









## Early Childhood Math Progress Measure 3

The percent 3rd grade students that score on grade level or above in math will increase from 56% to 80% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
NA	60% (34%)	66% (61%)	74% (44%)	80%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	*	*	*	*	*	*	*	*	*	*
2021	40% (14%)	40% (29%)	68% (57%)	*	*	*	*	*	*	*	*	*	*
2022	50% (40%)	50% (50%)	75% (67%)	*	*	*	*	*	*	*	*	*	*
2023	60% (0%)	60% (53%)	81% (*)	*	*	*	*	*	*	*	*	*	*
2024	70%	70%	85%	*	*	*	*	*	*	*	*	*	*

## Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% to 80% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
NA	60% (34%)	66% (61%)	74% (44%)	80%

## EC Math Targeted Professional Development Plan

**1. Professional Development for reading/language arts teachers on the following:**

- A. Identifying standards that may not have been taught or were taught and not mastered in previous year due to COVID-19 school closure.**
- B. Creating assessments to determine gaps in unfinished learning from previous year**
- C. Creating an action plan for how any missed standards or content will be addressed.**
- D. Identifying existing and needed resources to close the learning gap.**

**2. Region 11 Reading Academies for 3rd grade teachers to integrate literacy strategies into the math classroom.**

**3. Training and implementation of TEKS Resource System and TEKS Guides to ensure a robust, rigorous, and aligned curriculum.**

**4. Training and implementation of Education Galaxy for Tier 2 students.**

**5. Training and implementation of Lift Off for Tier 3 students.**