Fort Worth Academy of Fine Arts

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 77% (in May 2019) to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
79%	83% (77%)	85% (92%)	87% (87%)	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	N/A	N/A	N/A	*	*	*	N/A	*	*	*	*	*	N/A
2021	67% (43%)	92% (63%)	82% (84%)	*	*	*	95% (100%)	*	*	*	*	*	79% (77%)
2022	73% (*)	93% (92%)	85% (87%)	*	*	*	95% (*)	*	*	*	*	*	82% (92%)
2023	80% (*)	94% (100%)	87% (90%)	*	*	*	96% (*)	*	*	*	*	*	83% (87%)
2024	86%	94%	90%	*	*	*	96%	*	*	*	*	*	83%

District - Early Childhood Literacy Progress Measure 1

The percent of 3rd grade students that score on grade level or above in Reading (using the Brightfish Diagnostic Assessment) will increase from 58% to 85% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
58%	65%	72%	79%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Fall 2020	60%	50%	81%	*	25%	*	75%	*	*	*	*	*	*
2021	67%	59%	83%	*	36%	*	80%	*	*	*	*	*	*
2022	74%	69%	85%	*	46%	*	85%	*	*	*	*	*	*
2023	84%	80%	87%	*	56%	*	87%	*	*	*	*	*	*
2024	95%	86%	95%	*	57%	*	90%	*	*	*	*	*	*

*The district has moved to MAP diagnostic assessment.

Early Childhood (3rd Grade) Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 77% (in May 2019) to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
79%	83% (77%)	85% (92%)	87% (87%)	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Fall 2020	N/A	N/A	N/A	*	*	*	N/A	*	*	*	*	*	N/A
2021	67% (43%)	92% (63%)	82% (84%)	*	*	*	95% (100%)	*	*	*	*	*	79% (77%)
2022	73% (*)	93% (92%)	85% (87%)	*	*	*	95% (*)	*	*	*	*	*	82% (92%)
2023	80% (*)	94% (100%)	87% (90%)	*	*	*	96% (*)	*	*	*	*	*	83% (87%)
2024	86%	94%	90%	*	*	*	96%	*	*	*	*	*	83%

Campus - Early Childhood (3rd Grade) Literacy Progress Measure 1

The percent of 1st through 3rd grade students that score on grade level or above in Reading on the Brightfish Diagnostic Assessment will increase from 58% to 85% by June 2024 (Diagnostic assessment has changed to NWEA MAP) .

Yearly Target Goals

2020	2021	2022	2023	2024
58%	65%	72%	79%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Fall 2020	60%	50%	81%	*	25%	*	75%	*	*	*	*	*	*
2021	67%	59%	83%	*	36%	*	80%	*	*	*	*	*	*
2022	74%	69%	85%	*	46%	*	85%	*	*	*	*	*	*
2023	84%	80%	87%	*	56%	*	87%	*	*	*	*	*	*
2024	95%	86%	95%	*	60%	*	90%	*	*	*	*	*	*

Campus - EC Literacy Targeted Professional Development Plan

1. Professional Development for reading/language arts teachers on the following:

A. Identifying standards that may not have been taught or were taught and not mastered in previous year due to COVID-19 school closure.
B. Creating assessments to determine gaps in unfinished learning from previous year.
C. Creating an action plan for how any missed standards or content will be addressed.
D. Identifying existing and needed resources to close the learning gap.

2. Region 11 Reading Academies for 3rd grade teachers.

3. Training and implementation of Bright Fish for Tier 2 and Tier 3 students (now MAP assessment).

4. Training and implementation of TEKS Resource System and TEKS Guides to ensure a robust, rigorous, and aligned curriculum.

5. Training and implementation of Education Galaxy for Tier 2 students.

6. Training and implementation of Lift Off for Tier 3 students.

Early Childhood (3rd Grade) Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 54% (in May 2019) to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
60%	68% (46%)	75% (63%)	82% (79%)	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	34%	63%	60%	*	*	*	83%	*	*	*	*	*	*
2021	48% (29%)	69% (13%)	66% (52%)	*	*	*	89% (80%)	*	*	*	*	*	*
2022	60% (*)	76% (50%)	72% (60%)	*	*	*	92% (*)	*	*	*	*	*	*
2023	72% (67%)	82% (92%)	78% (70%)	*	*	*	95% (*)	*	*	*	*	*	*
2024	84%	91%	90%	*	*	*	95%	*	*	*	*	*	*

District - Early Childhood (3rd Grade) Math Progress Measure 1

The percent of 3rd grade students that score on grade level or above on the Beginning of Year Diagnostic Assessment will increase from 60% to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
60%	68%	75%	82%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Fall 2020	34%	63%	60%	*	*	*	83%	*	*	*	*	*	*
2021	48%	69%	66%	*	*	*	89%	*	*	*	*	*	*
2022	60%	76%	72%	*	*	*	92%	*	*	*	*	*	*
2023	72%	82%	78%	*	*	*	95%	*	*	*	*	*	*
2024	84%	91%	90%	*	*	*	95%	*	*	*	*	*	*

Campus - Early Childhood (3rd Grade) Math Progress Measure

The percent of 3rd grade students that score on grade level or above on the Beginning of Year Diagnostic Assessment will increase from 60% to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
60%	68% (46%)	75% (63%)	82% (79%)	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Fall 2020	34%	63%	60%	*	*	*	83%	*	*	*	*	*	*
2021	48% (29%)	69% (13%)	66% (52%)	*	*	*	89% (80%)	*	*	*	*	*	*
2022	60% (*)	76% (50%)	72% (60%)	*	*	*	92% (*)	*	*	*	*	*	*
2023	72% (67%)	82% (92%)	78% (70%)	*	*	*	95% (*)	*	*	*	*	*	*
2024	84%	91%	90%	*	*	*	95%	*	*	*	*	*	*

Campus - EC Math Targeted Professional Development Plan

1. Professional Development for reading/language arts teachers on the following:

A. Identifying standards that may not have been taught or were taught and not mastered in previous year due to COVID-19 school closure.

B. Creating assessments to determine gaps in unfinished learning from previous year.

C. Creating an action plan for how any missed standards or content will be addressed.

D. Identifying existing and needed resources to close the learning gap.

2. Region 11 Reading Academies for 3rd grade teachers to integrate literacy strategies into the math classroom.

3. Training and implementation of TEKS Resource System and TEKS Guides to ensure a robust, rigorous, and aligned curriculum.

4. Training and implementation of Education Galaxy for Tier 2 students.

5. Training and implementation of Lift Off for Tier 3 students.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 78% to 90% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
78% (68%)	81% (61.4%)	84% (73.2%)	87%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	81% (*)	63% (90.9%)	82% (65.6%)	*	*	*	*	*	80% (50%)	*	*	*	*
2021	84% (0.0%)	66% (57.1%)	85% (71%)	*	*	*	*	*	83% (50%)	*	*	*	*
2022	87% (80%)	69% (87.5%)	88% (66.7%)	*	*	*	*	*	86% (87.5%)	*	*	*	*
2023	90%	73%	90%	*	*	*	*	*	89%	*	*	*	*
2024	93%	79%	94%	*	*	*	*	*	94%	*	*	*	*

District - CCMR Progress Measure 1

The percent of CCMR students that meet the threshold for the TSI Criteria for English Language Arts will increase from 85% to 95% by 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
85%	87%	89%	91%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont.
2020	N/A	N/A	N/A	*	*	*	*	*	N/A	*	*	*	*
2021	86%	90%	89%	*	*	*	*	*	82%	*	*	*	*
2022	86%	92%	91%	*	*	*	*	*	87%	*	*	*	*
2023	88%	94%	93%	*	*	*	*	*	90%	*	*	*	*
2024	92%	96%	95%	*	*	*	*	*	94%	*	*	*	*

CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for the TSI Criteria for Math will increase from 66% to 90% by 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
66%	72%	78%	84%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	N/A	N/A	N/A	*	*	*	*	*	N/A	*	*	*	*
2021	77%	63%	79%	*	*	*	*	*	69%	*	*	*	*
2022	83%	70%	83%	*	*	*	*	*	76%	*	*	*	*
2023	86%	80%	89%	*	*	*	*	*	81%	*	*	*	*
2024	91%	87%	93%	*	*	*	*	*	89%	*	*	*	*

CCMR Progress Measure 3

The percent of CCMR students that meet the threshold for the TSI Criteria for both English Language Arts and Math will increase from 66% to 90% by 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
66%	72%	78%	84%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	N/A	N/A	N/A	*	*	*	*	*	N/A	*	*	*	*
2021	77%	63%	79%	*	*	*	*	*	69%	*	*	*	*
2022	83%	70%	83%	*	*	*	*	*	76%	*	*	*	*
2023	86%	80%	89%	*	*	*	*	*	81%	*	*	*	*
2024	91%	87%	93%	*	*	*	*	*	89%	*	*	*	*

CCMR Plan Campus Goal

The percentage of graduates that meet the criteria for CCMR will increase from 78% to 90% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
78%	81%	84%	87%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	N/A	N/A	N/A	*	*	*	*	*	N/A	*	*	*	*
2021	84%	66%	85%	*	*	*	*	*	83%	*	*	*	*
2022	87%	69%	88%	*	*	*	*	*	86%	*	*	*	*
2023	90%	73%	90%	*	*	*	*	*	89%	*	*	*	*
2024	93%	79%	94%	*	*	*	*	*	94%	*	*	*	*

CCMR Progress Measure 1

The percent of CCMR students that meet the threshold for the TSI Criteria for English Language Arts will increase from 85% to 95% by 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
85%	87%	89%	91%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	82%	88%	87%	*	*	*	*	*	70%	*	*	*	*
2021	86%	90%	89%	*	*	*	*	*	82%	*	*	*	*
2022	86%	92%	91%	*	*	*	*	*	87%	*	*	*	*
2023	88%	94%	93%	*	*	*	*	*	90%	*	*	*	*
2024	92%	96%	95%	*	*	*	*	*	94%	*	*	*	*

CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for the TSI Criteria for Math will increase from 66% to 90% by 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
66%	72%	78%	84%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	N/A	N/A	N/A	*	*	*	*	*	N/A	*	*	*	*
2021	77%	63%	79%	*	*	*	*	*	69%	*	*	*	*
2022	83%	70%	83%	*	*	*	*	*	76%	*	*	*	*
2023	86%	80%	89%	*	*	*	*	*	81%	*	*	*	*
2024	91%	87%	93%	*	*	*	*	*	89%	*	*	*	*

CCMR Progress Measure 3

The percent of CCMR students that meet the threshold for the TSI Criteria for both English Language Arts and Math will increase from 66% to 90% by 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
66%	72%	78%	84%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	N/A	N/A	N/A	*	*	*	*	*	N/A	*	*	*	*
2021	77%	63%	79%	*	*	*	*	*	69%	*	*	*	*
2022	83%	70%	83%	*	*	*	*	*	76%	*	*	*	*
2023	86%	80%	89%	*	*	*	*	*	81%	*	*	*	*
2024	91%	87%	93%	*	*	*	*	*	89%	*	*	*	*

CCMR Targeted Professional Development Plan

1. Professional Development for high school English Language Arts and Math teachers on the following:

A. Identifying standards that may not have been taught or were taught and not mastered in previous year due to COVID-19 school closure.
B. Creating assessments to determine gaps in unfinished learning from previous year
C. Creating an action plan for how any missed standards or content will be addressed.
D. Identifying existing and needed resources to close the learning gap.

2. Training and implementation of TEKS Resource System and TEKS Guides to ensure a robust, rigorous, and aligned curriculum.