## Texas Academic Performance Report 2022-2023

 ACADEMY OF FINE ARTS

Presented to the Board of Trustees on January 17, 2024

## FWAFA's Accountability Summary

| Campus | 2019 TAPR Rating | 2020 TAPR Rating | 2021 TAPR Rating | 2022 TAPR Rating | 2023 TAPR Rating |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FWAFAElementary | B (86\%)-No Distinctions | Not Rated | Not Rated | B (87\%)-No <br> Distinctions | Not Rated to Date |
| FWAFA-Middle \& HS | A (96\%)- <br> Distinctions in <br> ELAR, <br> Mathematics <br> Social Studies, <br> Postsecondary <br> Readiness and <br> Comparative <br> Closing the Gaps | Not Rated | Not Rated | B (89\%)- <br> Distinctions in ELAR, <br> Comparative <br> Academic <br> Growth and <br> Post Readiness | Not Rated to Date |
| FWAFA-District | A (95\%)-No Distinctions | Not Rated | Not Rated | A (93\%)-No Distinctions | Not Rated to Date |

## 2022-2023 Accreditation Status

| CDN | DISTRICT NAME A | ESC | 2022 FIRST <br> Rating | $2022$ <br> Accountability <br> Rating | 2022-2023 <br> Accreditation <br> Status | Reason For Status | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 220809 | FORT WORTH ACADEMY OF FINE ARTS | 11 | A - Superior Achievement | A | ACCREDITED |  |  |

2021-2022 Accreditation Statuses (were not issued)
2020-2021 Accreditation Statuses (were not issued)

## 2022-2023 Budgeted Financial Data

Totals for FORT WORTH ACADEMY OF FINE ARTS (220809)
Total Enrolled Membership: 641

|  | District |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Fund | \% | Per Student | All Funds | \% | Per Student |
| Revenues Operating Revenue |  |  |  |  |  |  |
| Local Property Tax from M\&O (excluding recapture) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| State Operating Funds | \$5,902,743 | 97.52\% | \$9,209 | \$5,902,743 | 97.52\% | \$9,209 |
| Federal Funds | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Other Local | \$150,000 | 2.48\% | \$234 | \$150,000 | 2.48\% | \$234 |
| Total Operating Revenue | \$6,052,743 | 100.00\% | \$9,443 | \$6,052,743 | 100.00\% | \$9,443 |
| Other Revenue |  |  |  |  |  |  |
| Local Property Tax from I\&S | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| State Assistance for Debt Service | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Misc Rev Debt Service Fund (F599) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Other Receipts (excluding debt service financing) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Total Other Revenue | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Subtotal: Operating and Other Revenue | \$6,052,743 | 100.00\% | \$9,443 | \$6,052,743 | 100.00\% | \$9,443 |
| Recapture Revenue |  |  |  |  |  |  |
| Local Property Tax Recaptured | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Total Recaptured Revenue | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Subtotal: Operating, Other and Recaptured Revenue | \$6,052,743 | 100.00\% | \$9,443 | \$6,052,743 | 100.00\% | \$9,443 |
| Debt Service Financing and TRS Estimate Revenue |  |  |  |  |  |  |
| Debt Service Financing Related Revenue | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Estimated State TRS Contributions | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Total Debt Service Financing and TRS Estimate Revenue | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture | \$6,052,743 | 100.00\% | \$9,443 | \$6,052,743 | 100.00\% | \$9,443 |
| Expenditures <br> Operating Expenditures by Object (61xx- |  |  |  |  |  |  |
| Payroll Expenditures (Object 61xx) | \$4,381,893 | 72.06\% | \$6,836 | \$4,381,893 | 72.06\% | \$6,836 |
| Professional \& Contracted Services (Object 62xx) | \$1,329,569 | 21.86\% | \$2,074 | \$1,329,569 | 21.86\% | \$2,074 |

## 2022-2023 Budgeted Financial Data

 Totals for FORT WORTH ACADEMY OF FINE ARTS (220809)Total Enrolled Membership: 641

|  | District |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Fund | \% | Per Student | All Funds | \% | Per Student |
| Supplies \& Materials (Object 63xx) | \$262,601 | 4.32\% | \$410 | \$262,601 | 4.32\% | \$410 |
| Other Operating Expenditures (Object 64xx) | \$107,200 | 1.76\% | \$167 | \$107,200 | 1.76\% | \$167 |
| Total Operating Expenditures by Object | \$6,081,263 | 100.00\% | \$9,487 | \$6,081,263 | 100.00\% | \$9,487 |
| Non-Operating Expenditures by Object |  |  |  |  |  |  |
| Capital Outlay (Object 61xx-64xx) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Debt Services (Object 65xx) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Capital Outlay (Object 66xx) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Total Non-Operating Expenditures by Object | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Grand Total: Operating and Non-Operating Expenditures by Object | \$6,081,263 | 100.00\% | \$9,487 | \$6,081,263 | 100.00\% | \$9,487 |
| Operating Expenditures by Function (61xx-64xx only) |  |  |  |  |  |  |
| Instruction (Function 11,95) | \$3,533,596 | 58.11\% | \$5,513 | \$3,533,596 | 58.11\% | \$5,513 |
| Instructional Resources \& Media Services (Function 12) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Curriculum \& Staff Development (Function 13) | \$13,500 | 0.22\% | \$21 | \$13,500 | 0.22\% | \$21 |
| Instructional Leadership (Function 21) | \$67,789 | 1.11\% | \$106 | \$67,789 | 1.11\% | \$106 |
| School Leadership (Function 23) | \$288,420 | 4.74\% | \$450 | \$288,420 | 4.74\% | \$450 |
| Guidance Counseling Services (Function 31) | \$131,496 | 2.16\% | \$205 | \$131,496 | 2.16\% | \$205 |
| Social Work Services (Function 32) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Health Services (Function 33) | \$57,049 | 0.94\% | \$89 | \$57,049 | 0.94\% | \$89 |
| Transportation (Function 34) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Food Services (Function 35) | \$138,522 | 2.28\% | \$216 | \$138,522 | 2.28\% | \$216 |
| Extracurricular (Function 36) | \$12,100 | 0.20\% | \$19 | \$12,100 | 0.20\% | \$19 |
| General Administration (Function 41,92) | \$427,751 | 7.03\% | \$667 | \$427,751 | 7.03\% | \$667 |
| Facilities Maintenance \& Operations (Function 51) | \$1,250,520 | 20.56\% | \$1,951 | \$1,250,520 | 20.56\% | \$1,951 |
| Security \& Monitoring Services (Function 52) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Data Processing Services (Function 53) | \$101,769 | 1.67\% | \$159 | \$101,769 | 1.67\% | \$159 |
| Community Services (Function 61) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Fund Raising CHARTER SCHOOLS ONLY (Function 81) | \$58,751 | 0.97\% | \$92 | \$58,751 | 0.97\% | \$92 |
| Total Operating Expenditures by Function | \$6,081,263 | 100.00\% | \$9,487 | \$6,081,263 | 100.00\% | \$9,487 |

## 2022-2023 Budgeted Financial Data

Totals for FORT WORTH ACADEMY OF FINE ARTS (220809)
Total Enrolled Membership: 641

|  | District |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Fund | \% | Per Student | All Funds | \% | Per Student |
| Non-Operating Expenditures by Function |  |  |  |  |  |  |
| Non-Operating Expenditures by Function (81) (61xx-64xx) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Non-Operating Expenditures by Function ( $1 \mathrm{x}-9 \mathrm{x}$ ) (65xx) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Non-Operating Expenditures by Function ( $1 \mathrm{x}-9 \mathrm{x}$ ) (66xx) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Total Non-Operating Expenditures by Function | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Grand Total: Operating and Non-Operating Expenditures by Function | \$6,081,263 | 100.00\% | \$9,487 | \$6,081,263 | 100.00\% | \$9,487 |
| Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only) |  |  |  |  |  |  |
| Basic Educational Services (PIC 11) | \$3,397,608 | 55.87\% | \$5,300 | \$3,397,608 | 55.87\% | \$5,300 |
| Gifted and Talented (PIC 21) | \$17,553 | 0.29\% | \$27 | \$17,553 | 0.29\% | \$27 |
| Career and Technical (PIC 22) | \$206,819 | 3.40\% | \$323 | \$206,819 | 3.40\% | \$323 |
| Students with Disabilities (PICs 23,33) | \$232,581 | 3.82\% | \$363 | \$232,581 | 3.82\% | \$363 |
| State Compensatory Education (PICs 24,26,28,29,30,34) | \$81,879 | 1.35\% | \$128 | \$81,879 | 1.35\% | \$128 |
| Bilingual (PICs 25,35) | \$5,000 | 0.08\% | \$8 | \$5,000 | 0.08\% | \$8 |
| High School Allotment (PIC 31) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| PreKindergarten (PIC 32) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Early Education Allotment (PIC 36) | \$3,000 | 0.05\% | \$5 | \$3,000 | 0.05\% | \$5 |
| Dyslexia or Related Disorder Services (PIC 37) | \$60,298 | 0.99\% | \$94 | \$60,298 | 0.99\% | \$94 |
| College, Career, and Military Readiness (CCMR) (PIC 38) | \$89,712 | 1.48\% | \$140 | \$89,712 | 1.48\% | \$140 |
| Athletics/Related Activities (PIC 91) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Un-Allocated (PIC 99) | \$1,986,813 | 32.67\% | \$3,100 | \$1,986,813 | 32.67\% | \$3,100 |
| Total Operating Expenditures by Program Intent Code (PIC) | \$6,081,263 | 100.00\% | \$9,487 | \$6,081,263 | 100.00\% | \$9,487 |
| Non-Operating Expenditures by PIC |  |  |  |  |  |  |
| Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Non-Operating Expenditures by PIC ( $1 \mathrm{x}-9 \mathrm{x}$ ) ( 65 xx ) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Non-Operating Expenditures by PIC (1x-9x) ( 66 xx ) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Total Non-Operating Expenditures by Program Intent Code (PIC) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC) | \$6,081,263 | 100.00\% | \$9,487 | \$6,081,263 | 100.00\% | \$9,487 |

## 2022-2023 Budgeted Financial Data

Totals for FORT WORTH ACADEMY OF FINE ARTS (220809)
Total Enrolled Membership: 641

|  | District |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Fund | \% | Per Student | All Funds | \% | Per Student |
| Disbursements <br> Total Disbursements |  |  |  |  |  |  |
| Operating Expenditures | \$6,081,263 | 100.00\% | \$9,487 | \$6,081,263 | 100.00\% | \$9,487 |
| Recapture | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Total Other Uses | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Intergovernmental Charge | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Capital Outlay (Object 61xx-64xx) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Debt Service (Object 6500) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Capital Projects (Object 6600) | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 |
| Total Disbursements | \$6,081,263 | 100.00\% | \$9,487 | \$6,081,263 | 100.00\% | \$9,487 |

## Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
- Number, rate and type of incidents
- Information concerning school violence prevention and intervention policies and procedures used by the district
- Findings that result from Safe and Drug-Free Schools and Communities Act


## TEXASEDUCATIONAGENCY

COUNTS OF STUDENTS AND DISCIPLINE ACTIONS BY DISCIPLINE ACTION GROUPS
PEIMS 2022-2023 DATA
District: FORT WORTH ACADEMY OF FINE ARTS 220809
Charter Status: OPEN ENROLLMENT CHARTER

| STUDENT GROUP | NUMBER OF STUDENTS | ISS <br> ACTIONS | ISS STUDENTS | $\begin{gathered} \text { ISS } \\ \text { PERCENT } \end{gathered}$ | oss <br> ACTIONS | oss STUDENTS | oss PERCENT | DAEP ACTIONS | DAEP STUDENTS | DAEP PERCENT | JJAEP <br> ACTIONS | JJAEP <br> STUDENTS | JJAEP <br> PERCENT | EXPUL ACTIONS | EXPUL STUDENTS | EXPUL PERCENT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS | 657 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ASIAN | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| BLACK OR AFRICAN AMERICAN | 106 | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| HISPANIC/LATINO | 158 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NATIVE HAWAIIAN/OTHER PACIFIC | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TWO OR MORE RACES | 46 | 0 | 0 | 0 | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| WHITE | 314 | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| FEMALE | 511 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MALE | 146 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SPECIAL ED. | 53 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ECON. DIS. | 113 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| AT RISK | 31 | 0 | 0 | 0 | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

At risk counts are based on students who were enrolled in the fall of the school year.
 although larger numbers may be masked to prevent imputation.

## Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
- Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education
- Number of Students within each GPA reporting band


## High School Graduates from FY2022 Enrolled in Texas Public or Independent Higher Education in FY 2022

| FWAFA |  |
| :--- | :--- |
|  | Total Graduates |
| U. Of Texas at Arlington (003656) | 5 |
| Four-Year Public University (11) | 27 |
| Two-Year Public Colleges (4) | 5 |
| Not Trackable | 3 |
| Not Found | 16 |
| Total High School Graduates | 56 |

## 2022-23 Texas Academic Performance Report (TAPR)

District Name: FORT WORTH ACADEMY OF FINE ARTS

District Number: 220809

This district is a Charter District.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered

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|  | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 76\% | 76\% | 95\% | 92\% | 92\% | 100\% |  | - * | - | * | * | - | - | 95\% | 80\% | * |
|  | 2022 | 76\% | 77\% | 100\% | * | 100\% | 100\% |  | - 100\% |  | - * | * | - | - | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2023 | 50\% | 51\% | 87\% | 75\% | 92\% | 90\% |  | - * |  | - * | * | - | - | 87\% | 60\% | * |
|  | 2022 | 51\% | 53\% | 92\% | * | 92\% | 87\% |  | - 100\% |  | - * | * | - | - | 92\% | 86\% | 100\% |
| At Masters Grade Level | 2023 | 20\% | 20\% | 42\% | 42\% | 31\% | 50\% |  | * |  | - * | * | - | - | 42\% | 0\% | * |
|  | 2022 | 30\% | 32\% | 66\% | * | 75\% | 60\% |  | - 86\% | - | - * | * | - | - | 66\% | 57\% | 67\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 73\% | 73\% | 95\% | 92\% | 92\% | 100\% |  | - * | - | - * | * | - | - | 95\% | 100\% | * |
|  | 2022 | 71\% | 72\% | 97\% | * | 100\% | 93\% |  | - 100\% | - | - * | * | - | - | 97\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2023 | 45\% | 45\% | 79\% | 67\% | 92\% | 70\% |  | - * | - | * | * | - | - | 79\% | 60\% | * |
|  | 2022 | 43\% | 44\% | 63\% | * | 50\% | 60\% |  | - 100\% | - | * | * | - | - | 63\% | 86\% | 83\% |
| At Masters Grade Level | 2023 | 19\% | 19\% | 32\% | 25\% | 31\% | 30\% |  | - * | - | * | * | - | - | 32\% | 40\% | * |
|  | 2022 | 21\% | 22\% | 34\% | * | 17\% | 27\% |  | - 86\% | - | - * | * | - | - | 34\% | 57\% | 50\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 78\% | 88\% | 67\% | 82\% | 93\% |  | - 100\% |  | * | * | * | - | 88\% | 91\% | 80\% |
|  | 2022 | 77\% | 78\% | 97\% | 100\% | 93\% | 97\% |  | - 100\% | - | 100\% | 86\% | * | - | 97\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2023 | 48\% | 49\% | 73\% | 50\% | 71\% | 78\% | - | 86\% | - | * | * | * | - | 73\% | 64\% | 60\% |
|  | 2022 | 54\% | 56\% | 79\% | 86\% | 64\% | 84\% | - | 60\% | - | 100\% | 57\% | * | - | 79\% | 83\% | 100\% |
| At Masters Grade Level | 2023 | 22\% | 22\% | 30\% | 17\% | 18\% | 33\% | - | 71\% | - | * | * | * | - | 30\% | 27\% | 40\% |
|  | 2022 | 28\% | 30\% | 49\% | 29\% | 21\% | 59\% | - | - 40\% | - | 100\% | 43\% | * | - | 49\% | 83\% | 67\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 71\% | 70\% | 71\% | 67\% | 56\% | 74\% |  | - 100\% | - | * | * | * | - | 71\% | 64\% | 80\% |
|  | 2022 | 70\% | 70\% | 90\% | 86\% | 86\% | 91\% |  | - 100\% | - | 100\% | 43\% | * | - | 90\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2023 | 48\% | 48\% | 44\% | 33\% | 19\% | 48\% |  | - 100\% | - | * | * | * | - | 44\% | 36\% | 60\% |
|  | 2022 | 43\% | 44\% | 62\% | 43\% | 43\% | 69\% | - | 60\% | - | 100\% | 43\% | * | - | 62\% | 83\% | 83\% |
| At Masters Grade Level | 2023 | 22\% | 22\% | 24\% | 0\% | 19\% | 26\% | - | 57\% | - | * | * | * | - | 24\% | 9\% | 20\% |
|  | 2022 | 23\% | 24\% | 25\% | 0\% | 14\% | 31\% | - | - 40\% | - | 40\% | 43\% | * | - | 25\% | 50\% | 67\% |

Texas Education Agency

## 2022-23 STAAR Performance (TAPR)

FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | $\begin{array}{\|c} \text { School } \\ \text { Year } \end{array}$ | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | $\begin{array}{\|c\|} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2023 | 81\% | 81\% | 95\% | 86\% | 88\% | 100\% | - | - * |  | 100\% | 80\% | * | - | 95\% | 100\% | , |
|  | 2022 | 81\% | 82\% | 94\% | 75\% | 90\% | 97\% |  | - * | - | 100\% | * | * | - | 94\% | 100\% | * |
| At Meets Grade Level or Above | 2023 | 57\% | 57\% | 67\% | 43\% | 50\% | 74\% |  | - * | - | 100\% | 40\% | * |  | 67\% | 82\% | - |
|  | 2022 | 58\% | 59\% | 53\% | 38\% | 30\% | 65\% |  | - * | - | 50\% | * | * |  | 53\% | 25\% | * |
| At Masters Grade Level | 2023 | 28\% | 29\% | 29\% | 14\% | 19\% | 32\% |  | - * | - | 50\% | 20\% | * | - | 29\% | 64\% | - |
|  | 2022 | 36\% | 38\% | 42\% | 25\% | 20\% | 54\% |  | - * | - | 33\% | * | * |  | 42\% | 25\% | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 80\% | 79\% | 85\% | 57\% | 75\% | 97\% |  | - * | - | 100\% | 80\% | * | - | 85\% | 91\% | - |
|  | 2022 | 77\% | 77\% | 92\% | 75\% | 80\% | 97\% | - | - * | - | 100\% | * | * | - | 92\% | 88\% | * |
| At Meets Grade Level or Above | 2023 | 51\% | 50\% | 56\% | 29\% | 56\% | 53\% | - | - * | - | 100\% | 40\% | * | - | 56\% | 64\% | - |
|  | 2022 | 48\% | 48\% | 72\% | 50\% | 40\% | 84\% | - | - * | - | 67\% | * | * | - | 72\% | 75\% | * |
| At Masters Grade Level | 2023 | 21\% | 22\% | 25\% | 0\% | 6\% | 33\% | - | - * | - | 40\% | 20\% | * | - | 25\% | 27\% | - |
|  | 2022 | 25\% | 24\% | 28\% | 0\% | 0\% | 38\% | - | - * | - | 33\% | * | * | - | 28\% | 38\% | * |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 65\% | 66\% | 86\% | 71\% | 81\% | 90\% | - | - * | - | 100\% | 60\% | * | - | 86\% | 82\% | - |
|  | 2022 | 66\% | 68\% | 89\% | 63\% | 70\% | 100\% | - | - * | - | 83\% | * | * | - | 89\% | 88\% | * |
| At Meets Grade Level or Above | 2023 | 36\% | 37\% | 60\% | 29\% | 44\% | 74\% | - | - * | - | 83\% | 60\% | * | - | 60\% | 64\% | - |
|  | 2022 | 38\% | 40\% | 63\% | 25\% | 30\% | 76\% | - | - * | - | 83\% | * | * | - | 63\% | 38\% | * |
| At Masters Grade Level | 2023 | 16\% | 16\% | 33\% | 0\% | 25\% | 45\% | - | - * | - | 50\% | 0\% | * | - | 33\% | 27\% | - |
|  | 2022 | 18\% | 18\% | 34\% | 13\% | 20\% | 43\% | - | * | - | 33\% | * | * | - | 34\% | 25\% | * |
| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 78\% | 94\% | 83\% | 89\% | 98\% | - | * | - | 100\% | * | * | 100\% | 91\% | 94\% | * |
|  | 2022 | 70\% | 72\% | 90\% | 65\% | 89\% | 97\% |  | -100\% | - | 100\% | * | * | 92\% | 88\% | 80\% | 100\% |
| At Meets Grade Level or Above | 2023 | 52\% | 54\% | 74\% | 42\% | 58\% | 86\% | - | * | - | 100\% | * | * | 90\% | 65\% | 56\% | * |
|  | 2022 | 43\% | 45\% | 64\% | 41\% | 72\% | 65\% |  | 67\% | - | 88\% | * | * | 73\% | 57\% | 53\% | 60\% |
| At Masters Grade Level | 2023 | 22\% | 23\% | 32\% | 17\% | 26\% | 35\% | - | * | - | 43\% | * | * | 45\% | 25\% | 25\% | * |
|  | 2022 | 23\% | 24\% | 40\% | 12\% | 44\% | 43\% |  | 50\% | - | 63\% | * | * | 46\% | 35\% | 20\% | 40\% |
| Grade 6 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 75\% | 77\% | 80\% | 75\% | 47\% | 95\% | - | * | - | 100\% | * | * | 86\% | 77\% | 79\% | * |
|  | 2022 | 73\% | 75\% | 86\% | 88\% | 89\% | 81\% |  | -100\% | - | 88\% | * | * | 92\% | 82\% | 87\% | 80\% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | School Year | State | $\begin{array}{\|c} \text { Region } \\ 11 \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2023 | 40\% | 42\% | 31\% | 8\% | 11\% | 43\% | - | * |  | 50\% | * | * | 46\% | 23\% | 29\% | * |
|  | 2022 | 39\% | 42\% | 40\% | 18\% | 44\% | 43\% |  | 67\% |  | 38\% | * | * | 54\% | 29\% | 47\% | 60\% |
| At Masters Grade Level | 2023 | 16\% | 17\% | 6\% | 0\% | 0\% | 10\% |  | * |  | 17\% | * | * | 11\% | 4\% | 7\% | * |
|  | 2022 | 16\% | 18\% | 23\% | 0\% | 33\% | 22\% | - | 67\% |  | 25\% | * | * | 30\% | 18\% | 20\% | 40\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 78\% | 79\% | 96\% | 94\% | 89\% | 100\% | - | * | - | 100\% | 80\% | * | 97\% | 96\% | 92\% | * |
|  | 2022 | 80\% | 81\% | 98\% | 100\% | 100\% | 94\% | - | * | - | 100\% | 83\% | * | 100\% | 96\% | 100\% | * |
| At Meets Grade Level or Above | 2023 | 55\% | 56\% | 75\% | 50\% | 58\% | 89\% | - | * |  | 89\% | 40\% | * | 84\% | 70\% | 62\% | * |
|  | 2022 | 56\% | 58\% | 82\% | 96\% | 91\% | 78\% | - | * |  | 50\% | 0\% | * | 89\% | 78\% | 57\% | * |
| At Masters Grade Level | 2023 | 27\% | 28\% | 46\% | 25\% | 37\% | 62\% | - | * |  | 44\% | 40\% | * | 58\% | 40\% | 8\% | * |
|  | 2022 | 37\% | 39\% | 63\% | 72\% | 73\% | 63\% | - | * | - | 40\% | 0\% | * | 71\% | 59\% | 36\% | * |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 63\% | 64\% | 69\% | 75\% | 54\% | 69\% | - | * | - | 83\% | * | * | 71\% | 69\% | 50\% | * |
|  | 2022 | 61\% | 61\% | 65\% | 71\% | 63\% | 71\% | - | * | - | 29\% | 17\% | * | 81\% | 60\% | 40\% | * |
| At Meets Grade Level or Above | 2023 | 37\% | 38\% | 21\% | 13\% | 8\% | 38\% | - | * |  | 0\% | * | * | 35\% | 16\% | 10\% | * |
|  | 2022 | 31\% | 31\% | 25\% | 24\% | 38\% | 25\% | - | * |  | 14\% | 0\% | * | 25\% | 26\% | 10\% | * |
| At Masters Grade Level | 2023 | 11\% | 11\% | 2\% | 0\% | 0\% | 4\% | - | * | - | 0\% | * | * | 0\% | 2\% | 0\% | * |
|  | 2022 | 13\% | 12\% | 6\% | 5\% | 0\% | 13\% | - | * | - | 0\% | 0\% | * | 13\% | 4\% | 0\% | * |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 83\% | 83\% | 97\% | 100\% | 100\% | 94\% | - | * | - | 100\% | 83\% | * | 100\% | 96\% | 100\% | - |
|  | 2022 | 83\% | 84\% | 92\% | 92\% | 89\% | 92\% | - | * | - | * | 33\% | - | 95\% | 89\% | 93\% | 100\% |
| At Meets Grade Level or Above | 2023 | 58\% | 57\% | 91\% | 100\% | 92\% | 88\% | - | * | - | 75\% | 50\% | * | 100\% | 87\% | 94\% | - |
|  | 2022 | 58\% | 59\% | 80\% | 85\% | 64\% | 86\% | - | * | - | * | 17\% | - | 77\% | 82\% | 86\% | 80\% |
| At Masters Grade Level | 2023 | 28\% | 28\% | 63\% | 57\% | 69\% | 65\% | - | * | - | 63\% | 0\% | * | 80\% | 56\% | 63\% | - |
|  | 2022 | 37\% | 38\% | 54\% | 38\% | 43\% | 67\% | - | * | - | * | 0\% | - | 56\% | 52\% | 57\% | 50\% |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 76\% | 76\% | 89\% | 94\% | 93\% | 86\% | - | * | - | 75\% | 43\% | * | 100\% | 83\% | 93\% | * |
|  | 2022 | 71\% | 72\% | 82\% | 87\% | 82\% | 76\% | - | * | - | * | 33\% | * | 91\% | 74\% | 85\% | 100\% |
| At Meets Grade Level or Above | 2023 | 46\% | 46\% | 60\% | 47\% | 67\% | 61\% | - | * | - | 50\% | 29\% | * | 86\% | 46\% | 60\% | * |
|  | 2022 | 40\% | 39\% | 42\% | 53\% | 21\% | 52\% | - | * | - | * | 17\% | * | 46\% | 39\% | 54\% | 22\% |

Texas Education Agency

## 2022-23 STAAR Performance (TAPR)

FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | School Year | State | $\begin{array}{\|c} \text { Region } \\ \hline 11 \\ \hline \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2023 | 17\% | 17\% | 25\% | 0\% | 33\% | 31\% | - | * | - | 13\% | 14\% | * | 39\% | 17\% | 20\% | * |
|  | 2022 | 14\% | 14\% | 14\% | 20\% | 4\% | 16\% | - | * | - | * | 17\% | * | 14\% | 13\% | 15\% | 0\% |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 74\% | 74\% | 78\% | 65\% | 86\% | 85\% | - | * | - | 63\% | 17\% | * | 92\% | 72\% | 69\% | - |
|  | 2022 | 74\% | 75\% | 73\% | 80\% | 57\% | 81\% | - | * | - | * | 17\% | - | 72\% | 74\% | 87\% | 60\% |
| At Meets Grade Level or Above | 2023 | 47\% | 46\% | 32\% | 15\% | 36\% | 38\% | - | * | - | 38\% | 0\% | * | 48\% | 24\% | 31\% | - |
|  | 2022 | 45\% | 46\% | 32\% | 13\% | 29\% | 42\% | - | * | - | * | 17\% | - | 33\% | 30\% | 27\% | 20\% |
| At Masters Grade Level | 2023 | 17\% | 16\% | 8\% | 5\% | 0\% | 15\% | - | * | - | 0\% | 0\% | * | 8\% | 7\% | 13\% | - |
|  | 2022 | 24\% | 24\% | 9\% | 0\% | 0\% | 17\% | - | * | - | * | 17\% | - | 10\% | 9\% | 13\% | 0\% |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 62\% | 63\% | 74\% | 76\% | 79\% | 74\% | - | * | - | 63\% | 17\% | * | 84\% | 70\% | 71\% | - |
|  | 2022 | 61\% | 64\% | 66\% | 53\% | 64\% | 69\% | - | * | - | * | 17\% | - | 64\% | 67\% | 73\% | 70\% |
| At Meets Grade Level or Above | 2023 | 33\% | 34\% | 36\% | 29\% | 29\% | 43\% | - | * | - | 38\% | 0\% | * | 52\% | 29\% | 29\% | - |
|  | 2022 | 31\% | 33\% | 21\% | 7\% | 18\% | 31\% | - | * | - | * | 17\% | - | 18\% | 24\% | 27\% | 10\% |
| At Masters Grade Level | 2023 | 16\% | 17\% | 7\% | 5\% | 7\% | 11\% | - | * | - | 0\% | 0\% | * | 8\% | 7\% | 12\% | - |
|  | 2022 | 18\% | 20\% | 11\% | 0\% | 11\% | 14\% | - | * | - | * | 0\% | - | 8\% | 13\% | 13\% | 10\% |
| End of Course English 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 72\% | 74\% | 98\% | * | 100\% | 96\% | - | * | * | * | 83\% | * | 100\% | 96\% | 100\% | * |
|  | 2022 | 65\% | 68\% | 97\% | 91\% | 100\% | 100\% | - | * | - | 90\% | 80\% | - | 93\% | 100\% | 100\% | * |
| At Meets Grade Level or Above | 2023 | 52\% | 55\% | 87\% | * | 91\% | 84\% | - | * | * | * | 33\% | * | 81\% | 93\% | 100\% | * |
|  | 2022 | 47\% | 50\% | 81\% | 73\% | 100\% | 83\% | - | * | - | 60\% | 60\% | - | 82\% | 80\% | 82\% | * |
| At Masters Grade Level | 2023 | 13\% | 15\% | 29\% | * | 26\% | 28\% | - | * | * | * | 0\% | * | 30\% | 29\% | 18\% | * |
|  | 2022 | 11\% | 11\% | 25\% | 9\% | 27\% | 34\% | - | * | - | 10\% | 20\% | - | 32\% | 20\% | 18\% | * |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 74\% | 76\% | 98\% | 100\% | 100\% | 97\% | - | * | - | 100\% | 83\% | - | 100\% | 96\% | 100\% | - |
|  | 2022 | 72\% | 74\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | * | * | 100\% | 100\% | 100\% | * |
| At Meets Grade Level or Above | 2023 | 54\% | 57\% | 86\% | 100\% | 91\% | 83\% | - | * | - | 80\% | 50\% | - | 93\% | 78\% | 86\% | - |
|  | 2022 | 55\% | 58\% | 98\% | 88\% | 100\% | 100\% | - | * | - | 100\% | * | * | 100\% | 96\% | 100\% | * |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | $\begin{array}{\|c} \text { School } \\ \text { Year } \end{array}$ | State | $\begin{array}{\|c\|} \text { Region } \\ 11 \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{\|c\|} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{array}$ | Special Ed <br> (Former) | $\begin{array}{\|c\|} \text { Continu- } \\ \text { ously } \\ \text { Enrolled } \end{array}$ | Non-Continuously Enrolled | $\begin{array}{\|c\|} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2023 | 9\% | 9\% | 20\% | 33\% | 18\% | 17\% | - | - * | - | 20\% | 17\% | - | 21\% | 19\% | 14\% |  |
|  | 2022 | 9\% | 9\% | 35\% | 0\% | 25\% | 52\% |  | - * | - | 29\% | * | * | 31\% | 40\% | 10\% | * |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 79\% | 78\% | 92\% | 100\% | 91\% | 89\% | - | - * | - | * | * | * | 97\% | 86\% | 86\% | * |
|  | 2022 | 76\% | 75\% | 90\% | 92\% | 88\% | 87\% |  | 100\% | - | 100\% | * | - | 85\% | 95\% | 77\% | * |
| At Meets Grade Level or Above | 2023 | 43\% | 43\% | 53\% | 83\% | 43\% | 46\% | - | - * | - | * | * | * | 47\% | 61\% | 57\% | * |
|  | 2022 | 43\% | 44\% | 45\% | 46\% | 38\% | 44\% |  | 50\% | - | 57\% | * | - | 42\% | 48\% | 46\% | * |
| At Masters Grade Level | 2023 | 23\% | 23\% | 29\% | 50\% | 17\% | 25\% | - | * | - | * | * | * | 21\% | 39\% | 21\% | * |
|  | 2022 | 27\% | 28\% | 25\% | 15\% | 13\% | 31\% |  | 17\% | - | 29\% | * | - | 27\% | 23\% | 38\% | * |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 88\% | 89\% | 100\% | * | 100\% | 100\% | - | * | * | * | * | * | 100\% | 100\% | 100\% | * |
|  | 2022 | 83\% | 84\% | 98\% | 100\% | 100\% | 97\% | - | * | - | 100\% | * | - | 100\% | 97\% | 100\% | * |
| At Meets Grade Level or Above | 2023 | 56\% | 58\% | 88\% | * | 86\% | 87\% |  | * | * | * | * | * | 92\% | 85\% | 83\% | * |
|  | 2022 | 55\% | 57\% | 81\% | 78\% | 89\% | 79\% | - | * | - | 75\% | * | - | 78\% | 83\% | 78\% | * |
| At Masters Grade Level | 2023 | 21\% | 23\% | 40\% | * | 32\% | 48\% | - | * | * | * | * | * | 40\% | 41\% | 58\% | * |
|  | 2022 | 21\% | 24\% | 39\% | 11\% | 33\% | 44\% | - | - | - | 50\% | * | - | 33\% | 43\% | 33\% | * |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 94\% | 94\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | - |
|  | 2022 | 89\% | 90\% | 95\% | 80\% | 100\% | 96\% | - | * | - | - | * | - | 100\% | 88\% | 86\% | * |
| At Meets Grade Level or Above | 2023 | 70\% | 72\% | 88\% | 100\% | 91\% | 88\% | - | * | - | 67\% | 80\% | * | 91\% | 84\% | 100\% | - |
|  | 2022 | 68\% | 70\% | 90\% | 80\% | 100\% | 88\% | - | * | - | - | * | - | 96\% | 82\% | 86\% | * |
| At Masters Grade Level | 2023 | 38\% | 40\% | 47\% | 57\% | 27\% | 55\% | - | * | - | 50\% | 40\% | * | 44\% | 52\% | 50\% | - |
|  | 2022 | 42\% | 44\% | 63\% | 20\% | 78\% | 64\% | - | * | - | - | * | - | 78\% | 41\% | 57\% | * |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 90\% | 93\% | 93\% | * | * | 100\% | - | * | - | - | - | - | 100\% | 86\% | * | - |
|  | 2022 | 92\% | 94\% | 100\% | * | 100\% | 100\% | - | - | - | - | - | - | 100\% | * | * | - |
| At Meets Grade Level or Above | 2023 | 61\% | 65\% | 80\% | * | * | 82\% | - | * | - | - | - | - | 100\% | 57\% | * | - |
|  | 2022 | 64\% | 66\% | 71\% | * | 88\% | 71\% | - | - | - | - | - | - | 68\% | * | * | - |

Texas Education Agency

## 2022-23 STAAR Performance (TAPR)

FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | School Year | State | $\begin{array}{\|c\|} \hline \text { Region } \\ \hline 11 \\ \hline \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two <br> or <br> More <br> Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | $\begin{array}{\|c\|} \text { Special } \\ \text { Ed } \\ \text { (Former) } \end{array}$ | $\begin{array}{\|c\|} \text { Continu- } \\ \text { ously } \\ \text { Enrolled } \end{array}$ | Non-Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2023 | 12\% | 13\% | 7\% | * | , | 9\% |  | * | - | - | - | - | 13\% | 0\% |  | - |
|  | 2022 | 13\% | 12\% | 4\% | * | 0\% | 7\% |  | - | - | - | - | - | 5\% | * | * | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 76\% | 77\% | 89\% | 84\% | 85\% | 92\% | - | 93\% | * | 90\% | 68\% | 98\% | 95\% | 86\% | 86\% | 88\% |
|  | 2022 | 74\% | 75\% | 89\% | 83\% | 85\% | 91\% |  | 96\% |  | 93\% | 58\% | 100\% | 89\% | 88\% | 88\% | 90\% |
| At Meets Grade Level or Above | 2023 | 49\% | 50\% | 63\% | 50\% | 59\% | 68\% |  | 77\% | * | 67\% | 36\% | 83\% | 75\% | 58\% | 59\% | 71\% |
|  | 2022 | 48\% | 50\% | 61\% | 50\% | 53\% | 67\% |  | 69\% |  | 66\% | 38\% | 85\% | 62\% | 60\% | 58\% | 57\% |
| At Masters Grade Level | 2023 | 20\% | 21\% | 28\% | 18\% | 22\% | 32\% |  | 46\% | * | 30\% | 12\% | 40\% | 32\% | 26\% | 25\% | 29\% |
|  |  | 23\% | 24\% | 32\% | 18\% | 25\% | 39\% |  | 48\% | - | 36\% | 20\% | 60\% | 32\% | 32\% | 30\% | 33\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 78\% | 95\% | 92\% | 92\% | 97\% |  | 100\% | * | 100\% | 76\% | 93\% | 99\% | 94\% | 96\% | 91\% |
|  | 2022 | 75\% | 76\% | 95\% | 89\% | 94\% | 97\% |  | 100\% | - | 98\% | 78\% | 100\% | 96\% | 95\% | 95\% | 100\% |
| At Meets Grade Level or Above | 2023 | 53\% | 55\% | 79\% | 71\% | 74\% | 84\% |  | 83\% | * | 85\% | 47\% | 93\% | 89\% | 76\% | 76\% | 73\% |
|  | 2022 | 53\% | 55\% | 77\% | 75\% | 75\% | 80\% | - | 78\% | - | 75\% | 49\% | 100\% | 84\% | 74\% | 71\% | 82\% |
| At Masters Grade Level | 2023 | 20\% | 21\% | 38\% | 33\% | 30\% | 41\% | - | 61\% | * | 41\% | 16\% | 47\% | 46\% | 34\% | 31\% | 27\% |
|  | 2022 | 25\% | 26\% | 47\% | 34\% | 41\% | 54\% | - | 53\% | - | 41\% | 22\% | 80\% | 47\% | 46\% | 35\% | 47\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 75\% | 75\% | 83\% | 81\% | 73\% | 87\% | - | 91\% | - | 88\% | 70\% | 100\% | 91\% | 80\% | 80\% | 82\% |
|  | 2022 | 72\% | 73\% | 86\% | 84\% | 86\% | 87\% | - | 97\% | - | 85\% | 45\% | 100\% | 90\% | 85\% | 81\% | 94\% |
| At Meets Grade Level or Above | 2023 | 45\% | 45\% | 48\% | 37\% | 41\% | 52\% | - | 86\% | - | 55\% | 23\% | 79\% | 58\% | 45\% | 46\% | 64\% |
|  | 2022 | 42\% | 43\% | 50\% | 35\% | 41\% | 56\% | - | 71\% | - | 54\% | 29\% | 78\% | 48\% | 50\% | 52\% | 55\% |
| At Masters Grade Level | 2023 | 19\% | 19\% | 19\% | 8\% | 15\% | 21\% | - | 55\% | - | 21\% | 10\% | 36\% | 19\% | 19\% | 16\% | 18\% |
|  | 2022 | 20\% | 21\% | 21\% | 7\% | 11\% | 25\% | - | 52\% | - | 26\% | 23\% | 44\% | 20\% | 21\% | 27\% | 32\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 77\% | 87\% | 71\% | 90\% | 91\% | - | 86\% | * | 80\% | 53\% | 100\% | 96\% | 83\% | 82\% | * |
|  | 2022 | 76\% | 76\% | 85\% | 81\% | 68\% | 93\% | - | 88\% | - | 94\% | 50\% | * | 83\% | 86\% | 91\% | 67\% |
| At Meets Grade Level or Above | 2023 | 47\% | 48\% | 56\% | 29\% | 60\% | 63\% | - | 43\% | * | 60\% | 33\% | 71\% | 70\% | 51\% | 56\% | * |
|  | 2022 | 47\% | 49\% | 55\% | 34\% | 40\% | 65\% |  | 50\% | - | 76\% | 33\% | * | 52\% | 57\% | 44\% | 25\% |

Texas Education Agency

## 2022-23 STAAR Performance (TAPR)

FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | School | State | $\begin{array}{\|c\|} \hline \text { Region } \\ \hline 11 \\ \hline \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2023 | 18\% | 19\% | 25\% | 6\% | 21\% | 34\% |  | - $0 \%$ | * | 27\% | 0\% | 57\% | 24\% | 25\% | 31\% |  |
|  | 2022 | 21\% | 22\% | 26\% | 6\% | 11\% | 35\% |  | 25\% |  | 47\% | 25\% | * | 20\% | 28\% | 22\% | 8\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 78\% | 79\% | 85\% | 82\% | 88\% | 87\% |  | 80\% | - | 79\% | 55\% | * | 93\% | 79\% | 80\% | - |
|  | 2022 | 75\% | 77\% | 75\% | 60\% | 73\% | 80\% |  | * | - | - * | 25\% | - | 77\% | 73\% | 77\% | 73\% |
| At Meets Grade Level or Above | 2023 | 52\% | 54\% | 58\% | 46\% | 56\% | 65\% |  | 60\% |  | 50\% | 36\% | * | 75\% | 46\% | 52\% | - |
|  | 2022 | 50\% | 52\% | 43\% | 25\% | 38\% | 54\% |  | * |  | * | 25\% | - | 47\% | 40\% | 45\% | 18\% |
| At Masters Grade Level | 2023 | 27\% | 29\% | 24\% | 18\% | 16\% | 32\% |  | 0\% |  | 21\% | 18\% | * | 29\% | 21\% | 24\% | - |
|  | 2022 | 30\% | 32\% | 27\% | 5\% | 27\% | 34\% |  | - |  | , | 0\% | - | 34\% | 21\% |  | 18\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2023 | 37\% | 38\% | 74\% | 58\% | 92\% | 60\% | - | * | - | * | * | - | - | 74\% | 40\% | * |
|  | 2022 | 36\% | 38\% | 63\% | * | 50\% | 60\% |  | 100\% | - | - | * | - | - | 63\% | 86\% | 83\% |
| Reading and Mathematics Including EOC | 2023 | 37\% | 38\% | 74\% | 58\% | 92\% | 60\% | - | * | - | * | * | - | - | 74\% | 40\% | * |
|  | 2022 | 36\% | 38\% | 63\% | * | 50\% | 60\% |  | 100\% | - | * | * | - | - | 63\% | 86\% | 83\% |
| Reading Including EOC | 2023 | 50\% | 51\% | 87\% | 75\% | 92\% | 90\% | - | * | - | * | * | - | - | 87\% | 60\% | * |
|  | 2022 | 51\% | 53\% | 92\% | * | 92\% | 87\% |  | 100\% | - | - | * | - | - | 92\% | 86\% | 100\% |
| Math Including EOC | 2023 | 45\% | 45\% | 79\% | 67\% | 92\% | 70\% | - | * | - | * | * | - | - | 79\% | 60\% | * |
|  | 2022 | 43\% | 44\% | 63\% | * | 50\% | 60\% |  | 100\% | - | * | * | - | - | 63\% | 86\% | 83\% |
| 4th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2023 | 38\% | 39\% | 41\% | 33\% | 19\% | 48\% | - | 86\% | - | * | * | * | - | 41\% | 27\% | 60\% |
|  | 2022 | 36\% | 37\% | 60\% | 29\% | 43\% | 69\% | - | 60\% | - | 100\% | 43\% | * | - | 60\% | 83\% | 83\% |
| Reading and Mathematics Including EOC | 2023 | 38\% | 39\% | 41\% | 33\% | 19\% | 48\% | - | 86\% | - | * | * | * | - | 41\% | 27\% | 60\% |
|  | 2022 | 36\% | 37\% | 60\% | 29\% | 43\% | 69\% | - | 60\% | - | 100\% | 43\% | * | - | 60\% | 83\% | 83\% |
| Reading Including EOC | 2023 | 48\% | 49\% | 73\% | 50\% | 71\% | 78\% | - | 86\% | - | * | * | * | - | 73\% | 64\% | 60\% |
|  | 2022 | 54\% | 56\% | 79\% | 86\% | 64\% | 84\% | - | 60\% | - | 100\% | 57\% | * | - | 79\% | 83\% | 100\% |
| Math Including EOC | 2023 | 48\% | 48\% | 44\% | 33\% | 19\% | 48\% |  | 100\% | - | * | * | * | - | 44\% | 36\% | 60\% |
|  | 2022 | 43\% | 44\% | 62\% | 43\% | 43\% | 69\% | - | 60\% | - | 100\% | 43\% | * | - | 62\% | 83\% | 83\% |
| 5th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2023 | 43\% | 43\% | 49\% | 14\% | 44\% | 50\% | - | * | - | 100\% | 40\% | * | - | 49\% | 64\% | - |
|  | 2022 | 41\% | 41\% | 50\% | 38\% | 20\% | 62\% | - | * | - | 50\% | * | * | - | 50\% | 25\% | * |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | $\begin{array}{\|c\|} \hline \text { School } \\ \text { Year } \end{array}$ | State | Region\| <br> 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{array}{\|c\|} \hline \text { Special } \\ \text { Ed } \\ \text { (Former) } \end{array}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics Including EOC | 2023 | 43\% | 43\% | 49\% | 14\% | 44\% | 50\% | - | * | - | 100\% | 40\% | * | - | 49\% | 64\% | - |
|  | 2022 | 41\% | 41\% | 50\% | 38\% | 20\% | 62\% | - | * | - | 50\% | * | * | - | 50\% | 25\% | * |
| Reading Including EOC | 2023 | 57\% | 57\% | 67\% | 43\% | 50\% | 74\% | - | * | - | 100\% | 40\% | * | - | 67\% | 82\% | - |
|  | 2022 | 58\% | 59\% | 53\% | 38\% | 30\% | 65\% | - | * | - | 50\% | * | * | - | 53\% | 25\% | * |
| Math Including EOC | 2023 | 51\% | 51\% | 56\% | 29\% | 56\% | 53\% | - | * | - | 100\% | 40\% | * | - | 56\% | 64\% | - |
|  | 2022 | 48\% | 48\% | 72\% | 50\% | 40\% | 84\% | - | * | - | 67\% | , | * | - | 72\% | 75\% | * |
| 6th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2023 | 35\% | 37\% | 30\% | 8\% | 11\% | 40\% | - | * | - | 50\% | * | * | 46\% | 21\% | 21\% | * |
|  | 2022 | 31\% | 33\% | 34\% | 12\% | 39\% | 38\% | - | 60\% | - | 38\% | * | * | 46\% | 25\% | 20\% | 20\% |
| Reading and Mathematics Including EOC | 2023 | 35\% | 37\% | 30\% | 8\% | 11\% | 40\% | - | * | - | 50\% | * | * | 46\% | 21\% | 21\% | * |
|  | 2022 | 31\% | 33\% | 34\% | 12\% | 39\% | 38\% | - | 60\% | - | 38\% | * | * | 46\% | 25\% | 20\% | 20\% |
| Reading Including EOC | 2023 | 52\% | 54\% | 74\% | 42\% | 58\% | 86\% | - | * | - | 100\% | * | * | 90\% | 65\% | 56\% | * |
|  | 2022 | 43\% | 45\% | 65\% | 41\% | 72\% | 65\% | - | 80\% | - | 88\% | * | * | 73\% | 58\% | 53\% | 60\% |
| Math Including EOC | 2023 | 40\% | 43\% | 31\% | 8\% | 11\% | 43\% | - | * | - | 50\% | * | * | 46\% | 23\% | 29\% | * |
|  | 2022 | 40\% | 42\% | 40\% | 18\% | 44\% | 43\% | - | 80\% | - | 38\% | * | * | 54\% | 29\% | 47\% | 60\% |
| 7th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2023 | 37\% | 39\% | 38\% | 13\% | 37\% | 51\% | - | * | - | 22\% | 20\% | * | 61\% | 25\% | 31\% | * |
|  | 2022 | 32\% | 33\% | 35\% | 36\% | 45\% | 31\% | - | * | - | 30\% | 0\% | * | 41\% | 31\% | 21\% | * |
| Reading and Mathematics Including EOC | 2023 | 38\% | 40\% | 38\% | 13\% | 37\% | 51\% | - | * | - | 22\% | 20\% | * | 61\% | 25\% | 31\% | * |
|  | 2022 | 33\% | 34\% | 35\% | 36\% | 45\% | 31\% | - | * | - | 30\% | 0\% | * | 41\% | 31\% | 21\% | * |
| Reading Including EOC | 2023 | 55\% | 56\% | 75\% | 50\% | 58\% | 89\% | - | * | - | 89\% | 40\% | * | 84\% | 70\% | 62\% | * |
|  | 2022 | 56\% | 58\% | 81\% | 96\% | 91\% | 78\% | - | * | - | 50\% | 0\% | * | 89\% | 78\% | 57\% | * |
| Math Including EOC | 2023 | 43\% | 45\% | 38\% | 13\% | 37\% | 51\% | - | * | - | 22\% | 20\% | * | 61\% | 25\% | 31\% | * |
|  | 2022 | 37\% | 37\% | 36\% | 36\% | 45\% | 31\% | - | * | - | 30\% | 0\% | * | 44\% | 31\% | 29\% | * |
| 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2023 | 31\% | 30\% | 48\% | 47\% | 44\% | 48\% | - | * | - | 40\% | 17\% | * | 79\% | 39\% | 50\% | - |
|  | 2022 | 27\% | 26\% | 33\% | 44\% | 12\% | 53\% | - | - | - | * | 17\% | - | 30\% | 34\% | 50\% | 22\% |
| Reading and Mathematics Including EOC | 2023 | 44\% | 44\% | 60\% | 57\% | 57\% | 59\% | - | * | - | 63\% | 17\% | * | 84\% | 49\% | 63\% | - |
|  | 2022 | 41\% | 41\% | 46\% | 46\% | 18\% | 60\% | - | * | - | * | 17\% | - | 44\% | 49\% | 64\% | 30\% |
| Reading Including EOC | 2023 | 58\% | 59\% | 91\% | 100\% | 93\% | 89\% | - | * | - | 75\% | 50\% | * | 100\% | 88\% | 94\% | - |
|  | 2022 | 58\% | 60\% | 79\% | 85\% | 64\% | 86\% | - | * | - | * | 17\% | - | 77\% | 81\% | 86\% | 80\% |

Texas Education Agency

## 2022-23 STAAR Performance (TAPR)

FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | $\begin{array}{\|c} \text { School } \\ \text { Year } \end{array}$ | State | $\begin{array}{\|c\|} \text { Region } \\ 11 \\ \hline \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed <br> (Current) | Specia Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math Including EOC | 2023 | 51\% | 50\% | 61\% | 57\% | 57\% | 62\% | - | * | - | 63\% | 17\% | (Former) | 84\% | 51\% | 63\% | ( |
|  | 2022 | 48\% | 47\% | 46\% | 40\% | 21\% | 60\% |  | * | - | * | 17\% | - | 46\% | 47\% | 60\% | 30\% |
| 3rd-8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2023 | 37\% | 38\% | 44\% | 30\% | 38\% | 48\% | - | 80\% | - | 45\% | 27\% | 69\% | 59\% | 40\% | 38\% | 56\% |
|  | 2022 | 34\% | 35\% | 44\% | 31\% | 32\% | 51\% | - | 65\% | - | 50\% | 32\% | 78\% | 40\% | 45\% | 40\% | 45\% |
| Reading and Mathematics Including EOC | 2023 | 39\% | 40\% | 46\% | 34\% | 40\% | 50\% | - | 81\% | - | 50\% | 27\% | 71\% | 63\% | 42\% | 41\% | 56\% |
|  | 2022 | 36\% | 38\% | 46\% | 32\% | 33\% | 53\% | - | 69\% | - | 53\% | 32\% | 78\% | 44\% | 46\% | 44\% | 47\% |
| Reading Including EOC | 2023 | 53\% | 54\% | 78\% | 66\% | 68\% | 84\% | - | 86\% | - | 88\% | 50\% | 93\% | 91\% | 74\% | 71\% | 67\% |
|  | 2022 | 53\% | 55\% | 74\% | 74\% | 69\% | 76\% |  | 77\% | - | 74\% | 39\% | 100\% | 79\% | 72\% | 64\% | 80\% |
| Math Including EOC | 2023 | 47\% | 47\% | 49\% | 36\% | 42\% | 52\% |  | 86\% | - | 53\% | 27\% | 79\% | 63\% | 45\% | 46\% | 56\% |
|  | 2022 | 43\% | 44\% | 51\% | 35\% | 38\% | 58\% | - | 85\% | - | 56\% | 32\% | 78\% | 49\% | 52\% | 57\% | 57\% |


|  | School Year | State | Region11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{\|c} \begin{array}{c} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{array} \\ \hline \end{array}$ | Special Ed (Former) | $\begin{gathered} \text { Continu- } \\ \text { ously } \\ \text { Enrolled } \end{gathered}$ | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress - Annual Growth by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2023 | 55\% | 55\% | 50\% | 50\% | 35\% | 52\% | - | 71\% | - | * | * | * | - | 50\% | 45\% | 40\% |
| Grade 4 Mathematics | 2023 | 63\% | 62\% | 40\% | 17\% | 28\% | 45\% | - | 71\% | - | * | * | * | - | 40\% | 27\% | 50\% |
| Grade 5 ELA/Reading | 2023 | 65\% | 64\% | 53\% | 33\% | 56\% | 53\% | - | * | - | 50\% | 30\% | * | - | 53\% | 65\% | - |
| Grade 5 Mathematics | 2023 | 71\% | 70\% | 61\% | 33\% | 69\% | 58\% | - | * | - | 80\% | 60\% | * | - | 61\% | 55\% | - |
| Grade 6 ELA/Reading | 2023 | 51\% | 51\% | 64\% | 38\% | 61\% | 66\% | - | * | - | 100\% | * | * | 83\% | 54\% | 53\% | * |
| Grade 6 Mathematics | 2023 | 54\% | 57\% | 31\% | 29\% | 29\% | 33\% | - | * | - | 50\% | * | * | 32\% | 31\% | 29\% | * |
| Grade 7 ELA/Reading | 2023 | 71\% | 70\% | 81\% | 75\% | 67\% | 94\% | - | * | - | 78\% | * | * | 85\% | 78\% | 79\% | * |
| Grade 7 Mathematics | 2023 | 56\% | 55\% | 54\% | 59\% | 33\% | 57\% | - | * | - | 67\% | * | * | 56\% | 53\% | 50\% | * |
| Grade 8 ELA/Reading | 2023 | 63\% | 62\% | 84\% | 76\% | 83\% | 88\% | - | * | - | 81\% | 58\% | * | 92\% | 79\% | 88\% | - |
| Grade 8 Mathematics | 2023 | 74\% | 73\% | 83\% | 85\% | 89\% | 84\% | - | * | - | 50\% | 71\% | * | 93\% | 77\% | 87\% | * |
| End of Course English I | 2023 | 57\% | 57\% | 68\% | * | 83\% | 50\% | - | * | - | * | * | * | 63\% | 73\% | 73\% | * |
| End of Course English II | 2023 | 74\% | 74\% | 71\% | 100\% | 78\% | 63\% | - | * | - | 70\% | 50\% | - | 61\% | 83\% | 100\% | - |
| End of Course Algebra I | 2023 | 76\% | 77\% | 77\% | 83\% | 73\% | 74\% | - | * | - | * | * | * | 72\% | 83\% | 75\% | * |
| All Grades Both Subjects | 2023 | 64\% | 64\% | 63\% | 61\% | 60\% | 64\% | - | 70\% | - | 70\% | 55\% | 60\% | 72\% | 60\% | 63\% | 58\% |
| All Grades ELA/Reading | 2023 | 63\% | 62\% | 68\% | 66\% | 65\% | 68\% | - | 74\% | - | 77\% | 55\% | 53\% | 77\% | 64\% | 70\% | 55\% |
| All Grades Mathematics | 2023 | 66\% | 66\% | 57\% | 56\% | 54\% | 57\% | - | 66\% | - | 63\% | 54\% | 68\% | 64\% | 55\% | 55\% | 60\% |
| School Progress - Accelerated Learning by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2023 | 33\% | 33\% | * | * | * | * | - | - | - | + | - | - | - | * | - | * |
| Grade 4 Mathematics | 2023 | 27\% | 24\% | 20\% | * | * | * | - | - | - | - | - | - | - | 20\% | * | * |
| Grade 5 ELA/Reading | 2023 | 37\% | 36\% | * | * | * | * | - | - | - | - | * | - | - | * | - | - |
| Grade 5 Mathematics | 2023 | 48\% | 45\% | 17\% | * | * | * | - | - | - | - | * | - | - | 17\% | * | - |
| Grade 6 ELA/Reading | 2023 | 26\% | 25\% | * | * | * | * | - | - | - | - | * | - | * | * | - | - |
| Grade 6 Mathematics | 2023 | 35\% | 37\% | 13\% | * | 20\% | * | - | - | - | - | * | - | * | 14\% | * | - |
| Grade 7 ELA/Reading | 2023 | 39\% | 38\% | 80\% | 86\% | * | * | - | - | - | - | - | - | * | 88\% | * | - |
| Grade 7 Mathematics | 2023 | 22\% | 21\% | 29\% | * | * | 33\% | - | - | - | * | * | - | * | 33\% | * | - |
| Grade 8 ELA/Reading | 2023 | 39\% | 38\% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| Grade 8 Mathematics | 2023 | 49\% | 47\% | 58\% | 83\% | * | 50\% | - | - | - | * | 33\% | - | * | 53\% | * | - |
| End of Course English I | 2023 | 26\% | 28\% | * | - | * | * | - | - | - | - | * | - | * | * | * | - |
| End of Course English II | 2023 | 41\% | 42\% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| End of Course Algebra I | 2023 | 58\% | 56\% | * | - | * | * | - | - | - | - | * | - | * | * | * | - |
| All Grades Both Subjects | 2023 | 38\% | 37\% | 43\% | 50\% | 29\% | 47\% | - | - | - | * | 33\% | - | 60\% | 40\% | 56\% | * |
| All Grades ELA/Reading | 2023 | 35\% | 35\% | 54\% | 60\% | 38\% | 63\% | - | - | - | - | 17\% | - | * | 50\% | * | * |
| All Grades Mathematics | 2023 | 40\% | 39\% | 38\% | 43\% | 25\% | 41\% | - | - | - | * | 42\% | - | 50\% | 36\% | 42\% | * |

[^0]- Indicates there are no students in the group.

Texas Education Agency

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

 FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

## All Grades All Subjects

| At Approaches Grade Level or Above | 2023 | 76\% | 77\% | 89\% | 100\% | - | - | - | - | 100\% | 79\% | 90\% | * | - | * | 89\% | 88\% | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2022 | 74\% | 75\% | 89\% | 100\% | - | - | - | - | 100\% | 89\% | 89\% | - | - | - | 89\% | 90\% | - |
| At Meets Grade Level or Above | 2023 | 49\% | 50\% | 63\% | 100\% | - | - | - | - | 100\% | 57\% | 60\% | * | - | * | 63\% | 71\% | - |
|  | 2022 | 48\% | 50\% | 61\% | 25\% | - | - | - | - | 25\% | 58\% | 58\% | - | - | - | 61\% | 57\% | - |
| At Masters Grade Level | 2023 | 20\% | 21\% | 28\% | 50\% | - | - | - | - | 50\% | 21\% | 30\% | * | - | * | 28\% | 29\% | - |
|  | 2022 | 23\% | 24\% | 32\% | 13\% | - | - | - | - | 13\% | 35\% | 35\% | - | - | - | 32\% | 33\% | - |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 78\% | 95\% | * | - | - | - | - | * | 86\% | 100\% | * | - | * | 95\% | 91\% | - |
|  | 2022 | 75\% | 76\% | 95\% | * | - | - | - | - | * | 100\% | 100\% | - | - | - | 95\% | 100\% | - |
| At Meets Grade Level or Above | 2023 | 53\% | 55\% | 79\% | * | - | - | - | - | * | 57\% | 60\% | * | - | * | 80\% | 73\% | - |
|  | 2022 | 53\% | 55\% | 77\% | * | - | - | - | - | * | 82\% | 82\% | - | - | - | 77\% | 82\% | - |
| At Masters Grade Level | 2023 | 20\% | 21\% | 38\% | * | - | - | - | - | * | 29\% | 40\% | * | - | * | 38\% | 27\% | - |
|  | 2022 | 25\% | 26\% | 47\% | * | - | - | - | - | * | 48\% | 48\% | - | - | - | 47\% | 47\% | - |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 75\% | 75\% | 83\% | * | - | - | - | - | * | 71\% | 80\% | * | - | * | 83\% | 82\% | - |
|  | 2022 | 72\% | 73\% | 86\% | * | - | - | - | - | * | 93\% | 93\% | - | - | - | 86\% | 94\% | - |
| At Meets Grade Level or Above | 2023 | 45\% | 45\% | 48\% | * | - | - | - | - | * | 57\% | 60\% | * | - | * | 48\% | 64\% | - |
|  | 2022 | 42\% | 43\% | 50\% | * | - | - | - | - | * | 57\% | 57\% | - | - | - | 49\% | 55\% | - |
| At Masters Grade Level | 2023 | 19\% | 19\% | 19\% | * | - | - | - | - | * | 14\% | 20\% | * | - | * | 19\% | 18\% | - |
|  | 2022 | 20\% | 21\% | 21\% | * | - | - | - | - | * | 33\% | 33\% | - | - | - | 20\% | 32\% | - |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 77\% | 87\% | * | - | - | - | - | * | - | - | - | - | - | 87\% | * | - |
|  | 2022 | 76\% | 76\% | 85\% | * | - | - | - | - | * | 64\% | 64\% | - | - | - | 86\% | 67\% | - |
| At Meets Grade Level or Above | 2023 | 47\% | 48\% | 56\% | * | - | - | - | - | * | - | - | - | - | - | 55\% | * | - |
|  | 2022 | 47\% | 49\% | 55\% | * | - | - | - | - | * | 27\% | 27\% | - | - | - | 57\% | 25\% | - |
| At Masters Grade Level | 2023 | 18\% | 19\% | 25\% | * | - | - | - | - | * | - | - | - | - | - | 24\% | * | - |
|  | 2022 | 21\% | 22\% | 26\% | * | - | - | - | - | * | 9\% | 9\% | - | - | - | 27\% | 8\% | - |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 78\% | 79\% | 85\% | - | - | - | - | - | - | - | - | - | - | - | 85\% | - | - |
|  | 2022 | 75\% | $77 \%$ | 75\% | * | - | - | - | - | * | 70\% | 70\% | - | - | - | 75\% | 73\% | - |
| At Meets Grade Level or Above | 2023 | 52\% | 54\% | 58\% | - | - | - | - | - | - | - | - | - | - | - | 58\% | - | - |
|  | 2022 | 50\% | 52\% | 43\% | * | - | - | - | - | * | 20\% | 20\% | - | - | - | 46\% | 18\% | - |
| At Masters Grade Level | 2023 | 27\% | 29\% | 24\% | - | - | - | - | - | - | - | - | - | - | - | 24\% | - | - |
|  | 2022 | 30\% | 32\% | 27\% | * | - | - | - | - | * | 20\% | 20\% | - | - | - | 28\% | 18\% | - |
| School Progress - Annual Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2023 | 64\% | 64\% | 63\% | * | - | - | - | - | * | 42\% | 50\% | * | - | * | 63\% | 58\% | - |
| All Grades ELA/Reading | 2023 | 63\% | 62\% | 68\% | * | - | - | - | - | * | 42\% | 50\% | * | - | * | 68\% | 55\% | - |

Texas Education Agency

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

 FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY|  | $\begin{array}{\|c} \text { School } \\ \text { Year } \end{array}$ | State | $\begin{array}{\|c} \text { Region } \\ 11 \\ \hline \end{array}$ | District | Total Bilingual Education | BE-Trans Early Exit | $\begin{array}{\|l\|} \text { BE-Trans } \\ \text { Late Exit } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \text { BE-Dual } \\ \text { Two-Way } \end{array}$ | BE-Dual One-Way | $\begin{gathered} \text { ALP } \\ \text { Bilingual } \\ \text { (Exception) } \end{gathered}$ | Total ESL | ESL <br> Content- <br> Based | $\left\|\begin{array}{c} \text { ESL } \\ \text { Pull-Out } \end{array}\right\|$ | ALP ESL (Waiver) |  | Never EB/EL |  | Monitored <br> \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Mathematics | 2023 | 66\% | 66\% | 57\% | * | - | - | - | - | * | 42\% | 50\% | * |  |  | 57\% | 60\% |  |
| $\cdots$ |  |  |  |  |  | School | Progress | - Accelera | ated Learni | ing | Crisis |  | $\square$ | (stars | $\cdots$ |  |  | 5 Coz |
| All Grades Both Subjects | 2023 | 38\% | 37\% | 43\% | - | - | - | - | - | - | * |  | * |  |  | 44\% | * | - |
| All Grades ELA/Reading | 2023 | 35\% | 35\% | 54\% | - | - | - | - | - | - | * | - | * |  |  | 56\% | * | - |
| All Grades Mathematics | 2023 | 40\% | 39\% | 38\% | - | - | - | - | - | - | * | - | * |  |  | 38\% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

|  | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | $\begin{array}{\|c\|} \text { Two } \\ \text { or } \\ \text { More } \\ \text { Races } \end{array}$ | Special Ed (Current) | $\begin{array}{\|c\|} \hline \text { Special } \\ \text { Ed } \\ \text { (Former) } \end{array}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 2023 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% |  | 100\% | * | 100\% | 99\% | 100\% | 99\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 93\% | 97\% | 95\% | 98\% | 98\% |  | 90\% | * | 100\% | 99\% | 98\% | 95\% | 98\% | 96\% | 100\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 3\% | 5\% | 1\% | 2\% |  | 10\% | * | 0\% | 0\% | 2\% | 4\% | 2\% | 3\% | 0\% |
| Not Included in Accountability: Other Exclusions | 2\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% |  | 0\% | * | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | * | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |



| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 97\% | 100\% | 99\% | 100\% | 99\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 94\% | 94\% | 97\% | 95\% | 99\% | 98\% | - | 92\% | - | 100\% | 97\% | 100\% | 96\% | 98\% | 95\% | 100\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 3\% | 5\% | 1\% | 1\% | - | 8\% | - | 0\% | 0\% | 0\% | 3\% | 2\% | 3\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 3\% | 0\% | 1\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 3\% | 0\% | 1\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 98\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 98\% | 100\% | 100\% | * |
| Included in Accountability | 93\% | 94\% | 97\% | 94\% | 98\% | 98\% | - | 88\% | * | 100\% | 100\% | 100\% | 93\% | 98\% | 98\% | * |
| Not Included in Accountability: Mobile | 4\% | 4\% | 3\% | 6\% | 0\% | 2\% | - | 13\% | * | 0\% | 0\% | 0\% | 6\% | 2\% | 3\% | * |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 2\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | * |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | State | $\begin{array}{\|c} \text { Region } \\ 11 \\ \hline \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Absent | 1\% | 1\% | 0\% | 0\% | 2\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 96\% | 100\% |  | 100\% | - | 100\% | 100\% | 100\% | 98\% | 100\% | 100\% | - |
| Included in Accountability | 94\% | 94\% | 96\% | 97\% | 93\% | 97\% |  | 83\% | - | 100\% | 100\% | 80\% | 92\% | 99\% | 96\% | - |
| Not Included in Accountability: Mobile | 4\% | 4\% | 3\% | 3\% | 4\% | 3\% | - | 17\% | - | 0\% | 0\% | 20\% | 6\% | 1\% | 4\% | - |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 4\% | 0\% |  | 0\% | - | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | - |
| Absent | 1\% | 1\% | 1\% | 0\% | 4\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | - |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |

Accelerated Testers

| SAT/ACT Participant | $93 \% \quad 92 \% \quad 100 \%$ | $*$ | $* 100 \%$ |
| :--- | :--- | :--- | :--- |

## All Tests

| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% |  | 100\% | - | 100\% | 99\% | 100\% | 99\% | 100\% | 100\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 93\% | 93\% | 98\% | 99\% | 98\% | 98\% | - | 100\% | - | 100\% | 97\% | 100\% | 99\% | 98\% | 98\% | 100\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 1\% | 1\% | 2\% | 1\% | - | 0\% | - | 0\% | 2\% | 0\% | 1\% | 1\% | 2\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% |  | 0\% |  | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 98\% | 99\% |  | 100\% | - | 100\% | 97\% | 100\% | 98\% | 99\% | 100\% | 100\% |
| Included in Accountability | 92\% | 92\% | 98\% | 98\% | 97\% | 98\% | - | 100\% | - | 100\% | 95\% | 100\% | 98\% | 98\% | 98\% | 100\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 1\% | 1\% | 2\% | 2\% | - | 0\% | - | 0\% | 3\% | 0\% | 1\% | 2\% | 2\% | 0\% |
| Not Included in Accountability: Other Exclusions | 2\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 2\% | 1\% |  | 0\% |  | 0\% | 3\% | 0\% | 2\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 2\% | 0\% | - | 0\% | - | 0\% | 3\% | 0\% | 2\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 94\% | 99\% | 99\% | 98\% | 99\% |  | 100\% | - | 100\% | 97\% | 100\% | 99\% | 99\% | 97\% | 100\% |

## 2022-23 STAAR Participation (TAPR)

FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{\|c} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Special } \\ \text { Ed } \\ \text { (Former) } \end{array}$ | $\begin{array}{\|c} \text { Continu- } \\ \text { ously } \\ \text { Enrolled } \end{array}$ | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Mobile | 5\% | 5\% | 1\% | 1\% | 2\% | 1\% | - | 0\% | - | 0\% | 3\% | 0\% | 1\% | 1\% | 3\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 99\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 94\% | 99\% | 100\% | 98\% | 99\% |  | 100\% | - | 100\% | 100\% | * | 99\% | 99\% | 100\% | 100\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 1\% | 0\% | 2\% | 1\% | - | 0\% | - | 0\% | 0\% | * | 1\% | 1\% | 0\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% |  | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 95\% | 99\% | 100\% | 100\% | 98\% | - | * | - | * | 100\% | - | 100\% | 98\% | 100\% | 100\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 1\% | 0\% | 0\% | 2\% | - | * | - | * | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * |  | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 89\% | 86\% | 100\% | * | 100\% | 100\% | - | - | - | - | - | - | 100\% | * | * | - |

Texas Education Agency

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

 FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY|  | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two <br> or <br> More <br> Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 92.2\% | 92.7\% | 95.4\% | 95.5\% | 95.3\% | 95.0\% |  | 97.5\% | - | 96.4\% | 94.0\% | 95.0\% | 96.2\% |
| 2020-21 | 95.0\% | 95.2\% | 96.7\% | 96.9\% | 96.8\% | 96.5\% |  | 98.2\% |  | 97.1\% | 94.7\% | 96.7\% | 97.4\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 25.7\% | 23.8\% | 13.9\% | 16.4\% | 14.5\% | 14.8\% |  | 6.3\% | - | 5.8\% | 26.5\% | 20.6\% | 27.3\% |
| 2020-21 | 15.0\% | 14.5\% | 6.6\% | 6.6\% | 7.4\% | 7.1\% |  | 3.6\% | - | 2.1\% | 16.2\% | 9.9\% | 5.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 0.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |
| 2020-21 | 0.9\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 2.2\% | 2.1\% | 0.4\% | 0.0\% | 0.0\% | 0.8\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | - |
| 2020-21 | 2.4\% | 2.1\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  | 20.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 89.5\% | 98.2\% | 83.3\% | 100.0\% | 100.0\% | - | - | - | * |  | * 100.0\% | - |
| Received TxCHSE | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * |  | 0.0\% | - |
| Continued HS | 3.5\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * |  | 0.0\% | - |
| Dropped Out | 6.4\% | 6.2\% | 1.8\% | 16.7\% | 0.0\% | 0.0\% | - | - | - | * |  | 0.0\% | - |
| Graduates and TxCHSE | 90.0\% | 89.8\% | 98.2\% | 83.3\% | 100.0\% | 100.0\% | - | - | - | * |  | * 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.6\% | 93.8\% | 98.2\% | 83.3\% | 100.0\% | 100.0\% | - | - | - | * |  | * 100.0\% | - |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 90.2\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | - |  | 100.0\% | * |
| Received TxCHSE | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - |  | 0.0\% | * |
| Continued HS | 3.9\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - |  | 0.0\% | * |
| Dropped Out | 5.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - |  | 0.0\% | * |
| Graduates and TxCHSE | 90.3\% | 90.5\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | - |  | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 94.2\% | 94.7\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | - |  | 100.0\% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 92.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | - |  | 100.0\% | * |
| Received TxCHSE | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| Continued HS | 1.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| Dropped Out | 6.3\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| Graduates and TxCHSE | 92.7\% | 93.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | - |  | 100.0\% | * |

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | State | $\left\|\begin{array}{c} \text { Region } \\ 11 \end{array}\right\|$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.7\% | 94.4\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | - |  | * 100.0\% | * |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 93.1\% | 96.2\% | * | 100.0\% | 94.3\% | - | * | - | * |  | 75.0\% | - |
| Received TxCHSE | 0.5\% | 0.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * |  | * 0.0\% | - |
| Continued HS | 1.1\% | 1.3\% | 0.0\% | * | 0.0\% | 0.0\% | - | * |  | * |  | 0.0\% | - |
| Dropped Out | 6.2\% | 5.0\% | 3.8\% | * | 0.0\% | 5.7\% | - | * | - | * |  | * 25.0\% | - |
| Graduates and TxCHSE | 92.7\% | 93.7\% | 96.2\% | * | 100.0\% | 94.3\% | - | * | - | * |  | 75.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 95.0\% | 96.2\% | * | 100.0\% | 94.3\% | - | * | - | * |  | 75.0\% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.7\% | 93.8\% | 96.2\% | * | 100.0\% | 94.3\% | - | * | - | * |  | 75.0\% | - |
| Received TxCHSE | 0.5\% | 0.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * |  | 0.0\% | - |
| Continued HS | 0.5\% | 0.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * |  | 0.0\% | - |
| Dropped Out | 6.2\% | 5.0\% | 3.8\% | * | 0.0\% | 5.7\% | - | * | - | * |  | 25.0\% | - |
| Graduates and TxCHSE | 93.2\% | 94.4\% | 96.2\% | * | 100.0\% | 94.3\% | - | * | - | * |  | 75.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 95.0\% | 96.2\% | * | 100.0\% | 94.3\% | - | * | - | * |  | 75.0\% | - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 93.8\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * |  | * 100.0\% | - |
| Received TxCHSE | 0.6\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * |  | * 0.0\% | - |
| Continued HS | 0.6\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * |  | 0.0\% | - |
| Dropped Out | 6.2\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * |  | 0.0\% | - |
| Graduates and TxCHSE | 93.2\% | 94.4\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * |  | * 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 95.1\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | * |  | * 100.0\% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 89.7\% | 89.5\% | 98.2\% | 83.3\% | 100.0\% | 100.0\% | - | - | - | * |  | * 100.0\% | - |
| Class of 2021 | 90.0\% | 90.2\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | - |  | * 100.0\% | * |
| RHSPIDAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 59.5\% | * | - | - | - | - | - | - | - | - |  | - - | - |
| Class of 2021 | 87.5\% | * | - | - | - | - | - | - | - | - |  | - - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 3.7\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * |  | * 0.0\% | - |
| Class of 2021 | 3.8\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | * 0.0\% | * |

Texas Education Agency

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2022 | 84.3\% | 81.7\% | 92.9\% | 80.0\% | 87.5\% | 100.0\% | - | - | - | * | * | 75.0\% | - |
| Class of 2021 | 81.9\% | 81.9\% | 93.2\% | 100.0\% | 100.0\% | 90.3\% | - | * | - | - | * | 100.0\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 88.0\% | 85.2\% | 92.9\% | 80.0\% | 87.5\% | 100.0\% | - | - | - | * | * | 75.0\% | - |
| Class of 2021 | 85.7\% | 84.7\% | 93.2\% | 100.0\% | 100.0\% | 90.3\% | - | * | - | - | * | 100.0\% | * |
| RHSPIDAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 23.6\% | 23.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8\% | 14.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 3.9\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | - |
| 2020-21 | 3.8\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 82.3\% | 79.6\% | 92.9\% | 80.0\% | 87.5\% | 100.0\% | - | - | - | * | * | 75.0\% | - |
| 2020-21 | 80.4\% | 80.4\% | 93.2\% | 100.0\% | 100.0\% | 90.3\% | - | * | - | - | * | 100.0\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 86.0\% | 83.1\% | 92.9\% | 80.0\% | 87.5\% | 100.0\% | - | - | - | * | * | 75.0\% | - |
| 2020-21 | 84.1\% | 83.0\% | 93.2\% | 100.0\% | 100.0\% | 90.3\% | - | * | - | - | * | 100.0\% | * |

## Texas Education Agency <br> 2022-23 Graduation Profile (TAPR) <br> FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  |  | District <br> Count | District <br> Percent | State <br> Count |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2021-22 Annual Graduates) | State <br> Percent |  |  |  |
| Total Graduates | 56 | $100.0 \%$ | 368,686 | $100.0 \%$ |
| By Ethnicity: |  |  |  |  |
| African American | 5 | $8.9 \%$ | 45,227 | $12.3 \%$ |
| Hispanic | 16 | $28.6 \%$ | 191,125 | $51.8 \%$ |
| White | 33 | $58.9 \%$ | 103,171 | $28.0 \%$ |
| American Indian | 0 | $0.0 \%$ | 1,159 | $0.3 \%$ |
| Asian | 0 | $0.0 \%$ | 18,794 | $5.1 \%$ |
| Pacific Islander | 0 | $0.0 \%$ | 569 | $0.2 \%$ |
| Two or More Races | 2 | $3.6 \%$ | 8,641 | $2.3 \%$ |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | $0.0 \%$ | 433 | $0.1 \%$ |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | $0.0 \%$ | 134 | $0.0 \%$ |
| Foundation H.S. Program (No Endorsement) | 4 | $7.1 \%$ | 51,023 | $13.8 \%$ |
| Foundation H.S. Program (Endorsement) | 0 | $0.0 \%$ | 14,179 | $3.8 \%$ |
| Foundation H.S. Program (DLA) | 52 | $92.9 \%$ | 302,917 | $82.2 \%$ |
|  |  |  |  |  |
|  | 4 | $7.1 \%$ | 32,447 | $8.8 \%$ |
| Special Education Graduates | 8 | $14.3 \%$ | 194,571 | $52.8 \%$ |
| Economically Disadvantaged Graduates | 0 | $0.0 \%$ | 40,398 | $11.0 \%$ |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 6 | $10.7 \%$ | 159,689 | $43.3 \%$ |
| At-Risk Graduates | 3 | $5.4 \%$ | 107,502 | $29.2 \%$ |
| CTE Completers |  |  |  |  |

# 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) 

FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY


Texas Education Agency

## 2022-23 College, Career, and Military Readiness (CCMR) (TAPR)

FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

| Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020-21 | 18.4\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 0.7\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | - |
| 2020-21 | 0.7\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 2.5\% | 2.8\% | 3.6\% | 20.0\% | 6.3\% | 0.0\% | - | - | - | * | * | 12.5\% | - |
| 2020-21 | 2.4\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |


| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021-22 | 5.0\% | 3.8\% | 3.6\% | 0.0\% | 0.0\% | 6.1\% | - | - | - | * | * | 0.0\% | - |
| 2020-21 | 4.4\% | 3.5\% | 6.8\% | 0.0\% | 0.0\% | 9.7\% | - |  |  |  | * | 2.5\% | * |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | Academic Year | State | $\begin{array}{\|c\|} \text { Region } \\ 11 \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates > = Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2021-22 | 22.8\% | 21.2\% | 19.6\% | 0.0\% | 12.5\% | 27.3\% | - | - | - | * | * | 12.5\% | - |
|  | 2020-21 | 25.9\% | 24.5\% | 38.6\% | 0.0\% | 28.6\% | 48.4\% | - | * | - |  | * | 25.0\% | * |
| Mathematics | 2021-22 | 18.7\% | 15.3\% | 17.9\% | 20.0\% | 25.0\% | 15.2\% | - | - | - | * | * | 25.0\% | - |
|  | 2020-21 | 19.4\% | 15.9\% | 22.7\% | 0.0\% | 28.6\% | 25.8\% | - | * | - | - | * | 12.5\% | * |
| Both Subjects | 2021-22 | 12.6\% | 10.3\% | 8.9\% | 0.0\% | 6.3\% | 12.1\% | - | - | - | * | * | 0.0\% | - |
|  | 2020-21 | 14.4\% | 12.0\% | 22.7\% | 0.0\% | 28.6\% | 25.8\% | - | * | - |  | * | 12.5\% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2021-22 | 11.7\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | - |
|  | 2020-21 | 8.6\% | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| Mathematics | 2021-22 | 14.0\% | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | - |
|  | 2020-21 | 10.3\% | 7.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - |  | * | 0.0\% | * |
| Both Subjects | 2021-22 | 7.5\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | - |
|  | 2020-21 | 4.9\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2022 | 23.0\% | 22.1\% | 45.2\% | 60.0\% | 34.5\% | 46.8\% | - | * | - | * | 33.3\% | 50.0\% | - |
|  | 2021 | 21.1\% | 20.9\% | 44.2\% | 27.3\% | 58.3\% | 42.4\% | - | * | - |  | 0.0\% | 33.3\% | * |
| English Language Arts | 2022 | 13.2\% | 12.1\% | 35.6\% | 40.0\% | 31.0\% | 35.5\% | - | * | - |  | 16.7\% | 35.7\% | - |
|  | 2021 | 12.1\% | 11.3\% | 36.5\% | 27.3\% | 37.5\% | 37.9\% | - | * | - | * | 0.0\% | 33.3\% | * |
| Mathematics | 2022 | 6.9\% | 6.4\% | 2.9\% | 0.0\% | 3.4\% | 3.2\% | - | * | - | * | 0.0\% | 0.0\% | - |
|  | 2021 | 6.1\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| Science | 2022 | 9.6\% | 9.6\% | 21.2\% | 40.0\% | 24.1\% | 16.1\% | - | * | - | * | 33.3\% | 21.4\% | - |
|  | 2021 | 8.7\% | 9.2\% | 6.7\% | 0.0\% | 8.3\% | 6.1\% | - | * | - | * | 0.0\% | 0.0\% | * |
| Social Studies | 2022 | 12.5\% | 12.6\% | 13.5\% | 20.0\% | 3.4\% | 16.1\% | - | * | - | * | 16.7\% | 21.4\% | - |
|  | 2021 | 11.6\% | 12.1\% | 26.0\% | 27.3\% | 33.3\% | 22.7\% | - | * | - | * | 0.0\% | 13.3\% | * |
| AP/IB Results (Examinees $>=$ Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2022 | 53.3\% | 57.5\% | 46.8\% | 33.3\% | 70.0\% | 37.9\% | - | * | - | * | * | 42.9\% | - |
|  | 2021 | 48.6\% | 52.5\% | 41.3\% | * | 35.7\% | 42.9\% | - | - | - | * | - | 60.0\% | - |
| English Language Arts | 2022 | 53.2\% | 62.4\% | 59.5\% | * | 77.8\% | 50.0\% | - | * | - | * | * | 60.0\% | - |
|  | 2021 | 42.7\% | 51.3\% | 36.8\% | * | 11.1\% | 44.0\% | - | - | - | * | - | 40.0\% | - |
| Mathematics | 2022 | 50.4\% | 54.0\% | * | - | * | * | - | - | - | - | - | - | - |
|  | 2021 | 49.4\% | 53.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2022 | 44.7\% | 48.4\% | 13.6\% | * | 0.0\% | 20.0\% | - | * | - | - | * | * | - |
|  | 2021 | 41.4\% | 42.4\% | 42.9\% | - | * | * | - | - | - | * | - | - | - |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | Academic Year | State | $\begin{array}{\|c\|} \text { Region } \\ 11 \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2022 | 41.9\% | 47.5\% | 7.1\% |  | * | 0.0\% | - | * | - | - | * | * |  |
|  | 2021 | 42.2\% | 46.7\% | 14.8\% | * | 25.0\% | 6.7\% | - | - |  | * |  | * |  |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2021-22 | 71.5\% | 71.6\% | 100.0\% | 100.0\% | 93.8\% | 100.0\% | - | - - | - | * |  | 100.0\% | - |
|  | 2020-21 | 70.8\% | 71.9\% | 50.0\% | 40.0\% | 71.4\% | 45.2\% | - | * |  | - |  | 62.5\% | * |
| At/Above Criterion for All Examinees | 2021-22 | 32.1\% | 36.2\% | 44.6\% | 16.7\% | 46.7\% | 47.1\% |  | - - |  | * | 0.0\% | 12.5\% | - |
|  | 2020-21 | 32.9\% | 37.2\% | 54.5\% | * | 40.0\% | 64.3\% |  | * |  | - |  | 40.0\% | * |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2021-22 | 1001 | 1024 | 1088 | 987 | 1080 | 1105 | - | - | - | * | 774 | 979 | - |
|  | 2020-21 | 1002 | 1014 | 1103 | 885 | 1038 | 1158 |  | 1150 | - | - | - | 1028 | 810 |
| English Language Arts and Writing | 2021-22 | 506 | 518 | 569 | 530 | 559 | 578 | - | - - | - | * | 388 | 520 | - |
|  | 2020-21 | 504 | 511 | 576 | 480 | 546 | 602 | - | 590 | - | - | - | 554 | 410 |
| Mathematics | 2021-22 | 496 | 506 | 519 | 457 | 521 | 527 | - | - - | - | * | 386 | 459 | - |
|  | 2020-21 | 498 | 503 | 527 | 405 | 492 | 557 | - | 560 | - | - | - | 474 | 400 |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2021-22 | 19.5 | 19.6 | 24.1 | - | * | 24.2 | - | - | - | - | - | * | - |
|  | 2020-21 | 20.0 | 21.3 | 22.8 | 19.0 | 28.0 | 22.3 | - | - - | - | - | - | 24.5 | - |
| English Language Arts | 2021-22 | 19.2 | 19.4 | 26.5 | - | * | 26.4 | - | - - | - | - | - | * | - |
|  | 2020-21 | 19.6 | 21.1 | 25.9 | 21.0 | 32.0 | 25.5 | - | - - | - | - | - | 28.0 | - |
| Mathematics | 2021-22 | 19.3 | 19.3 | 20.5 | - | * | 20.7 | - | - - | - | - | - | * | - |
|  | 2020-21 | 19.9 | 20.9 | 18.6 | 15.0 | 24.0 | 18.0 | - | - - | - | - | - | 18.5 | - |
| Science | 2021-22 | 19.8 | 19.8 | 22.8 | - | * | 23.2 | - | - | - | - | - | * | - |
|  | 2020-21 | 20.3 | 21.5 | 20.6 | 17.0 | 25.0 | 20.3 | - | - - | - | - | - | 21.5 | - |

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | Academic Year | State | $\begin{array}{\|c\|} \hline \text { Region } \\ 11 \\ \hline \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\left\lvert\, \begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}\right.$ | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2021-22 | 44.2\% | 40.6\% | 65.0\% | 58.6\% | 68.8\% | 66.4\% |  | 60.0\% |  | 53.8\% | 57.1\% | 65.6\% | - |
|  | 2020-21 | 42.5\% | 40.9\% | 64.2\% | 60.9\% | 64.4\% | 66.9\% |  | - * |  | 25.0\% | 38.5\% | 65.4\% | * |
| English Language Arts | 2021-22 | 16.6\% | 13.9\% | 36.9\% | 39.3\% | 32.6\% | 37.7\% |  | 40.0\% |  | 38.5\% | 14.3\% | 34.4\% | - |
|  | 2020-21 | 16.3\% | 14.7\% | 37.2\% | 18.2\% | 34.1\% | 42.1\% |  | * |  | 25.0\% | 0.0\% | 26.9\% | * |
| Mathematics | 2021-22 | 19.9\% | 18.2\% | 23.1\% | 16.0\% | 23.7\% | 27.2\% |  | 20.0\% |  | 7.7\% | 9.1\% | 25.9\% | - |
|  | 2020-21 | 19.3\% | 18.0\% | 33.0\% | 34.8\% | 28.2\% | 36.8\% |  | * |  | 0.0\% | 7.7\% | 33.3\% | * |
| Science | 2021-22 | 21.1\% | 19.9\% | 36.5\% | 29.6\% | 46.7\% | 36.1\% |  | 40.0\% |  | 16.7\% | 33.3\% | 40.0\% | - |
|  | 2020-21 | 20.6\% | 20.6\% | 33.3\% | 30.4\% | 34.1\% | 35.3\% |  | - |  | 12.5\% | 23.1\% | 38.5\% | * |
| Social Studies | 2021-22 | 22.8\% | 22.3\% | 33.5\% | 35.7\% | 33.3\% | 31.9\% |  | 60.0\% |  | 33.3\% | 28.6\% | 37.5\% | - |
|  | 2020-21 | 22.8\% | 23.6\% | 36.8\% | 21.7\% | 44.4\% | 38.0\% | - | - * |  | 25.0\% | 0.0\% | 30.8\% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2020-21 | 46.7\% | 41.1\% | 54.5\% | 20.0\% | 57.1\% | 58.1\% | - | - * | - | - - |  | 37.5\% | * |
|  | 2019-20 | 46.1\% | 41.8\% | 60.0\% | * | 81.8\% | 56.3\% | - | * | - | * | * | 50.0\% | - |

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course
2020-21
2019-20

Texas Education Agency
2022-23 Student Information (TAPR)
FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- |  | -------- State ------- |  | ---- District ---- |  | ------- State - - - ----- |  |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| Total Students | 641 | 100.0\% | 5,504,150 | 100.0\% | 642 | 100.0\% | 5,518,432 | 100.0\% |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 17,201 | 0.3\% | 0 | 0.0\% | 25,110 | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 243,493 | 4.4\% | 0 | 0.0\% | 244,284 | 4.4\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 40,199 | 0.7\% | 0 | 0.0\% | 40,535 | 0.7\% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 203,294 | 3.7\% | 0 | 0.0\% | 203,749 | 3.7\% |
| Kindergarten | 0 | 0.0\% | 367,180 | 6.7\% | 0 | 0.0\% | 367,633 | 6.7\% |
| Grade 1 | 0 | 0.0\% | 399,048 | 7.2\% | 0 | 0.0\% | 399,419 | 7.2\% |
| Grade 2 | 0 | 0.0\% | 395,639 | 7.2\% | 0 | 0.0\% | 395,969 | 7.2\% |
| Grade 3 | 39 | 6.1\% | 393,583 | 7.2\% | 39 | 6.1\% | 393,871 | 7.1\% |
| Grade 4 | 61 | 9.5\% | 393,765 | 7.2\% | 61 | 9.5\% | 394,020 | 7.1\% |
| Grade 5 | 66 | 10.3\% | 395,111 | 7.2\% | 66 | 10.3\% | 395,384 | 7.2\% |
| Grade 6 | 86 | 13.4\% | 399,341 | 7.3\% | 86 | 13.4\% | 399,557 | 7.2\% |
| Grade 7 | 87 | 13.6\% | 409,362 | 7.4\% | 88 | 13.7\% | 409,566 | 7.4\% |
| Grade 8 | 88 | 13.7\% | 425,589 | 7.7\% | 88 | 13.7\% | 425,758 | 7.7\% |
| Grade 9 | 48 | 7.5\% | 477,875 | 8.7\% | 48 | 7.5\% | 478,101 | 8.7\% |
| Grade 10 | 59 | 9.2\% | 436,752 | 7.9\% | 59 | 9.2\% | 437,002 | 7.9\% |
| Grade 11 | 64 | 10.0\% | 385,894 | 7.0\% | 64 | 10.0\% | 386,246 | 7.0\% |
| Grade 12 | 43 | 6.7\% | 364,317 | 6.6\% | 43 | 6.7\% | 366,512 | 6.6\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 102 | 15.9\% | 705,310 | 12.8\% | 102 | 15.9\% | 706,775 | 12.8\% |
| Hispanic | 155 | 24.2\% | 2,915,219 | 53.0\% | 155 | 24.1\% | 2,921,416 | 52.9\% |
| White | 306 | 47.7\% | 1,410,571 | 25.6\% | 307 | 47.8\% | 1,416,240 | 25.7\% |
| American Indian | 0 | 0.0\% | 17,920 | 0.3\% | 0 | 0.0\% | 17,976 | 0.3\% |
| Asian | 29 | 4.5\% | 280,306 | 5.1\% | 29 | 4.5\% | 280,742 | 5.1\% |
| Pacific Islander | 1 | 0.2\% | 8,696 | 0.2\% | 1 | 0.2\% | 8,718 | 0.2\% |
| Two or More Races | 48 | 7.5\% | 166,128 | 3.0\% | 48 | 7.5\% | 166,565 | 3.0\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 499 | 77.8\% | 2,688,496 | 48.8\% | 500 | 77.9\% | 2,693,780 | 48.8\% |
| Male | 142 | 22.2\% | 2,815,654 | 51.2\% | 142 | 22.1\% | 2,824,652 | 51.2\% |
| 42 | - | 4, | - |  | W | - |  | 512\% |
| Economically Disadvantaged | 110 | 17.2\% | 3,415,987 | 62.1\% | 110 | 17.1\% | 3,421,217 | 62.0\% |
| Non-Educationally Disadvantaged | 531 | 82.8\% | 2,088,163 | 37.9\% | 532 | 82.9\% | 2,097,215 | 38.0\% |
| Section 504 Students | 73 | 11.4\% | 407,619 | 7.4\% | 73 | 11.4\% | 407,904 | 7.4\% |
| EB Students/EL | 9 | 1.4\% | 1,269,408 | 23.1\% | 9 | 1.4\% | 1,270,533 | 23.0\% |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0\% | 87,162 | 1.5\% |  |  |  |  |

Texas Education Agency
2022-23 Student Information (TAPR)
FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- |  | -------- State ---.--- |  | --- District --- |  | ------ State -------- |  |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 32 | 5.0\% | 302,409 | 5.5\% | 32 | 5.0\% | 302,615 | 5.5\% |
| Foster Care | 0 | 0.0\% | 13,415 | 0.2\% | 0 | 0.0\% | 13,453 | 0.2\% |
| Homeless | 0 | 0.0\% | 72,534 | 1.3\% | 0 | 0.0\% | 72,654 | 1.3\% |
| Immigrant | 0 | 0.0\% | 122,390 | 2.2\% | 0 | 0.0\% | 122,504 | 2.2\% |
| Migrant | 0 | 0.0\% | 13,769 | 0.3\% | 0 | 0.0\% | 13,810 | 0.3\% |
| Title I | 0 | 0.0\% | 3,555,650 | 64.6\% | 0 | 0.0\% | 3,563,890 | 64.6\% |
| Military Connected | 22 | 3.4\% | 199,203 | 3.6\% | 22 | 3.4\% | 199,325 | 3.6\% |
| At-Risk | 30 | 4.7\% | 2,935,164 | 53.3\% | 30 | 4.7\% | 2,938,753 | 53.3\% |
| Students by Instructional Program: |  |  |  |  |  |  |  | - |
| Bilingual/ESL Education | 11 | 1.7\% | 1,278,846 | 23.2\% | 11 | 1.7\% | 1,279,697 | 23.2\% |
| Career and Technical Education | 286 | 44.6\% | 1,459,380 | 26.5\% | 286 | 44.5\% | 1,459,687 | 26.5\% |
| Career and Technical Education (9-12 grades only) | 117 | 54.7\% | 1,203,083 | 72.3\% | 117 | 54.7\% | 1,203,363 | 72.2\% |
| Gifted and Talented Education | 638 | 99.5\% | 453,585 | 8.2\% | 639 | 99.5\% | 453,689 | 8.2\% |
| Special Education | 46 | 7.2\% | 693,061 | 12.6\% | 46 | 7.2\% | 702,785 | 12.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 46 |  | 693,060 |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 15 | 32.6\% | 305,800 | 44.1\% |  |  |  |  |
| Students with Physical Disabilities | 11 | 23.9\% | 138,820 | 20.0\% |  |  |  |  |
| Students with Autism | 10 | 21.7\% | 107,586 | 15.5\% |  |  |  |  |
| Students with Behavioral Disabilities | 10 | 21.7\% | 130,018 | 18.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 10,836 | 1.6\% |  |  |  |  |
| Mobility (2021-22): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 43 | 6.4\% | 893,031 | 16.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 9 | 1.3\% | 176,665 | 3.3\% |  |  |  |  |
| Hispanic | 11 | 1.6\% | 462,284 | 8.7\% |  |  |  |  |
| White | 21 | 3.1\% | 180,620 | 3.4\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 3,221 | 0.1\% |  |  |  |  |
| Asian | 1 | 0.1\% | 38,716 | 0.7\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 2,067 | 0.0\% |  |  |  |  |
| Two or More Races | 1 | 0.1\% | 29,458 | 0.6\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 4 | 8.2\% | 131,925 | 18.6\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 2 | 16.7\% | 191,469 | 17.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 2 | 2.0\% | 604,295 | 18.7\% |  |  |  |  |
| Student Attrition (2021-22): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 107 | 21.0\% | 751,495 | 18.1\% |  |  |  |  |

Texas Education Agency
2022-23 Student Information (TAPR)
FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY


Retention Rates by Grade:

| Kindergarten | - | $1.5 \%$ | - |
| :--- | ---: | ---: | ---: |
| Grade 1 | - | $2.5 \%$ | - |
| Grade 2 | - | $1.6 \%$ | - |
| Grade 3 | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ |
| Grade 4 | $0.0 \%$ | $0.5 \%$ | $0.9 \%$ |
| Grade 5 | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ |
| Grade 6 | $0.0 \%$ | $0.3 \%$ | $0.4 \%$ |
| Grade 7 | $0.0 \%$ | $0.4 \%$ | $0.0 \%$ |
| Grade 8 | $0.0 \%$ | $0.4 \%$ | $0.5 \%$ |
| Grade 9 | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ |
|  | $0.5 \%$ |  |  |


|  | -- District --- | ---- State --- |
| :---: | :---: | :---: |
|  | Count Percent | Count Percent |
| Data Quality: |  |  |
| Underreported Students | 4 1.0\% | 7,322 0.3\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size <br> Information | District | State |
| :--- | ---: | ---: |
| Elementary: |  |  |
| Kindergarten | - | 18.7 |
| Grade 1 | - | 19.1 |
| Grade 2 | 19.5 | 19.1 |
| Grade 3 | 20.3 | 19.3 |
| Grade 4 | 22.0 | 20.8 |
| Grade 5 | 21.5 | 19.2 |
| Grade 6 |  |  |
| Secondary: | 16.6 | 16.2 |
| English/Language Arts | 13.6 | 18.8 |
| Foreign Languages | 15.1 | 17.5 |
| Mathematics | 18.5 | 18.5 |
| Science | 19.1 | 18.9 |
| Social Studies |  |  |

2022-23 Staff Information (TAPR)
FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | ----- District .-.-. |  | ------ State - |  |
| :---: | :---: | :---: | :---: | :---: |
| Staff Information | Count | Percent | Count | Percent |
|  |  |  |  |  |
| Total Staff | 83.5 | 100.0\% | 763,729.4 | 100.0\% |
|  | \% |  |  |  |
| Professional Staff: | 66.7 | 79.8\% | 489,326.8 | 64.1\% |
| Teachers | 52.2 | 62.4\% | 371,646.7 | 48.7\% |
| Professional Support | 7.5 | 9.0\% | 82,878.8 | 10.9\% |
| Campus Administration (School Leadership) | 2.0 | 2.4\% | 25,300.5 | 3.3\% |
| Central Administration | 5.0 | 6.0\% | 9,500.8 | 1.2\% |
| Educational Aides: | 3.8 | 4.6\% | 86,185.9 | 11.3\% |
| Auxiliary Staff: | 13.0 | 15.6\% | 188,216.7 | 24.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 4,258.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 646.0 | n/a |
| Full-time Counselors | 2.0 | n/a | 13,815.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,240.0 | n/a |
|  |  |  |  |  |
| Total Minority Staff: | 17.6 | 21.0\% | 406,630.8 | 53.2\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 3.0 | 5.7\% | 44,033.4 | 11.8\% |
| Hispanic | 4.0 | 7.7\% | 110,015.9 | 29.6\% |
| White | 43.2 | 82.7\% | 203,967.5 | 54.9\% |
| American Indian | 0.0 | 0.0\% | 1,274.2 | 0.3\% |
| Asian | 1.0 | 1.9\% | 7,310.0 | 2.0\% |
| Pacific Islander | 0.0 | 0.0\% | 514.6 | 0.1\% |
| Two or More Races | 1.0 | 1.9\% | 4,531.1 | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 9.8 | 18.8\% | 90,752.5 | 24.4\% |
| Females | 42.3 | 81.2\% | 280,894.2 | 75.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 7,591.2 | 2.0\% |
| Bachelors | 38.1 | 73.0\% | 268,238.6 | 72.2\% |
| Masters | 12.9 | 24.7\% | 92,878.9 | 25.0\% |
| Doctorate | 1.2 | 2.3\% | 2,938.0 | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.7 | 12.8\% | 36,179.6 | 9.7\% |
| 1-5 Years Experience | 22.5 | 43.1\% | 97,667.0 | 26.3\% |
| 6-10 Years Experience | 10.0 | 19.2\% | 76,209.5 | 20.5\% |
| 11-20 Years Experience | 10.0 | 19.2\% | 101,173.2 | 27.2\% |

Texas Education Agency
2022-23 Staff Information (TAPR)
FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

|  | ----- District ----- |  | ------- State ------- |  |
| :---: | :---: | :---: | :---: | :---: |
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 1.0 | 1.9\% | 49,550.0 | 13.3\% |
| Over 30 Years Experience | 2.0 | 3.8\% | 10,867.4 | 2.9\% |
|  |  |  |  |  |
| Number of Students per Teacher | 12.3 | n/a | 14.8 | n/a |



|  | ----- District ---- |  | $\cdots-\mathrm{-m}$ - State --->-- |  |
| :---: | :---: | :---: | :---: | :---: |
| Designation | Headcount | Average Payout | Headcount | Average Payout |
| Teacher Incentive Allotment: |  |  |  |  |
| Recognized | - | - | 5,474 | \$5,974 |
| Exemplary | - | - | 4,862 | \$11,898 |
| Master | - | - | 2,224 | \$21,920 |


|  | ----- Dis | trict ---- | ------ St | te ----- |
| :---: | :---: | :---: | :---: | :---: |
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 22,050.2 | 5.9\% |
| Career and Technical Education | 6.5 | 12.4\% | 19,907.7 | 5.4\% |
| Compensatory Education | 0.0 | 0.0\% | 11,928.5 | 3.2\% |
| Gifted and Talented Education | 0.0 | 0.0\% | 6,181.8 | 1.7\% |
| Regular Education | 44.1 | 84.5\% | 262,398.5 | 70.6\% |
| Special Education | 0.0 | 0.0\% | 36,110.2 | 9.7\% |
| Other | 1.6 | 3.1\% | 13,069.7 | 3.5\% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. $\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.


## For more information, please contact:

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2022-2023 TAPR Glossary May be Found at
2022-23 Texas Academic
Performance Report (TAPR) Glossary


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality.

