

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 60% to 80% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	65%	70%	75%	80%

Closing the Gaps Student Groups Yearly Targets

[illegible]

Early Childhood Literacy Progress Measure 1

The percent of K students that score on grade level or above in Reading will increase from 70% to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	75%	80%	85%	90%

Closing the Gaps Student Groups Yearly Targets

[illegible]

Early Childhood Literacy Progress Measure 2

The percent of 1st grade students that score on grade level or above in Reading will increase from 75% to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
75%	80%	83%	86%	90%

Closing the Gaps Student Groups Yearly Targets

[illegible]

Early Childhood Literacy Progress Measure 3

The percent 3rd grade students that score on grade level or above in Reading will increase from 60% to 80% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	65%	70%	75%	80%

Closing the Gaps Student Groups Yearly Targets

[illegible]

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 60% to 80% by June 2024.

EC Literacy Targeted Professional Development Plan

1. Professional Development for reading/language arts teachers on the following:
 - A. Identifying standards that may not have been taught or were taught and not mastered in previous year due to COVID-19 school closure.
 - B. Creating assessments to determine gaps in unfinished learning from previous year
 - C. Creating an action plan for how any missed standards or content will be addressed.
 - D. Identifying existing and needed resources to close the learning gap.
2. Region 11 Reading Academies for 3rd grade teachers.
3. Training and implementation of Bright Fish for Tier 2 and Tier 3 students.
4. Training and implementation of TEKS Resource System and TEKS Guides to ensure a robust, rigorous, and aligned curriculum.
5. Training and implementation of Education Galaxy for Tier 2 students.
6. Training and implementation of Lift Off for Tier 3 students.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 56% to 80% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	60%	66%	74%	80%

Closing the Gaps Student Groups Yearly Targets

[illegible]

Early Childhood Math Progress Measure 1

The percent of K students that score on grade level or above in math will increase from 97% to 100% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
97%	98%	99%	100%	100%

Closing the Gaps Student Groups Yearly Targets

[illegible]

Early Childhood Math Progress Measure 2

The percent of 1st grade students that score on grade level or above in math will increase from 85% to 100% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
85%	90%	95%	98%	100%

Closing the Gaps Student Groups Yearly Targets

[illegible]

Early Childhood Math Progress Measure 3

The percent 3rd grade students that score on grade level or above in math will increase from 56% to 80% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	60%	66%	74%	80%

Closing the Gaps Student Groups Yearly Targets

[illegible]

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% to 80% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	60%	66%	74%	80%

EC Math Targeted Professional Development Plan

1. Professional Development for reading/language arts teachers on the following:

- A. Identifying standards that may not have been taught or were taught and not mastered in previous year due to COVID-19 school closure.
- B. Creating assessments to determine gaps in unfinished learning from previous year
- C. Creating an action plan for how any missed standards or content will be addressed.
- D. Identifying existing and needed resources to close the learning gap.

2. Region 11 Reading Academies for 3rd grade teachers to integrate literacy strategies into the math classroom.

3. Training and implementation of TEKS Resource System and TEKS Guides to ensure a robust, rigorous, and aligned curriculum.

4. Training and implementation of Education Galaxy for Tier 2 students.

5. Training and implementation of Lift Off for Tier 3 students.