# Texas Academic Performance Report 2022-2023



Presented to the Board of Trustees on January 17, 2024

## FWAFA's Accountability Summary

Campus	2019 TAPR Rating	2020 TAPR Rating	2021 TAPR Rating	2022 TAPR Rating	2023 TAPR Rating
FWAFA- Elementary	B (86%)-No Distinctions	Not Rated	Not Rated	B (87%)-No Distinctions	Not Rated to Date
FWAFA-Middle & HS	A (96%)- Distinctions in ELAR, Mathematics Social Studies, Postsecondary Readiness and Comparative Closing the Gaps	Not Rated	Not Rated	B (89%)- Distinctions in ELAR, Comparative Academic Growth and Post Readiness	Not Rated to Date
FWAFA-District	A (95%)-No Distinctions	Not Rated	Not Rated	A (93%)-No Distinctions	Not Rated to Date

### 2022-2023 Accreditation Status

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
220809	FORT WORTH ACADEMY OF FINE ARTS	11	A - Superior Achievement	A	ACCREDITED		

2021-2022 Accreditation Statuses (were not issued)

### 2020-2021 Accreditation Statuses (were not issued)

			Dist	rict		
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$(
State Operating Funds	\$5,902,743	97.52%	\$9,209	\$5,902,743	97.52%	\$9,209
Federal Funds	\$0	0.00%	\$0	\$0	0.00%	\$(
Other Local	\$150,000	2.48%	\$234	\$150,000	2.48%	\$234
Total Operating Revenue	\$6,052,743	100.00%	\$9,443	\$6,052,743	100.00%	\$9,443
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating and Other Revenue	\$6,052,743	100.00%	\$9,443	\$6,052,743	100.00%	\$9,443
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue	\$6,052,743	100.00%	\$9,443	\$6,052,743	100.00%	\$9,443
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$6,052,743	100.00%	\$9,443	\$6,052,743	100.00%	\$9,443
Grand Total: Operating, Other, Debt Service Financing, and	·		***************************************	***************************************		\$9,
Payroll Expenditures (Object 61xx)	\$4,381,893	72.06%	\$6,836	\$4,381,893	72.06%	\$6,83
Professional & Contracted Services (Object 62xx)	\$1,329,569	21.86%	\$2,074	\$1,329,569	21.86%	\$2,07

			Dist	rict		
	General Fund	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$262,601	4.32%	\$410	\$262,601	4.32%	\$410
Other Operating Expenditures (Object 64xx)	\$107,200	1.76%	\$167	\$107,200	1.76%	\$167
Total Operating Expenditures by Object	\$6,081,263	100.00%	\$9,487	\$6,081,263	100.00%	\$9,487
Non-Operating Expenditures by Object					***************************************	*************************************
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$C
Capital Outlay (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$C
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating and Non-Operating Expenditures by Object	\$6,081,263	100.00%	\$9,487	\$6,081,263	100.00%	\$9,487
Instruction (Function 11,95)	\$3,533,596	58.11%	\$5,513	\$3,533,596	58.11%	\$5,513
Operating Expenditures by Function (61xx-64xx only)						
				***************************************		\$5,513
Instructional Resources & Media Services (Function 12)	\$0	0.00%	\$0	\$0	0.00%	\$0
Curriculum & Staff Development (Function 13)	\$13,500	0.22%	\$21	\$13,500	0.22%	\$21
Instructional Leadership (Function 21)	\$67,789	1.11%	\$106	\$67,789	1.11%	\$106
School Leadership (Function 23)	\$288,420	4.74%	\$450	\$288,420	4.74%	\$450
Guidance Counseling Services (Function 31)	\$131,496	2.16%	\$205	\$131,496	2.16%	\$205
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (Function 33)	\$57,049	0.94%	\$89	\$57,049	0.94%	\$89
Transportation (Function 34)	\$0	0.00%	\$0	\$0	0.00%	\$0
Food Services (Function 35)	\$138,522	2.28%	\$216	\$138,522	2.28%	\$216
Extracurricular (Function 36)	\$12,100	0.20%	\$19	\$12,100	0.20%	\$19
General Administration (Function 41,92)	\$427,751	7.03%	\$667	\$427,751	7.03%	\$667
Facilities Maintenance & Operations (Function 51)	\$1,250,520	20.56%	\$1,951	\$1,250,520	20.56%	\$1,951
Security & Monitoring Services (Function 52)	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Services (Function 53)	\$101,769	1.67%	\$159	\$101,769	1.67%	\$159
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$58,751	0.97%	\$92	\$58,751	0.97%	\$92
Total Operating Expenditures by Function	\$6,081,263	100.00%	\$9,487	\$6,081,263	100.00%	\$9,487

			Dist	trict		
	General Fund	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function					l	******
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating and Non-Operating Expenditures by Function	\$6,081,263	100.00%	\$9,487	\$6,081,263	100.00%	\$9,487
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only</b> Basic Educational Services (PIC 11)	) \$3,397,608	55.87%	\$5,300	\$3,397,608	55.87%	\$5.300
Gifted and Talented (PIC 21)	\$17,553	0.29%	<del>پ</del> ەر.300 \$27	\$3,397,608		
Career and Technical (PIC 22)	\$206,819	3.40%	\$323	\$206,819	0.29%	\$27 \$323
Students with Disabilities (PICs 23,33)	\$232,581	3.82%	\$363	\$232,581	3.82%	\$363
State Compensatory Education (PICs 24,26,28,29,30,34)	\$81,879	1.35%	\$128	\$81,879	1.35%	\$128
Bilingual (PICs 25,35)	\$5,000	0.08%	\$8	\$5,000	0.08%	\$8
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$C
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$3,000	0.05%	\$5	\$3,000	0.05%	\$5
Dyslexia or Related Disorder Services (PIC 37)	\$60,298	0.99%	\$94	\$60,298	0.99%	\$94
College, Career, and Military Readiness (CCMR) (PIC 38)	\$89,712	1.48%	\$140	\$89,712	1.48%	\$140
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$(
Un-Allocated (PIC 99)	\$1,986,813	32.67%	\$3,100	\$1,986,813	32.67%	\$3,100
Total Operating Expenditures by Program Intent Code (PIC)	\$6,081,263	100.00%	\$9,487	\$6,081,263	100.00%	\$9,487
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$6,081,263	100.00%	\$9,487	\$6,081,263	100.00%	\$9,487

		Second Research Contract Contra	Dist	trict		
	General Fund	%	Per Student	All Funds	%	Per Student
Disbursements Total Disbursements						
Operating Expenditures	\$6,081,263	100.00%	\$9,487	\$6,081,263	100.00%	\$9,487
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Disbursements	\$6,081,263	100.00%	\$9,487	\$6,081,263	100.00%	\$9,487

## Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
  - Number, rate and type of incidents
  - Information concerning school violence prevention and intervention policies and procedures used by the district
  - Findings that result from Safe and Drug-Free Schools and Communities Act

#### TEXAS EDUCATION AGENCY

#### COUNTS OF STUDENTS AND DISCIPLINE ACTIONS BY DISCIPLINE ACTION GROUPS

#### PEIMS 2022-2023 DATA

#### District: FORT WORTH ACADEMY OF FINE ARTS 220809

#### Charter Status: OPEN ENROLLMENT CHARTER

STUDENT GROUP	NUMBER OF STUDENTS	ISS ACTIONS	ISS STUDENTS	ISS PERCENT	OSS ACTIONS	OSS STUDENTS	OSS PERCENT	DAEP ACTIONS	DAEP STUDENTS	DAEP PERCENT	JJAEP ACTIONS	JJAEP STUDENTS	JJAEP PERCENT	EXPUL ACTIONS	EXPUL STUDENTS	EXPUL PERCENT
ALL STUDENTS	657	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
ASIAN	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BLACK OR AFRICAN AMERICAN	106	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0	0	0	0
HISPANIC/LATINO	158	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
NATIVE HAWAIIAN/OTHER PACIFIC	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TWO OR MORE RACES	46	0	0	0	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
WHITE	314	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0	0	0	0
FEMALE	511	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
MALE	146	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
SPECIAL ED.	53	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
ECON. DIS.	113	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
AT RISK	31	0	0	0	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0

At risk counts are based on students who were enrolled in the fall of the school year.

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

## Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
  - Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education
  - Number of Students within each GPA reporting band

### High School Graduates from FY2022 Enrolled in Texas Public or Independent Higher Education in FY 2022

FWAFA	Total Graduates
U. Of Texas at Arlington (003656)	5
Four-Year Public University (11)	27
Two-Year Public Colleges (4)	500000000000000000000000000000000000000
Not Trackable	3
Not Found	16
Total High School Graduates	56

fexas Higher Education

### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: FORT WORTH ACADEMY OF FINE ARTS** 

**District Number: 220809** 

This district is a Charter District.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered

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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Per	formance	Rates by <sup>-</sup>	<b>Fested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading				in the second second				NAMES OF THE		Contraction of the							The second second
At Approaches Grade Level or Above	2023	76%	76%	95%	92%		100%	-	*		*	*		-	95%	80%	k
	2022	76%	77%	100%	*	100%	100%	-	100%	-	*	*	-	-	100%	100%	100%
At Meets Grade Level or Above	2023	50%	51%	87%	75%	92%	90%	-	*	-	*	*	-	-	87%	60%	×
	2022	51%	53%	92%	*	92%	87%	-	100%	-	*	*	-	-	92%	86%	100%
At Masters Grade Level	2023	20%	20%	42%	42%	31%	50%	-	*	-	*	*	-	_	42%	0%	*
	2022	30%	32%	66%	*	75%	60%	-	86%	-	*	*	-	_	66%	57%	67%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	95%	92%	92%	100%	_	*	-	*	*	-	-	95%	100%	*
	2022	71%	72%	97%	*	100%	93%	-	100%	-	*	*	-	_	97%	100%	100%
At Meets Grade Level or Above	2023	45%	45%	79%	67%	92%	70%	-	*	-	*	*	-	-	79%	60%	*
	2022	43%	44%	63%	*	50%	60%	-	100%	-	*	*	_	-	63%	86%	83%
At Masters Grade Level	2023	19%	19%	32%	25%	31%	30%	_	*	-	*	*	_	_	32%	40%	*
	2022	21%	22%	34%	*	17%	27%	-	86%	_	*	*	_	_		57%	50%
Grade 4 Reading									12.075	****					01/0	0770	5070
At Approaches Grade Level or Above	2023	77%	78%	88%	67%	82%	93%	-	100%	-	*	*	*	-	88%	91%	80%
	2022	77%	78%	97%	100%	93%	97%	-	100%	-	100%	86%	*	-	97%	100%	100%
At Meets Grade Level or Above	2023	48%	49%	73%	50%	71%	78%	-	86%	-	*	*	*	-	73%	64%	60%
	2022	54%	56%	79%	86%	64%	84%	-	60%	_	100%	57%	*	-	79%	83%	100%
At Masters Grade Level	2023	22%	22%	30%	17%	18%	33%	_	71%	-	*	*	*	-	30%	27%	40%
	2022	28%	30%	49%	29%	21%	59%	_	40%	-	100%	43%	*	_	1001	83%	67%
Grade 4 Mathematics		1	State State	1	1.	2355				-	and a state of the state						
At Approaches Grade Level or Above	2023	71%	70%	71%	67%	56%	74%	-	100%	-	*	*	*	-	71%	64%	80%
	2022	70%	70%	90%	86%	86%	91%	-	100%	-	100%	43%	*	_	90%	100%	100%
At Meets Grade Level or Above	2023	48%	48%	44%	33%	19%	48%		100%	-	*	*	*	_		36%	60%
	2022	43%	44%	62%	43%		69%	_	60%	_	100%	43%	*	_		83%	83%
At Masters Grade Level	2023	22%	22%	24%	0%		26%	_	57%		*	*	*	_		9%	20%
	2022	23%	24%	25%	0%			_	40%	_	40%	43%	*		24%	50%	67%
Grade 5 Reading		20 /0	2170	/0	570	1-170	5170		-070	-				-	2570	5070	07.70

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		95%	86%		100%		*		100%	80%	*	-	95%	100%	-
	2022	81%		94%	75%	90%	97%	-	*	-	100%	*	*	-	94%	100%	*
At Meets Grade Level or Above	2023	57%		67%	43%	50%	74%	-	*		10070	40%	*	-	67%	82%	-
	2022	58%		53%	38%	30%	65%	-	*		50%	*	*	-	53%	25%	*
At Masters Grade Level	2023	28%		29%	14%	19%	32%	-	*	-	50%	20%	*	-	29%	64%	-
	2022	36%	38%	42%	25%	20%	54%	-	*	-	33%	*	*	-	42%	25%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%		85%	57%	75%	97%	-	*	-	100%	80%	*	-	85%	91%	-
	2022	77%	77%	92%	75%	80%	97%	-	*	-	100%	*	*	-	92%	88%	*
At Meets Grade Level or Above	2023	51%		56%	29%	56%	53%	-	*	-	100%	40%	*	-	56%	64%	-
	2022	48%		72%	50%	40%	84%	-	*	-	67%	*	*	-	72%	75%	*
At Masters Grade Level	2023	21%	22%	25%	0%	6%	33%	-	*	-	40%	20%	*	-	25%	27%	-
	2022	25%	24%	28%	0%	0%	38%	-	*	-	33%	*	*	-	28%	38%	*
Grade 5 Science	and the real			a service and a				and the second second	nger stalffelt	Carried Mark		a particular	ten (server 1986) (na.	ana sita sign			
At Approaches Grade Level or Above	2023	65%	66%	86%	71%	81%	90%	-	*	-	100%	60%	*	_	86%	82%	-
	2022	66%	68%	89%	63%	70%	100%	-	*	-	83%	*	*	-	89%	88%	*
At Meets Grade Level or Above	2023	36%	37%	60%	29%	44%	74%	-	*	-	83%	60%	*	-	60%	64%	-
	2022	38%	40%	63%	25%	30%	76%	-	*	-	83%	*	*	-	63%	38%	*
At Masters Grade Level	2023	16%	16%	33%	0%	25%	45%	-	*	-	50%	0%	*	-	33%	27%	-
	2022	18%	18%	34%	13%	20%	43%	-	*	-	33%	*	*	-	34%	25%	*
Grade 6 Reading				· Aller	and the second second							- Alexandre	States and		arti vi	In Sugar	
At Approaches Grade Level or Above	2023	77%	78%	94%	83%	89%	98%		*		100%	*	*	100%	91%	94%	*
	2022	70%	72%	90%	65%	89%	97%	-	100%	-	100%	*	*	92%	88%	80%	100%
At Meets Grade Level or Above	2023	52%	54%	74%	42%	58%	86%	-	*	-	100%	*	*	90%	65%	56%	*
	2022	43%	45%	64%	41%	72%	65%	-	67%	-	88%	*	*	73%	57%	53%	60%
At Masters Grade Level	2023	22%	23%	32%	17%	26%	35%	-	*	-	43%	*	*	45%	25%	25%	*
	2022	23%	24%	40%	12%	44%	43%	-	50%	-	63%	*	*	46%	35%	20%	40%
Grade 6 Mathematics	and the second	14 IN 18	-156	and the								and there		and the second sec	-C. Marganette		in the second
At Approaches Grade Level or Above	2023	75%	77%	80%	75%	47%	95%		*	-	100%	*	*	86%	77%	79%	*
	2022	73%	75%	86%	88%	89%	81%	-	100%	-	88%	*	*	92%	82%	87%	80%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	31%	8%	11%	43%	-	*	-	50%	*	*	46%	23%	29%	*
	2022	39%	42%	40%	18%	44%	43%	-	67%	-	38%	*	*	54%	29%	47%	60%
At Masters Grade Level	2023	16%	17%	6%	0%	0%	10%	-	*	-	17%	*	*	11%	4%	7%	*
	2022	16%	18%	23%	0%	33%	22%	-	67%	-	25%	*	*	30%	18%	20%	40%
Grade 7 Reading			*	11111	1.2.2.2.2.2												
At Approaches Grade Level or Above	2023	78%	79%	96%	94%	89%	100%	,	*	974	100%	80%	*	97%	96%	92%	*
	2022	80%	81%	<b>98%</b>	100%	100%	94%	-	*	-	100%	83%	*	100%	96%	100%	*
At Meets Grade Level or Above	2023	55%	56%	75%	50%	58%	89%	-	*	-	89%	40%	*	84%	70%	62%	*
	2022	56%	58%	82%	96%	91%	78%	-	*	-	50%	0%	*	89%	78%	57%	*
At Masters Grade Level	2023	27%	28%	46%	25%	37%	62%	-	*	-	44%	40%	*	58%	40%	8%	*
	2022	37%	39%	63%	72%	73%	63%	-	*	-	40%	0%	*	71%	59%	36%	*
Grade 7 Mathematics	6-59-827	33a.1		The second				17.3-2-57		Decision 2	T. Faller	S. Section	and the second	1.163. 763			
At Approaches Grade Level or Above	2023	63%	64%	69%	75%	54%	69%		*	-	83%	*	*	71%	69%	50%	*
	2022	61%	61%	65%	71%	63%	71%	-	*	-	29%	17%	*	81%	60%	40%	*
At Meets Grade Level or Above	2023	37%	38%	21%	13%	8%	38%	-	*	-	0%	*	*	35%	16%	10%	*
	2022	31%	31%	25%	24%	38%	25%	-	*	-	14%	0%	*	25%	26%	10%	*
At Masters Grade Level	2023	11%	11%	2%	0%	0%	4%	-	*	-	0%	*	*	0%	2%	0%	*
	2022	13%	12%	6%	5%	0%	13%	-	*	-	0%	0%	*	13%	4%	0%	*
Grade 8 Reading			and the second	100				The second			5.62	- 28- 10-	27 - T				
At Approaches Grade Level or Above	2023	83%	83%	97%	100%	100%	94%		*		100%	83%	*	100%	96%	100%	
	2022	83%	84%	92%	92%	89%	92%	-	*	-	*	33%	-	95%	89%	93%	100%
At Meets Grade Level or Above	2023	58%	57%	91%	100%	92%	88%	-	*	-	75%	50%	*	100%	87%	94%	-
	2022	58%	59%	80%	85%	64%	86%	-	*	-	*	17%	-	77%	82%	86%	80%
At Masters Grade Level	2023	28%	28%	63%	57%	69%	65%	-	*	-	63%	0%	*	80%	56%	63%	-
	2022	37%	38%	54%	38%	43%	67%	-	*	-	*	0%	-	56%	52%	57%	50%
Grade 8 Mathematics	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1			he see the	1.1. 1. 1.		200	Strate Course				and Mar	and the second	- Marty	- Alexandre	475	130 m 1
At Approaches Grade Level or Above	2023	76%	76%	89%	94%	93%	86%		*		75%	43%	*	100%	83%	93%	*
	2022	71%	72%	82%	87%	82%	76%	-	*	-	*	33%	*	91%	74%	85%	100%
At Meets Grade Level or Above	2023	46%	46%	60%	47%	67%	61%	-	*	-	50%	29%	*	86%	46%	60%	*
	2022	40%	39%	42%	53%	21%	52%	-	*	-	*	17%	*	46%	39%	54%	22%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	17%	25%	0%	33%	31%	-	*	-	13%	14%	*	39%	17%	20%	*
	2022	14%	14%	14%	20%	4%	16%	-	*	-	*	17%	*	14%	13%	15%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	74%	78%	65%	86%	85%	-	*	-	63%	17%	*	92%	72%	69%	er en
	2022	74%	75%	73%	80%	57%	81%	-	*	-	*	17%	-	72%	74%	87%	60%
At Meets Grade Level or Above	2023	47%	46%	32%	15%	36%	38%	-	*	-	38%	0%	*	48%	24%	31%	_
	2022	45%	46%	32%	13%	29%	42%	-	*	-	*	17%	-	33%	30%	27%	20%
At Masters Grade Level	2023	17%	16%	8%	5%	0%	15%	-	*	-	0%	0%	*	8%	7%	13%	_
	2022	24%	24%	9%	0%	0%	17%	_	*	-	*	17%	-	10%	9%	13%	0%
Grade 8 Social Studies									e states		AN SHE ST			Cole all years	. The dealers		Constant and the
At Approaches Grade Level or Above	2023	62%	63%	74%	76%	79%	74%	-	*	-	63%	17%	*	84%	70%	71%	-
	2022	61%	64%	66%	53%	64%	69%	-	*	-	*	17%	-	64%	67%	73%	70%
At Meets Grade Level or Above	2023	33%	34%	36%	29%	29%	43%	-	*	-	38%	0%	*	52%	29%	29%	-
	2022	31%	33%	21%	7%	18%	31%	-	*	-	*	17%	_	18%	24%	27%	10%
At Masters Grade Level	2023	16%	17%	7%	5%	7%	11%	-	*	-	0%	0%	*	8%	7%	12%	_
	2022	18%	20%	11%	0%	11%	14%	-	*	_	*	0%	_	8%	13%	13%	10%
End of Course English I	in de la companya de La companya de la comp				energeneration			Marine - Are								10 //0	and the second s
At Approaches Grade Level or Above	2023	72%	74%	98%	*	100%	96%	-	*	*	*	83%	*	100%	96%	100%	*
	2022	65%	68%	97%	91%	100%	100%	-	*	-	90%	80%	-	93%	100%	100%	*
At Meets Grade Level or Above	2023	52%	55%	87%	*	91%	84%	-	*	*	*	33%	*		93%	100%	*
	2022	47%	50%	81%	73%	100%	83%	_	*	-	60%	60%	_		80%	82%	*
At Masters Grade Level	2023	13%	15%	29%	*	26%	28%	-	*	*	*	0%	*		29%	18%	*
	2022	11%	11%	25%	9%	27%	34%	_	*	_	10%	20%	_		20%	18%	*
End of Course English II	Carlos and and			· · · · · · · · · · · · · · · · · · ·		510 C	2012113	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		10000-00		2070	1. 1. 24	5270	2070	1070	
At Approaches Grade Level or Above	2023	74%	76%	98%	100%	100%	97%	-	*	-	100%	83%	_	100%	96%	100%	_
	2022	72%	74%	100%	100%	100%	100%	-	*	_	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	54%	57%	86%	100%	91%	83%	_	*	_	80%	50%	_	93%	78%	86%	_
	2022	55%	58%	98%	88%		100%	-	*	-	100%	*	*	100%	96%	100%	*

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	9% 9%	9% 9%	20% 35%		18% 25%		-	*	-	2070	17% *	-	21% 31%		14% 10%	-
End of Course Algebra I	Sugar		1. Alteria	A Separat						Car water				0170	1070	1070	
At Approaches Grade Level or Above	2023	79%	78%	92%	100%	91%	89%	-	*	-	*	*	*	97%	86%	86%	*
	2022	76%	75%	90%	92%	88%	87%	-	100%	-	100%	*	-	85%	95%	77%	*
At Meets Grade Level or Above	2023	43%	43%	53%	83%	43%	46%	-	*	-	*	*	*	47%	61%	57%	*
	2022	43%	44%	45%	46%	38%	44%	-	50%	-	57%	*	-	42%	48%	46%	*
At Masters Grade Level	2023	23%	23%	29%	50%	17%	25%	-	*	-	*	*	*	21%	39%	21%	*
	2022	27%	28%	25%	15%	13%	31%	-	17%	_	29%	*	-	27%	23%	38%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	100%	*	100%	100%	-	*	*	*	*	*	100%	100%	100%	*
	2022	83%	84%	98%	100%	100%	97%	_	*	-	100%	*	-	100%	97%	100%	*
At Meets Grade Level or Above	2023	56%	58%	88%	*	86%	87%	-	*	*	*	*	*	92%	85%	83%	*
	2022	55%	57%	81%	78%	89%	79%	-	*	-	75%	*	-	78%	83%	78%	*
At Masters Grade Level	2023	21%	23%	40%	*	32%	48%	-	*	*	*	*	*	40%	41%	58%	*
	2022	21%	24%	39%	11%	33%	44%	-	*	-	50%	*	-	33%	43%	33%	*
End of Course U.S. History				and a start													
At Approaches Grade Level or Above	2023	94%	94%	100%	100%	100%	100%	-	*		100%	100%	*	100%	100%	100%	
	2022	89%	90%	95%	80%	100%	96%	-	*	-	-	*	-	100%	88%	86%	*
At Meets Grade Level or Above	2023	70%	72%	88%	100%	91%	88%	-	*		67%	80%	*	91%	84%	100%	_
	2022	68%	70%	90%	80%	100%	88%	-	*	-	-	*	-	96%	82%	86%	*
At Masters Grade Level	2023	38%	40%	47%	57%	27%	55%	-	*	-	50%	40%	*	44%	52%	50%	-
	2022	42%	44%	63%	20%	78%	64%	-	*	-	-	*	-	78%	41%	57%	*
SAT/ACT All Subjects	1200		a satis	15		1 . MA	1.2.25	alk-	. Sal	S. S. D.Z.		5 M		1. A. C. C.	Statt in	2017	
At Approaches Grade Level or Above	2023	90%	93%	93%	*	*	100%		*	-	-		-	100%	86%	*	
	2022	92%	94%	100%	*	100%	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2023	61%	65%	80%	*	*	82%	-	*	-	-	-	-	100%	57%	*	_
	2022	64%	66%	71%	*	88%	71%	-	-	-	-	-	-	68%	*	*	-

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	13%			*	9%	-	*	-	-	-	-	13%	0%	*	-
	2022	13%	12%	4%	*	0%	7%	-	-	-	-	-	-	5%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	89%	84%	85%	92%	-	93%	*	90%	68%	98%	95%	86%	86%	88%
	2022	74%	75%	89%	83%	85%	91%	-	96%	-	93%	58%	100%	89%	88%	88%	90%
At Meets Grade Level or Above	2023	49%	50%	63%	50%	59%	68%	-	77%	*	67%	36%	83%	75%	58%	59%	71%
	2022	48%	50%	61%	50%	53%	67%	-	69%	-	66%	38%	85%	62%	60%	58%	57%
At Masters Grade Level	2023	20%	21%	28%	18%	22%	32%	-	46%	*	30%	12%	40%	32%	26%	25%	29%
	2022	23%	24%	32%	18%	25%	39%	-	48%	-	36%	20%	60%	32%	32%	30%	33%
All Grades ELA/Reading							Reference of										
At Approaches Grade Level or Above	2023	77%	78%	95%	92%	92%	97%	-	100%	*	100%	76%	93%	99%	94%	96%	91%
	2022	75%	76%	95%	89%	94%	97%	_	100%	-	98%	78%	100%	96%	95%	95%	100%
At Meets Grade Level or Above	2023	53%	55%	79%	71%	74%	84%	_	83%	*	85%	47%	93%		76%	76%	73%
	2022	53%	55%	77%	75%	75%	80%	_	78%	-	75%	49%	100%		74%	71%	82%
At Masters Grade Level	2023	20%	21%	38%	33%	30%	41%	_	61%	*	41%	16%	47%		34%	31%	27%
	2022	25%	26%	47%	34%	41%	54%	-	53%	-	41%	22%	80%	47%	46%	35%	47%
All Grades Mathematics														an a			nes an Pargadaren Tubar es constantes
At Approaches Grade Level or Above	2023	75%	75%	83%	81%	73%	87%	-	91%		88%	70%	100%	91%	80%	80%	82%
	2022	72%	73%	86%	84%	86%	87%	-	97%	-	85%	45%	100%	90%	85%	81%	94%
At Meets Grade Level or Above	2023	45%	45%	48%	37%	41%	52%	-	86%	_	55%	23%	79%	58%	45%	46%	64%
	2022	42%	43%	50%	35%	41%	56%	-	71%	_	54%	29%	78%	48%	50%	52%	55%
At Masters Grade Level	2023	19%	19%	19%	8%	15%	21%	-	55%	_	21%	10%	36%	19%	19%	16%	18%
	2022	20%	21%	21%	7%	11%	25%	-	52%	-	26%	23%	44%	20%	21%	27%	32%
All Grades Science	Star			1944	10	154		Sec. 1	14	Street Street		1000	The Case	Sec. 2	and a state		3
At Approaches Grade Level or Above	2023	77%	77%	87%	71%	90%	91%	1244187198,124,	86%	*	80%	53%	100%	96%	83%	82%	*
	2022	76%	76%	85%	81%	68%	93%	-	88%	-	94%	50%	*	83%	86%	91%	67%
At Meets Grade Level or Above	2023	47%	48%	56%	29%	60%	63%	_	43%	*	60%	33%	71%		51%	56%	*
	2022	47%	49%	55%	34%	40%	65%	-	50%	-	76%	33%	*	52%	57%	44%	25%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	19%	25%	6%	21%	34%	-	0%	*	27%	0%	57%	24%	25%	31%	*
	2022	21%	22%	26%	6%	11%	35%	-	25%	-	47%	25%	*	20%	28%	22%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	85%	82%	88%	87%	-	80%	-	79%	55%	*	93%	79%	80%	
	2022	75%	77%	75%	60%	73%	80%	-	*	-	*	25%	-	77%	73%	77%	73%
At Meets Grade Level or Above	2023	52%	54%	58%	46%	56%	65%	-	60%	-	50%	36%	*	75%	46%	52%	-
	2022	50%	52%	43%	25%	38%	54%	-	*	-	*	25%	-	47%	40%	45%	18%
At Masters Grade Level	2023	27%	29%	24%	18%	16%	32%	-	0%	-	21%	18%	*	29%	21%	24%	-
	2022	30%	32%	27%	5%	27%	34%	-	*	-	*	0%	-	34%	21%	27%	
	AND SALES AND		ST	AR Per	formance F	Rates by B	Inrolle	d Grade at	Meets	Grade L	evel or	Above		C. B. William		1995. Har	and the second second
3rd Graders																an a	an a
Reading and Mathematics	2023	37%	38%	74%	58%	92%	60%	-	*	-	*	*			74%	40%	*
	2022	36%	38%	63%	*	50%	60%	-	100%	-	*	*	-	_	63%	86%	
Reading and Mathematics Including EOC	2023	37%	38%	74%	58%	92%	60%	-	*	-	*	*	-	-	74%	40%	*
	2022	36%	38%	63%	*	50%	60%	-	100%	-	*	*	-	-	63%	86%	83%
Reading Including EOC	2023	50%	51%	87%	75%	92%	90%	-	*	-	*	*	-	-	87%	60%	*
	2022	51%	53%	92%	*	92%	87%	-	100%	-	*	*	-	_	92%	86%	100%
Math Including EOC	2023	45%	45%	79%	67%	92%	70%	-	*	_	*	*	-	-	79%	60%	*
	2022	43%	44%	63%	*	50%	60%	-	100%	_	*	*	_	-	63%	86%	83%
4th Graders			Striker.	Bardan - Andrea		A CONTRACTOR		Sinc market			the service	and the second	P		Month and a state of the state	WORMER THE TANK	14 19 19 19 19 19 19 19 19 19 19 19 19 19
Reading and Mathematics	2023	38%	39%	41%	33%	19%	48%	-	86%	-	*	*	*	_	41%	27%	60%
	2022	36%	37%	60%	29%	43%	69%	_	60%	_	100%	43%	*	-	60%	83%	83%
Reading and Mathematics Including EOC	2023	38%	39%	41%	33%	19%	48%	-	86%	-	*	*	*	-	41%	27%	60%
	2022	36%	37%	60%	29%	43%	69%	-	60%	-	100%	43%	*	-	60%	83%	83%
Reading Including EOC	2023	48%	49%	73%	50%	71%	78%	-	86%	-	*	*	*	-	73%	64%	60%
	2022	54%	56%	79%	86%	64%	84%	_	60%	-	100%	57%	*	-	79%	83%	100%
Math Including EOC	2023	48%	48%	44%	33%	19%	48%		100%	-	*	*	*	_	44%	36%	60%
	2022	43%	44%	62%	43%	43%	69%		60%	-	100%	43%	*	-		83%	83%
5th Graders	CONTRACT.		in the second	1	an in the second	1. A. S. S. S.	S-COMPANY	- sitter	in This	. See	a strange	- 1 a 1 12 a	and the second	- Sector 1			
Reading and Mathematics	2023	43%	43%	49%	14%	44%	50%	-	*	-	100%	40%	*		49%	64%	abortanti anna anna anna anna anna anna anna
-	2022	41%	41%	50%	38%	20%	62%	-	*	-	50%	*	*	-	50%	25%	*

	School Year	State	Region		African		14/L-14-	American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	ously	Econ	EB/EL (Current &
Reading and Mathematics	2023	State 43%			American 14%	HISPANIC 44%	50%	Indian	Asian *	Islander		(Current) 40%	(Former)	Enrolled	Enrolled 49%	Disadv 64%	Monitored
Including EOC	2020	1070	10 / 0	1070	1470		5070				10070	40 /0		-	4970	0470	
	2022	41%	41%	50%	38%	20%	62%	-	*	-	50%	*	*	-	50%	25%	×
Reading Including EOC	2023	57%	57%	67%	43%	50%	74%	-	*	-	100%	40%	*	-	67%	82%	
	2022	58%	59%	53%	38%	30%	65%	-	*	-	50%	*	*	-	53%	25%	k
Math Including EOC	2023	51%	51%	56%	29%	56%	53%	-	*	-	100%	40%	*	-	56%	64%	
	2022	48%	48%	72%	50%	40%	84%	-	*	-	67%	*	*	-	72%	75%	k
6th Graders						C. States										and the second	
Reading and Mathematics	2023	35%	37%	30%	8%	11%	40%	-	*	-	50%	*	*	46%	21%	21%	
	2022	31%	33%	34%	12%	39%	38%	_	60%	-	38%	*	*	46%	25%	20%	20%
Reading and Mathematics Including EOC	2023	35%	37%	30%	8%	11%	40%	-	*	-		*	*		21%	21%	k
	2022	31%	33%	34%	12%	39%	38%	-	60%	-	38%	*	*	46%	25%	20%	20%
Reading Including EOC	2023	52%	54%	74%	42%	58%	86%	_	*	-		*	*	90%	65%	56%	
	2022	43%	45%	65%	41%	72%	65%	_	80%	-	88%	*	*	73%	58%	53%	60%
Math Including EOC	2023	40%	43%	31%	8%	11%	43%	_	*	_	50%	*	*		23%	29%	k
_	2022	40%	42%	40%	18%	44%	43%	_	80%	-		*	*		29%	47%	60%
7th Graders		-	Albert 1					17. 19. Prov						and the second			0070
Reading and Mathematics	2023	37%	39%	38%	13%	37%	51%	_	*	_	22%	20%	*	61%	25%	31%	×
-	2022	32%	33%	35%	36%	45%	31%	_	*	_	30%	0%	*	41%	31%	21%	k
Reading and Mathematics Including EOC	2023	38%	40%	38%	13%	37%	51%	-	*	-	22%	20%	*	61%	25%	31%	k
	2022	33%	34%	35%	36%	45%	31%	_	*	_	30%	0%	*	41%	31%	21%	×
Reading Including EOC	2023	55%	56%	75%	50%	58%	89%	_	*	_	89%	40%	*		70%	62%	*
	2022	56%	58%	81%	96%	91%	78%	_	*	-	50%	0%	*		78%	57%	*
Math Including EOC	2023	43%	45%	38%	13%	37%	51%	_	*	_	22%	20%	*	61%	25%	31%	*
_	2022	37%	37%	36%	36%	45%	31%	_	*	_	30%	0%	*		31%	29%	*
8th Graders	1 War With salar		C. Palatika	the setting		All internet	Galleria	an har is	and the second	1 Section			C. B. Carrowski (* 1997) Statusticki (* 1997)		0170	2070	
Reading and Mathematics	2023	31%	30%	48%	47%	44%	48%	-	*	_	40%	17%	*	79%	39%	50%	
	2022	27%	26%	33%	44%	12%	53%	_	_	_	*	17%	_	30%	34%	50%	22%
Reading and Mathematics Including EOC	2023	44%	44%	60%	57%	57%	59%	-	*	-	63%	17%	*	84%	49%	63%	-
-	2022	41%	41%	46%	46%	18%	60%	_	*	_	*	17%	_	44%	49%	64%	30%
Reading Including EOC	2023	58%	59%	91%	100%	93%	89%	_	*	-	75%	50%	*	100%	88%	94%	
	2022	58%	60%	79%	85%	64%	86%		*		*	17%	_	77%	81%	86%	80%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	50%	61%	57%	57%	62%	-	*	-	63%	17%	*	84%	51%	63%	-
	2022	48%	47%	46%	40%	21%	60%	-	*	-	*	17%	-	46%	47%	60%	30%
3rd - 8th Graders																and all	and the second second
<b>Reading and Mathematics</b>	2023	37%	38%	44%	30%	38%	48%	-	80%	, 1	45%	27%	69%	59%	40%	38%	56%
	2022	34%	35%	44%	31%	32%	51%	-	65%	-	50%	32%	78%	40%	45%	40%	45%
Reading and Mathematics Including EOC	2023	39%	40%	46%	34%	40%	50%	-	81%	-	50%	27%	71%	63%	42%	41%	56%
	2022	36%	38%	46%	32%	33%	53%	-	69%	-	53%	32%	78%	44%	46%	44%	47%
Reading Including EOC	2023	53%	54%	78%	66%	68%	84%	-	86%	-	88%	50%	93%	91%	74%	71%	67%
	2022	53%	55%	74%	74%	69%	76%	-	77%	-	74%	39%	100%	79%	72%	64%	80%
Math Including EOC	2023	47%	47%	49%	36%	42%	52%	-	86%	-	53%	27%	79%	63%	45%	46%	56%
	2022	43%	44%	51%	35%	38%	58%	-	85%	-	56%	32%	78%	49%	52%	57%	57%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject		Palata an				
Grade 4 ELA/Reading	2023	55%	55%	50%	50%	35%	52%	-	71%	-	*	*	*	-	50%	45%	40%
Grade 4 Mathematics	2023	63%	62%	40%	17%	28%	45%	-	71%	-	*	*	*	-	40%	27%	50%
Grade 5 ELA/Reading	2023	65%	64%	53%	33%	56%	53%	-	*	-	50%	30%	*	-	53%	65%	-
Grade 5 Mathematics	2023	71%	70%	61%	33%	69%	58%	-	*	-	80%	60%	*	-	61%	55%	-
Grade 6 ELA/Reading	2023	51%	51%	64%	38%	61%	66%	-	*	-	100%	*	*	83%	54%	53%	*
Grade 6 Mathematics	2023	54%	57%	31%	29%	29%	33%	-	*	-	50%	*	*	32%	31%	29%	*
Grade 7 ELA/Reading	2023	71%	70%	81%	75%	67%	94%	-	*	-	78%	*	*	85%	78%	79%	*
Grade 7 Mathematics	2023	56%	55%	54%	59%	33%	57%	-	*	-	67%	*	*	56%	53%	50%	*
Grade 8 ELA/Reading	2023	63%	62%	84%	76%	83%	88%	-	*	-	81%	58%	*	92%	79%	88%	_
Grade 8 Mathematics	2023	74%	73%	83%	85%	89%	84%	-	*	-	50%	71%	*	93%	77%	87%	*
End of Course English I	2023	57%	57%	68%	*	83%	50%	-	*	-	*	*	*	63%	73%	73%	*
End of Course English II	2023	74%	74%	71%	100%	78%	63%	-	*	-	70%	50%	-	61%	83%	100%	_
End of Course Algebra I	2023	76%	77%	77%	83%	73%	74%	-	*	-	*	*	*	72%	83%	75%	*
All Grades Both Subjects	2023	64%	64%	63%	61%	60%	64%	-	70%	-	70%	55%	60%	72%	60%	63%	58%
All Grades ELA/Reading	2023	63%	62%	68%	66%	65%	68%	-	74%	-	77%	55%	53%	77%	64%	70%	55%
All Grades Mathematics	2023	66%	66%	57%	56%	54%	57%	-	66%	-	63%	54%	68%	64%	55%	55%	60%
				Contract 1	School Pro	gress - A	ccelera	ted Learni	ng by (	Grade and	d Subje	ct		- 3000			
Grade 4 ELA/Reading	2023	33%	33%	*	*	*	*	_	-	_	-	-	-	-	*	-	*
Grade 4 Mathematics	2023	27%	24%	20%	*	*	*	-	-	-	-	-	-	-	20%	*	*
Grade 5 ELA/Reading	2023	37%	36%	*	*	*	*	-	-	-	-	*	-	-	*	_	_
Grade 5 Mathematics	2023	48%	45%	17%	*	*	*	-	-	-	-	*	-	-	17%	*	_
Grade 6 ELA/Reading	2023	26%	25%	*	*	*	*	-	-	-	-	*	-	*	*	-	_
Grade 6 Mathematics	2023	35%	37%	13%	*	20%	*	-	-	-	-	*	-	*	14%	*	_
Grade 7 ELA/Reading	2023	39%	38%	80%	86%	*	*	-	-	-	-	-	-	*	88%	*	_
Grade 7 Mathematics	2023	22%	21%	29%	*	*	33%	-	-	-	*	*	-	*	33%	*	_
Grade 8 ELA/Reading	2023	39%	38%	*	-	-	*	_	-	-	-	*	_	_	*	-	_
Grade 8 Mathematics	2023	49%	47%	58%	83%	*	50%	-	-	-	*	33%	_	*	53%	*	_
End of Course English I	2023	26%	28%	*	-	*	*	-	-	-	-	*	-	*	*	*	_
End of Course English II	2023	41%	42%	*	-	_	*	-	-	_	-	*	-	-	*	-	_
End of Course Algebra I	2023	58%	56%	*	-	*	*	-	-	-	_	*	-	*	*	*	-
All Grades Both Subjects		38%	37%	43%	50%	29%	47%	· _	_	-	*	33%	-	60%	40%	56%	*
All Grades ELA/Reading	2023	35%	35%	54%	60%	38%	63%	-	_	-	_	17%	-	*	50%	*	*
All Grades Mathematics	2023	40%	39%	38%	43%	25%	41%	_	_	-	*	42%	_	50%	36%	42%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year	State	Region 11	District	Bilingual Education	Early Exit	BE-Trans Late Exit			Bilingual (Exception)	Total ESL	Content- Based	ESL Pull-Out	ESL (Waivor)	Parental Denial	Never EB/EL	EB/EL	Former
		The set				and the second se	1			rmance Leve		Daseu	run-Out	(waiver)	Demai	CD/CL	(Current)	EB/EL
All Grades All Subjects	1997 (1997) 1997 (1997)	-			Concert Spectra	Service Mark		, , , , , , , , , , , , , , , , , , , ,										
At Approaches Grade Level or Above	2023	76%	77%	89%	100%		-	-		100%	79%	90%	*	lantniiniiniiniiniiniiniiniinii	*	89%	88%	
	2022	74%	75%	89%	100%	-	-	-	-	100%	89%	89%	-	-	_	89%	90%	-
At Meets Grade Level or Above	2023	49%	50%	63%	100%	-	-	-	-	100%	57%	60%	*	-	*	63%	71%	
	2022	48%	50%	61%	25%	-	-	-	-	25%	58%	58%	-	-	_	61%	57%	-
At Masters Grade Level	2023	20%	21%	28%	50%	-	-	-	-	50%	21%	30%	*	-	*	28%	29%	
	2022	23%	24%	32%	13%	-	-	-	-	13%	35%	35%	-	-	-	32%	33%	-
All Grades ELA/Reading					· · · · · · · · · · · · · · · · · · ·				1000	C. All Contractions	Constant in					6: "DA 24	Contraction of	
At Approaches Grade Level or Above	2023	77%	78%	95%	*	-	_		-	*	86%	100%	*		*	95%	91%	annannhinnannanna.
	2022	75%	76%	95%	*	-	-	1-	-	*	100%	100%	-	-	_	95%	100%	-
At Meets Grade Level or Above	2023	53%	55%	79%	*	-	-	-	-	*	57%	60%	*	-	*	80%	73%	-
	2022	53%	55%	77%	*	-	-	-	-	*	82%	82%	-	-	-	77%	82%	-
At Masters Grade Level	2023	20%	21%	38%	*	-	-	-	-	*	29%	40%	*	-	*	38%	27%	-
	2022	25%	26%	47%	*	-	-	-	-	*	48%	48%	-	-	-	47%	47%	-
All Grades Mathematics					Real March							an a said a said		Same 1 ?		in states	C. Maria	Alpes in the pri
At Approaches Grade Level or Above	2023	75%	75%	83%	*	-	-	-	-	*	71%	80%	*	-	*	83%	82%	
	2022	72%	73%	86%	*	-	-	-	-	*	93%	93%	-	-	-	86%	94%	-
At Meets Grade Level or Above	2023	45%	45%	48%	*	-	-	-	-	*	57%	60%	*	-	*	48%	64%	-
	2022	42%	43%	50%	*	-	-	-	-	*	57%	57%	-	-	-	49%	55%	-
At Masters Grade Level	2023	19%	19%	19%	*	-	-	-	-	*	14%	20%	*	-	*	19%	18%	-
	2022	20%	21%	21%	*	-	-	-	-	*	33%	33%	-	-	-	20%	32%	_
All Grades Science									-									All starts
At Approaches Grade Level or Above	2023	77%	77%	87%	*	-	-	-	-	*	-	-	-	-	-	87%	*	
	2022	76%	76%	85%	*	-	-	-	-	*	64%	64%	-	-	-	86%	67%	
At Meets Grade Level or Above	2023	47%	48%	56%	*	-	-	-	-	*	-	-	-	-	-	55%	*	-
	2022	47%	49%	55%	*	-	-	-	-	*	27%	27%	-	-	-	57%	25%	-
At Masters Grade Level	2023	18%	19%	25%	*	-	-	-	-	*	-	-	-	-	-	24%	*	-
	2022	21%	22%	26%	*	-	-	-	-	*	9%	9%	-	-	-	27%	8%	-
All Grades Social Studies										Same and A								and a state of the
At Approaches Grade Level or Above	2023	78%	79%	85%	-	-	-	-	-	-	-	-	-	-	-	85%	-	-
	2022	75%	77%	75%	*	-	-	-	-	*	70%	70%	-	-	-	75%	73%	-
At Meets Grade Level or Above	2023	52%	54%	58%	-	-	-	-	-	-	-	-	-	-	-	58%	-	-
		50%	52%	43%	*	-	-	-	-	*	20%	20%	-	-	-	46%	18%	-
At Masters Grade Level		27%	29%	24%	-	-	-	-	-	-	-	-	-	-	-	24%	-	-
	2022	30%	32%	27%	*	-	-	-	-	*	20%	20%	-	-	-	28%	18%	-
						Sch	ool Progre	ess - Annu	al Growth							1.1.1	and the second	100
All Grades Both Subjects	2023	64%	64%	63%	*	-	-	-	-	*	42%	50%	*	_	*	63%	58%	
All Grades ELA/Reading	2023	63%	62%	68%	*			-	-	*	42%	50%	*	-	*	68%	55%	

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	School Year	State	Region 11		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	57%	*	-	_	-	-	*	42%	50%	*	-	*	57%	60%	-
		Notice of		Strate and		Schoo	l Progress	- Accelera	ated Learn	ing	122 213	14.3° 594	5. 3. 4 B. 2 B	1000000		6 C (1975)	ALC: NOT THE AL	Alter and the
All Grades Both Subjects	2023	38%	37%	43%	-	-	-	-	-	-	*		*		-	44%	*	-
All Grades ELA/Reading	2023	35%	35%	54%	-	-	-	-	-	-	*	_	*	-	-	56%	*	_
All Grades Mathematics	2023	40%	39%	38%	-	-	-	-	-	-	*	-	*	-	-	38%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
	-	the second	2 A 4		2023	STAAR	Participat									, ,
						(All C	Grades)									
All Tests																
Assessment Participant	99%	99%			99%		- 11	100%	*	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	97%	95%	98%	98%	-	90%	*	100%	99%	98%	95%	98%	96%	100%
Not Included in Accountability: Mobile	4%	4%	3%	5%	1%	2%	-	10%	*	0%	0%	2%	4%	2%	3%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	- 12	0%	*	0%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading			hadhacan tarin. Each agus dalar													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	92%	98%	96%	98%	99%	-	92%	*	100%	100%	100%	97%	98%	97%	
Not Included in Accountability: Mobile	4%	5%	2%	4%	1%	1%	-	8%	*	0%	0%	0%	3%	2%	3%	
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	0%	0%	1%	0%	- 10.00	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	
Mathematics		a transferra				19. O.L						a teritoria de la constante	the state of		and the second	and the second
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	97%	95%	99%	98%	-	92%	-	100%	97%	100%	96%	98%	95%	100%
Not Included in Accountability: Mobile	5%	5%	3%	5%	1%	1%	-	8%	-	0%	0%	0%	3%	2%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	98%	100%	-	100%	*	100%	100%	100%	98%	100%	100%	*
Included in Accountability	93%	94%	97%	94%	98%			88%	*		100%	100%	93%	98%	98%	*
Not Included in Accountability: Mobile	4%	4%	3%	6%	0%	2%		13%	*		0%	0%	6%	2%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	2%	0%	-	0%	*	0%	0%	0%	2%	0%	0%	*

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	2%	0%	-	0%	*	0%	0%	0%		0%		*
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	*
Social Studies							Miner See	and the	. Section	Same -	in ser	- Shering and		and the second	6622.5865	and the second second
Assessment Participant	99%	99%	99%	100%	96%	100%	-	100%	-	100%	100%	100%	98%	100%	100%	
Included in Accountability	94%	94%	96%	97%	93%	97%	-	83%	-	100%	100%	80%		99%	96%	_
Not Included in Accountability: Mobile	4%	4%	3%	3%	4%	3%	-	17%	-	0%	0%	20%		1%		_
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-		0%	0%		0%		-
Not Tested	1%	1%	1%	0%	4%	0%	-	0%	-	0%	0%	0%	2%	0%	0%	_
Absent	1%	1%	1%	0%	4%	0%	-	0%		0%	0%	0%		0%		-
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%		0%	0%	_
Accelerated Testers											San San and					
SAT/ACT Participant	93%	92%	100%	*	*	100%	-	*	-	-	-	-	100%	100%	*	
					2022 9		Participat Grades)	ion								
All Tests	A Start St.	18- 9- 9- 9- 	and the second second						All and a	Checker by						and subscription
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	98%	99%	98%	98%	-	100%	-	100%	97%	100%	99%	98%	98%	100%
Not Included in Accountability: Mobile	5%	5%	1%	1%	2%	1%	-	0%	-	0%	2%	0%	1%	1%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	_	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	·	0%	0%	0%		0%	0%	0%
Reading	an in the second		1944 - 1945 - 1945 - 1945 - 1945 - 1945 - 1945 - 1945 - 1945 - 1945 - 1945 - 1945 - 1945 - 1945 - 1945 - 1945 -	an ner Skins	ert ine ongen.	Same See	antes de companie			Sec. S. Salary	and Martinese			and a second	and the state	1997
Assessment Participant	99%	99%	99%	99%	98%	99%	-	100%	-	100%	97%	100%	98%	99%	100%	100%
Included in Accountability	92%	92%	98%	98%	97%	98%	-	100%	-	100%	95%	100%	98%	98%	98%	100%
Not Included in Accountability: Mobile	5%	5%	1%	1%	2%	2%	-	0%	-	0%	3%	0%	1%	2%	2%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	2%	1%	-	0%		0%	3%	0%	2%	1%	0%	0%
Absent	1%	1%			2%	0%	-				3%	0%		0%	0%	0%
Other	0%			0%	0%	0%	-				0%	0%	0%	0%	0%	0%
Mathematics	12002	20200		1.3024.152 (3)	Carlo Salara	and the second	ANG W			196.53	2000-0313	12	A. S. S. S.	en de conto	alter and	100
Assessment Participant	99%		100%	100%	100%	100%	40	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	99%	98%	99%	-	100%	-	100%	97%	100%		99%	97%	100%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	1%	1%	2%	1%		0%	-	0%	3%	0%	1%	1%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%		0%	_	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	_	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	_	0%	0%	0%	0%	0%	0%	0%
Science	Sec. Sec.										A				1.1.5	
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	98%	99%	-	100%	-	100%	100%	*	99%	99%	100%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	2%	1%	-	0%	-	0%	0%	*	1%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	_	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies		10-1-10-10			and the second				nain atta ja		The set of the set	naga ang ang ang		a an	Active March	
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	- 1	*	100%	_	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	100%	100%	98%	-	*	-	*	100%	-	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	2%	-	*	-	*	0%	-	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%		*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	_	*	0%	-		0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	_	0%	0%	0%	0%
Accelerated Testers	- Ser	ta Tradicional est	a Server	and a second	and September 1979	and the second	en Sage	and the second s	S. Same	Sugar	a suite anna an a	Superior 1 1	Supp.	and the liter		
SAT/ACT Participant	89%	86%	100%	*	100%	100%	-	-		-	-	-	100%	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate	and the second			an and a survey				-				Disuar	
2021-22	92.2%	92.7%	95.4%	95.5%	95.3%	95.0%	-	97.5%	-	96.4%	94.0%	95.0%	96.2%
2020-21	95.0%	95.2%	96.7%	96.9%	96.8%	96.5%		98.2%	_	97.1%	94.7%		97.4%
Chronic Absenteeism	Garage States	i Sales	. Beland	an in	1. 120-112 200	Sound Pro Dava			Section Sect	der til re	0 /0	501770	57.170
2021-22	25.7%	23.8%	13.9%	16.4%	14.5%	14.8%	-	6.3%	_	5.8%	26.5%	20.6%	27.3%
2020-21	15.0%	14.5%	6.6%	6.6%	7.4%	7.1%	-	3.6%	_		16.2%	9.9%	
Annual Dropout Rate (	Gr 7-8)		The second second second	2. 1. 1. 1. Juli 1. 1. 1. 1.	and the second	agender starte			1. 82 mile	Anno 1177 -		010 /1	Cite //
2021-22	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	and the state of the second state of the secon	0.0%		0.0%	0.0%	0.0%	*
2020-21	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-		-		0.0%	0.0%	
Annual Dropout Rate (	Gr 9-12	)						2	and the second	Altree at			
2021-22	2.2%	2.1%	0.4%	0.0%	0.0%	0.8%	-	*	-	0.0%	0.0%	0.0%	_
2020-21	2.4%	2.1%	0.5%	0.0%	0.0%	0.0%	-	20.0%	-		0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022		***************			******								
Graduated	89.7%	89.5%	98.2%	83.3%	100.0%	100.0%	-	_		*	*	100.0%	-
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	3.5%	4.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.4%	6.2%	1.8%	16.7%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.0%	89.8%	98.2%	83.3%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	93.8%	98.2%	83.3%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2021													
Graduated	90.0%	90.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	3.9%	4.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	5.8%	5.3%	0.0%	0.0%	0.0%	0.0%	-	*	_	-	*	0.0%	*
Graduates and TxCHSE	90.3%	90.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	94.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)		San Alerta				Par I		11 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Class of 2021													
Graduated	92.2%	92.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	6.3%	5.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	93.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.7%	94.4%	100.0%	100.0%		100.0%	-	*	-	-		100.0%	
Class of 2020													
Graduated	92.2%	93.1%	96.2%	*	100.0%	94.3%	-	*	-	*	*	75.0%	
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*		
Continued HS	1.1%	1.3%	0.0%	*	0.0%	0.0%	_	*	_	*	*		
Dropped Out	6.2%	5.0%	3.8%	*	0.0%	5.7%	-	*	_	*	*	25.0%	
Graduates and TxCHSE	92.7%	93.7%	96.2%	*	100.0%	94.3%	-	*	_	*	*	75.0%	
Graduates, TxCHSE, and Continuers	93.8%	95.0%	96.2%	*	100.0%	94.3%	-	*	-	*	*	75.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)			autophic Rotpa			i en	and here of		ann ann ann ann	n an
Class of 2020													
Graduated	92.7%	93.8%	96.2%	*	100.0%	94.3%	-	*	-	*	*	75.0%	
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
Continued HS	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
Dropped Out	6.2%	5.0%	3.8%	*	0.0%	5.7%	-	*	-	*	*		
Graduates and TxCHSE	93.2%	94.4%	96.2%	*	100.0%	94.3%	-	*	-	*	*	75.0%	
Graduates, TxCHSE, and Continuers	93.8%	95.0%	96.2%	*	100.0%	94.3%	-	*	-	*	*	75.0%	
Class of 2019													
Graduated	92.6%	93.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Dropped Out	6.2%	4.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Graduates and TxCHSE	93.2%	94.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	,
Graduates, TxCHSE, and Continuers	93.8%	95.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
4-Year Federal Graduat	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)	ten inte	20 13.2		23 200		<b>a</b> 11	220. 23	
Class of 2022	89.7%	89.5%	98.2%	83.3%	100.0%	100.0%	-	-	-	*	*	100.0%	
Class of 2021	90.0%	90.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	,
RHSP/DAP Graduates (	Longit	udinal R	ate)					Constanting	interst and re-				
Class of 2022	59.5%	*		-		-	-	-	-			-	
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)	作の大学の書い	THE REAL	Sec. St.	and the second	· 资料	1.00		一, 19. 375	Spen Parts	(Alternational)
Class of 2022	3.7%	3.5%	0.0%	0.0%	0.0%	0.0%			-	*	*	0.0%	
Class of 2021	3.8%	2.8%	0.0%	0.0%	0.0%	0.0%	_	*	_	-	*	0.0%	3

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.7%	92.9%	80.0%	87.5%	100.0%	-	-	-	*	*	75.0%	-
Class of 2021	81.9%	81.9%	93.2%	100.0%	100.0%	90.3%	-	*	-	-	*	100.0%	*
RHSP/DAP/FHSP-E	E/FHSP-DLA	Gradua	ates (Loi	ngitudinal	Rate)				A.	renera de la composición de la composición de la composición de de la composición de la			
Class of 2022	88.0%	85.2%	92.9%	80.0%	87.5%	100.0%	-	-	-	*	*	75.0%	_
Class of 2021	85.7%	84.7%	93.2%	100.0%	100.0%	90.3%	-	*	-	-	*	100.0%	*
<b>RHSP/DAP</b> Gradua	ates (Annua	I Rate)				entrage d'un com	and a second				and the second	Mulerage	a second and
2021-22	23.6%	23.1%	-	-	-	-	-	-	-			-	_
2020-21	43.8%	14.5%	-	-	-	-	-	-	_	_	-	-	_
FHSP-E Graduates	(Annual Ra	ite)	- 40 C. C.	2. ·	ALC I					- T.			
2021-22	3.9%	3.5%	0.0%	0.0%	0.0%	0.0%		-	-	*	*	0.0%	_
2020-21	3.8%	2.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
FHSP-DLA Gradua	tes (Annual	Rate)		47.00									
2021-22	82.3%	79.6%	92.9%	80.0%	87.5%	100.0%			-	*	*	75.0%	-
2020-21	80.4%	80.4%	93.2%	100.0%	100.0%	90.3%	-	*	_	-	*	100.0%	*
RHSP/DAP/FHSP-	E/FHSP-DLA	Gradua	ates (An	nual Rate)			- 36-23-3		San Aratan Sa				
2021-22	86.0%	83.1%	92.9%	80.0%	87.5%	100.0%	-	-		*	*	75.0%	-
2020-21	84.1%	83.0%	93.2%	100.0%	100.0%	90.3%	-	*	-	-	*	100.0%	*

#### Texas Education Agency 2022-23 Graduation Profile (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	District Count	District Percent		State Percent
Graduates (2021-22 Annual Gradu	Constant of the second s			
Total Graduates	56	100.0%	368,686	100.0%
By Ethnicity:				
African American	5	8.9%	45,227	12.3%
Hispanic	16	28.6%	191,125	51.8%
White	33	58.9%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	2	3.6%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	4	7.1%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	52	92.9%	302,917	82.2%
Special Education Graduates	4	7.1%	32,447	8.8%
Economically Disadvantaged Graduates	8	14.3%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	6	10.7%	159,689	43.3%
CTE Completers	3	5.4%	107,502	29.2%

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
na (Septembra) Na Bhiltean			an general i da An general i dage	Cometers in			nd Military I nt Achiever		and t		land a start		
College, Ca	areer or	Military R	eady (An	nual Gradu		s (Stude	III ACIIIEVEI	nent)					
2021-22	70.0%	66.6%	73.2%	80.0%	87.5%	66.7%				*	*	87.5%	
2020-21	65.2%	61.8%	61.4%	0.0%		71.0%		*			*	50.0%	
2020 21	05.270	01.070	01.470	0.070	57.170	College			- Art Stationer	David Schemen		50.0%	1.00000
						Gradu							
College Re	ady (Ann	ual Gradu	uates)	SARTE SELECTION	C. M. Barrow	State of the second	Server and	Des. M. C.	Contraction of the second	97223 - LAN	n Stranda	er, tallariar to	Same States
2021-22	52.9%	50.1%	66.1%	60.0%	81.3%	60.6%	-	-	_	*	*	75.0%	
2020-21	52.7%	48.8%	54.5%	0.0%	57.1%	61.3%	-	*	-	-	*	37.5%	
TSI Criteria	Graduat	tes in Eng	lish Lang	guage Arts	(Annual G	raduates	5)				anter anter		
2021-22	57.1%	58.6%	83.9%	80.0%	81.3%	87.9%	-	-	-	*	*	75.0%	
2020-21	56.1%	56.6%	70.5%	20.0%	71.4%	77.4%	-	*	-	_	*	37.5%	
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)	Row game in galand	B an ser ige			generative de		Lange de la segue	
2021-22	48.2%	47.7%	51.8%	40.0%	62.5%	48.5%	-			*	*	37.5%	and the second second
2020-21	45.7%	43.5%	47.7%	0.0%	57.1%	51.6%	-	*	-	-	*	37.5%	
TSI Criteria	Graduat	es in Bot	h Subject	ts (Annual	Graduates	;)	anger the	iner C	99	1	a service and the service of the ser	CONTRACT OF	19. 1980
2021-22	42.2%	42.0%	51.8%	40.0%	62.5%	48.5%	-		erana arrandiana an	*	*	37.5%	
2020-21	40.4%	38.8%	47.7%	0.0%	57.1%	51.6%	-	*	_	_	. *	37.5%	
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	20.6%	41.1%	40.0%	50.0%	36.4%			-	*	*	37.5%	
2020-21	21.3%	22.1%	38.6%	0.0%	28.6%	48.4%		*	-	-	*	25.0%	
Associate I	Degree (A	Annual Gr	aduates)			San Star	And the state		1.00.00	1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-			
2021-22	2.4%	1.6%	0.0%	0.0%	0.0%	0.0%	-		-	*	*	0.0%	
2020-21	2.6%	1.4%	0.0%	0.0%	0.0%	0.0%		*	-	-	*	0.0%	
Dual Cours	e Credits	in Any S	Subject (A	nnual Gra	duates)	101		atting a					
2021-22	24.0%	18.6%	19.6%	0.0%	25.0%	21.2%			-	*	*	12.5%	
2020-21	25.9%	20.3%	9.1%	0.0%	14.3%	9.7%	-	*	_	_	*	0.0%	
Onramps C	Course Cr	edits (An	nual Grad				and the second second		Martin Contract			0.070	9-1 - S.S.
2021-22	4.4%	5.5%	0.0%	0.0%	0.0%	0.0%	-	-	_	*	*	0.0%	
2020-21	4.4%	5.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	_	*	0.0%	
	(j			1.2.3.2.00			tary Ready	and the second		Service and	1	5.070	Sec. and a
ALC: NO.	is a g		一帮, 御,	Asign M	2 3 3 B	Gradu	ates						
Career or M	lilitary R	eady (Anr	nual Grad	uates)	210. 198 85 10 1 198 1	12.000 3.0			ton in the second	1. A.M.	and the second	And Star in	1.19.20
2021-22	33.5%	30.1%	7.1%	20.0%	6.3%	6.1%		-	-	*	*	12.5%	
2020-21	24.2%	23.3%	6.8%	0.0%	0.0%	9.7%	-	*	-	-	*	12.5%	
Approved I	ndustry-l	Based Ce	rtification	(Annual C	Graduates)								
2021-22	28.0%	24.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	k
Graduates	with Lev	el I or Lev	vel II Cert	ificate (Anı	nual Grade	uates)		The States	Constanting of				
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-		-	*	*	0.0%	-
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduate w	vith Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	2.8%	3.6%	20.0%	6.3%	0.0%	-	-		*	*	12.5%	-
2020-21	2.4%	2.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates	Under an	Advance	ed Diplom	na Plan and	l Identified	l as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)	
2021-22	5.0%	3.8%	3.6%	0.0%	0.0%	6.1%		-	-	*	*	0.0%	
2020-21	4.4%	3.5%	6.8%	0.0%	0.0%	9.7%	-	*	-	-	*	12.5%	*

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African	Hispenia	M/h ite	American		Pacific		Special	Econ	
TSIA Results (Graduates >= 0			Contract of the second s	District	American	пізрапіс	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EI
Reading	2021-22		pinimininiminini	19.6%	0.0%	12 504	27.3%				*	*	12.5%	
redding	2020-21	25.9%		38.6%	0.0%	28.6%	48.4%	-	*			*		
Mathematics	2020-21	18.7%		17.9%	20.0%	25.0%	40.4%	_			-			
Mathematics	2020-21	19.4%		22.7%	0.0%	28.6%		_					23.070	
Both Subjects	2020-21	12.6%		8.9%	0.0%	6.3%	12.1%						12.570	
Doth Subjects	2020-21	14.4%		22.7%	0.0%	28.6%							0.0%	
Completed and Received Cre						20.0%	25.0%	-	at in the s	and the second		т	12.5%	
English Language Arts	2021-22	11.7%	*****	0.0%	0.0%	0.0%	0.0%		_		*	*	0.00/	
English Language Arts	2020-21	8.6%	7.3%	0.0%	0.0%	0.0%	0.0%	-	-			*	0.0% 0.0%	
Mathematics	2020-21	14.0%	13.9%	0.0%	0.0%	0.0%	0.0%	-			-		0.0%	
Mathematics	2020-21	10.3%	7.9%	0.0%	0.0%	0.0%	0.0%	-	-	-		*	0.0%	
Both Subjects	2020-21	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%			-	-		0.0%	
Doin Subjects	2021-22	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	_	-	_		*	0.0%	
AP/IB Results (Participation)		4.970	2.070	0.078	0.078	0.076	0.0%	-	Notes La Presidente	-	-		0.0%	
All Subjects	2022	23.0%	22.1%	45.2%	60.0%	34.5%	46.8%	_	*		*	33.3%	50.0%	1. a start
	2022	21.1%		44.2%	27.3%	58.3%	42.4%		*		*	55.570	33.3%	
English Language Arts	2021	13.2%	12.1%	35.6%	40.0%	31.0%	35.5%		*		*		35.7%	
	2022	12.1%		36.5%	27.3%	37.5%	37.9%		*		*	0.0%	33.3%	
Mathematics	2022	6.9%	6.4%	2.9%	0.0%	3.4%	3.2%		*		*	0.0%	0.0%	
Mathemates	2022	6.1%	6.1%	0.0%	0.0%	0.0%	0.0%		*			0.0%	0.0%	
Science	2022	9.6%	9.6%	21.2%	40.0%	24.1%	16.1%	_	*			33.3%		
	2022	8.7%	9.2%	6.7%	0.0%	8.3%	6.1%		*			0.0%	0.0%	
Social Studies	2022	12.5%	12.6%	13.5%	20.0%	3.4%	16.1%	_	*			16.7%	21.4%	
	2021	11.6%		26.0%	27.3%	33.3%	22.7%	_	*				13.3%	
AP/IB Results (Examinees >=				and sense	2/10/1	00.070	22.17 70	ALL STREET		and the second	ALC: NO.	0.070	13.570	1. 1.423
All Subjects	2022	53.3%	inaaanainaan	46.8%	33.3%	70.0%	37.9%		*	_	*	*	42.9%	
	2021	48.6%		41.3%	*	35.7%	42.9%	_	_	-	*	_	60.0%	
English Language Arts	2022	53.2%	62.4%	59.5%	*	77.8%	50.0%	_	*	_	*	*		
<u> </u>	2021	42.7%		36.8%	*	11.1%	44.0%	_	_	-		-	40.0%	
Mathematics	2022	50.4%		*	_	*	*	_	_			-	-	
	2021	49.4%		-	_	_	-	_	_		_	_	_	
Science	2022	44.7%	48.4%	13.6%	*	0.0%	20.0%	-	*	-	_	*	*	
	2021	41.4%		42.9%	_	*	*	_			*		_	

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	47.5%	7.1%	*	*	0.0%	-	*	-	-	*	*	-
	2021	42.2%	46.7%	14.8%	*	25.0%	6.7%	-	-	-	*	-	*	-
SAT/ACT Results (Annual Graduat	es)							and the second second	Nine with	A Second			1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	
Tested	2021-22	71.5%	71.6%	100.0%	100.0%	93.8%	100.0%	-	-	-	*	*	100.0%	_
	2020-21	70.8%	71.9%	50.0%	40.0%	71.4%	45.2%		*	_	-	*	62.5%	*
At/Above Criterion for All Examinees	2021-22	32.1%	36.2%	44.6%	16.7%	46.7%	47.1%	-	-	-	*	0.0%	12.5%	_
	2020-21	32.9%	37.2%	54.5%	*	40.0%	64.3%	-	*	-	-	-	40.0%	*
Average SAT Score (Annual Gradu	lates)										al state			
All Subjects	2021-22	1001	1024	1088	987	1080	1105	-	-	-	*	774	979	-
	2020-21	1002	1014	1103	885	1038	1158	-	1150	-	-	-	1028	810
English Language Arts and Writing	2021-22	506	518	569	530	559	578	-	-	-	*	388	520	-
	2020-21	504	511	576	480	546	602	-	590	-	-	-	554	410
Mathematics	2021-22	496	506	519	457	521	527	-	-	-	*	386	459	-
	2020-21	498	503	527	405	492	557	-	560	-	-	-	474	400
Average ACT Score (Annual Gradu	uates)					A CONTRACT					-11 mail 13	1.1		9. a C - 6.
All Subjects	2021-22	19.5	19.6	24.1	-	*	24.2	-	-	-	-	-	*	-
	2020-21	20.0	21.3	22.8	19.0	28.0	22.3	-	-	-	-	-	24.5	-
English Language Arts	2021-22	19.2	19.4	26.5	-	*	26.4	-	-	-	-	-	*	-
	2020-21	19.6	21.1	25.9	21.0	32.0	25.5	-	-	-	-	-	28.0	-
Mathematics	2021-22	19.3	19.3	20.5	-	*	20.7	-	-	-	-	-	*	-
	2020-21	19.9	20.9	18.6	15.0	24.0	18.0	-	-	-	-	-	18.5	-
Science	2021-22	19.8	19.8	22.8	-	*	23.2	-	-	-	-	-	*	-
	2020-21	20.3	21.5	20.6	17.0	25.0	20.3	-	-	-	-	-	21.5	-

#### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)	)	Augen and a								
Any Subject	2021-22	44.2%	40.6%	65.0%	58.6%	68.8%	66.4%	-	60.0%	-	53.8%	57.1%	65.6%	-
	2020-21	42.5%	40.9%	64.2%	60.9%	64.4%	66.9%	-	*	-	25.0%	38.5%	65.4%	*
English Language Arts	2021-22	16.6%	13.9%	36.9%	39.3%	32.6%	37.7%	-	40.0%	-	38.5%	14.3%	34.4%	-
	2020-21	16.3%	14.7%	37.2%	18.2%	34.1%	42.1%	-	*	-	25.0%	0.0%	26.9%	*
Mathematics	2021-22	19.9%	18.2%	23.1%	16.0%	23.7%	27.2%	-	20.0%	-	7.7%	9.1%	25.9%	-
	2020-21	19.3%	18.0%	33.0%	34.8%	28.2%	36.8%	-	*	-	0.0%	7.7%	33.3%	*
Science	2021-22	21.1%	19.9%	36.5%	29.6%	46.7%	36.1%	-	40.0%	-	16.7%	33.3%	40.0%	-
	2020-21	20.6%	20.6%	33.3%	30.4%	34.1%	35.3%	-	*	-	12.5%	23.1%	38.5%	*
Social Studies	2021-22	22.8%	22.3%	33.5%	35.7%	33.3%	31.9%	-	60.0%	-	33.3%	28.6%	37.5%	-
	2020-21	22.8%	23.6%	36.8%	21.7%	44.4%	38.0%	-	*	-	25.0%	0.0%	30.8%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II-	IE)								
10210-0111129100275201025200031012100020101299003000	2020-21	46.7%	41.1%	54.5%	20.0%	57.1%	58.1%	-	*		-	*	37.5%	*
	2019-20	46.1%	41.8%	60.0%	*	81.8%	56.3%	-	*	-	*	*	50.0%	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course	arare fille	ins const	-	ger a la la	
	2020-21	-	-	-	-	-	-	-	-		-	-	-	
	2019-20	-	-	-	-	-	-	-	-	-	-	_	-	_

		Men	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	641	100.0%	5,504,150	100.0%	642	100.0%	5,518,432	100.0%
Students by Grade:	in the second		0,001,100	100.070	0.12	100.070	3,310,432	100.07
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	0	0.0%		4.4%		0.0%		4.4%
Pre-Kindergarten: 3-year Old	0	0.0%		0.7%		0.0%		0.7%
Pre-Kindergarten: 4-year Old	0	0.0%		3.7%		0.0%		3.7%
Kindergarten	0	0.0%		6.7%	0	0.0%		6.7%
Grade 1	0	0.0%		7.2%	0	0.0%		7.2%
Grade 2	0	0.0%		7.2%	0	0.0%		7.2%
Grade 3	39	6.1%		7.2%	39	6.1%		7.1%
Grade 4	61	9.5%		7.2%	61	9.5%		7.1%
Grade 5	66	10.3%		7.2%	66	10.3%	395,384	7.2%
Grade 6	86	13.4%		7.3%		13.4%		7.2%
Grade 7	87	13.6%		7.4%		13.7%		7.4%
Grade 8	88	13.7%		7.7%	88	13.7%	425,758	7.7%
Grade 9	48	7.5%		8.7%	48	7.5%	478,101	8.7%
Grade 10	59	9.2%		7.9%	59	9.2%	437,002	7.9%
Grade 11	64	10.0%	385,894	7.0%	64	10.0%	386,246	7.0%
Grade 12	43	6.7%	364,317	6.6%	43	6.7%		6.6%
Ethnic Distribution:	Margara and	an an an tai	San Children			111.6461	1.1.2.3.2	and the second second
African American	102	15.9%	705,310	12.8%	102	15.9%	706,775	12.8%
Hispanic	155	24.2%	2,915,219	53.0%	155	24.1%	2,921,416	52.9%
White	306	47.7%	1,410,571	25.6%	307	47.8%	1,416,240	25.7%
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%
Asian	29	4.5%	280,306	5.1%	29	4.5%	280,742	5.1%
Pacific Islander	1	0.2%	8,696	0.2%	1	0.2%	8,718	0.2%
Two or More Races	48	7.5%	166,128	3.0%	48	7.5%	166,565	3.0%
Sex:			and a state of the second	a la hater		to des		
Female	499	77.8%	2,688,496	48.8%	500	77.9%	2,693,780	48.8%
Male	142		2,815,654	51.2%	142		2,824,652	51.2%
Economically Disadvantaged	110		3,415,987	62.1%	110		3,421,217	
Non-Educationally Disadvantaged	531		2,088,163	37.9%	532		2,097,215	38.0%
Section 504 Students	73	11.4%		7.4%	73	11.4%		7.4%
EB Students/EL	9		1,269,408	23.1%	9		1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%		1.5%				

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	32	5.0%	302,409	5.5%	32	5.0%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%		0.3%
Title I	0	0.0%	3,555,650	64.6%	0	0.0%	3,563,890	64.6%
Military Connected	22	3.4%	199,203	3.6%	22	3.4%	199,325	3.6%
At-Risk	30	4.7%	2,935,164		30		2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	11	1.7%	1,278,846	23.2%	11	1.7%	1,279,697	23.2%
Career and Technical Education	286	44.6%	1,459,380	26.5%	286		1,459,687	26.5%
Career and Technical Education (9-12 grades only)	117	54.7%	1,203,083	72.3%	117		1,203,363	72.2%
Gifted and Talented Education	638	99.5%	453,585	8.2%	639	99.5%	453,689	8.2%
Special Education	46	7.2%	693,061	12.6%	46	7.2%		12.7%
Students with Disabilities by Type of Primary Disability	y:		N Cart			1000		
Total Students with Disabilities	46		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	15	32.6%	305,800	44.1%				
Students with Physical Disabilities	11	23.9%	138,820	20.0%				
Students with Autism	10	21.7%	107,586	15.5%				
Students with Behavioral Disabilities	10	21.7%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%		1.6%				
Mobility (2021-22):				1977 (Sec. 397	Care prode	Salar Salar	1. 20 Star	
Total Mobile Students	43	6.4%	893,031	16.8%				
By Ethnicity: African American	9	1.3%	176,665	3.3%				
Hispanic	11	1.6%	462,284	8.7%				
White	21	3.1%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	1	0.1%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	1	0.1%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile		8.2%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	16.7%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	2	2.0%		18.7%				
Student Attrition (2021-22):					have been a second seco	***	1997-19-19 - 1998	
Total Student Attrition	107	21.0%	751,495	18.1%				

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District	State	District	State
<b>Retention Ra</b>	ates by G	Grade:	Sec.	
Kindergarten	-	1.5%	-	4.5%
Grade 1	-	2.5%	-	3.6%
Grade 2	-	1.6%	-	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	8.7%	0.0%	12.6%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:	19 - 19 - 19 - 19 			
Underreported Students	4	1.0%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		Constantine State
Kindergarten	-	18.7
Grade 1	-	19.1
Grade 2	-	19.1
Grade 3	19.5	19.3
Grade 4	20.3	19.4
Grade 5	22.0	20.8
Grade 6	21.5	19.2
Secondary:		
English/Language Arts	16.6	16.2
Foreign Languages	13.6	18.8
Mathematics	15.1	17.5
Science	18.5	18.5
Social Studies	19.1	18.9

	District			State	
Staff Information	Count	Percent	Count	Percent	
		100.004			
Total Staff	83.5	100.0%	763,729.4	100.0%	
Professional Staff:	66.7	79.8%	489,326.8	64.1%	
Teachers	52.2		371,646.7		
Professional Support	7.5	9.0%			
Campus Administration (School Leadership)	2.0	2.4%			
Central Administration	5.0	6.0%	9,500.8	1.2%	
Educational Aides:	3.8	4.6%	86,185.9	11.3%	
Auxiliary Staff:	13.0	15.6%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a		n/a	
Full-time Counselors	2.0	n/a	13,815.0	n/a	
Part-time Counselors	0.0	n/a	1,240.0	n/a	
		an Practi			
Total Minority Staff:	17.6	21.0%	406,630.8	53.2%	
Teachers by Ethnicity:		and the second			
African American	3.0	5.7%	44,033.4	11.8%	
Hispanic	4.0	7.7%	110,015.9	29.6%	
White	43.2	82.7%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	1.0	1.9%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	1.0	1.9%	4,531.1	1.2%	
Teachers by Sex:		and the second		tim and	
Males	9.8	18.8%	90,752.5	24.4%	
Females	42.3	81.2%	280,894.2	75.6%	
Teachers by Highest Degree Held:	-	12:	1.1.1		
No Degree	0.0	0.0%	7,591.2	2.0%	
Bachelors	38.1	73.0%	268,238.6	72.2%	
Masters	12.9	24.7%	92,878.9	25.0%	
Doctorate	1.2	2.3%	2,938.0	0.8%	
Teachers by Years of Experience:		n a la site	1. 1. 1.	S. C. Martin	
Beginning Teachers	6.7	12.8%	36,179.6	9.7%	
1-5 Years Experience	22.5	43.1%	97,667.0	26.3%	
6-10 Years Experience	10.0	19.2%	76,209.5	20.5%	
11-20 Years Experience	10.0		101,173.2	27.2%	

	Dis	trict	State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	1.0	1.9%	49,550.0	13.3%
Over 30 Years Experience	2.0	3.8%	10,867.4	2.9%
Number of Students per Teacher	12.3	n/a	14.8	n/a

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.1	
Average Years Experience of Principals with District	4.0	5.3	
Average Years Experience of Assistant Principals	1.0	5.2	
Average Years Experience of Assistant Principals with District	1.0	4.4	
Average Years Experience of Teachers:	8.4	11.0	
Average Years Experience of Teachers with District:	3.7	6.9	
Average Teacher Salary by Years of Experience (regular dutie	s only):		
Beginning Teachers	\$51,310	\$53,300	
1-5 Years Experience	\$50,390	\$56,516	
6-10 Years Experience	\$52,178	\$59,732	
11-20 Years Experience	\$49,564	\$63,389	
21-30 Years Experience	\$57,042	\$67,876	
Over 30 Years Experience	\$57,208	\$72,560	
Average Actual Salaries (regular duties only):			
Teachers	\$51,081	\$60,717	
Professional Support	\$47,979	\$72,022	
Campus Administration (School Leadership)	\$79,776	\$85,167	
Central Administration	\$58,101	\$112,702	
Instructional Staff Percent:	73.0%	65.1%	
Turnover Rate for Teachers:	31.3%	21.4%	
Staff Exclusions:	Part of the second		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2	
Educational Aides	0.0	171.8	
Auxiliary Staff	0.0	389.8	
		305.0	
Contracted Instructional Staff:	0.0	2,105.4	

	District		State			
Designation	Headcount	Average Payout	Headcount	Average Payout		
Teacher Incentive Allotment:						
Recognized	-	_	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	Dis	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	6.5	12.4%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	44.1	84.5%	262,398.5	70.6%		
Special Education	0.0	0.0%	36,110.2	9.7%		
Other	1.6	3.1%	13,069.7	3.5%		

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### For more information, please contact:

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2022-2023 TAPR Glossary May be Found at <u>2022–23 Texas Academic</u> Performance Report (TAPR) Glossary