# **Early Childhood Literacy Board Outcome Goal**

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 60% to 80% by June 2024.

Yearly Target Goals										
2020	2021	2022	2023	2024						
NA	65% (56%)	70% (79%)	75% (71%)	80%						

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
2020	NA	NA	NA	*	*	*	*	*	*	*	*	*	*
2021	58% (43%)	75% (50%)	76% (71%)	*	*	*	*	*	*	*	*	*	*
2022	63% (60%)	76% (83%)	77% (83%)	*	*	*	*	*	*	*	*	*	*
2023	68% (67%)	78% (76%)	78% (*)	*	*	*	*	*	*	*	*	*	*
2024	73%	80%	80%	*	*	*	*	*	*	*	*	*	*

# **Early Childhood Literacy Progress Measure 1**

The percent of K students that score on grade level or above in Reading will increase from 70% to 90% by June 2024.

Yearly Target Goals										
2020	2021	2022	2023	2024						
NA	75%	80%	85%	90%						

## Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-
	American	·		Indian		Islander	More	•	Disadv.	Ed		Enrolled	Cont.
2020	NA	NA	NA	*	*	*	*	*	*	*	*	*	*
2021	50%	55%	65%	*	*	*	*	*	*	*	*	*	*
2022	60%	65%	75%	*	*	*	*	*	*	*	*	*	*
2023	70%	70%	81%	*	*	*	*	*	*	*	*	*	*
2024	80%	75%	88%	*	*	*	*	*	*	*	*	*	*

# **Early Childhood Literacy Progress Measure 2**

The percent of 1st grade students that score on grade level or above in Reading will increase from 75% to 90% by June 2024.

Yearly Target Goals													
2020	)		2021			2022			2023			2024	
75%	1		80%			83%			86%			90%	
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
2020	NA	NA	NA	*	*	*	*	*	*	*	*	*	*
2021	50%	60%	70%	*	*	*	*	*	*	*	*	*	*
2022	60%	70%	80%	*	*	*	*	*	*	*	*	*	*

### **Early Childhood Literacy Progress Measure 3**

2023

2024

2024

73%

80%

70%

80%

80%

85%

85%

90%

80%

The percent 3rd grade students that score on grade level or above in Reading will increase from 60% to 80% by June 2024.														
Yearly Target Goals														
2020 2021					2022				2023			2024		
NA		6	5% (56%	<b>6</b> )	7	0% (79%	6)	7.	5% (71%	6)		80%		
Closing the Gaps Student Groups Yearly Targets														
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled	
2020	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	
2021	58% (43%)	75% (50%)	76% (71%)	*	*	*	*	*	*	*	*	*	*	
2022	63% (60%)	76% (83%)	77% (83%)	*	*	*	*	*	*	*	*	*	*	
2023	68% (67%)	78% (76%)	78% (*)	*	*	*	*	*	*	*	*	*	*	

## **Early Childhood Literacy Plan Campus Goal**

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 60% to 80% by June 2024.

### **EC Literacy Targeted Professional Development Plan**

- 1. Professional Development for reading/language arts teachers on the following:
- A. Identifying standards that may not have been taught or were taught and not mastered in previous year due to COVID-19 school closure.
- B. Creating assessments to determine gaps in unfinished learning from previous year.
- C. Creating an action plan for how any missed standards or content will be addressed.
- D. Identifying existing and needed resources to close the learning gap.
- 2. Region 11 Reading Academies for 3rd grade teachers.
- 3. Training and implementation of Bright Fish for Tier 2 and Tier 3 students.
- 4. Training and implementation of TEKS Resource System and TEKS Guides to ensure a robust, rigorous, and aligned curriculum.
- 5. Training and implementation of Education Galaxy for Tier 2 students.
- 6. Training and implementation of Lift Off for Tier 3 students.

### **Early Childhood Math Board Outcome Goal**

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 56% to 80% by June 2024.

Yearly Target Goals									
2020	2021	2022	2023	2024					
NA	60% (34%)	66% (61%)	74% (44%)	80%					

### Closing the Gaps Student Groups Yearly Targets Two or Special Non-Pacific Cont. African American Fco. White Hispanic Asian More Special Ed Ed EL Cont. American Indian Islander Disadv. **Enrolled** Races (Former) **Enrolled** \* \* 2020 NA NA NA 40% 40% 68% 2021 (14%)(29%)(57%)50% 50% 75% 2022 (40%)(50%)(67%)60% 60% 2023 81% (\*) (0%)(53%)\* \* 2024 70% 70% 85%

# **Early Childhood Math Progress Measure 1**

The percent of K students that score on grade level or above in math will increase from 97% to 100% by June 2024.

Yearly Target Goals									
2020	2021	2022	2023	2024					
97%	98%	99%	100%	100%					

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non- Cont.
2020	NA	NA	NA	*	*	*	*	*	*	*	*	*	*
2021	50%	55%	65%	*	*	*	*	*	*	*	*	*	*
2022	60%	65%	75%	*	*	*	*	*	*	*	*	*	*
2023	70%	70%	81%	*	*	*	*	*	*	*	*	*	*
2024	80%	75%	88%	*	*	*	*	*	*	*	*	*	*

# **Early Childhood Math Progress Measure 2**

The percent of 1st grade students that score on grade level or above in math will increase from 85% to 100% by June 2024.

Yearly Target Goals									
2020	2021	2022	2023	2024					
85%	90%	95%	98%	100%					

# Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
2020	60%	70%	80%	*	*	*	*	*	*	*	*	*	*
2021	65%	75%	85%	*	*	*	*	*	*	*	*	*	*
2022	75%	78%	88%	*	*	*	*	*	*	*	*	*	*
2023	80%	81%	91%	*	*	*	*	*	*	*	*	*	*
2024	85%	88%	97%	*	*	*	*	*	*	*	*	*	*

### **Early Childhood Math Progress Measure 3**

The percent 3rd grade studof ents that score on grade level or above in math will increase from 56% to 80% by June 2024.

Yearly Target Goals										
2020 2021 2022 2023 2024										
NA	60% (34%)	66% (61%)	74% (44%)	80%						

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
2020	NA	NA	NA	*	*	*	*	*	*	*	*	*	*
2021	40% (14%)	40% (29%)	68% (57%)	*	*	*	*	*	*	*	*	*	*
2022	50% (40%)	50% (50%)	75% (67%)	*	*	*	*	*	*	*	*	*	*
2023	60% (0%)	60% (53%)	81% (*)	*	*	*	*	*	*	*	*	*	*
2024	70%	70%	85%	*	*	*	*	*	*	*	*	*	*

### **Early Childhood Math Plan Campus Goal**

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% to 80% by June 2024.

Yearly Target Goals									
2020	2021	2022	2023	2024					
NA	60% (34%)	66% (61%)	74% (44%)	80%					

### **EC Math Targeted Professional Development Plan**

- 1. Professional Development for reading/language arts teachers on the following:
- A. Identifying standards that may not have been taught or were taught and not mastered in previous year due to COVID-19 school closure.
- B. Creating assessments to determine gaps in unfinished learning from previous year
- C. Creating an action plan for how any missed standards or content will be addressed.
- D. Identifying existing and needed resources to close the learning gap.
- 2. Region 11 Reading Academies for 3rd grade teachers to integrate literacy strategies into the math classroom.
- 3. Training and implementation of TEKS Resource System and TEKS Guides to ensure a robust, rigorous, and aligned curriculum.
- 4. Training and implementation of Education Galaxy for Tier 2 students.
- 5. Training and implementation of Lift Off for Tier 3 students.