



K-2 Grade Audition Requirements

K-2nd graders will submit a video that includes audition tasks in Dance, Music, Theatre, and Visual Arts

Overview

Texas School of the Arts auditions will be submitted online. Students will view an instructional video while being recorded by an "Audition Helper" on a second device. For the Performing Art areas, students will be asked to listen and repeat, perform imaginative exploration based on a prompt, and perform movements/actions demonstrated on screen. For the Visual Arts, students will show 3 art pieces they've previously created. They will explain one of their works (how they made it, what it is, etc.).

Filming the Audition

Students should be seen clearly in the camera frame at all times during the audition recording. At the beginning of the video, students should state their audition number and grade for the following school year. For Dance and Theatre, the entire body should be visible, and it is recommended students have 8-10 feet of space to move around freely. The Audition Helper will need to move the camera to follow the student throughout the movement. During the Visual Art portion, the Audition Helper will need to zoom in to view the art pieces clearly.

Audition Attire

Students should wear clothing in which they can move easily. Dance clothes are encouraged, but not required. Students may wear their dance attire during the other portions of the audition if preferred. Costumes and props are not allowed. Long hair must be secured back. Examples of appropriate clothing include:

Top = any solid colored leotard, fitted t-shirt, or tank top

Bottom = dance pants, tights, leggings, or fitted athletic pants

Feet = ballet shoes, jazz shoes, or socks

After Filming

After completing the audition, the Audition Helper will upload the video as an unlisted YouTube link. Families are welcome to break the video into sections by content if needed. The link(s) will then be submitted through the online application form.

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| DANCE (K-2nd grade) |
| Audition Evaluation |
| <ul style="list-style-type: none">• Students will demonstrate basic movement skills and capabilities through guided exercises• Students will be evaluated on imagination, locomotor skills, body control, musicality, and engagement/interest in the process |

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| THEATRE (K-2nd grade) |
| Audition Evaluation |
| <ul style="list-style-type: none">• Students will tell the story of their favorite fairy tale using their voice and body to communicate• Students will be evaluated on imagination, expression, vocalization, pantomime, and engagement/interest in the process |

VISUAL ART (K-2nd grade)

Audition Evaluation

- Students will show 3 art/craft pieces they've created previously
- These pieces can be items they've created on their own, or for school
- Pieces should include the following: one pencil drawing, one piece created with color (ie, watercolor, markers, crayons, etc.), one piece that is 3-dimensional (this can be clay, jewelry, dioramas, etc)
- Students will choose one of their pieces to explain. Explanation should include what the piece is, how they made it, and why they chose to make it
- Students will be evaluated on: preparation/variety of work, creativity/expression, composition/use of space, explanation of work, and engagement/interest in the process

MUSIC (K-2nd grade)

Audition Evaluation

- Students will demonstrate vocal ability through guided exercises
- Students will be evaluated on vocal exploration, pitch/tone, rhythm accuracy, musicality/presentation, and engagement/interest in the process