



Grades 3-5 Audition Requirements

3rd-5th graders will submit a video that includes audition tasks in Dance, Music, Theatre, and Visual Arts

Overview

Texas School of the Arts auditions will be submitted online. Students will view an instructional video while being recorded by an "Audition Helper" on a second device. For the Performing Arts areas, students will complete creative tasks to demonstrate their interest and aptitude in Dance, Music, and Theatre. For the Visual Arts, students will show 5 art pieces they've created previously.

Prior to Filming

For the Music and Theatre portions of the audition, students will need to practice and prepare one piece prior to filming. For the Visual Art portion of the audition, students will show 3 works that they've created previously (this can be drawings, paintings, pieces made with clay, crafts, etc) and explain one of their pieces (how they made it, what it is, etc.) During the Dance portion, no work is required before filming. Students will follow instructions provided in the video.

Filming the Audition

Students should be seen clearly in the camera frame at all times during the audition recording. At the beginning of each section, students should state their audition number and grade for the following school year before starting. For Dance and Theatre, the entire body should be visible, and it is recommended students have 8-10 feet of space to move around freely. The Audition Helper will need to move the camera to follow the student throughout the movement. During the Visual Art portion, the Audition Helper will need to zoom in to view the art pieces clearly.

Audition Attire

Students should wear clothing in which they can move easily. Dance clothes are encouraged, but not required. Students may wear their dance attire during the other portions of the audition if preferred. Costumes and props are not allowed. Long hair must be secured back. Examples of appropriate clothing include:

Top = any solid colored leotard, fitted t-shirt, or tank top

Bottom = dance pants, tights, leggings, or fitted athletic pants

Feet = ballet shoes, jazz shoes, or socks

After Filming

After completing the audition, the Audition Helper will upload the video as an unlisted YouTube link. Families are welcome to break the video into sections by content if needed. The link(s) will then be submitted through the online application form.

DANCE (3rd-5th grade)

Audition Evaluation

- Students will demonstrate basic movement skills and capabilities through guided exercises
- Students will be evaluated on sequence consistency, body alignment, technical skills, coordination, and engagement/interest in the process

THEATRE (3rd-5th grade)

Audition Evaluation

- Students will memorize and perform one of the poems or monologues linked below
 - Monologues/poems - [LINK](#)
- Students will be evaluated on preparation, expression, vocalization, interpretation, and engagement/interest in the process

VISUAL ART (3rd-5th grade)

Audition Evaluation

- Students will show 3 art/craft pieces they've created previously
- These pieces can be items they've created on their own, or for school
- Pieces should include the following: one pencil drawing, one piece created with color (ie, watercolor, markers, crayons, etc.), one piece that is 3-dimensional (this can be clay, jewelry, dioramas, etc)
- Students will choose one of their pieces to explain. Explanation should include what the piece is, how they made it, and why they chose to make it
- Students will be evaluated on: preparation/variety of work, creativity/expression, composition/use of space, explanation of work, and engagement/interest in the process

MUSIC (3rd-5th grade)

Audition Evaluation

- Students will sing one of the designated songs:
 - Song Link 1 - LINK
 - Song Link 2 - LINK
- Students will be evaluated on preparation, pitch/tone, rhythm accuracy, diction/articulation, and engagement/interest in the process