%	7.7%	-	*	-	*	0.0%	7.7%	*
Social Studies	2021	11.6%	12.1%	26.0%	27.3%	33.3%	22.7%	-	*	-	*	0.0%	13.3%	*
	2020	12.4%	13.5%	17.7%	10.0%	0.0%	24.6%	-	*	-	*	20.0%	23.1%	*
AP/IB Results (Examinees >= Cri	terion) (Grad	les 11-1	2)											
All Subjects	2021	48.6%		41.3%	*	35.7%	42.9%	-	-	_	*	-	60.0%	-
	2020	59.0%	62.1%	52.5%	*	*	56.3%	-	*	-	*	*		-
English Language Arts	2021	42.7%	51.3%	36.8%	*	11.1%	44.0%	-	-	-	*	-	40.0%	-
	2020	50.1%	55.9%	45.5%	*	*	50.0%	-	*	-	*	*	*	-
Mathematics	2021	49.4%	53.4%	-	-	-	-	-	_	-	_	-	-	_
	2020	56.5%	56.6%	60.0%	-	-	*	-	*	-	-	-	-	-
Science	2021	41.4%	42.4%	42.9%	-	*	*	-	-	-	*	_	-	-
	2020	47.6%	48.1%	83.3%	-	-	80.0%	_	*	-	-	-	*	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	46.7%	14.8%	*	25.0%	6.7%	-	-	-	. *	-	*	-
	2020	52.3%	58.2%	29.4%	*	-	31.3%	-	-	-		*	*	
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	71.9%	50.0%	40.0%	71.4%	45.2%	-	*	-	. –	*	62.5%	×
	2019-20	76.7%	74.6%	92.0%	*	90.9%	100.0%	-	*	-	. *	*	83.3%	
At/Above Criterion for All Examinees	2020-21	32.9%	37.2%	54.5%	*	40.0%	64.3%	-	*	-		-	40.0%	ĸ
	2019-20	35.7%	41.5%	67.4%	*	70.0%	68.8%	-	*	-	. *	*	40.0%	
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	1014	1103	*	1038	1158	-	*	-	-	-	1028	×
	2019-20	1019	1037	1185	990	1158	1204	-	1400	-	1130	870	1095	
English Language Arts and Writing	2020-21	504	511	576	*	546	602	-	*	-	-	-	554	×
	2019-20	513	523	623	525	617	631	-	710	-	560	460	593	
Mathematics	2020-21	498	503	527	*	492	557	-	*	-		-	474	,
	2019-20	506	514	563	465	541	573	-	690	-	570	410	503	
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	21.3	22.8	*	*	*	-	-	-	-	-	*	-
	2019-20	20.2	20.2	24.8	-	22.5	25.3	-	-	-	-	12.0	24.5	
English Language Arts	2020-21	19.6	21.1	25.9	*	*	*	-	-	-		-	*	
	2019-20	19.9	19.9	26.2	-	24.1	26.6	-	-	-	-	11.5	25.8	
Mathematics	2020-21	19.9	20.9	18.6	*	*	*	-	-	-	-	-	*	
	2019-20	20.1	20.1	22.2	-	20.8	22.6	-	-	-	-	11.0	22.0	
Science	2020-21	20.3	21.5	20.6	*	*	*	-	-	-	-	-	*	
	2019-20	20.5	20.5	23.6	-	20.5	24.3	-	-	-	-	12.0	23.0	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	40.9%	64.2%	60.9%	64.4%	66.9%	-	*	-	25.0%	38.5%	65.4%	
	2019-20	46.3%	43.8%	72.3%	76.2%	67.4%	73.9%	-	*	-	60.0%	58.3%	66.7%	
English Language Arts	2020-21	16.3%	14.7%	37.2%	18.2%	34.1%	42.1%	-	*	-	25.0%	0.0%	26.9%	
	2019-20	18.2%	16.1%	43.5%	23.8%	37.2%	49.6%	-	*	-	*	16.7%	45.0%	
Mathematics	2020-21	19.3%	18.0%	33.0%	34.8%	28.2%	36.8%	-	*	-	0.0%	7.7%	33.3%	
	2019-20	20.7%	18.4%	31.0%	15.0%	27.0%	34.9%	-	*	-	20.0%	0.0%	35.0%	
Science	2020-21	20.6%	20.6%	33.3%	30.4%	34.1%	35.3%	-	*	-	12.5%	23.1%	38.5%	
	2019-20	22.4%	22.4%	27.4%	19.0%	26.2%	29.3%	-	*	-	*	25.0%	33.3%	
Social Studies	2020-21	22.8%	23.6%	36.8%	21.7%	44.4%	38.0%	-	*	-	25.0%	0.0%	30.8%	
	2019-20	24.6%	25.7%	42.0%	47.6%	34.1%	43.7%	-	*	-	*	25.0%	35.0%	
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	_	*	0.0%	
	2019-20	58.5%	49.5%	2.0%	*	0.0%	3.1%	-	*	-	*	*	0.0%	
Graduates Enrolled in	Texas Insti	tution of I	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	41.8%	60.0%	*	81.8%	56.3%	-	*	-	*	*	50.0%	
	2018-19	52.6%	50.0%	44.1%	27.3%	62.5%	44.7%	-	*	-	*	*	50.0%	
Graduates in TX IHE C	Completing (One Year	Without E	nrollment	in a Devel	opmental E	ducation	Course (Da	ata will be	available i	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a		n/a	n/a	n/a		n/a	n/a	n/a	n/a

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	653	100.0%	5,402,928	100.0%	654	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290		0	0.0%	21,375	0.4%
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969		0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%
Kindergarten	0	0.0%	370,054	6.8%	0	0.0%	371,502	6.8%
Grade 1	0	0.0%	384,494	7.1%	0	0.0%	386,232	7.1%
Grade 2	0	0.0%	382,008	7.1%	0	0.0%	383,838	7.1%
Grade 3	38	5.8%	383,078	7.1%	38	5.8%	384,872	7.1%
Grade 4	65	10.0%	383,959	7.1%	65	9.9%	386,011	7.1%
Grade 5	65	10.0%	387,945	7.2%	65	9.9%	389,971	7.2%
Grade 6	86	13.2%	398,640	7.4%	87	13.3%	400,447	7.4%
Grade 7	84	12.9%	418,486	7.7%	84	12.8%	418,788	7.7%
Grade 8	87	13.3%	424,287	7.9%	87	13.3%	424,544	7.8%
Grade 9	62	9.5%	475,437	8.8%	62	9.5%	475,746	8.8%
Grade 10	62	9.5%	408,393	7.6%	62	9.5%	408,700	7.5%
Grade 11	47	7.2%	389,034	7.2%	47	7.2%	389,454	7.2%
Grade 12	57	8.7%	360,056	6.7%	57	8.7%	362,157	6.7%
Ethnic Distribution:								
African American	107	16.4%	690,999	12.8%	107	16.4%	694,302	12.8%
Hispanic	144	22.1%	2,850,147	52.8%	144	22.0%	2,860,754	52.7%
White	320		1,420,166		321		1,427,241	26.3%
American Indian	0	0.0%	17,944		0	0.0%	18,028	0.3%
Asian	31	4.7%	259,342	4.8%	31	4.7%	261,788	4.8%
Pacific Islander	0	0.0%	8,443		0	0.0%	8,477	0.2%
Two or More Races	51	7.8%	155,887	2.9%	51	7.8%	156,780	2.9%
Sex:								
Female	506	77.5%	2,640,313	48.9%	507	77.5%	2,650,563	48.8%
Male	147		2,762,615		147		2,776,807	51.2%
		,0	_,, 01,010	570	1-17	70	_,, , 0,007	51.270
Economically Disadvantaged	98	15.0%	3,278,452	60.7%	98	15.0%	3,289,420	60.6%
Non-Educationally Disadvantaged	555		2,124,476		556		2,137,950	39.4%
Section 504 Students	73	11.2%	400,729		73	11.2%	401,648	7.4%
EB Students/EL	36		1,171,661	21.7%	36		1,175,333	21.7%

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te			T	************************
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	31	4.7%	270,260	5.0%	31	4.7%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	3	0.5%	61,433	1.1%	3	0.5%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	97	14.9%	3,473,996	64.3%	97	14.8%	3,487,333	64.3%
Military Connected	12	1.8%	176,253	3.3%	12	1.8%	176,554	3.3%
At-Risk	70	10.7%	2,892,191	53.5%	70	10.7%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	40	6.1%	1,182,035	21.9%	40	6.1%	1,185,511	21.8%
Gifted and Talented Education	653	100.0%	434,269	8.0%	654	100.0%	435,356	8.0%
Special Education	41	6.3%	624,256	11.6%	41	6.3%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	41		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	15	36.6%	268,673	43.0%				
Students with Physical Disabilities	9	22.0%	129,679	20.8%				
Students with Autism	7	17.1%	91,742	14.7%				
Students with Behavioral Disabilities	10	24.4%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	41	6.2%	705,063	13.6%				
By Ethnicity: African American	5	0.8%	131,970	2.5%				
Hispanic	6	0.9%	342,504	6.6%				
White	24	3.6%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	3	0.5%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	3	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile		7.9%	102,025					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	8	8.4%	467,226	15.0%				
Student Attrition (2020-21):	States in		,===0					
Total Student Attrition	73	14.4%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	-	1.9%	_	5.2%
Grade 1	-	2.9%	-	4.2%
Grade 2	-	1.7%	-	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	0.0%	10.5%	0.0%	14.1%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	4	1.1%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State				
Elementary:						
Kindergarten	-	18.7				
Grade 1	-	18.7				
Grade 2	-	18.6				
Grade 3	19.0	18.7				
Grade 4	21.7	18.8				
Grade 5	21.7	20.2				
Grade 6	21.7	19.2				
Secondary:						
English/Language Arts	15.3	16.3				
Foreign Languages	12.9	18.4				
Mathematics	12.8	17.5				
Science	16.6	18.5				
Social Studies	16.0	19.1				

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	77.5	100.0%	749,473.4	100.0%
Professional Staff:	61.2	79.0%	480,632.3	64.1%
Teachers	50.6	65.3%	369,695.8	49.3%
Professional Support	5.5	7.0%	80,190.4	10.7%
Campus Administration (School Leadership)	1.2	1.5%	22,091.4	2.9%
Central Administration	4.0	5.2%	8,654.8	1.2%
Educational Aides:	1.0	1.2%	82,972.4	11.1%
Auxiliary Staff:	15.3	19.8%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	11.0	14.2%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	1.0	2.0%	41,286.1	11.2%
Hispanic	2.0	3.9%	106,866.5	28.9%
White	46.6	92.1%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	1.0	2.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	9.7	19.2%	89,015.4	24.1%
Females	40.9	80.8%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.2	0.3%	5,187.9	1.4%
Bachelors	39.6	78.3%	268,560.2	72.6%
Masters	7.7	15.3%	93,139.5	25.2%
Doctorate	3.1	6.1%		0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	7.8%	29,215.8	7.9%
1-5 Years Experience	15.2	30.1%		
6-10 Years Experience	11.7	23.1%	76,197.2	20.6%

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	12.8	25.3%	105,811.4	28.6%	
21-30 Years Experience	4.0	7.9%	48,804.6	13.2%	
Over 30 Years Experience	3.0	5.9%	10,902.0	2.9%	
Number of Students per Teacher	12.9	n/a	14.6	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.3	
Average Years Experience of Principals with District	3.0	5.4	
Average Years Experience of Assistant Principals	1.0	5.5	
Average Years Experience of Assistant Principals with District	1.0	4.8	
Average Years Experience of Teachers:	11.7	11.1	
Average Years Experience of Teachers with District:	4.6	7.2	
Average Teacher Salary by Years of Experience (regular dutie	s only):		
Beginning Teachers	\$47,216	\$51,054	
1-5 Years Experience	\$51,225	\$54,577	
6-10 Years Experience	\$52,956	\$57,746	
11-20 Years Experience	\$52,168	\$61,377	
21-30 Years Experience	\$55,136	\$65,949	
Over 30 Years Experience	\$56,821	\$71,111	
Average Actual Salaries (regular duties only):			
Teachers	\$52,190	\$58,887	
Professional Support	\$35,631	\$69,505	
Campus Administration (School Leadership)	\$89,458	\$84,990	
Central Administration	\$55,068	\$112,797	
Instructional Staff Percent:	72.8%	64.9%	
Turnover Rate for Teachers:	15.3%	17.7%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4	
Educational Aides	0.0	191.7	
Auxiliary Staff	0.0	381.6	
		001.0	
Contracted Instructional Staff:	0.0	2,113.6	

	District		State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%	
Career and Technical Education	3.7	7.3%	19,365.5	5.2%	
Compensatory Education	0.0	0.0%	11,037.2	3.0%	
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%	
Regular Education	45.1	89.2%	261,685.1	70.8%	
Special Education	0.4	0.8%	35,441.0	9.6%	
Other	1.4	2.7%	12,775.1	3.5%	

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

For more information, please contact:

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2021-2022 TAPR Glossary May be Found at 2022 TAPR Glossary (texas.gov)