

Texas Academic Performance Report 2022-2023



TEXAS
SCHOOL
OF THE ARTS

Presented to the Board of Trustees on January 17, 2024

TeSA's Accountability Summary

| Campus | 2019 TAPR Rating | 2020 TAPR Rating | 2021 TAPR Rating | 2022 TAPR Rating | 2023 TAPR Rating |
|--------|-------------------------|------------------|------------------|-------------------------|-------------------|
| TeSA | B (87%)-No Distinctions | Not Rated | Not Rated | B (86%)-No Distinctions | Not Rated to Date |

2022-2023 Accreditation Status

| CDN | DISTRICT NAME | ESC | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes |
|--------|-----------------------------|-----|-----------------------------|----------------------------------|--------------------------------------|-------------------|-------|
| 220814 | TEXAS SCHOOL OF THE ARTS | 11 | A - Superior Achievement | B | ACCREDITED | | |

2021-2022 Accreditation Statuses (were not issued)

2020-2021 Accreditation Statuses (were not issued)

2022 - 2023 Budgeted Financial Data
Totals for TEXAS SCHOOL OF THE ARTS (220814)
Total Enrolled Membership: 334

| | District | | | | | |
|--|--------------------|----------------|----------------|--------------------|----------------|----------------|
| | General Fund | % | Per Student | All Funds | % | Per Student |
| Revenues | | | | | | |
| Operating Revenue | | | | | | |
| Local Property Tax from M&O (excluding recapture) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| State Operating Funds | \$2,938,232 | 96.87% | \$8,797 | \$2,938,232 | 96.87% | \$8,797 |
| Federal Funds | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Other Local | \$95,000 | 3.13% | \$284 | \$95,000 | 3.13% | \$284 |
| Total Operating Revenue | \$3,033,232 | 100.00% | \$9,082 | \$3,033,232 | 100.00% | \$9,082 |
| Other Revenue | | | | | | |
| Local Property Tax from I&S | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| State Assistance for Debt Service | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Misc Rev Debt Service Fund (F599) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Other Receipts (excluding debt service financing) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Total Other Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Subtotal: Operating and Other Revenue | \$3,033,232 | 100.00% | \$9,082 | \$3,033,232 | 100.00% | \$9,082 |
| Recapture Revenue | | | | | | |
| Local Property Tax Recaptured | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Total Recaptured Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Subtotal: Operating, Other and Recaptured Revenue | \$3,033,232 | 100.00% | \$9,082 | \$3,033,232 | 100.00% | \$9,082 |
| Debt Service Financing and TRS Estimate Revenue | | | | | | |
| Debt Service Financing Related Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Estimated State TRS Contributions | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Total Debt Service Financing and TRS Estimate Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture | \$3,033,232 | 100.00% | \$9,082 | \$3,033,232 | 100.00% | \$9,082 |
| Expenditures | | | | | | |
| Operating Expenditures by Object (61xx- | | | | | | |
| Payroll Expenditures (Object 61xx) | \$2,072,088 | 67.30% | \$6,204 | \$2,072,088 | 67.30% | \$6,204 |
| Professional & Contracted Services (Object 62xx) | \$826,756 | 26.85% | \$2,475 | \$826,756 | 26.85% | \$2,475 |

2022 - 2023 Budgeted Financial Data
Totals for TEXAS SCHOOL OF THE ARTS (220814)
Total Enrolled Membership: 334

| | District | | | | | |
|--|--------------------|----------------|----------------|--------------------|----------------|----------------|
| | General Fund | % | Per Student | All Funds | % | Per Student |
| Supplies & Materials (Object 63xx) | \$113,401 | 3.68% | \$340 | \$113,401 | 3.68% | \$340 |
| Other Operating Expenditures (Object 64xx) | \$66,474 | 2.16% | \$199 | \$66,474 | 2.16% | \$199 |
| Total Operating Expenditures by Object | \$3,078,719 | 100.00% | \$9,218 | \$3,078,719 | 100.00% | \$9,218 |
| Non-Operating Expenditures by Object | | | | | | |
| Capital Outlay (Object 61xx-64xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Debt Services (Object 65xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Capital Outlay (Object 66xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Total Non-Operating Expenditures by Object | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Grand Total: Operating and Non-Operating Expenditures by Object | \$3,078,719 | 100.00% | \$9,218 | \$3,078,719 | 100.00% | \$9,218 |
| Operating Expenditures by Function (61xx-64xx only) | | | | | | |
| Instruction (Function 11,95) | \$1,511,597 | 49.10% | \$4,526 | \$1,511,597 | 49.10% | \$4,526 |
| Instructional Resources & Media Services (Function 12) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Curriculum & Staff Development (Function 13) | \$24,700 | 0.80% | \$74 | \$24,700 | 0.80% | \$74 |
| Instructional Leadership (Function 21) | \$62,606 | 2.03% | \$187 | \$62,606 | 2.03% | \$187 |
| School Leadership (Function 23) | \$173,451 | 5.63% | \$519 | \$173,451 | 5.63% | \$519 |
| Guidance Counseling Services (Function 31) | \$67,860 | 2.20% | \$203 | \$67,860 | 2.20% | \$203 |
| Social Work Services (Function 32) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Health Services (Function 33) | \$47,684 | 1.55% | \$143 | \$47,684 | 1.55% | \$143 |
| Transportation (Function 34) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Food Services (Function 35) | \$79,501 | 2.58% | \$238 | \$79,501 | 2.58% | \$238 |
| Extracurricular (Function 36) | \$300 | 0.01% | \$1 | \$300 | 0.01% | \$1 |
| General Administration (Function 41,92) | \$216,045 | 7.02% | \$647 | \$216,045 | 7.02% | \$647 |
| Facilities Maintenance & Operations (Function 51) | \$816,764 | 26.53% | \$2,445 | \$816,764 | 26.53% | \$2,445 |
| Security & Monitoring Services (Function 52) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Data Processing Services (Function 53) | \$45,620 | 1.48% | \$137 | \$45,620 | 1.48% | \$137 |
| Community Services (Function 61) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Fund Raising CHARTER SCHOOLS ONLY (Function 81) | \$32,591 | 1.06% | \$98 | \$32,591 | 1.06% | \$98 |
| Total Operating Expenditures by Function | \$3,078,719 | 100.00% | \$9,218 | \$3,078,719 | 100.00% | \$9,218 |

2022 - 2023 Budgeted Financial Data
Totals for TEXAS SCHOOL OF THE ARTS (220814)
Total Enrolled Membership: 334

| | District | | | | | |
|---|--------------|---------|-------------|-------------|---------|-------------|
| | General Fund | % | Per Student | All Funds | % | Per Student |
| Non-Operating Expenditures by Function | | | | | | |
| Non-Operating Expenditures by Function (81) (61xx-64xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Non-Operating Expenditures by Function (1x-9x) (65xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Non-Operating Expenditures by Function (1x-9x) (66xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Total Non-Operating Expenditures by Function | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Grand Total: Operating and Non-Operating Expenditures by Function | \$3,078,719 | 100.00% | \$9,218 | \$3,078,719 | 100.00% | \$9,218 |
| Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only) | | | | | | |
| Basic Educational Services (PIC 11) | \$1,647,431 | 53.51% | \$4,932 | \$1,647,431 | 53.51% | \$4,932 |
| Gifted and Talented (PIC 21) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Career and Technical (PIC 22) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Students with Disabilities (PICs 23,33) | \$100,935 | 3.28% | \$302 | \$100,935 | 3.28% | \$302 |
| State Compensatory Education (PICs 24,26,28,29,30,34) | \$62,871 | 2.04% | \$188 | \$62,871 | 2.04% | \$188 |
| Bilingual (PICs 25,35) | \$9,150 | 0.30% | \$27 | \$9,150 | 0.30% | \$27 |
| High School Allotment (PIC 31) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| PreKindergarten (PIC 32) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Early Education Allotment (PIC 36) | \$24,200 | 0.79% | \$72 | \$24,200 | 0.79% | \$72 |
| Dyslexia or Related Disorder Services (PIC 37) | \$46,311 | 1.50% | \$139 | \$46,311 | 1.50% | \$139 |
| College, Career, and Military Readiness (CCMR) (PIC 38) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Athletics/Related Activities (PIC 91) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Un-Allocated (PIC 99) | \$1,187,821 | 38.58% | \$3,556 | \$1,187,821 | 38.58% | \$3,556 |
| Total Operating Expenditures by Program Intent Code (PIC) | \$3,078,719 | 100.00% | \$9,218 | \$3,078,719 | 100.00% | \$9,218 |
| Non-Operating Expenditures by PIC | | | | | | |
| Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Non-Operating Expenditures by PIC (1x-9x) (65xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Non-Operating Expenditures by PIC (1x-9x) (66xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Total Non-Operating Expenditures by Program Intent Code (PIC) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC) | \$3,078,719 | 100.00% | \$9,218 | \$3,078,719 | 100.00% | \$9,218 |

2022 - 2023 Budgeted Financial Data
Totals for TEXAS SCHOOL OF THE ARTS (220814)
Total Enrolled Membership: 334

| | District | | | | | |
|-----------------------------------|--------------------|----------------|----------------|--------------------|----------------|----------------|
| | General Fund | % | Per Student | All Funds | % | Per Student |
| Disbursements | | | | | | |
| Total Disbursements | | | | | | |
| Operating Expenditures | \$3,078,719 | 100.00% | \$9,218 | \$3,078,719 | 100.00% | \$9,218 |
| Recapture | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Total Other Uses | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Intergovernmental Charge | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Capital Outlay (Object 61xx-64xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Debt Service (Object 6500) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Capital Projects (Object 6600) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Total Disbursements | \$3,078,719 | 100.00% | \$9,218 | \$3,078,719 | 100.00% | \$9,218 |

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
 - *Number, rate and type of incidents*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*

TEXAS EDUCATION AGENCY

COUNTS OF STUDENTS AND DISCIPLINE ACTIONS BY DISCIPLINE ACTION GROUPS

PEIMS 2022-2023 DATA

District: TEXAS SCHOOL OF THE ARTS 220814

Charter Status: OPEN ENROLLMENT CHARTER

| STUDENT GROUP | NUMBER OF STUDENTS | ISS ACTIONS | ISS STUDENTS | ISS PERCENT | OSS ACTIONS | OSS STUDENTS | OSS PERCENT | DAEP ACTIONS | DAEP STUDENTS | DAEP PERCENT | JJAEP ACTIONS | JJAEP STUDENTS | JJAEP PERCENT | EXPUL ACTIONS | EXPUL STUDENTS | EXPUL PERCENT |
|-------------------------------|--------------------|-------------|--------------|-------------|-------------|--------------|-------------|--------------|---------------|--------------|---------------|----------------|---------------|---------------|----------------|---------------|
| ALL STUDENTS | 343 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| AMERICAN INDIAN OR ALASKA NAT | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ASIAN | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| BLACK OR AFRICAN AMERICAN | 73 | 0 | 0 | 0 | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| HISPANIC/LATINO | 114 | 0 | 0 | 0 | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NATIVE HAWAIIAN/OTHER PACIFIC | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TWO OR MORE RACES | 23 | 0 | 0 | 0 | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| WHITE | 103 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| FEMALE | 264 | 0 | 0 | 0 | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MALE | 79 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SPECIAL ED. | 43 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ECON. DIS. | 45 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| AT RISK | 43 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

At risk counts are based on students who were enrolled in the fall of the school year.

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

2022-23 Texas Academic Performance Report (TAPR)

District Name: TEXAS SCHOOL OF THE ARTS

District Number: 220814

This district is a Charter District.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 76% | 88% | 83% | 94% | * | - | * | * | * | * | * | 85% | 90% | 67% | 88% |
| | 2022 | 76% | 77% | 93% | 80% | 83% | 100% | - | * | - | * | * | - | 91% | 94% | 100% | * |
| At Meets Grade Level or Above | 2023 | 50% | 51% | 71% | 67% | 76% | * | - | * | * | * | * | * | 54% | 81% | 33% | 75% |
| | 2022 | 51% | 53% | 79% | 60% | 83% | 83% | - | * | - | * | * | - | 73% | 82% | 100% | * |
| At Masters Grade Level | 2023 | 20% | 20% | 32% | 17% | 29% | * | - | * | * | * | * | * | 38% | 29% | 33% | 38% |
| | 2022 | 30% | 32% | 46% | 0% | 33% | 67% | - | * | - | * | * | - | 55% | 41% | 50% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 73% | 74% | 33% | 82% | * | - | * | * | * | * | * | 69% | 76% | 67% | 75% |
| | 2022 | 71% | 72% | 82% | 60% | 67% | 92% | - | * | - | * | * | - | 91% | 76% | 83% | * |
| At Meets Grade Level or Above | 2023 | 45% | 45% | 44% | 0% | 53% | * | - | * | * | * | * | * | 54% | 38% | 33% | 50% |
| | 2022 | 43% | 44% | 61% | 40% | 50% | 67% | - | * | - | * | * | - | 64% | 59% | 67% | * |
| At Masters Grade Level | 2023 | 19% | 19% | 18% | 0% | 6% | * | - | * | * | * | * | * | 23% | 14% | 33% | 25% |
| | 2022 | 21% | 22% | 39% | 20% | 33% | 33% | - | * | - | * | * | - | 36% | 41% | 50% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 100% | 100% | 100% | 100% | * | * | - | * | * | - | 100% | 100% | * | * |
| | 2022 | 77% | 78% | 97% | 100% | 92% | * | - | * | - | * | * | - | 100% | 95% | 88% | 100% |
| At Meets Grade Level or Above | 2023 | 48% | 49% | 75% | 60% | 75% | 67% | * | * | - | * | * | - | 70% | 78% | * | * |
| | 2022 | 54% | 56% | 63% | 70% | 33% | * | - | * | - | * | * | - | 64% | 62% | 75% | 50% |
| At Masters Grade Level | 2023 | 22% | 22% | 50% | 20% | 63% | 44% | * | * | - | * | * | - | 50% | 50% | * | * |
| | 2022 | 28% | 30% | 22% | 30% | 8% | * | - | * | - | * | * | - | 27% | 19% | 25% | 33% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 70% | 100% | 100% | 100% | 100% | * | * | - | * | * | - | 100% | 100% | * | * |
| | 2022 | 70% | 70% | 84% | 70% | 83% | * | - | * | - | * | * | - | 100% | 76% | 88% | 100% |
| At Meets Grade Level or Above | 2023 | 48% | 48% | 93% | 80% | 88% | 100% | * | * | - | * | * | - | 100% | 89% | * | * |
| | 2022 | 43% | 44% | 56% | 40% | 42% | * | - | * | - | * | * | - | 73% | 48% | 63% | 100% |
| At Masters Grade Level | 2023 | 22% | 22% | 29% | 40% | 13% | 11% | * | * | - | * | * | - | 20% | 33% | * | * |
| | 2022 | 23% | 24% | 28% | 20% | 0% | * | - | * | - | * | * | - | 36% | 24% | 38% | 50% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 81% | 97% | 100% | 93% | 100% | - | * | * | * | 100% | * | 93% | 100% | 100% | 100% |
| | 2022 | 81% | 82% | 89% | 80% | 94% | 78% | - | * | - | * | 67% | - | 87% | 90% | 100% | 100% |
| At Meets Grade Level or Above | 2023 | 57% | 57% | 86% | 80% | 79% | 100% | - | * | * | * | 67% | * | 73% | 95% | 100% | 100% |
| | 2022 | 58% | 59% | 69% | 40% | 72% | 78% | - | * | - | * | 50% | - | 80% | 62% | 69% | 80% |
| At Masters Grade Level | 2023 | 28% | 29% | 36% | 30% | 14% | 40% | - | * | * | * | 17% | * | 40% | 33% | 33% | 57% |
| | 2022 | 36% | 38% | 42% | 20% | 39% | 56% | - | * | - | * | 33% | - | 60% | 29% | 23% | 20% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 79% | 89% | 80% | 86% | 100% | - | * | * | * | 67% | * | 80% | 95% | 100% | 100% |
| | 2022 | 77% | 77% | 75% | 20% | 83% | 89% | - | * | - | * | 33% | - | 67% | 81% | 85% | 100% |
| At Meets Grade Level or Above | 2023 | 51% | 50% | 39% | 20% | 36% | 40% | - | * | * | * | 33% | * | 47% | 33% | 50% | 71% |
| | 2022 | 48% | 48% | 31% | 0% | 28% | 56% | - | * | - | * | 17% | - | 40% | 24% | 23% | 0% |
| At Masters Grade Level | 2023 | 21% | 22% | 14% | 10% | 0% | 20% | - | * | * | * | 17% | * | 20% | 10% | 17% | 29% |
| | 2022 | 25% | 24% | 8% | 0% | 6% | 11% | - | * | - | * | 0% | - | 20% | 0% | 15% | 0% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 66% | 75% | 70% | 64% | 80% | - | * | * | * | 67% | * | 60% | 86% | 83% | 86% |
| | 2022 | 66% | 68% | 67% | 20% | 72% | 78% | - | * | - | * | 50% | - | 73% | 62% | 69% | 100% |
| At Meets Grade Level or Above | 2023 | 36% | 37% | 22% | 10% | 14% | 60% | - | * | * | * | 50% | * | 20% | 24% | 33% | 29% |
| | 2022 | 38% | 40% | 33% | 20% | 28% | 56% | - | * | - | * | 33% | - | 33% | 33% | 23% | 20% |
| At Masters Grade Level | 2023 | 16% | 16% | 8% | 0% | 7% | 20% | - | * | * | * | 17% | * | 13% | 5% | 17% | 29% |
| | 2022 | 18% | 18% | 19% | 20% | 17% | 33% | - | * | - | * | 33% | - | 27% | 14% | 15% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 77% | 88% | 81% | 87% | 88% | * | 100% | 100% | 100% | 71% | 75% | 82% | 92% | 87% | 90% |
| | 2022 | 74% | 75% | 83% | 67% | 83% | 90% | - | 100% | - | 88% | 65% | - | 85% | 82% | 87% | 94% |
| At Meets Grade Level or Above | 2023 | 49% | 50% | 60% | 42% | 58% | 68% | * | 75% | 60% | 80% | 39% | 50% | 57% | 62% | 53% | 68% |
| | 2022 | 48% | 50% | 55% | 42% | 44% | 73% | - | 72% | - | 63% | 42% | - | 60% | 52% | 54% | 52% |
| At Masters Grade Level | 2023 | 20% | 21% | 26% | 15% | 16% | 27% | * | 55% | 40% | 55% | 11% | 25% | 29% | 24% | 29% | 37% |
| | 2022 | 23% | 24% | 29% | 18% | 18% | 42% | - | 61% | - | 31% | 27% | - | 37% | 23% | 27% | 26% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 95% | 95% | 95% | 89% | * | 100% | * | 100% | 82% | * | 92% | 97% | 88% | 94% |
| | 2022 | 75% | 76% | 93% | 90% | 92% | 92% | - | 100% | - | 100% | 80% | - | 92% | 93% | 96% | 92% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 55% | 78% | 71% | 77% | 72% | * | 88% | * | 89% | 36% | * | 66% | 85% | 63% | 88% |
| | 2022 | 53% | 55% | 70% | 60% | 61% | 84% | - | 75% | - | 86% | 60% | - | 73% | 68% | 78% | 62% |
| At Masters Grade Level | 2023 | 20% | 21% | 39% | 24% | 31% | 39% | * | 63% | * | 67% | 9% | * | 42% | 37% | 31% | 53% |
| | 2022 | 25% | 26% | 36% | 20% | 28% | 56% | - | 63% | - | 29% | 30% | - | 49% | 29% | 30% | 31% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 75% | 87% | 71% | 87% | 89% | * | 100% | * | 100% | 64% | * | 82% | 90% | 88% | 88% |
| | 2022 | 72% | 73% | 80% | 55% | 81% | 92% | - | 100% | - | 86% | 60% | - | 84% | 78% | 85% | 92% |
| At Meets Grade Level or Above | 2023 | 45% | 45% | 56% | 29% | 54% | 67% | * | 88% | * | 78% | 36% | * | 63% | 52% | 50% | 65% |
| | 2022 | 42% | 43% | 48% | 30% | 36% | 68% | - | 88% | - | 43% | 30% | - | 57% | 42% | 44% | 54% |
| At Masters Grade Level | 2023 | 19% | 19% | 19% | 14% | 5% | 17% | * | 63% | * | 56% | 9% | * | 21% | 18% | 31% | 24% |
| | 2022 | 20% | 21% | 24% | 15% | 8% | 32% | - | 75% | - | 43% | 20% | - | 30% | 20% | 30% | 31% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | 75% | 70% | 64% | 80% | - | * | * | * | 67% | * | 60% | 86% | 83% | 86% |
| | 2022 | 76% | 76% | 67% | 20% | 72% | 78% | - | * | - | * | 50% | - | 73% | 62% | 69% | 100% |
| At Meets Grade Level or Above | 2023 | 47% | 48% | 22% | 10% | 14% | 60% | - | * | * | * | 50% | * | 20% | 24% | 33% | 29% |
| | 2022 | 47% | 49% | 33% | 20% | 28% | 56% | - | * | - | * | 33% | - | 33% | 33% | 23% | 20% |
| At Masters Grade Level | 2023 | 18% | 19% | 8% | 0% | 7% | 20% | - | * | * | * | 17% | * | 13% | 5% | 17% | 29% |
| | 2022 | 21% | 22% | 19% | 20% | 17% | 33% | - | * | - | * | 33% | - | 27% | 14% | 15% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 38% | 41% | 0% | 53% | * | - | * | * | * | * | * | 46% | 38% | 33% | 50% |
| | 2022 | 36% | 38% | 61% | 40% | 50% | 67% | - | * | - | * | * | - | 64% | 59% | 67% | * |
| Reading and Mathematics Including EOC | 2023 | 37% | 38% | 41% | 0% | 53% | * | - | * | * | * | * | * | 46% | 38% | 33% | 50% |
| | 2022 | 36% | 38% | 61% | 40% | 50% | 67% | - | * | - | * | * | - | 64% | 59% | 67% | * |
| Reading Including EOC | 2023 | 50% | 51% | 71% | 67% | 76% | * | - | * | * | * | * | * | 54% | 81% | 33% | 75% |
| | 2022 | 51% | 53% | 79% | 60% | 83% | 83% | - | * | - | * | * | - | 73% | 82% | 100% | * |
| Math Including EOC | 2023 | 45% | 45% | 44% | 0% | 53% | * | - | * | * | * | * | * | 54% | 38% | 33% | 50% |
| | 2022 | 43% | 44% | 61% | 40% | 50% | 67% | - | * | - | * | * | - | 64% | 59% | 67% | * |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 39% | 75% | 60% | 75% | 67% | * | * | - | * | * | - | 70% | 78% | * | * |
| | 2022 | 36% | 37% | 41% | 30% | 17% | * | - | * | - | * | * | - | 55% | 33% | 50% | 50% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 39% | 75% | 60% | 75% | 67% | * | * | - | * | * | - | 70% | 78% | * | * |
| | 2022 | 36% | 37% | 41% | 30% | 17% | * | - | * | - | * | * | - | 55% | 33% | 50% | 50% |
| Reading Including EOC | 2023 | 48% | 49% | 75% | 60% | 75% | 67% | * | * | - | * | * | - | 70% | 78% | * | * |
| | 2022 | 54% | 56% | 63% | 70% | 33% | * | - | * | - | * | * | - | 64% | 62% | 75% | 50% |
| Math Including EOC | 2023 | 48% | 48% | 93% | 80% | 88% | 100% | * | * | - | * | * | - | 100% | 89% | * | * |
| | 2022 | 43% | 44% | 56% | 40% | 42% | * | - | * | - | * | * | - | 73% | 48% | 63% | 100% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 43% | 39% | 20% | 36% | 40% | - | * | * | * | 33% | * | 47% | 33% | 50% | 71% |
| | 2022 | 41% | 41% | 31% | 0% | 28% | 56% | - | * | - | * | 17% | - | 40% | 24% | 23% | 0% |
| Reading and Mathematics Including EOC | 2023 | 43% | 43% | 39% | 20% | 36% | 40% | - | * | * | * | 33% | * | 47% | 33% | 50% | 71% |
| | 2022 | 41% | 41% | 31% | 0% | 28% | 56% | - | * | - | * | 17% | - | 40% | 24% | 23% | 0% |
| Reading Including EOC | 2023 | 57% | 57% | 86% | 80% | 79% | 100% | - | * | * | * | 67% | * | 73% | 95% | 100% | 100% |
| | 2022 | 58% | 59% | 69% | 40% | 72% | 78% | - | * | - | * | 50% | - | 80% | 62% | 69% | 80% |
| Math Including EOC | 2023 | 51% | 51% | 39% | 20% | 36% | 40% | - | * | * | * | 33% | * | 47% | 33% | 50% | 71% |
| | 2022 | 48% | 48% | 31% | 0% | 28% | 56% | - | * | - | * | 17% | - | 40% | 24% | 23% | 0% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 38% | 50% | 24% | 51% | 50% | * | 75% | * | 78% | 18% | * | 53% | 48% | 44% | 65% |
| | 2022 | 34% | 35% | 43% | 25% | 28% | 68% | - | 75% | - | 43% | 30% | - | 51% | 37% | 41% | 31% |
| Reading and Mathematics Including EOC | 2023 | 39% | 40% | 50% | 24% | 51% | 50% | * | 75% | * | 78% | 18% | * | 53% | 48% | 44% | 65% |
| | 2022 | 36% | 38% | 43% | 25% | 28% | 68% | - | 75% | - | 43% | 30% | - | 51% | 37% | 41% | 31% |
| Reading Including EOC | 2023 | 53% | 54% | 78% | 71% | 77% | 72% | * | 88% | * | 89% | 36% | * | 66% | 85% | 63% | 88% |
| | 2022 | 53% | 55% | 70% | 60% | 61% | 84% | - | 75% | - | 86% | 60% | - | 73% | 68% | 78% | 62% |
| Math Including EOC | 2023 | 47% | 47% | 56% | 29% | 54% | 67% | * | 88% | * | 78% | 36% | * | 63% | 52% | 50% | 65% |
| | 2022 | 43% | 44% | 48% | 30% | 36% | 68% | - | 88% | - | 43% | 30% | - | 57% | 42% | 44% | 54% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | School Year | State | Region11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 55% | 68% | 80% | 63% | 56% | * | * | - | * | * | - | 75% | 64% | * | * |
| Grade 4 Mathematics | 2023 | 63% | 62% | 82% | 100% | 75% | 78% | * | * | - | * | * | - | 80% | 83% | * | * |
| Grade 5 ELA/Reading | 2023 | 65% | 64% | 81% | 60% | 88% | * | - | * | * | * | 80% | * | 83% | 79% | 80% | 100% |
| Grade 5 Mathematics | 2023 | 71% | 70% | 59% | 50% | 69% | * | - | * | * | * | 70% | * | 50% | 66% | 40% | 67% |
| All Grades Both Subjects | 2023 | 64% | 64% | 72% | 67% | 75% | 62% | * | 90% | * | 75% | 75% | * | 71% | 73% | 67% | 88% |
| All Grades ELA/Reading | 2023 | 63% | 62% | 75% | 67% | 79% | 62% | * | 100% | * | 83% | 71% | * | 80% | 72% | 67% | 100% |
| All Grades Mathematics | 2023 | 66% | 66% | 69% | 67% | 71% | 62% | * | 80% | * | 67% | 79% | * | 62% | 74% | 67% | 75% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 33% | * | * | - | - | - | - | - | - | * | - | * | - | - | - |
| Grade 4 Mathematics | 2023 | 27% | 24% | * | * | * | * | - | - | - | - | * | - | * | * | * | - |
| Grade 5 ELA/Reading | 2023 | 37% | 36% | * | - | * | - | - | - | - | - | * | - | * | * | - | - |
| Grade 5 Mathematics | 2023 | 48% | 45% | 67% | * | * | - | - | - | - | - | * | * | * | 80% | - | - |
| All Grades Both Subjects | 2023 | 38% | 37% | 85% | 83% | 83% | * | - | - | - | - | 60% | * | * | 89% | * | - |
| All Grades ELA/Reading | 2023 | 35% | 35% | * | * | * | - | - | - | - | - | * | - | * | * | - | - |
| All Grades Mathematics | 2023 | 40% | 39% | 80% | 80% | * | * | - | - | - | - | * | * | * | 88% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | School Year | State | Region 11 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 77% | 88% | - | - | - | - | - | - | 92% | - | 92% | - | - | 88% | 92% | * |
| | 2022 | 74% | 75% | 83% | - | - | - | - | - | - | 94% | 100% | 75% | - | - | 82% | 94% | - |
| At Meets Grade Level or Above | 2023 | 49% | 50% | 60% | - | - | - | - | - | - | 69% | - | 69% | - | - | 58% | 69% | * |
| | 2022 | 48% | 50% | 55% | - | - | - | - | - | - | 52% | 52% | 50% | - | - | 55% | 52% | - |
| At Masters Grade Level | 2023 | 20% | 21% | 26% | - | - | - | - | - | - | 36% | - | 36% | - | - | 24% | 36% | * |
| | 2022 | 23% | 24% | 29% | - | - | - | - | - | - | 26% | 30% | 13% | - | - | 29% | 26% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 95% | - | - | - | - | - | - | 94% | - | 94% | - | - | 95% | 94% | * |
| | 2022 | 75% | 76% | 93% | - | - | - | - | - | - | 92% | 100% | * | - | - | 93% | 92% | - |
| At Meets Grade Level or Above | 2023 | 53% | 55% | 78% | - | - | - | - | - | - | 88% | - | 88% | - | - | 75% | 88% | * |
| | 2022 | 53% | 55% | 70% | - | - | - | - | - | - | 62% | 78% | * | - | - | 71% | 62% | - |
| At Masters Grade Level | 2023 | 20% | 21% | 39% | - | - | - | - | - | - | 50% | - | 50% | - | - | 36% | 50% | * |
| | 2022 | 25% | 26% | 36% | - | - | - | - | - | - | 31% | 44% | * | - | - | 37% | 31% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 75% | 87% | - | - | - | - | - | - | 94% | - | 94% | - | - | 86% | 94% | * |
| | 2022 | 72% | 73% | 80% | - | - | - | - | - | - | 92% | 100% | * | - | - | 78% | 92% | - |
| At Meets Grade Level or Above | 2023 | 45% | 45% | 56% | - | - | - | - | - | - | 69% | - | 69% | - | - | 54% | 69% | * |
| | 2022 | 42% | 43% | 48% | - | - | - | - | - | - | 54% | 44% | * | - | - | 47% | 54% | - |
| At Masters Grade Level | 2023 | 19% | 19% | 19% | - | - | - | - | - | - | 25% | - | 25% | - | - | 19% | 25% | * |
| | 2022 | 20% | 21% | 24% | - | - | - | - | - | - | 31% | 33% | * | - | - | 23% | 31% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | 75% | - | - | - | - | - | - | 86% | - | 86% | - | - | 72% | 86% | - |
| | 2022 | 76% | 76% | 67% | - | - | - | - | - | - | 100% | 100% | - | - | - | 61% | 100% | - |
| At Meets Grade Level or Above | 2023 | 47% | 48% | 22% | - | - | - | - | - | - | 29% | - | 29% | - | - | 21% | 29% | - |
| | 2022 | 47% | 49% | 33% | - | - | - | - | - | - | 20% | 20% | - | - | - | 35% | 20% | - |
| At Masters Grade Level | 2023 | 18% | 19% | 8% | - | - | - | - | - | - | 29% | - | 29% | - | - | 3% | 29% | - |
| | 2022 | 21% | 22% | 19% | - | - | - | - | - | - | 0% | 0% | - | - | - | 23% | 0% | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 64% | 72% | - | - | - | - | - | - | 88% | - | 88% | - | - | 70% | 88% | - |
| All Grades ELA/Reading | 2023 | 63% | 62% | 75% | - | - | - | - | - | - | 100% | - | 100% | - | - | 71% | 100% | - |
| All Grades Mathematics | 2023 | 66% | 66% | 69% | - | - | - | - | - | - | 75% | - | 75% | - | - | 69% | 75% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 37% | 85% | - | - | - | - | - | - | - | - | - | - | - | 85% | - | - |
| All Grades ELA/Reading | 2023 | 35% | 35% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| All Grades Mathematics | 2023 | 40% | 39% | 80% | - | - | - | - | - | - | - | - | - | - | - | 80% | - | - |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 97% | 100% | 100% | 100% | * | 77% | 100% | 100% | 100% | 100% | 100% | 96% | 95% | 87% |
| Not Included in Accountability: Mobile | 4% | 4% | 1% | 0% | 0% | 0% | * | 8% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 2% | 0% | 0% | 0% | * | 15% | 0% | 0% | 0% | 0% | 0% | 3% | 5% | 9% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 97% | 100% | 100% | 100% | * | 73% | * | 100% | 100% | * | 100% | 95% | 94% | 85% |
| Not Included in Accountability: Mobile | 4% | 5% | 1% | 0% | 0% | 0% | * | 9% | * | 0% | 0% | * | 0% | 2% | 0% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 2% | 0% | 0% | 0% | * | 18% | * | 0% | 0% | * | 0% | 3% | 6% | 10% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 97% | 100% | 100% | 100% | * | 73% | * | 100% | 100% | * | 100% | 95% | 94% | 85% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | 0% | 0% | 0% | * | 9% | * | 0% | 0% | * | 0% | 2% | 0% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 0% | 0% | * | 18% | * | 0% | 0% | * | 0% | 3% | 6% | 10% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 100% | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 96% | 100% | 100% | 91% | - | 100% | - | 80% | 100% | - | 100% | 93% | 100% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 0% | 0% | 9% | - | 0% | - | 20% | 0% | - | 0% | 7% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 96% | 100% | 100% | 93% | - | 100% | - | 78% | 100% | - | 100% | 94% | 100% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 0% | 0% | 7% | - | 0% | - | 22% | 0% | - | 0% | 6% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 96% | 100% | 100% | 93% | - | 100% | - | 78% | 100% | - | 100% | 94% | 100% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 0% | 0% | 7% | - | 0% | - | 22% | 0% | - | 0% | 6% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 95% | 100% | 100% | 82% | - | * | - | * | 100% | - | 100% | 91% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 0% | 0% | 18% | - | * | - | * | 0% | - | 0% | 9% | 0% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 92.7% | 95.7% | 94.9% | 95.3% | 96.4% | - | 96.6% | * | 96.7% | 94.4% | 94.9% | 96.5% |
| 2020-21 | 95.0% | 95.2% | 97.6% | 97.1% | 97.4% | 98.1% | - | 98.7% | - | 97.8% | 96.5% | 96.7% | 97.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 23.8% | 6.7% | 8.5% | 10.2% | 1.3% | - | 6.3% | * | 6.3% | 6.7% | 14.0% | 10.0% |
| 2020-21 | 15.0% | 14.5% | 5.2% | 11.9% | 2.6% | 4.9% | - | 0.0% | - | 0.0% | 13.0% | 6.9% | 3.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 89.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 6.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 5.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 94.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 89.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 81.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | 23.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 14.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 79.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 83.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 368,686 | 100.0% |
| By Ethnicity: | | | | |
| African American | - | - | 45,227 | 12.3% |
| Hispanic | - | - | 191,125 | 51.8% |
| White | - | - | 103,171 | 28.0% |
| American Indian | - | - | 1,159 | 0.3% |
| Asian | - | - | 18,794 | 5.1% |
| Pacific Islander | - | - | 569 | 0.2% |
| Two or More Races | - | - | 8,641 | 2.3% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 134 | 0.0% |
| Foundation H.S. Program (No Endorsement) | - | - | 51,023 | 13.8% |
| Foundation H.S. Program (Endorsement) | - | - | 14,179 | 3.8% |
| Foundation H.S. Program (DLA) | - | - | 302,917 | 82.2% |
| Special Education Graduates | - | - | 32,447 | 8.8% |
| Economically Disadvantaged Graduates | - | - | 194,571 | 52.8% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 40,398 | 11.0% |
| At-Risk Graduates | - | - | 159,689 | 43.3% |
| CTE Completers | - | - | 107,502 | 29.2% |

There is no data for this district.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

There is no data for this district.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

There is no data for this district.

Texas Education Agency
2022-23 Student Information (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 334 | 100.0% | 5,504,150 | 100.0% | 334 | 100.0% | 5,518,432 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 17,201 | 0.3% | 0 | 0.0% | 25,110 | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 243,493 | 4.4% | 0 | 0.0% | 244,284 | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 40,199 | 0.7% | 0 | 0.0% | 40,535 | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 203,294 | 3.7% | 0 | 0.0% | 203,749 | 3.7% |
| Kindergarten | 54 | 16.2% | 367,180 | 6.7% | 54 | 16.2% | 367,633 | 6.7% |
| Grade 1 | 78 | 23.4% | 399,048 | 7.2% | 78 | 23.4% | 399,419 | 7.2% |
| Grade 2 | 98 | 29.3% | 395,639 | 7.2% | 98 | 29.3% | 395,969 | 7.2% |
| Grade 3 | 39 | 11.7% | 393,583 | 7.2% | 39 | 11.7% | 393,871 | 7.1% |
| Grade 4 | 29 | 8.7% | 393,765 | 7.2% | 29 | 8.7% | 394,020 | 7.1% |
| Grade 5 | 36 | 10.8% | 395,111 | 7.2% | 36 | 10.8% | 395,384 | 7.2% |
| Grade 6 | 0 | 0.0% | 399,341 | 7.3% | 0 | 0.0% | 399,557 | 7.2% |
| Grade 7 | 0 | 0.0% | 409,362 | 7.4% | 0 | 0.0% | 409,566 | 7.4% |
| Grade 8 | 0 | 0.0% | 425,589 | 7.7% | 0 | 0.0% | 425,758 | 7.7% |
| Grade 9 | 0 | 0.0% | 477,875 | 8.7% | 0 | 0.0% | 478,101 | 8.7% |
| Grade 10 | 0 | 0.0% | 436,752 | 7.9% | 0 | 0.0% | 437,002 | 7.9% |
| Grade 11 | 0 | 0.0% | 385,894 | 7.0% | 0 | 0.0% | 386,246 | 7.0% |
| Grade 12 | 0 | 0.0% | 364,317 | 6.6% | 0 | 0.0% | 366,512 | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 73 | 21.9% | 705,310 | 12.8% | 73 | 21.9% | 706,775 | 12.8% |
| Hispanic | 111 | 33.2% | 2,915,219 | 53.0% | 111 | 33.2% | 2,921,416 | 52.9% |
| White | 99 | 29.6% | 1,410,571 | 25.6% | 99 | 29.6% | 1,416,240 | 25.7% |
| American Indian | 1 | 0.3% | 17,920 | 0.3% | 1 | 0.3% | 17,976 | 0.3% |
| Asian | 26 | 7.8% | 280,306 | 5.1% | 26 | 7.8% | 280,742 | 5.1% |
| Pacific Islander | 2 | 0.6% | 8,696 | 0.2% | 2 | 0.6% | 8,718 | 0.2% |
| Two or More Races | 22 | 6.6% | 166,128 | 3.0% | 22 | 6.6% | 166,565 | 3.0% |
| Sex: | | | | | | | | |
| Female | 256 | 76.6% | 2,688,496 | 48.8% | 256 | 76.6% | 2,693,780 | 48.8% |
| Male | 78 | 23.4% | 2,815,654 | 51.2% | 78 | 23.4% | 2,824,652 | 51.2% |
| Economically Disadvantaged | 44 | 13.2% | 3,415,987 | 62.1% | 44 | 13.2% | 3,421,217 | 62.0% |
| Non-Educationally Disadvantaged | 290 | 86.8% | 2,088,163 | 37.9% | 290 | 86.8% | 2,097,215 | 38.0% |
| Section 504 Students | 15 | 4.5% | 407,619 | 7.4% | 15 | 4.5% | 407,904 | 7.4% |
| EB Students/EL | 37 | 11.1% | 1,269,408 | 23.1% | 37 | 11.1% | 1,270,533 | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0% | 87,162 | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 14 | 4.2% | 302,409 | 5.5% | 14 | 4.2% | 302,615 | 5.5% |
| Foster Care | 0 | 0.0% | 13,415 | 0.2% | 0 | 0.0% | 13,453 | 0.2% |
| Homeless | 0 | 0.0% | 72,534 | 1.3% | 0 | 0.0% | 72,654 | 1.3% |
| Immigrant | 0 | 0.0% | 122,390 | 2.2% | 0 | 0.0% | 122,504 | 2.2% |
| Migrant | 0 | 0.0% | 13,769 | 0.3% | 0 | 0.0% | 13,810 | 0.3% |
| Title I | 0 | 0.0% | 3,555,650 | 64.6% | 0 | 0.0% | 3,563,890 | 64.6% |
| Military Connected | 14 | 4.2% | 199,203 | 3.6% | 14 | 4.2% | 199,325 | 3.6% |
| At-Risk | 43 | 12.9% | 2,935,164 | 53.3% | 43 | 12.9% | 2,938,753 | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 34 | 10.2% | 1,278,846 | 23.2% | 34 | 10.2% | 1,279,697 | 23.2% |
| Career and Technical Education | 0 | 0.0% | 1,459,380 | 26.5% | 0 | 0.0% | 1,459,687 | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 1,203,083 | 72.3% | 0 | - | 1,203,363 | 72.2% |
| Gifted and Talented Education | 332 | 99.4% | 453,585 | 8.2% | 332 | 99.4% | 453,689 | 8.2% |
| Special Education | 27 | 8.1% | 693,061 | 12.6% | 27 | 8.1% | 702,785 | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 27 | | 693,060 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 12 | 44.4% | 305,800 | 44.1% | | | | |
| Students with Physical Disabilities | 9 | 33.3% | 138,820 | 20.0% | | | | |
| Students with Autism | 6 | 22.2% | 107,586 | 15.5% | | | | |
| Students with Behavioral Disabilities | 0 | 0.0% | 130,018 | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 10,836 | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 33 | 12.8% | 893,031 | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 9 | 3.5% | 176,665 | 3.3% | | | | |
| Hispanic | 11 | 4.3% | 462,284 | 8.7% | | | | |
| White | 12 | 4.7% | 180,620 | 3.4% | | | | |
| American Indian | 0 | 0.0% | 3,221 | 0.1% | | | | |
| Asian | 0 | 0.0% | 38,716 | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 2,067 | 0.0% | | | | |
| Two or More Races | 1 | 0.4% | 29,458 | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 2 | 6.7% | 131,925 | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 3.3% | 191,469 | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 6 | 10.3% | 604,295 | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 54 | 21.1% | 751,495 | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | -Non-Special Education Rates- | | -Special Education Rates- | |
|----------------------------------|-------------------------------------|-------|---------------------------------|-------|
| Student Information | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 4.0% | 1.5% | 0.0% | 4.5% |
| Grade 1 | 1.4% | 2.5% | 11.1% | 3.6% |
| Grade 2 | 0.0% | 1.6% | 0.0% | 2.0% |
| Grade 3 | 0.0% | 0.8% | 0.0% | 0.9% |
| Grade 4 | 0.0% | 0.5% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.3% | 0.0% | 0.4% |
| Grade 6 | - | 0.3% | - | 0.4% |
| Grade 7 | - | 0.4% | - | 0.5% |
| Grade 8 | - | 0.4% | - | 0.5% |
| Grade 9 | - | 8.7% | - | 12.6% |

| | --- District --- | | ---- State ---- | |
|------------------------|------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 0 | 0.0% | 7,322 | 0.3% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 18.0 | 18.7 |
| Grade 1 | 19.5 | 19.1 |
| Grade 2 | 19.7 | 19.1 |
| Grade 3 | 19.5 | 19.3 |
| Grade 4 | 14.5 | 19.4 |
| Grade 5 | 18.0 | 20.8 |
| Grade 6 | - | 19.2 |
| Secondary: | | |
| English/Language Arts | - | 16.2 |
| Foreign Languages | - | 18.8 |
| Mathematics | - | 17.5 |
| Science | - | 18.5 |
| Social Studies | - | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| Staff Information | ---- District ---- | | ----- State ----- | |
|---|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 46.0 | 100.0% | 763,729.4 | 100.0% |
| Professional Staff: | 34.4 | 74.8% | 489,326.8 | 64.1% |
| Teachers | 24.4 | 53.1% | 371,646.7 | 48.7% |
| Professional Support | 4.0 | 8.6% | 82,878.8 | 10.9% |
| Campus Administration (School Leadership) | 1.0 | 2.2% | 25,300.5 | 3.3% |
| Central Administration | 5.0 | 10.9% | 9,500.8 | 1.2% |
| Educational Aides: | 1.0 | 2.2% | 86,185.9 | 11.3% |
| Auxiliary Staff: | 10.6 | 23.1% | 188,216.7 | 24.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 4,258.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 646.0 | n/a |
| Full-time Counselors | 1.0 | n/a | 13,815.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,240.0 | n/a |
| Total Minority Staff: | 10.5 | 22.8% | 406,630.8 | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 0.4 | 1.7% | 44,033.4 | 11.8% |
| Hispanic | 3.0 | 12.3% | 110,015.9 | 29.6% |
| White | 21.0 | 86.0% | 203,967.5 | 54.9% |
| American Indian | 0.0 | 0.0% | 1,274.2 | 0.3% |
| Asian | 0.0 | 0.0% | 7,310.0 | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 514.6 | 0.1% |
| Two or More Races | 0.0 | 0.0% | 4,531.1 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 4.1% | 90,752.5 | 24.4% |
| Females | 23.4 | 95.9% | 280,894.2 | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 7,591.2 | 2.0% |
| Bachelors | 21.0 | 86.0% | 268,238.6 | 72.2% |
| Masters | 3.4 | 14.0% | 92,878.9 | 25.0% |
| Doctorate | 0.0 | 0.0% | 2,938.0 | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.4 | 5.8% | 36,179.6 | 9.7% |
| 1-5 Years Experience | 12.0 | 49.2% | 97,667.0 | 26.3% |
| 6-10 Years Experience | 5.0 | 20.5% | 76,209.5 | 20.5% |
| 11-20 Years Experience | 6.0 | 24.6% | 101,173.2 | 27.2% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | ---- District ---- | | ----- State ----- | |
|--------------------------------|--------------------|---------|-------------------|---------|
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 0.0 | 0.0% | 49,550.0 | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 10,867.4 | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.7 | n/a | 14.8 | n/a |

| Staff Information | District | State |
|---|----------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 3.0 | 6.1 |
| Average Years Experience of Principals with District | 3.0 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.4 |
| | | |
| Average Years Experience of Teachers: | 6.1 | 11.0 |
| Average Years Experience of Teachers with District: | 3.9 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$65,156 | \$53,300 |
| 1-5 Years Experience | \$46,324 | \$56,516 |
| 6-10 Years Experience | \$46,978 | \$59,732 |
| 11-20 Years Experience | \$52,070 | \$63,389 |
| 21-30 Years Experience | - | \$67,876 |
| Over 30 Years Experience | - | \$72,560 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$48,959 | \$60,717 |
| Professional Support | \$24,713 | \$72,022 |
| Campus Administration (School Leadership) | \$86,269 | \$85,167 |
| Central Administration | \$37,527 | \$112,702 |
| | | |
| Instructional Staff Percent: | 61.7% | 65.1% |
| | | |
| Turnover Rate for Teachers: | 30.8% | 21.4% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,277.2 |
| Educational Aides | 0.0 | 171.8 |
| Auxiliary Staff | 0.0 | 389.8 |
| | | |
| Contracted Instructional Staff: | 1.0 | 2,105.4 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

| | ----- District ----- | | ----- State ----- | |
|-------------------------------------|----------------------|----------------|-------------------|----------------|
| Designation | Headcount | Average Payout | Headcount | Average Payout |
| Teacher Incentive Allotment: | | | | |
| Recognized | - | - | 5,474 | \$5,974 |
| Exemplary | - | - | 4,862 | \$11,898 |
| Master | - | - | 2,224 | \$21,920 |

| | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 22,050.2 | 5.9% |
| Career and Technical Education | 0.0 | 0.0% | 19,907.7 | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 11,928.5 | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,181.8 | 1.7% |
| Regular Education | 22.4 | 91.8% | 262,398.5 | 70.6% |
| Special Education | 2.0 | 8.2% | 36,110.2 | 9.7% |
| Other | 0.0 | 0.0% | 13,069.7 | 3.5% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

For more information, please contact:

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2022-2023 TAPR Glossary May be

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