Texas Academic Performance Report 2021-22



Presented to the Board of Trustees on January 17, 2023

TeSA's Accountability Summary

Campus	2019 TAPR Rating	2020 TAPR Rating	2021 TAPR Rating	2022 TAPR Rating
TeSA	B (87%)-No Distinctions	Not Rated	Not Rated	B (86%)-No Distinctions

2019-2020 Accreditation Status

220814

TEXAS SCHOOL
OF THE ARTS

11

Α-

Superior

В

ACCREDITED

2021-2022 Accreditation Statuses (will not be issued)

2020-2021 Accreditation Statuses (will not be issued)



2021 - 2022 Budgeted Financial Data Totals for TEXAS SCHOOL OF THE ARTS (220814)

Total Enrolled Membership: 293

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			Distri	ct		
	General Fund	%	Per Student	All Funds	%	Per Student
Operating Revenue		J			1	
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0
State Operating Funds	\$2,759,427	98.57%	\$9,418	\$2,759,427	98.57%	\$9,418
Federal Funds	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Local	\$40,000	1.43%	\$137	\$40,000	1.43%	\$137
Total Operating Revenue	\$2,799,427	100.00%	\$9,554	\$2,799,427	100.00%	\$9,554
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating and Other Revenue	\$2,799,427	100.00%	\$9,554	\$2,799,427	100.00%	\$9,554
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Other and Recaptured Revenue	\$2,799,427	100.00%	\$9,554	\$2,799,427	100.00%	\$9,554
Debt Service Financing and TRS Estimate Revenue		å	······			
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0

			Distri	ct		
	General Fund	%	Per Student	All Funds	%	Per Student
Total Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Other Debt Service Financing and TRS Estimate Revenue (excluding recapture)	\$2,799,427	100.00%	\$9,554	\$2,799,427	100.00%	\$9,554
Operating Expenditures by Object (61xx-64xx only)				***************************************	***************************************	
Payroll Expenditures (Object 61xx)	\$1,901,134	65.25%	\$6,489	\$1,901,134	65.25%	\$6,489
Professional & Contracted Services (Object 62xx)	\$845,054	29.00%	\$2,884	\$845,054	29.00%	\$2,884
Supplies & Materials (Object 63xx)	\$124,603	4.28%	\$425	\$124,603	4.28%	\$425
Other Operating Expenditures (Object 64xx)	\$42,715	1.47%	\$146	\$42,715	1.47%	\$146
Total Operating Expenditures by Object	\$2,913,506	100.00%	\$9,944	\$2,913,506	100.00%	\$9,944
Non-Operating Expenditures by Object		***************************************		***************************************	aliconomic de la constanta de	***************************************
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Outlay (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating and Non-Operating Expenditures by Object	\$2,913,506	100.00%	\$9,944	\$2,913,506	100.00%	\$9,944
Operating Expenditures by Function (61xx-64xx only)		**************************************		***************************************		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Instruction (Function 11,95)	\$1,448,639	49.72%	\$4,944	\$1,448,639	49.72%	\$4,944
Instructional Resources & Media Services (Function 12)	\$0	0.00%	\$0	\$0	0.00%	\$0
Curriculum & Staff Development (Function 13)	\$1,000	0.03%	\$3	\$1,000	0.03%	\$3
Instructional Leadership (Function 21)	\$68,497	2.35%	\$234	\$68,497	2.35%	\$234
School Leadership (Function 23)	\$154,186	5.29%	\$526	\$154,186	5.29%	\$526
Guidance Counseling Services (Function 31)	\$61,528	2.11%	\$210	\$61,528	2.11%	\$210
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (Function 33)	\$49,931	1.71%	\$170	\$49,931	1.71%	\$170
Transportation (Function 34)	\$0	0.00%	\$0	\$0	0.00%	\$0
Food Services (Function 35)	\$64,703	2.22%	\$221	\$64,703	2.22%	\$221
Extracurricular (Function 36)	\$300	0.01%	\$1	\$300	0.01%	\$1

			Distri	ict		
	General Fund	%	Per Student	All Funds	%	Per Student
General Administration (Function 41,92)	\$184,951	6.35%	\$631	\$184,951	6.35%	\$631
Facilities Maintenance & Operations (Function 51)	\$827,839	28.41%	\$2,825	\$827,839	28.41%	\$2,825
Security & Monitoring Services (Function 52)	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Services (Function 53)	\$27,165	0.93%	\$93	\$27,165	0.93%	\$93
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$24,767	0.85%	\$85	\$24,767	0.85%	\$85
Total Operating Expenditures by Function	\$2,913,506	100.00%	\$9,944	\$2,913,506	100.00%	\$9,944
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating and Non-Operating Expenditures by Function	\$2,913,506	100.00%	\$9,944	\$2,913,506	100.00%	\$9,944
Operating Expenditures by Program Intent Code (PIC) (61xx-64x	x only)		••••••		d	
Basic Educational Services (PIC 11)	\$1,578,614	54.18%	\$5,388	\$1,578,614	54.18%	\$5,388
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0
Career and Technical (PIC 22)	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities (PICs 23,33)	\$112,443	3.86%	\$384	\$112,443	3.86%	\$384
State Compensatory Education (PICs 24,26,28,29,30,34)	\$27,879	0.96%	\$95	\$27,879	0.96%	\$95
Bilingual (PICs 25,35)	\$10,000	0.34%	\$34	\$10,000	0.34%	\$34
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated (PIC 99)	\$1,129,725	38.78%	\$3,856	\$1,129,725	38.78%	\$3,856
Total Operating Expenditures by Program Intent Code (PIC)	\$2,913,506	100.00%	\$9,944	\$2,913,506	100.00%	\$9,944
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0

			Distri	ct		
	General Fund	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$2,913,506	100.00%	\$9,944	\$2,913,506	100.00%	\$9,944
Total Disbursements					then control of the second of	
Operating Expenditures	\$2,913,506	100.00%	\$9,944	\$2,913,506	100.00%	\$9,944
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Disbursements	\$2,913,506	100.00%	\$9,944	\$2,913,506	100.00%	\$9,944
Net Assets	 	A	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Unrestricted Net Assets			***************************************			
Temporary Restricted Net Assets			•••••			••••••
Permanently Restricted Net Assets	***************************************	•••••	***************************************			
Total Net Asset Balance	***************************************		***************************************			•••••

TEA | Office of School Finance | Forecasting & Fiscal Analysis

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
 - Number, rate and type of incidents
 - Information concerning school violence prevention and intervention policies and procedures used by the district
 - Findings that result from Safe and Drug-Free Schools and Communities Act

TEXAS EDUCATION AGENCY

District Level Annual Discipline Summary PEIMS Discipline Data for 2021-2022

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR22
TEXAS SCHOOL OF THE ARTS 220814	OPEN ENROLLMENT CHARTER	A-PARTICIPATION	A01	DISTRICT CUMULATIVE YEAR END ENROLLMENT	316
			A02	DISTRICT DISCIPLINE POPULATION	N/A
			A03	DISTRICT DISCIPLINE RECORD COUNT	13
		B-DISCIPLINE DATA TRENDS	B13	STUDENTS SUSPENDED OUT OF SCHOOL	N/A
		F-OUT OF SCHOOL SUSPENSIONS	C24	BLACK OR AFRICAN AMERICAN	N/A
			C28	WHITE	N/A
		K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	N/A
			D11	SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
			D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
		P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	N/A
			E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
			E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
		U-AT RISK OUT OF SCHOOL SUS.	F15	NON AT RISK OUT OF SCHOOL SUSPEN	11
		W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	N/A
			G27	27-ASSAULT-DISTRICT EMPLOYEE	N/A
			G41	41-FIGHTING/MUTUAL COMBAT	N/A
		X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	N/A
			H28	28-SEE THE LONG DESCRIPTION COLMN	N/A

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

2021-22 Texas Academic Performance Report (TAPR)

District Name: TEXAS SCHOOL OF THE ARTS

District Number: 220814

2022 Accountability Rating: B

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

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	School Year	State			African American							Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by T	Tested	Grade, Su	bject, a	and Perfo	rmanc	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	93%	80%	83%	100%	-	*	-	*	*	-	91%	94%	100%	*
	2021	67%	70%	91%	86%	86%	100%	-	*	-	*	_	_	86%	94%	100%	*
At Meets Grade Level or Above	2022	51%	53%	79%	60%	83%	83%	_	*	-	*	*	_	73%	82%	100%	*
	2021	39%	41%	56%	43%	50%	71%	-	*	-	*	-	_	64%	50%	43%	*
At Masters Grade Level	2022	30%	32%	46%	0%	33%	67%	-	*	_	*	*	_	55%	41%	50%	*
	2021	19%	21%	31%	0%	29%	57%	_	*	_	*	-	_	36%	28%	29%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	82%	60%	67%	92%	-	*	-	*	*	-	91%	76%	83%	*
	2021	62%	64%	63%	29%	57%	100%	_	*	-	*	-	_	71%	56%	86%	*
t Meets Grade Level or Above	2022	43%	44%	61%	40%	50%	67%	_	*	_	*	*	_	64%	59%	67%	*
	2021	31%	33%	34%	14%	29%	57%	_	*	_	*	_	_	43%	28%	29%	*
t Masters Grade Level	2022	21%	22%	39%	20%	33%	33%	_	*	_	*	*	_	36%	41%	50%	*
	2021	14%	15%	13%	0%	7%	29%	_	*	-	*	_	_	21%		29%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	97%	100%	92%	*	-	*	-	*	*	-	100%	95%	88%	100%
	2021	63%	64%	76%	70%	77%	82%	-	*	-	*	60%	-	86%	71%	63%	57%
At Meets Grade Level or Above	2022	54%	56%	63%	70%	33%	*	-	*	-	*	*	_	64%	62%	75%	50%
	2021	36%	38%	39%	20%	46%	45%	-	*	-	*	40%	-	57%	29%	31%	14%
At Masters Grade Level	2022	28%	30%	22%	30%	8%	*	-	*	-	*	*	_	27%	19%	25%	33%
	2021	17%	19%	29%	10%	31%	36%	-	*	-	*	40%	-	43%	21%	19%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	84%	70%	83%	*	-	*	-	*	*	_	100%	76%	88%	100%
	2021	59%	61%	53%	20%	62%	73%	-	*	-	*	20%	_	50%	54%	56%	43%
At Meets Grade Level or Above	2022	43%	44%	56%	40%	42%	*	-	*	-	*	*	_	73%		63%	100%
	2021	36%	38%	24%	0%	15%	55%	-	*	-	*	20%	_			19%	0%
At Masters Grade Level	2022	23%	24%	28%	20%	0%	*	_	*	_	*	*	_	5.604		38%	50%
	2021	21%	23%	11%	0%	8%	27%	_	*	_	*	20%	_	14%		6%	0%
Grade 5 Reading												_370			270		370

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	89%	80%	94%	78%	-	*	-	*	67%	-	87%	90%	100%	100%
	2021	73%	74%	83%	88%	80%	90%	-	-	-	*	60%	-	84%	82%	67%	*
At Meets Grade Level or Above	2022	58%	59%	69%		72%	78%		*	-	*	50%		0070		69%	80%
	2021	46%	48%	63%		40%	80%		-	-	*	40%		3070		50%	*
At Masters Grade Level	2022	36%	38%	42%		39%	56%		*	-	*	33%		60%		23%	20%
	2021	30%	31%	40%	25%	30%	60%	-	-	-	*	40%	-	42%	36%	33%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	75%	20%	83%	89%	-	*	-	*	33%	_	67%	81%	85%	100%
	2021	70%	70%	67%	63%	50%	90%	_	-	-	*	60%	-	74%	55%	33%	*
At Meets Grade Level or Above	2022	48%	48%	31%	0%	28%	56%	_	*	_	*	17%	_	40%	24%	23%	0%
	2021	44%	45%	33%	25%	0%	80%	_	-	-	*	40%	_	42%	18%	17%	*
At Masters Grade Level	2022	25%	24%	8%	0%	6%	11%	-	*	-	*	0%	-	20%	0%	15%	0%
	2021	25%	26%	13%	0%	0%	40%	_	_	-	*	20%	-	16%	9%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	67%	20%	72%	78%	-	*	-	*	50%	_	73%	62%	69%	100%
	2021	62%	64%	70%	75%	60%	80%	_	-	_	*	60%	_	68%	73%	67%	*
At Meets Grade Level or Above	2022	38%	40%	33%	20%	28%	56%	_	*	_	*	33%	-	33%	33%	23%	20%
	2021	31%	33%	37%	13%	20%	70%	-	-	-	*	40%	_	42%	27%	17%	*
At Masters Grade Level	2022	18%	18%	19%	20%	17%	33%	-	*	-	*	33%	-	27%	14%	15%	0%
	2021	13%	14%	7%	0%	10%	10%	_	-	-	*	0%	_	0%	18%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	62%	65%	73%	82%	60%	*	_	-	-	-	*	*	85%	56%	63%	67%
At Meets Grade Level or Above	2022	43%	45%	-	-	-	-	-	-	_	-	-	-	-	_	-	-
	2021	32%	34%	36%	55%	20%	*	_	-	-	-	*	*	38%	33%	38%	33%
At Masters Grade Level	2022	23%	24%	-	-	-	-	_	-	_	_	-		_	-	-	-
	2021	15%	16%	14%	27%	0%	*	-	-	_	-	*	*	8%	22%	25%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	75%	-	-	-	-	-	-	-	-	-	-	-	-	=	=
	2021	68%	70%	77%	73%	80%	*	-	-	_	-	*	*	77%	78%	75%	83%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022 2021	39% 36%	42% 39%	- 45%	36%	- 50%	-	-	-	-	-	-	-*	 54%	33%	- 38%	- 50%
At Masters Grade Level	2022	16% 15%	18% 17%	9%	18%	- 0%	-	_	-		-	-	*	-	-	13%	-
All Grades All Subjects	2021	1370	17 70	370	1070	0 70								0 70	1170	1370	0 70
At Approaches Grade Level or Above	2022	74%	75%	83%	67%	83%	90%	-	100%	-	88%	65%	-	85%	82%	87%	94%
	2021	67%	69%	71%	63%	69%	84%	-	83%	-	64%	43%	*	75%	68%	66%	71%
At Meets Grade Level or Above	2022	48%	50%	55%	42%	44%	73%	-	72%	-	63%	42%	-	60%	52%	54%	52%
	2021	41%	44%	42%	31%	34%	63%	_	58%	_	36%	31%	*	49%	35%	32%	36%
At Masters Grade Level	2022	23%	24%	29%	18%	18%	42%	_	61%	-	31%	27%	_	37%	23%	27%	26%
	2021	18%	20%	18%	9%	14%	32%	-	25%	_	21%	17%	*	20%	16%	16%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	93%	90%	92%	92%	-	100%	-	100%	80%	-	92%	93%	96%	92%
	2021	68%	71%	81%	81%	77%	90%	-	80%	_	80%	46%	*	85%	77%	70%	72%
At Meets Grade Level or Above	2022	53%	55%	70%	60%	61%	84%	-	75%	_	86%	60%	_	73%	68%	78%	62%
	2021	45%	47%	49%	47%	40%	62%	-	60%	_	60%	31%	*	55%	44%	38%	33%
At Masters Grade Level	2022	25%	26%	36%	20%	28%	56%	-	63%	_	29%	30%	_	49%	29%	30%	31%
	2021	18%	20%	30%	17%	23%	48%	-	40%	_	60%	31%	*	33%	26%	24%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	80%	55%	81%	92%	-	100%	-	86%	60%	-	84%	78%	85%	92%
	2021	66%	67%	63%	47%	62%	86%	-	80%	-	40%	31%	*	68%	58%	62%	67%
At Meets Grade Level or Above	2022	42%	43%	48%	30%	36%	68%	-	88%	_	43%	30%	-	57%	42%	44%	54%
	2021	37%	39%	33%	19%	23%	66%	_	60%	-	0%	23%	*	43%	23%	24%	33%
At Masters Grade Level	2022	20%	21%	24%	15%	8%	32%	-	75%	-	43%	20%	_	30%	20%	30%	31%
	2021	18%	18%	11%	6%	4%	31%	-	20%	-	0%	15%	*	15%	8%	11%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	67%	20%	72%	78%		*	-	*	50%	-	73%	62%	69%	100%
	2021	71%	73%	70%	75%	60%	80%	_	_	-	*	60%	_	68%	73%	67%	*
At Meets Grade Level or Above	2022	47%	49%	33%	20%	28%	56%	-	*	_	*	33%	_	33%	33%	23%	20%
	2021	44%	46%	37%	13%	20%	70%	_	-	-	*	40%	-	42%	27%	17%	*

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	22%	19%	20%	17%	33%	-	*	-	*	33%	-	27%	14%	15%	0%
	2021	20%	21%	7%	0%	10%	10%	-	-	_	*	0%	_	0%	18%	0%	*
			STA	AAR Perl	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	61%	40%	50%	67%	-	*	-	*	*	-	64%	59%	67%	*
	2021	24%	26%	31%	14%	29%	43%	-	*	-	*	-	-	43%	22%	29%	*
Reading and Mathematics Including EOC	2022	36%	38%	61%	40%	50%	67%	-	*	-	*	*	-	64%	59%	67%	*
	2021	24%	26%	31%	14%	29%	43%	-	*	-	*	-	-	43%	22%	29%	*
Reading Including EOC	2022	51%	53%	79%	60%	83%	83%	-	*	-	*	*	-	73%	82%	100%	*
	2021	38%	41%	56%	43%	50%	71%	_	*	-	*	-	-	64%	50%	43%	*
Math Including EOC	2022	43%	44%	61%	40%	50%	67%	-	*	-	*	*	-	64%	59%	67%	*
	2021	31%	33%	34%	14%	29%	57%	_	*	_	*	-	-	43%	28%	29%	*
4th Graders																	
Reading and Mathematics	2022	36%	37%	41%	30%	17%	*	-	*	_	*	*	_	55%	33%	50%	50%
	2021	26%	28%	16%	0%	8%	36%	-	*	-	*	20%	_	21%	13%	13%	0%
Reading and Mathematics Including EOC	2022	36%	37%	41%	30%	17%	*	-	*	-	*	*	-	55%	33%	50%	50%
	2021	26%	28%	16%	0%	8%	36%	-	*	-	*	20%	_	21%	13%	13%	0%
Reading Including EOC	2022	54%	56%	63%	70%	33%	*	-	*	-	*	*	-	64%	62%	75%	50%
	2021	36%	38%	39%	20%	46%	45%	-	*	_	*	40%	-	57%	29%	31%	14%
Math Including EOC	2022	43%	44%	56%	40%	42%	*	-	*	-	*	*	-	73%	48%	63%	100%
	2021	36%	38%	24%	0%	15%	55%	-	*	-	*	20%	-	36%	17%	19%	0%
5th Graders																	
Reading and Mathematics	2022	41%	41%	31%	0%	28%	56%	-	*	-	*	17%	-	40%	24%	23%	0%
	2021	34%	35%	33%	25%	0%	80%	-	-	_	*	40%	_	42%	18%	17%	*
Reading and Mathematics Including EOC	2022	41%	41%	31%	0%	28%	56%	_	*	-	*	17%	-	40%	24%	23%	0%
	2021	34%	35%	33%	25%	0%	80%	_	-	-	*	40%	_	42%	18%	17%	*
Reading Including EOC	2022	58%	59%	69%	40%	72%	78%	-	*	_	*	50%	-	80%	62%	69%	80%
	2021	46%	48%	63%	75%	40%	80%	_	-	-	*	40%	-	58%	73%	50%	*

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	48%	31%	0%	28%	56%	-	*	-	*	17%	-	40%	24%	23%	0%
	2021	44%	45%	33%	25%	0%	80%	-	-	-	*	40%	-	42%	18%	17%	*
6th Graders																	
Reading and Mathematics	2021	24%	26%	27%	36%	20%	*	-	-	-	-	*	*	31%	22%	25%	33%
Reading and Mathematics Including EOC	2021	24%	26%	27%	36%	20%	*	-	-	-	-	*	*	31%	22%	25%	33%
Reading Including EOC	2021	32%	34%	36%	55%	20%	*	-	_	_	-	*	*	38%	33%	38%	33%
Math Including EOC	2021	36%	40%	45%	36%	50%	*	-	-	_	-	*	*	54%	33%	38%	50%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	43%	25%	28%	68%	-	75%	_	43%	30%	_	51%	37%	41%	31%
	2021	26%	28%	26%	19%	15%	52%	-	60%	-	0%	23%	*	35%	18%	19%	28%
Reading and Mathematics Including EOC	2022	36%	38%	43%	25%	28%	68%	-	75%	-	43%	30%	-	51%	37%	41%	31%
	2021	28%	30%	26%	19%	15%	52%	-	60%	-	0%	23%	*	35%	18%	19%	28%
Reading Including EOC	2022	53%	55%	70%	60%	61%	84%	-	75%	-	86%	60%	_	73%	68%	78%	62%
	2021	41%	43%	49%	47%	40%	62%	-	60%	-	60%	31%	*	55%	44%	38%	33%
Math Including EOC	2022	43%	44%	48%	30%	36%	68%	-	88%	-	43%	30%	_	57%	42%	44%	54%
	2021	37%	39%	33%	19%	23%	66%	-	60%	-	0%	23%	*	43%	23%	24%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	h Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	77	100	68	*	-	*	-	*	*	-	70	80	56	75
	2019	61	60	83	86	79	88	-	-	-	*	*	*	83	83	*	75
Grade 4 Mathematics	2022	74	73	82	75	73	*	-	*	-	*	*	-	90	78	88	83
	2019	65	65	78	79	82	71	-	-	-	*	*	*	78	78	*	70
Grade 5 ELA/Reading	2022	87	87	93	80	91	100	-	*	-	*	100	-	93	92	88	100
	2019	81	81	83	80	86	90	-	*	-	*	*	*	82	83	-	85
Grade 5 Mathematics	2022	79	78	74	60	91	39	-	*	-	*	67	-	77	71	83	80
	2019	83	83	65	47	75	70	-	*	-	*	*	*	73	63	-	57
Grade 6 ELA/Reading	2022	61	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	42	44	38	25	50	40	-	-	-	*	*	-	32	43	-	*
Grade 6 Mathematics	2022	61	63	-	-	-	-	-	_	-	-	-	-	-	-	-	-
	2019	54	58	67	60	71	80	-	-	-	*	*	-	64	70	-	*
All Grades Both Subjects	2022	74	73	81	82	82	69	-	100	-	81	82	-	83	80	80	84
	2019	69	69	72	67	77	74	-	*	-	56	41	83	66	74	*	72
All Grades ELA/Reading	2022	78	77	85	93	81	83	-	100	-	*	93	-	84	86	75	86
	2019	68	68	74	71	78	76	-	*	-	56	25	*	62	77	*	77
All Grades Mathematics	2022	69	68	77	70	83	54	-	100	-	*	71	-	82	74	85	82
	2019	70	70	71	64	77	73	-	*	-	56	56	*	71	71	*	67

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School		Region		Bilingual	Early	BE-Trans			Bilingual	Total	Content-	ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	11	District	Education					(Exception) rmance Lev	4	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAI	Cr enomia	nce Rate i	by Subject	and reno	illiance Lev	CI							
At Approaches Grade Level or Above	2022	74%	75%	83%	_	_	_	_	_		94%	100%	75%		_	82%	94%	-
	2021	67%	69%	71%	_	-	_	_	-	-		64%	*	_	_	71%	68%	100%
At Meets Grade Level or Above	2022	48%	50%	55%	-	-	-	_	-		- 52%	52%	50%	-	-	55%	52%	-
	2021	41%	44%	42%	-	-	-	-	-	-	- 28%	19%	*	-	_	43%	28%	100%
At Masters Grade Level	2022	23%	24%	29%	-	-	-	-	-		26%	30%	13%	-	-	29%	26%	-
	2021	18%	20%	18%	-	-	-	-	-		- 5%	3%	*	-	-	20%	5%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	93%	-	-	-	-	-	<u>-</u>	92%	100%	*	-	_	93%	92%	-
	2021	68%	71%	81%	-	-	-	_	_		69%	64%	*	-	_	83%	69%	*
At Meets Grade Level or Above	2022	53%	55%	70%	-	-	-	-	-	-	62%	78%	*	_	_	71%	62%	-
	2021	45%	47%	49%	-	-	-	-	-		- 25%	14%	*	-	-	52%	25%	*
At Masters Grade Level	2022	25%	26%	36%	-	-	-	-	-	-	31%	44%	*	-	-	37%	31%	-
	2021	18%	20%	30%	-	-	-	-	-		- 6%	7%	*	_	-	33%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	80%	-	-	-	-	-	_	92%	100%	*	-	-	78%	92%	-
	2021	66%	67%	63%	-	-	_	-	-	-	63%	57%	*	-	_	63%	63%	*
At Meets Grade Level or Above	2022	42%	43%	48%	-	-	-	-	_	-	54%	44%	*	-	-	47%	54%	-
	2021	37%	39%	33%	-	-	_	-	-		25%	14%	*	-	-	33%	25%	*
At Masters Grade Level	2022	20%	21%	24%	-	-	-	_	-	_	31%	33%	*	_	-	23%	31%	_
	2021	18%	18%	11%	_	-	-	-	-		- 6%	0%	*	-	-	13%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	67%	-	-	-	-	_	-	100%	100%	-	-	_	61%	100%	-
	2021	71%	73%	70%	_	-	-	_	-		. *	*	-	_	_	68%	*	*
At Meets Grade Level or Above	2022	47%	49%	33%	-	-	-	-	-		20%	20%	-	-	-	35%	20%	-
	2021	44%	46%	37%	_	-	-	-	-		. *	*	-	_	-	36%	*	*
At Masters Grade Level	2022	21%	22%	19%	_	-	-	-	-		- 0%	0%	_	-	-	23%	0%	-
	2021	20%	21%	7%	-	-	-	-	-		. *	*	-	-	-	7%	*	*
					S	chool Prog	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	81%	-	_	-	_	_	_	84%	94%	58%	-	_	81%	84%	_
•	2019	69%	69%	72%	-	-	-	_	_		77%	77%	-		67%		74%	
All Grades ELA/Reading	2022	78%	77%	85%	-	-	-	-	_		86%	100%	*	-	_	85%	86%	-
5	2019	68%	68%	74%	-	-	-	-	-		82%	82%	-		*		81%	
All Grades Mathematics	2022	69%	68%	77%	-	_	-	_	_		82%	88%	*	_	_	76%	82%	_
	2019	70%	70%	71%	_	_	_	_			71%	71%	_		60%		68%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022		Participat	ion								
All Tests						(////	Jiaues)									
Assessment Participant	99%	99%	100%	100%	100%	100%		100%		100%	100%		100%	100%	100%	100%
Included in Accountability	93%	93%	96%	100%	100%	91%	_	100%	_	80%	100%	_	100%	93%	100%	100%
Not Included in Accountability: Mobile	5%	5%	4%	0%	0%	9%	_	0%	_	20%	0%	_	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%			-	0%	-		0%	-	001	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	_	0%	_	0%	0%	_	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	0%	_	0%	0%	_	0%	0%	0%	0%
Other	0%	0%	0%	0%		0%	-	0%	_		0%	_	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	_	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	100%	100%	93%	_	100%	_	78%	100%	_	100%	94%	100%	100%
Not Included in Accountability: Mobile	5%	5%	4%	0%	0%	7%	-	0%	-	22%	0%	_	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%		0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%		100%	-	100%	100%		100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	100%	93%	-	100%	-	78%	100%	-	100%	94%	100%	100%
Not Included in Accountability: Mobile	5%	5%	4%	0%	0%	7%	-	0%	-	22%	0%	-	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	- The second	0%	0%		0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	_	*	100%	_	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	100%	82%	_	*	_	*	100%	_	100%	91%	100%	100%
Not Included in Accountability: Mobile	4%	4%	5%	0%			-	*	-	*	0%	-	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	_	0%	0%	0%	0%

	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	_	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	_	0%	0%	0%	0%
					2021		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	93%	99%	99%	100%	100%		100%		82%	97%	*	100%	98%	96%	100%
Included in Accountability	83%	88%	97%	97%	98%	100%	-	100%	-	82%	97%	*	99%	96%	96%	100%
Not Included in Accountability: Mobile	3%	4%	2%	2%	3%	0%	-	0%	-	0%	0%	*	1%	2%	0%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	
Not Tested	12%	7%	1%	1%	0%	0%		0%		18%	3%	*	0%	2%	4%	0%
Absent	2%	1%	1%	1%	0%						3%	*			4%	
Other	10%				0%			0%	_		0%	*			0%	
Reading																
Assessment Participant	89%	93%	99%	100%	100%	100%		100%		83%	100%	*	100%	98%	97%	100%
Included in Accountability	83%	87%	98%	97%	98%	100%	_	100%	_		100%	*			97%	
Not Included in Accountability: Mobile	3%	4%	2%	3%	2%		-	0%	_	0%	0%	*			0%	
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	
Not Tested	11%	7%	1%	0%	0%	0%	_	0%		17%	0%	*	0%	2%	3%	0%
Absent	2%	1%	1%	0%	0%	0%	_	0%	_	17%	0%	*	0%		3%	0%
Other	10%	5%	0%	0%	0%	0%	_	0%	_	0%	0%	*			0%	0%
Mathematics																
Assessment Participant	88%	93%	99%	100%	100%	100%	-	100%		83%	100%	*	100%	98%	97%	100%
Included in Accountability	84%	89%	98%	97%	98%	100%	_	100%	_	83%	100%	*	98%	97%	97%	100%
Not Included in Accountability: Mobile	4%	4%	2%	3%	2%	0%	-	0%	-	0%	0%	*	2%	2%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	7%	1%	0%	0%	0%	_	0%	_	17%	0%	*	0%	2%	3%	0%
Absent	2%	1%	1%	0%	0%	0%	_	0%	_	17%	0%	*	0%	2%	3%	0%
Other	10%	6%	0%	0%	0%	0%	-		-	0%	0%	*		0%	0%	0%
Science																
Assessment Participant	87%	92%	97%	100%	100%	100%	_	-		*	100%	_	100%	92%	86%	*
Included in Accountability	84%	88%	94%	100%	91%	100%	-	-	_	*	100%	_	100%	85%	86%	*
Not Included in Accountability: Mobile	3%	4%	3%	0%	9%	0%	-	-	-	*	0%	-	0%	8%	0%	*

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	13%	8%	3%	0%	0%	0%		-	-	*	0%	-	0%	8%	14%	*
Absent	2%	2%	3%	0%	0%	0%	_	-	-	*	0%	-	0%	8%	14%	*
Other	10%	6%	0%	0%	0%	0%	-	-	-	*	0%		0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	11	District	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	97.6%	97.1%	97.4%	98.1%	-	98.7%	-	97.8%	96.5%	96.7%	97.8%
2019-20	98.3%	98.3%	99.1%	99.2%	99.2%	98.9%	*	99.7%	_	98.4%	98.5%	98.7%	99.4%
Chronic Absenteeism													
2020-21	15.0%	14.5%	5.2%	11.9%	2.6%	4.9%	-	0.0%	-	0.0%	13.0%	6.9%	3.2%
2019-20	6.7%	5.9%	3.6%	5.0%	1.1%	5.2%	*	0.0%	-	4.0%	10.7%	8.8%	2.8%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.8%	-	-	-	-	-	-	-	_	-	-	
2019-20	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	1.4%	-	-	_	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.2%	-	-	_	-	-	_	_	_	-	_	
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	_	-	-	-	-	
Continued HS	3.9%	4.1%	-	-	_	-	-	-	-	_	-	_	
Dropped Out	5.8%	5.3%	-	-	_	-	_	-	-	-	-	-	
Graduates and TxCHSE	90.3%	90.5%	-	-	_	-	-	-	-	-	-	_	
Graduates, TxCHSE, and Continuers	94.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	_	-	-	-	-	-	-	
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	4.5%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	90.7%	91.3%	-	-	_	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.1%	-	-	-	-	_	_	_	_	-	_	
Received TxCHSE	0.5%	0.6%	-	-	_	-	_	-	-	-	-	_	
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	5.0%	_	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	93.7%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/E
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	_	
Class of 2019													
Graduated	92.0%	92.9%	-	-	-	-	=	-	-	_	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	_	-	_	
Continued HS	1.3%	1.6%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	_	-	_	
Graduates and TxCHSE	92.6%	93.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.8%	_	-	-	-	-	_	-	_	_	-	
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	_	_	-	_	
Dropped Out	6.2%	4.9%	-	-	-	_	_	-	-	_	_	_	
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	95.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	93.6%	-	-	_	_	_	_	-	_	_	_	
Received TxCHSE	0.7%	0.7%	-	_	-	_	-	-	-	-	_	-	
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	_	_	
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	_	_	
Graduates and TxCHSE	93.3%	94.4%	-	-	-	-	-	_	-	-	-	_	
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Rat	e Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.2%	-	_	-	-	_	_	-	_	_	_	
Class of 2020	90.3%	90.9%	-	_	_	-	-	_	_	-	-	_	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	_	_	-	_	_	-	_	_	
Class of 2020		63.6%	-	-	-	-	-	_	-	_	-	_	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%	2.8%	-	-	_	_	_	_	_	_	_	_	
Class of 2020	4.3%	3.7%	_										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	81.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.5%	83.4%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	87.8%	87.1%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Annua	Rate)											
2020-21	43.8%	14.5%	-	-	-	_	-	-	-	-	-	-	
2019-20	38.6%	12.1%	-		-	-	-	-	-	-	-	-	
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	
2019-20	4.4%	3.8%	-	-	-	-	-	_	-	-	_	-	
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.4%	-	-	-	-	-	-	-	-	_	_	
2019-20	81.8%	81.3%	-	_	_	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.9%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2021-22 Graduation Profile (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

	District	District	State	State
		Percent		Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	-	-	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	-	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

There is no data for this district.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

There is no data for this district.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

There is no data for this district.

格拉克列克尔马克克马克 克克克		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te			T	***************************************
Student Information		Percent	 	Percent				Percent
Total Students	202	100.00/	E 402 020	100.00/	202	100.00/	E 427 270	100.00/
	293	100.0%	5,402,928	100.0%	293	100.0%	5,427,370	100.0%
Students by Grade:	0	0.00/	14 200	0.20/	0	0.00/	24 275	0.40/
Early Childhood Education	0	0.0%			0	0.0%	21,375	0.4%
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%		0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	
Kindergarten	58	19.8%	370,054		58	19.8%	371,502	
Grade 1	84	28.7%			84	28.7%	386,232	
Grade 2	52	17.7%	382,008	7.1%	52	17.7%	383,838	7.1%
Grade 3	29	9.9%	383,078		29	9.9%	384,872	
Grade 4	33	11.3%	383,959	7.1%	33	11.3%	386,011	7.1%
Grade 5	37	12.6%	387,945	7.2%	37	12.6%	389,971	7.2%
Grade 6	0	0.0%	398,640	7.4%	0	0.0%	400,447	7.4%
Grade 7	0	0.0%	418,486	7.7%	0	0.0%	418,788	7.7%
Grade 8	0	0.0%	424,287	7.9%	0	0.0%	424,544	
Grade 9	0	0.0%	475,437	8.8%	0	0.0%	475,746	8.8%
Grade 10	0	0.0%	408,393	7.6%	0	0.0%	408,700	7.5%
Grade 11	0	0.0%	389,034	7.2%	0	0.0%	389,454	7.2%
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%
Ethnic Distribution:								
African American	63	21.5%	690,999	12.8%	63	21.5%	694,302	12.8%
Hispanic	99	33.8%	2,850,147	52.8%	99	33.8%	2,860,754	52.7%
White	91	31.1%	1,420,166	26.3%	91	31.1%	1,427,241	26.3%
American Indian	0	0.0%	17,944	0.3%	0	0.0%	18,028	0.3%
Asian	19	6.5%	259,342	4.8%	19	6.5%	261,788	4.8%
Pacific Islander	1	0.3%	8,443	0.2%	1	0.3%	8,477	0.2%
Two or More Races	20	6.8%	155,887	2.9%	20	6.8%	156,780	2.9%
Sex:								
Female	221	75.4%	2,640,313	48.9%	221	75.4%	2,650,563	48.8%
Male	72		2,762,615	51.1%	72		2,776,807	51.2%
Economically Disadvantaged	69	23.5%	3,278,452	60.7%	69	23 5%	3,289,420	60.6%
Non-Educationally Disadvantaged	224		2,124,476	39.3%	224		2,137,950	39.4%
Section 504 Students	14	4.8%		7.4%	14	4.8%	401,648	7.4%
EB Students/EL	36							
LD Students/EL	36	12.5%	1,171,661	21.7%	36	12.5%	1,175,333	21.7%

	Membership					Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%						
Students w/ Dyslexia	8	2.7%	270,260	5.0%	8	2.7%	270,966	5.0%		
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%		
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%		
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%		
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%		
Title I	69	23.5%	3,473,996	64.3%	69	23.5%	3,487,333	64.3%		
Military Connected	15	5.1%	176,253	3.3%	15	5.1%	176,554	3.3%		
At-Risk	41	14.0%	2,892,191	53.5%	41	14.0%	2,901,015	53.5%		
Students by Instructional Program:										
Bilingual/ESL Education	33	11.3%	1,182,035	21.9%	33	11.3%	1,185,511	21.8%		
Gifted and Talented Education	293	100.0%	434,269	8.0%	293	100.0%	435,356	8.0%		
Special Education	16	5.5%	624,256	11.6%	16	5.5%	635,097	11.7%		
Students with Disabilities by Type of Primary Disabil	ity:									
Total Students with Disabilities	16		624,256							
By Type of Primary Disability										
Students with Intellectual Disabilities	7	43.8%	268,673	43.0%						
Students with Physical Disabilities	5	31.3%	129,679	20.8%						
Students with Autism	*	*	91,742	14.7%						
Students with Behavioral Disabilities	*	*	125,096	20.0%						
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%						
Mobility (2020-21):										
Total Mobile Students	19	8.2%	705,063	13.6%						
By Ethnicity: African American	6	2.6%	131,970	2.5%						
Hispanic	4	1.7%	342,504	6.6%						
White	4	1.7%	184,235	3.5%						
American Indian	0	0.0%	2,852	0.1%						
Asian	1	0.4%	16,716	0.3%						
Pacific Islander	0	0.0%	1,690	0.0%						
Two or More Races	4	1.7%	25,096	0.5%						
Count and Percent of Special Ed Students who are Mobi	le 1	4.3%	102,025	15.7%						
Count and Percent of EB Students/EL who are Mobile	2	6.5%	124,246	12.1%						
Count and Percent of Econ Dis Students who are Mobile	6	9.8%	467,226	15.0%						
Student Attrition (2020-21):										
Total Student Attrition	63	27.3%	772,746	18.9%						

	-Non-S Educa Rate	ation	-Special Education Rates-			
Student Information	District	State	District	State		
Retention Ra	ates by C	Grade:				
Kindergarten	3.1%	1.9%	100.0%	5.2%		
Grade 1	2.8%	2.9%	0.0%	4.2%		
Grade 2	0.0%	1.7%	0.0%	2.2%		
Grade 3	0.0%	1.0%	-	1.0%		
Grade 4	0.0%	0.7%	0.0%	0.7%		
Grade 5	0.0%	0.5%	0.0%	0.7%		
Grade 6	0.0%	0.6%	0.0%	0.6%		
Grade 7	-	0.7%	-	0.7%		
Grade 8	-	0.6%	-	0.8%		
Grade 9	-	10.5%	-	14.1%		

	Dis	trict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	14.5	18.7
Grade 1	16.8	18.7
Grade 2	17.3	18.6
Grade 3	14.5	18.7
Grade 4	16.5	18.8
Grade 5	12.4	20.2
Grade 6	-	19.2
Secondary:		
English/Language Arts	-	16.3
Foreign Languages	-	18.4
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	19.1

		District		State	
Staff Information	Count	Percent	Count	Percent	
Total Staff	44.4	100.0%	749,473.4	100.0%	
Professional Staff:	33.1	74.6%	480,632.3	64.1%	
Teachers	25.8		369,695.8		
Professional Support	5.0	11.3%	100 to 10		
Campus Administration (School Leadership)	0.0	0.0%			
Central Administration	2.3	5.2%	10 00 00 10 00 00 00 00 00 00 00 00 00 0		
Educational Aides:	0.0	0.0%			
Auxiliary Staff:	11.3	25.4%	185,868.6		
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a			
Full-time Counselors	1.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a		n/a	
Total Minority Staff:	13.9	31.2%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	41,286.1	11.2%	
Hispanic	4.9	19.1%	106,866.5	28.9%	
White	20.9	80.9%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	0.0	0.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	1.0	3.8%	89,015.4	24.1%	
Females	24.8	96.2%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	22.8	88.4%	268,560.2	72.6%	
Masters	3.0	11.6%	93,139.5	25.2%	
Doctorate	0.0	0.0%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	4.9	19.1%	29,215.8	7.9%	
1-5 Years Experience	9.9	38.5%	98,764.8	26.7%	
6-10 Years Experience	4.0	15.4%	76,197.2	20.6%	

	Dist	District		State	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	7.0	26.9%	105,811.4	28.6%	
21-30 Years Experience	0.0	0.0%	48,804.6	13.2%	
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%	
Number of Students per Teacher	11.3	n/a	14.6	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.3	
Average Years Experience of Principals with District	2.0	5.4	
Average Years Experience of Assistant Principals	0.0	5.5	
Average Years Experience of Assistant Principals with District	0.0	4.8	
Average Years Experience of Teachers:	6.2	11.1	
Average Years Experience of Teachers with District:	3.4	7.2	
Average Teacher Salary by Years of Experience (regular dutie	s only):		
Beginning Teachers	\$45,244	\$51,054	
1-5 Years Experience	\$46,633	\$54,577	
6-10 Years Experience	\$45,457	\$57,746	
11-20 Years Experience	\$51,595	\$61,377	
21-30 Years Experience	-	\$65,949	
Over 30 Years Experience	-	\$71,111	
Average Actual Salaries (regular duties only):			
Teachers	\$47,523	\$58,887	
Professional Support	\$27,072	\$69,505	
Campus Administration (School Leadership)	-	\$84,990	
Central Administration	\$61,524	\$112,797	
Instructional Staff Percent:	56.8%	64.9%	
Turnover Rate for Teachers:	26.1%	17.7%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4	
Educational Aides	0.0	191.7	
Auxiliary Staff	0.0	381.6	
Contracted Instructional Staff:	1.0	2,113.6	

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%
Career and Technical Education	0.0	0.0%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	24.8	96.1%	261,685.1	70.8%
Special Education	1.0	3.9%	35,441.0	9.6%
Other	0.0	0.0%	12,775.1	3.5%

- Indicates there are no students in the group.
- Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

For more information, please contact:

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2021-2022 TAPR Glossary May be Found at 2022 TAPR Glossary (texas.gov)