### Texas Academic Performance Report 2023-2024



Presented to the Board of Trustees on January 21, 2025

# TeSA's Accountability Summary

TeSA	Campus
Not Rated	2020 TAPR Rating
Not Rated	2021 TAPR Rating
B (86%)-No Distinctions	2021 TAPR Rating 2022 TAPR Rating
Not Rated	2023 TAPR Rating
Not Rated	2023 TAPR Rating 2024 TAPR Rating

			District	rict		
	General Fund	*	Per Student	All Funds	%	Per Student
Revenues Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0
State Operating Funds	\$3,004,354	96.62%	\$9,049	\$3,004,354	96.62%	\$9,049
Federal Funds	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Local	\$105,000	3.38%	\$316	\$105,000	3.38%	\$316
Total Operating Revenue	\$3,109,354	100.00%	\$9,366	\$3,109,354	100.00%	\$9,366
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Receipts (excluding debt service financing)	\$	0.00%	\$0	\$0	0.00%	\$0
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating and Other Revenue	\$3,109,354	100.00%	\$9,366	\$3,109,354	100.00%	\$9,366
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue	\$3,109,354	100.00%	\$9,366	\$3,109,354	100.00%	\$9,366
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	
Total Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$3,109,354	100.00%	\$9,366	\$3,109,354	100.00%	\$9,366
Expenditures Operating Expenditures by Object (61xx-						
Payroll Expenditures (Object 61xx)	\$2,170,444	66.86%	\$6,537	\$2,170,444	66.86%	\$6,537
Professional & Contracted Services (Object 62xx)	\$841,639	25.93%	\$2,535	\$841,639	25.93%	\$2,535

ź	100.00%	\$3,246,434	\$9,778	100.00%	\$3,246,434	Total Operating Expenditures by Function
\$2/	0.27%	\$8,814	\$27	0.27%	\$8,814	Fund Raising CHARTER SCHOOLS ONLY (Function 81)
\$6	0.00%	\$0	\$0	0.00%	\$0	Community Services (Function 61)
\$153	1.56%	\$50,641	\$153	1.56%	\$50,641	Data Processing Services (Function 53)
₩	0.00%	\$0	\$0	0.00%	\$0	Security & Monitoring Services (Function 52)
\$2,535	25.93%	\$841,744	\$2,535	25.93%	\$841,744	Facilities Maintenance & Operations (Function 51)
\$642	6.56%	\$213,061	\$642	6.56%	\$213,061	General Administration (Function 41,92)
5	0.00%	\$0	\$0	0.00%	\$0	Extracurricular (Function 36)
\$444	4.54%	\$147,300	\$444	4.54%	\$147,300	Food Services (Function 35)
₩.	0.00%	\$0	\$0	0.00%	\$0	Transportation (Function 34)
\$158	1.61%	\$52,385	\$158	1.61%	\$52,385	Health Services (Function 33)
9	0.00%	\$0	\$0	0.00%	\$0	Social Work Services (Function 32)
\$205	2.09%	\$67,967	\$205	2.09%	\$67,967	Guidance Counseling Services (Function 31)
\$558	5.70%	\$185,153	\$558	5.70%	\$185,153	School Leadership (Function 23)
\$12	0.12%	\$3,900	\$12	0.12%	\$3,900	Instructional Leadership (Function 21)
\$/4	0.76%	\$24,700	\$74	0.76%	\$24,700	Curriculum & Staff Development (Function 13)
<b>6</b>	0.00%	\$0	\$0	0.00%	\$0	Instructional Resources & Media Services (Function 12)
\$4,972	50.85%	\$1,650,769	\$4,972	50.85%	\$1,650,769	Instruction (Function 11,95)
						Operating Expenditures by Function (61xx-64xx only)
\$9.//8	100.00%	\$3,246,434	\$9,778	100.00%	\$3,246,434	Grand Total: Operating and Non-Operating Expenditures by Object
9	0.00%	\$0	\$0	0.00%	\$0	Total Non-Operating Expenditures by Object
8	0.00%	\$0	\$	0.00%	\$0	Capital Outlay (Object 66xx)
5	0.00%	\$0	\$0	0.00%	\$0	Debt Services (Object 65xx)
\$	0.00%	\$0	\$0	0.00%	\$0	Capital Outlay (Object 61xx-64xx)
						Non-Operating Expenditures by Object
\$9,778	100.00%	\$3,246,434	\$9,778	100.00%	\$3,246,434	Total Operating Expenditures by Object
\$205	2.10%	\$68,115	\$205	2.10%	\$68,115	Other Operating Expenditures (Object 64xx)
\$501	5.12%	\$166,236	\$501	5.12%	\$166,236	Supplies & Materials (Object 63xx)
Per Student	%	All Funds	Per Student	%	General Fund	
		ğ	District			

			District	100		
	General Fund	*	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$6	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$	\$0	0.00%	\$0
Total Non-Operating Expenditures by Function	\$0	0.00%	\$	\$0	0.00%	\$0
Grand Total: Operating and Non-Operating Expenditures by Function	\$3,246,434	100.00%	\$9,778	\$3,246,434	100.00%	\$9,778
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$1,735,269	53.45%	\$5,227	\$1,735,269	53.45%	\$5,227
Gifted and Talented (PIC 21)	\$0	0.00%	\$6	\$0	0.00%	\$0
Career and Technical (PIC 22)	\$0	0.00%	\$0	\$0	0.00%	\$
Students with Disabilities (PICs 23,33,43)	\$114,397	3.52%	\$345	\$114,397	3.52%	\$345
State Compensatory Education (PICs 24,26,28,29,30,34)	\$93,966	2.89%	\$283	\$93,966	2.89%	\$283
Bilingual (PICs 25,35)	\$7,650	0.24%	\$23	\$7,650	0.24%	\$23
Early Education Allotment (PIC 36)	\$24,200	0.75%	\$73	\$24,200	0.75%	\$73
Dyslexia or Related Disorder Services (PIC 37)	\$9,392	0.29%	\$28	\$9,392	0.29%	\$28
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$6	\$0	0.00%	\$0
Athletics/Related Activities (PIC 91)	\$0		\$0	\$0		\$0
Un-Allocated (PIC 99)	\$1,261,560	38.86%	\$3,800	\$1,261,560	38.86%	\$3,800
Total Operating Expenditures by Program Intent Code (PIC)	\$3,246,434	100.00%	\$9,778	\$3,246,434	100.00%	\$9,778
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0		0.00%	
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$6
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$3,246,434	100.00%	\$9,778	\$3,246,434	100.00%	\$9,778

			District	rict		
	General Fund	%	Per Student	All Funds	%	Per Student
Disbursements Total Disbursements						
Operation Expenditures	\$3,246,434	100.00%	\$9,778	\$9,778 \$3,246,434	100.00%	\$9,778
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	0 <del>\$</del>
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Disbursements	s \$3,246,434	100.00%	\$9,778	\$9,778 \$3,246,434	100.00%	\$9,778

# 2022-2023 Accreditation Status

220814 CDN DISTRICT NAME THE ARTS TEXAS SCHOOL OF \_\_\_\_\_ ESC A - Superior Achievement **2022 FIRST** Rating B Accountability Rating 2022 ACCREDITED Accreditation 2022-2023 Status **Reason For Status** Notes

2021-2022 Accreditation Statuses (were not issued)

2020-2021 Accreditation Statuses (were not issued)

# Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
- Number, rate and type of incidents
- Information concerning school violence prevention and intervention policies and procedures used by the district
- Findings that result from Safe and Drug-Free Schools and Communities Act

#### TEXAS EDUCATION AGENCY

## COUNTS OF STUDENTS AND DISCIPLINE ACTIONS BY DISCIPLINE ACTION GROUPS

PEIMS 2023-2024 DATA

District: TEXAS SCHOOL OF THE ARTS 220814

Charter Status: OPEN ENROLLMENT CHARTER

GROUP ST	ALL STUDENTS	AMERICAN INDIAN OR ALASKA NAT	ASIAN	BLACK OR AFRICAN AMERICAN	HISPANIC/LATINO	TWO OR MORE RACES	WHITE	FEMALE	MALE	SPECIAL ED.	ECON. DIS.	
OF STUDENTS	214	N/A	N/A	8	71	16	60	159	55	34	24	47
ACTIONS	0	0	0	0	0	0	0	0	0	0	0	0
ISS STUDENTS	0	0	0	0	0	0	0	0	0	0	0	0
PERCENT	0	0	0	0	0	0	0	0	0	0	0	0
ACTIONS	N/A	0	0	N/A	0	0	0	0	N/A	0	0	0
STUDENTS	NA	0	0	N/A	0	0	0	G	N/A	0	0	0
PERCENT	N/A	0	0	N/A	0	o	0	0	N/A	0	0	0
ACTIONS			0	0	0	0	0	0	0	0	0	0
STUDENTS	0	0	0	0	0	0	0	0	0	0	0	0
PERCENT	0		0	0	0	0	0	0	0	0	0	0
ACTIONS	0	0	0	0	0	0	0	0	0	0	0	0
STUDENTS		0	0		0	0	0	0	0	0	0	0
PERCENT	0	0	0	0	0	0	0	0	0	0	0	0
ACTIONS	0	•	0		0	0	0	0	0	0	0	0
STUDENTS	0	0	0	0	0	0	0	0	0	0	0	0
PERCENT	0		0		0	0	0	0	0	0	0	0

At risk counts are based on students who were enrolled in the fall of the school year.

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

## 2023-24 Texas Academic Performance Report (TAPR)

**District Name: TEXAS SCHOOL OF THE ARTS** 

District Number: 220814

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements

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					African			Ame ican		Pacific	Two	Special		Special Continu-	Non- Continu- ously	Econ .	(Current
	Year	State	11	District	District American Hispanic White	Hispanic	White	Indian	As	Islander	Races	ian Islander Races (Current) (Former)	(Former)	Enrolled	Enrolled	Disadv	Disady Monitored
			A1S	AR Per	STAAR Performance Rates by Tested Grade, Subject, and Performance Level	ates by	Tested	Grade, Su	bject,	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or	2024	74%	74%	89%	83%	94%	87%		*		*	80%		98%	75%		100%
	2023	76%	76%	88%	83%	94%	*		*	*	*		*	85%	90%	67%	88%
At Meets Grade Level or Above	2024	48%	48%	66%	39%	67%	78%	1			*	30%		71%	58%	*	67%
	2023	50%	51%	71%	67%	76%			*	*			*	54%	81%	33%	75%
At Masters Grade Level	2024	21%	20%	34%	17%	33%	43%		*		*	0%		39%	25%	*	17%
	2023	20%	20%	32%	17%	29%	*			*		*	*	38%	29%	33%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	74%	56%	72%	83%				*	60%		76%	71%	*	83%
	2023	73%	73%	74%	33%	82%	*			*	*	*				67%	
At Meets Grade Level or Above	2024	42%	44%	31%	17%	22%	43%		,		*	20%		. 34%		*	17%
	2023	45%	45%	44%	0%	53%	*				*			54%		33%	50%
At Masters Grade Level	2024	15%	16%	14%	6%	6%	26%				*	10%		. 17%		*	
	2023	19%	19%	18%	0%	6%	*			*				, 23%	14%	33%	25%
Grade 4 Reading										STATE OF STREET							
At Approaches Grade Level or Ahove	2024	81%	81%	94%	100%	83%	83% 100%		- 100%		*		*	86%	96%	60%	82%
	2023	77%	78%	100%	100%	100%	100%		*				*	100%	100%	*	*
At Meets Grade Level or Above	2024	51%	51%	74%	86%	67%	80%		- 67%					- 71%	75%	40%	55%
	2023	48%	49%	75%	60%	75%	67%		*		*		*	- 70%		*	
At Masters Grade Level	2024	23%	23%	19%	0%	8%	60%		- 33%					- 43%		20%	9%
	2023	22%	22%	50%	20%	63%	6 44%		*					- 50%	50%		*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	65%	29%	75%	6 80%		- 83%				*	71%	63%	60%	64%
	2023	71%	70%	100%	100%	100%	6 100%		*	*	*			- 100%	100%	l.	*
At Meets Grade Level or Above	2024	46%	45%	32%	0%	25%	60%		- 67%	1		Ī		- 43%	29%	20%	27%
	2023	48%	48%		80%	88%			*			•		- 100%	89%		*
At Masters Grade Level	2024	21%	21%	19%	0%	8%	60%		- 33%					- 0%	25%	0%	18%
	2023	22%	22%	29%	40%	13%	6 11%		*	*		Ī	*	- 20%	33%		*
Grade 5 Reading																	

	At Approaches Grade Level or Above	All Grades ELA/Reading		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	All Grades All Subjects		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	Grade 5 Science		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	Grade 5 Mathematics		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above			
2023	r 2024		2023	2024	2023	ve 2024	2023	r 2024		2023	2024	2023	/e 2024	2023	r 2024		2023	2024	2023	/e 2024	2023	2024		2023	2024		e 2024	2023		Year	School	240
23 77%	4 76%		20%	4 20%	3 49%	4 48%	3 76%	4 75%		3 16%	4 11%	3 36%	4 28%	3 65%	4 58%		3 21%	4 19%	3 51%	4 50%	3 80%	4 77%		3 28%	4 29%	3 57%	4 55%	3 81%	4 79%	r State	<u>ŏ</u>	
												% 37%	% 28%	% 66%	% 58%		% 22%	% 20%	% 50%	% 50%	% 79%	% 76%		% 29%	% 28%	% 57%	% 55%	% 81%	% 79%		Region	
78% 9	76% 9		21% 2	20% 2	50% 6	49% 5	77% 8	75% 8		16%	11%																		% 100%	District	š	
95%	93%		26%	24%	60%	57%	88%	85%		8%	7%	22%	33%	75%	87%		14%	19%	39%	94%	89%	97%	Or all the state of	36%	60%	86%	83%	97%	0%	ict Am	<u> </u>	
95%	90%		15%	10%	42%	38%	81%	75%		0%	0%	10%	17%	70%	83%		10%	17%	20%	83%	80%	100%		30%	33%	80%	67%	100%	100%	erican I	African	į
95%	92%		16%	18%	58%	52%	87%	83%		7%	0%	14%	25%	64%	75%		0%	13%	36%	88%	86%	88%		14%	63%	79%	100%	93%	100%	American Hispanic White		
% 89%	6 92%		6 27%	6 36%	68%	64%	6 88%	% 89%		6 20%	6 11%	60%	6 22%	6 80%	6 89%		6 20%	6 20%	6 40%	6 100%	100%	100%		40%	56%	100%	78%	100%	100% 100%	White		
																														Indian	American	
* 100%	* 100%		* 55%	* 38%	* 75%	* 67%	* 100%	* 95%			*		*		*		*	*		*		*		*	*	*	*	1	*	Asian		
Ī			40%		60%		100%																					*		Asian Islander Races	Pacific	
* 100%	- 100%		6 55%	- 35%		- 83%	6 100%	- 96%		*	- 20%	*	- 80%	*	100%		*	- 20%	*	- 100%	*	- 100%			80%	*	. 80%		100%	Races	Two or More	
82%	78%		11%		(.)			70%		17%		50%		67%			17%		33%		67%			17%		67%		100%	*	(Curren	Special	
6	6			6				5		6	*	0	*		*				0.			*			Ī		Ī			(Form	Speci	The state of the s
*			25%		50%		75%					*	,	*			*	ŀ	*	1	*	•		*		*		*		er) Eni	Co	
92%	97%		29%	27%	57%	56%	82%	88%		13%	7%	20%	14%	60%	86%		20%	20%	47%	93%	80%	93%		40%	57%	73%	79%	93%	100%	rolled E	ontinu- C	
97%	89%		24%	22%	62%	57%	92%	83%		5%	6%	24%	50%	86%	88%		10%	19%	33%	94%	95%	100%	80	33%	63%	95%	88%	100%	100%	<b>Enrolled Enrolled</b>		
88%	85%		29%	1/%	53%	43%	87%	83%		17%	*	33%		83%	*		17%	*	50%	*	100%			33%		100%	*	100%	*	Disadv	Econ	
94%	89%		37%							29%	*	29%		86%	*		29%		71%	*	100%			57%		100%	*	100%		Monitorec	EB/EL (Current	

	Reading	4th Graders		Math Incl		Reading l		Reading and Named Including EOC		Reading a	3rd Graders			At Master		At Meets		At Approa	All Grade		At Master		At Meets		At Approa Above	All Grade		At Master		At Meets	
	Reading and Mathematics	ers		Math Including EOC		Reading Including EOC		Reading and Mathematics Including EOC		Reading and Mathematics	ers			At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	All Grades Science		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	All Grades Mathematics		At Masters Grade Level		At Meets Grade Level or Above	
2023	2024		2023	2024	2023	2024	2023	2024	2023	2024			2023	2024	2023	2024	2023	2024		2023	2024	2023	2024	2023	2024		2023	2024	2023	2024	School Year
38%	38%		45%	42%	50%	48%	37%	35%	37%	35%			18%	16%	47%	43%	77%	75%		19%	17%	45%	43%	75%	72%		20%	22%	53%	54%	State
39%	38%		45%	44%	51%	48%	38%	36%	38%	36%		ATS.	19%	16%	48%	44%	77%	75%		19%	17%	45%	43%	75%	72%		21%	22%	55%	55%	Region 11
75%	29%		44%	31%	71%	66%	41%	31%	41%	31%		AR Per	8%	7%	22%	33%	75%	87%		19%	17%	56%	46%	87%	77%		39%	37%	78%	72%	District
60%	0%		0%	17%	67%	39%	0%	17%	0%	17%		STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above	0%	0%	10%	17%	70%	83%		14%	6%	29%	26%	71%	58%		24%	16%	71%	55%	African American Hispanic White
75%	25%		53%	22%	76%	67%	53%	22%	53%	22%		ites by E	7%	0%	14%	25%	64%	75%		5%	8%	54%	37%	87%	76%		31%	32%	77%	74%	ispanic
67%	60%		#	43%	*	78%	*	43%	*	43%		nrollec	20%	11%	60%	22%	80%	89%		17%	29%	67%	61%	89%	87%		39%	49%	72%	78%	The second secon
*				1				ı				Grade at	1	*				*				*	*	*	*			*	*		American Indian
*	50%		*	*	*	*	*		*	*		Meets		*	*	*	*	*		63%	30%	88%	60%	100%	90%		63%	50%	88%	80%	Asian
	,		*		*		*	ı	*			Grade L	*		*		*	1		*	1			*			*		*		Pacific Slander
*	*			*	*	*		*				evel or	*	20%	*	80%	*	100%		56%	22%	78%	78%	100%	89%		67%	56%	89%	89%	Two or More Races
	*		*	20%	*	30%	*	20%	*	20%		Above	17%	#	50%	*	67%	*		9%	11%	36%	28%	64%	56%		9%	0%	36%	33%	Special Ed (Current)
																											*	,	*		Special Ed Former
- 70%	- 43%		* 54%	- 34%	* 54%	- 71%	* 46%	- 34%	* 46%	- 34%			* 13%	- 7%	* 20%	- 14%	* 60%	- 86%		21%		* 63%	49%	82%	. 79%		42%		66%	. 73%	Non- Special Continu-Continu- Ed ously ously (Former) Enrolled Enrolled
78%	25%		38%	Ė	81%	58%		25%					5%	6%	24%		86%	88%		18%	17%	52%	44%	90%	75%		37%	30%	85%	72%	Non- Continu- ously Enrolled
*	20%		33%		33%		33%	*	33%	*			17%		33%		83%	*		31%	8%	50%	38%	88%	77%		31%	31%	63%	54%	Econ Disady
*	18%		50%	17%	75%	67%		17%	50%				29%	*	29%	*	86%	*		24%		65%	28%		72%		53%		88%	61%	Two Or Special Special Continu- Continu- Pacific More Ed Ed ously ously Econ & Asian Islander Races (Current) (Former) Enrolled Enrolled Disadv Monitored)

											Two		S Color	Option	Non		EB EL (Current
	School Year	State	Region 11	District	African District American Hispanic White	spanic		American Indian	Asian	Pacific Islander	More Races	Pacific More Ed Ed Asian Islander Races (Current) (Former)	Ed (Former)	Ed ously ously (Former) Enrolled Enrolled		Econ Disadv	Econ & Disadv Monitored)
Reading and Mathematics Including EOC		38%	38%	29%	0%	25%	60%		50%		*			43%	25%	20%	18%
	2023	38%	39%	75%	60%	75%	67%	*	Ħ		*			70%	78%	*	*
Reading Including EOC	2024	51%	51%	74%	86%	67%	80%		67%					71%	75%	40%	55%
	2023	48%	49%	75%	60%	75%	67%	*	*		*	*		70%	78%	*	
Math Including EOC	2024	46%	46%	32%	0%	25%	60%		67%			*		43%	29%	20%	27%
	2023	48%	48%	93%	80%	88%	100%	*	*		*	*		100%	89%		*
5th Graders																	
Reading and Mathematics	2024	42%	42%	80%	67%	88%	78%	*	*		80%	*		71%	88%	*	
	2023	43%	43%	39%	20%	36%	40%	•	*		*	33%	*	47%	33%	50%	71%
Reading and Mathematics Including EOC	2024	42%	42%	80%	67%	88%	78%	*	*		80%			71%	88%	*	*
	2023	43%	43%	39%	20%	36%	40%		*	*	*	33%	*	47%	33%	50%	71%
Reading Including EOC	2024	55%	55%	83%	67%	100%	78%	*	*		80%			79%	88%	1	#
	2023	57%	57%	86%	80%	79%	100%		*		*	67%		73%	95%	100%	100%
Math Including EOC	2024	51%	50%	94%	83%	88%	100%	*	*		100%			93%	94%	*	*
	2023	51%	51%	39%	20%	36%	40%		*	*	*	33%		47%	33%	50%	71%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	42%	23%	37%	54%	*	50%		67%	22%		44%	41%	38%	22%
	2023	37%	38%	50%	24%	51%	50%	*	75%		78%	18%	*	53%	48%	44%	65%
Reading and Mathematics Including EOC	2024	38%	39%	42%	23%	37%	54%		50%		67%	22%		44%	41%	38%	22%
	2023	39%	40%	50%	24%	51%	50%	*	75%	*	78%	18%	*	53%	48%	44%	65%
Reading Including EOC	2024	54%	54%	72%	55%	74%	78%	*	80%		. 89%	33%		73%	72%	54%	61%
	2023	53%	54%	78%	71%	77%	72%	*	88%		. 89%	36%	*	66%	85%	63%	88%
Math Including EOC	2024	45%	45%	46%	26%	37%	61%	*	60%		. 78%	28%		49%	44%	38%	28%
	2023	47%	47%	56%	29%	54%	67%		88%	*	78%	36%	*	63%	52%	50%	65%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

											Two	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year	State	Region11	District	African State Region11 District American Hispanic White	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	Ed ously ously (Former) Enrolled Enrolled	ously Enrolled	Econ Disadv	Pacific More Ed Ed ously ously Econ & Asian Islander Races (Current) (Former) Enrolled Enrolled Disadv Monitored)
					School F	Progress	- Annu	르	by Grad	le and S	ubject	Committee of the last					
Grade 4 ELA/Reading	2024	67%	67%	71%	86%	55%	•		100%		•	*		71%	71%	80%	64%
	2023	55%	55%	68%	80%	63%	56%	*	*		*			75%	64%	*	*
Grade 4 Mathematics	2024	60%	59%	43%	64%	18%			58%			*	,	43%	43%	10%	27%
	2023	63%	62%	82%	100%	75%	78%	*	*		*	*		80%	83%	•	
Grade 5 ELA/Reading	2024	70%	69%	94%	100%	100%	81%	*	*		100%	*		89%	100%	*	*
	2023	65%	64%	81%	60%	88%				*		80%		83%	79%	80%	100%
Grade 5 Mathematics	2024	65%	65%	84%	70%	86%	100%	*		Ĩ	80%			87%	81%	*	*
	2023	71%	70%	59%	50%	69%	*	•	*	*	*	70%		50%	66%	40%	67%
All Grades Both Subjects		64%	64%	73%	79%	58%	76%		82%		92%	78%		78%	70%	61%	50%
		64%	64%	72%	67%	75%	62%	*	90%	*	75%	75%		71%	73%	67%	88%
All Grades ELA/Reading	2024	67%	67%	83%	92%	72%	68%	*	100%		100%	88%		83%	82%	89%	67%
	2023	63%	62%	75%	67%	79%	62%		100%	*	83%	71%	*	80%	72%	67%	100%
All Grades Mathematics	2024	60%	60%	63%	67%	44%	83%	*	64%		83%	69%	ı	73%	57%	33%	33%
	2023	66%	66%	69%	67%	71%	62%		80%		67%	79%	*	62%	74%	67%	75%
					school Pro	gress - A	ccelera	School Progress - Accelerated Learning by Grade and Sub	ing by G	irade an	d Subject	Ð					
Grade 4 ELA/Reading	2024	38%	39%	80%	*	•			*			*		*	*	*	
	2023	33%	33%	٠	*						•	*		*	THE CANAL	•	•
Grade 4 Mathematics	2024	26%	25%	25%	*						*			•	33%	*	*
	2023	27%	24%	*	*		*		ï		٠			*	٠		
Grade 5 ELA/Reading	2024	35%	34%	•						·							
	2023	37%	36%	٠		*						*		*	*	ı	
Grade 5 Mathematics	2024	41%	39%	٠						E.	*		•		*	٠	
	2023	48%	45%	67%		*		,							80%		
All Grades Both Subjects	2024	32%	31%	50%	40%		,		80%		*	20%			55%		50%
	2023	38%	37%	85%	83%	83%					٠	60%	*	*	89%	*	
All Grades ELA/Reading	2024	30%	29%	80%					*		,					٠	•
	2023	35%	35%		*	*		•	,			*		*			
All Grades Mathematics	2024	35%	33%	33%							*				43%		*
	2023	40%	39%	80%	80%	*	*		,	·		*		٠	88%		

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

								ing	ated Learn	- Accelera	School Progress - Accelerated Learning	Schoo					
	75%	- 69%			75%		- 75%					•		69%	66%	2023 66%	20
	35%	- 72%	i		33%		- 33%		İ			•		63%	60%	2024 60%	All Grades Mathematics 20
	100%	- 71%			100%		- 100%							75%	62%	2023 63%	20
*	70%	- 87%			67%		- 67%							83%	67%	2024 67%	All Grades ELA/Reading 20
	88%	- 70%	,		88%		- 88%							72%	64%	2023 64%	20
*	53%	- 79%	-		50%	,	- 50%							73%	64%	2024 64%	All Grades Both Subjects 20
									<b>Annual Growth</b>	ess - Annu	School Progress -	Sch					
	29%	- 3%	-		29%		- 29%				•			8%	6 19%	2023 18%	20
Material Property of	*	- 7%	•		*	•								7%	6 16%	2024 16%	At Masters Grade Level 20
	29%	- 21%			29%		- 29%							22%	6 48%	2023 47%	
	*	- 34%						and the state of t						33%	6 44%	2024 43%	At Meets Grade Level or Above 20
	86%	- 72%			86%		- 86%							75%	6 77%	2023 77%	
	*	- 90%					*							87%	6 75%	2024 75%	At Approaches Grade Level or Above 20
																	All Grades Science
	25%	- 19%			25%		- 25%							19%	6 19%	2023 19%	
	13%	* 17%			13%		- 13%							, 17%	6 17%	2024 17%	At Masters Grade Level 20
	69%	- 54%	ĺ		69%		- 69%							56%	6 45%	2023 45%	20
	31%	* 50%			31%		- 31%				,			46%	6 43%	2024 43%	At Meets Grade Level or Above 20
	94%	- 86%			94%		- 94%					•		87%	6 75%	2023 75%	
*	75%	* 78%			69%		- 69%					•		77%	6 72%	2024 72%	el or Above
																	All Grades Mathematics
	50%	36%			50%	ļ.	- 50%							, 39%	6 21%	2023 20%	
*	19%	* 40%			13%	4	- 13%							37%	6 22%	2024 22%	At Masters Grade Level 20
*	88%	- 75%			88%		- 88%							78%	55%	2023 53%	
	56%	* 74%			56%		- 56%							72%	55%	2024 54%	At Meets Grade Level or Above 20
*	94%	- 95%			94%		- 94%	and the factor of the first fi			ı			95%	6 78%	2023 77%	
*	88%	* 94%			88%		- 88%							93%	6 76%	24 76%	At Approaches Grade Level or Above 2024
																	All Grades ELA/Reading
	36%	- 24%			36%		- 36%							26%	21%	2023 20%	
*	15%	* 26%			12%		- 12%		ASS					24%	20%	24 20%	At Masters Grade Level 2024
*	69%	- 58%			69%		- 69%							60%	50%	2023 49%	
	42%	* 59%			42%		42%					•		57%	49%	2024 48%	At Meets Grade Level or Above 20
*	92%	- 88%			92%		- 92%							88%	5 77%	2023 76%	20
*	79%	* 86%			76%		- 76%							85%	75%	24 75%	At Approaches Grade Level or Above 2024
																	All Grades All Subjects
							<u>o</u>	STAAR Performance Rate by Subject and Performance Level	and Perfo	y Subject	nce Rate by	R Performa	STAA				
Former EB/EL		Parental Never EB/EL Denial EB/EL (Current)		ESL ESL Pull-Out (Waiver)	ESL Pull-Out	무루	Total	BE-Trans BE-Dual BE-Dual Bilingual Late Exit Two-Way One-Way (Exception)	BE-Dual One-Way	BE-Dual Two-Way	BE-Trans Late Exit	Early Exit	Bilingual District Education		Region e 11	ool ar State	School Year
æ 6	Total		EB/EL	₽		ESL		ALP				BE-Trans	otal				

# Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

	All Grade		All Grade		All Grade	
	All Grades Mathematics		All Grades ELA/Reading		All Grades Both Subjects	
2023	2024	2023	2024	2023	2024 32%	School
40%	4 35%	35%	30%	38%	32%	State
2023 40% 39%	33%	35%	30% 29%	38% 37%	31%	Region 11
80%	33%	*	80%	85%	50%	Distric
						School Region Bilingual Year State 11 District Education
			ì			BE-Trans Early BE-Trans BE-Dual BE-Dual Exit Late Exit Two-Way One-Way
						BE-Trans Late Exi
ĺ			1	•	•	BE-Dual
						BE-Dua One-Wa
		İ	İ	•	•	ALP Bilingual
Ė		1			- 50%	Total
Ė		İ	*			The same
ă			*	Ĺ	50%	ESL Content- ESL Based Pull-Out
		,				ALP ESL (Waiver)
						EB/EL with Parent
- 80%	- 40%		•	- 85%	- 50%	al Never
%	%		*	%	% 57%	EB/EL with Parental Never EB/EL Denial EB/EL (Current)
						Monitored & Former EB/EL

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Blank cell indicates there are no data available in the group.

<sup>-</sup> Indicates there are no students in the group.

70		070	0%			0%				0%	0%	0%	0%	1%	1%	Not Tested
* *	* *	0%	0%	,							0%	0%	0%	1%	1%	Not Included in Accountability: Other Exclusions
*		0%	0%		*	0%		*		0%	0%	0%	0%	4%	4%	Not Included in Accountability: Mobile
*	*	ī,	100%		*	100%		*	*	100%	100%	100%	100%	94%	93%	Included in Accountability
*	*	100%	100%			100%		*	*	100% 100%	100%	100%	100%	99%	99%	Assessment Participant
																Science
0%	0%	0%	0%		0%	0%		0%	*	0%	0%	0%	0%	0%	0%	Other
0%	0%	0%	0%		0%	0%		0%		0%	0%	0%	0%	1%	1%	Absent
0%	0%	0%	0%		0%	0%		* 0%		0%	0%	0%	0%	1%	1%	Not Tested
0%	0%	0%	0%		0%	0%		0%		0%	0%	0%	0%	1%	1%	Not Included in Accountability: Other Exclusions
0%	0%	2%	0%		0%	10%	-	0%		0%	0%	0%	1%	5%	5%	Not Included in Accountability: Mobile
100%	100%	98%	100%		100%	90%		100%		100%	100%	100%	99%	94%	93%	Included in Accountability
100%	100%	100%	100%	1		100%		* 100%		100% 100%	100%	100%	100%	99%	99%	Assessment Participant
																Mathematics
0%	0%	0%	0%		0%	0%		0%		0%	0%	0%	0%	0%	0%	Other
0%	0%	0%	0%			0%			*	0%	0%	0%	0%	1%	1%	Absent
0%	0%	0%	0%		0%	0%		. 0%	*	0%	0%	0%	0%	1%	1%	Not Tested
0%	0%	0%	0%		0%	0%		0%	*	0%	0%	0%	0%	4%	4%	Not Included in Accountability: Other Exclusions
0%	0%	2%	0%		0%	10%			*	0%	0%	0%	1%	4%	4%	Not Included in Accountability: Mobile
100%	100%	98%	100%		100%	90%	1	=	*	100%	100%	100%	99%	91%	91%	Included in Accountability
100%	100%	100%	100%		100%	100%		100%	*	100% 100%	100%	100%	100%	99%	99%	Assessment Participant
																Reading
0%	0%	0%	0%		0%	0%		0%	*	0%	0%	0%	0%	0%	0%	Other
0%	0%	0%	0%	1	0%	0%			*	0%	0%	0%	0%	1%	1%	Absent
0%	0%	0%	0%		0%	0%		. 0%	*	0%	0%	0%	0%	1%	1%	Not Tested
0%	0%	0%	0%		0%	0%		0%	*	0%	0%	0%	0%	2%	2%	Not Included in Accountability: Other Exclusions
0%	0%	1%	0%		0%	8%	t	0%	*	0%	0%	0%	1%	4%	4%	Not Included in Accountability: Mobile
100%	100%	99%	100%		100%	92%		* 100%	*	100%	100%	100%	99%	93%	92%	Included in Accountability
100%	100%	100%	100%		100%	100%		* 100%		100% 100%	100%	100%	100%	99%	99%	Assessment Participant
																All Tests
		•						tion	2024 STAAR Participation (All Grades)	STAAR (All G	2024					
ously Econ & Enrolled Disadv Monitored)	Econ Disady P	ously Enrolled	ously Enrolled	Ed (Former)	Ed (Current)	More Races	Pacific More Islander Races	Asian	American Indian		Hispanic	African District American Hispanic White	District	Region 11 1	State	
(Current		Non- Continu-	Non- Special Continu-Continu-	Special	Special	Two										

Not inc	Include	Asses	Science	Other	Absent	<b>Not Tested</b>	Not Include Exclusions	Not Inc	Include	Assess	Mathe	Other	Absent	Not Tested	Not Include Exclusions	Not Inc	Include	Assess	Reading	Other	Absent	Not Tested	Not Include Exclusions	Not Inc	Include	Assess	All Tests	Other	Absent	
Not Included in Accountability: Mobile	Included in Accountability	Assessment Participant	Ce			sted	Not Included in Accountability: Other Exclusions	Not Included in Accountability: Mobile	Included in Accountability	Assessment Participant	Mathematics			sted	Not Included in Accountability: Other Exclusions	Not Included in Accountability: Mobile	Included in Accountability	Assessment Participant	Ď			sted	Not Included in Accountability: Other Exclusions	Not Included in Accountability: Mobile	Included in Accountability	Assessment Participant	is .			
/lobile							ther	lobile							ther	lobile							ther	obile						
4%	93%	99%		0%	1%	1%	1%	5%	94%	99%		0%	1%	1%	3%	4%	92%	99%		0%	1%	1%	2%	4%	93%	99%		0%	1%	State
4%	94%	99%		0%	1%	1%	1%	5%	94%	99%		0%	1%	1%	3%	5%	92%	99%		0%	1%	1%	2%	4%	93%	99%		0%	1%	Region 11
0%	100%	100%		0%	0%	0%	2%	1%	97%	100%		0%	0%	0%	2%	1%	97%	100%		0%	0%	0%	2%	1%	97%	100%		0%	0%	District
0%	100%	100%		0%	0%	0%	0%	0%	100%	100%		0%	0%	0%	0%	0%	100%	100%		0%	0%	0%	0%	0%	100%	100%		0%	0%	African District American Hispanic White
0%	100%			0%	0%	0%	0%	0%	100%	100%		0%	0%	0%	0%	0%	100%	100%		0%	0%	0%	0%	0%	100%	100%	2023	0%	0%	Hispani
% 0%	% 100%	100% 100%		% 0%	% 0%	% 0%	%0%	% 0%	% 100%			% 0%	% 0%	% 0%	% 0%	% 0%	6 100%	100% 100%		% 0%	6 0%	6 0%	% 0%	6 0%	6 100%	6 100%	STAA (All	6 0%	6 0%	g White
8	8	%		%	6	6	6	6	6	6		6	6	0	•	6	0,	0		6	0,	0,	0,	•	•	0,	2023 STAAR Participation (All Grades)	0,	0.	American Indian
٠				*	*	*	*	*	* 7	* 100%		*	*	*	*	*	* 7	* 100%		*	*	*	*	*	* 7	* 10	pation	*	*	an Asia
*	*	*		0%	0%	0%	18%	9%	73%	0%		0%	0%	0%	18%	9%	73%	0%		0%	0%	0%	15%	8%				*	*	2
*	*	*		*	*	*		*	*			*	*	*		*	*	*		0%	0%	0%	0%	0%	100%	100%			1	Pacific N
*	*	*		0%	0%	0%	0%	0%	100%	100%		0%	0%	0%	0%	0%	100%	100%		0%	0%	0%	0%	0%	100%	100%		0%	0%	
0%	100%	100%		0%	0%	0%	0%	0%	100%	100%		0%	0%	0%	0%	0%	100%	100%		0%	0%	0%	0%	0%	100%	100%			*	Special Special Ed Ed (Current) (Former)
*	*	*		*	*	*	*	*				*	*	+		*	*	*		0%	0%	0%	0%	0%	100%	100%			-10	Special Ed (Former)
0%	<u>.</u>			0%	0%	0%	0%	0%	100%	100%		0%	0%	0%	0%	0%	100%	700%		0%	0%	0%	0%	0%	100%	100%		0%	0%	Continu- ously Enrolled
0%	٦ ت			0%	0%		3%		.0	_		0%	0%	0%	3%	2%	10	le.		0%	0%	0%	3 <b>%</b>	1%	96%	100%		0%	0%	Non- Continu- ously Enrolled
0%	10			0%								0%					,,			0%					,,	_			*	
%0	10			0%								0%								0%								*	*	EB/EL (Current Econ & Disadv Monitored)

Other	Absent	Not Tested	Not Included in Exclusions	
			Not Included in Accountability: Other Exclusions	
0%	1%	1%	1%	State
0%	1%	1%	1%	Region 11
0%	0%	0%	0%	District
0%	0%	0%	0%	Two Region African American American Pacific More State 11 District American Hispanic White Indian Asian Islander Races
0%	0%	0%		Hispanio
0%	0%	0%	0% 0%	: White
				American Indian
*	*	*		Asian
				Pacific Islander
*	*	*	*	Two or More
0%	0%	* 0%	0%	Special Ed (Current)
%	%	%	~	Special Ed
*	*	*	*	
0%	0%	0%	%0	Non- Continu- Contin ously oush Enrolled Enroll
0%	0%	0%	0%	Non- Continu- ously E Enrolled Di
0%	0%	0%	0%	3
0%	0%	0%	0%	EB/EL (Current & Monitored)

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

		Region		African			American		Pacific	or	Special	Econ	n 0 1
Attendance Rate		3				ĺ							
2022-23	93.3%	93.9%	95.8%	96.3%	95.2%	95.2% 95.7%	•	97.7%	*	95.2%	95.2%	95.0%	96.1%
2021-22	92.2%	92.7%	95.7%	94.9%	95.3%	95.3% 96.4%		96.6%	*	96.7%	94.4%	94.9%	96.5%
Chronic Absenteeism													
2022-23	20.3%	17.9%	6.0%	4.9%	6.5%	5.7%		5.0%	*	9.5%	5.1%	12.5%	5.9%
2021-22	25.7%		6.7%	8.5%	10.2%	1.3%	-	6.3%	*	6.3%	6.7%	14.0% 10.0%	10.0%
Annual Dropout Rate (Gr 7-8)	Gr 7-8)												
2022-23	0.8%	0.8%								,		,	
2021-22	0.7%	0.8%							-				
Annual Dropout Rate (	(Gr 9-12)												
2022-23	2.0%	1.8%	1	1		•						ļ	
2021-22	2.2%	2.1%											1
4-Year Longitudinal Rate (Gr 9-12)	te (Gr	9-12)											
Class of 2023													
Graduated	90.3%	89.9%				,							
Received TxCHSE	0.3%	0.3%							CAL SHARKS - X				,
Continued HS	3.1%	3.8%				1		1					1
Dropped Out	6.3%	6.1%						Ĺ					1
Graduates and TxCHSE	90.6%	90.2%											
Graduates, TxCHSE, and Continuers	93.7%	93.9%				,							1
Class of 2022													
Graduated	89.7%	89.5%						į					
Received TxCHSE	0.3%	0.3%				,		Ĺ			1		
Continued HS	3.5%	4.0%						Ì	1		ı		
Dropped Out	6.4%	6.2%						i	1			,	
Graduates and TxCHSE	90.0%	89.8%						i					,
Graduates, TxCHSE, and Continuers	93.6%	93.8%											
5-Year Extended Longitudinal Rate (Gr 9-12)	itudina	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	92.1%				1		Ì					
Received TxCHSE	0.4%	0.4%				1							
Continued HS	1.0%	1.1%			1	,		i					
Dropped Out	6.8%	6.4%						F	1				
Graduates and TxCHSE	92.2%	92.5%			•	Ė		i		ļ	ľ		ı

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

	State	Region 11	District	African Americar	African District American Hispanic White	White	American Indian	Asian	Pacific Islander	or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.6%											
Class of 2021													
Graduated	92.2%	92.9%						Ì		,			
Received TxCHSE	0.4%	0.4%									ı.		
Continued HS	1.0%	1.1%											
Dropped Out	6.3%	5.6%				1		Ì					
nd TxCHSE	92.7%	93.3%				1					ı		4
Graduates, TxCHSE, and Continuers	93.7%	94.4%			•	1							
6-Year Extended Longitudinal Rate (Gr 9-12)	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.4%			1								
Received TxCHSE	0.5%	0.5%						İ				,	
Continued HS	0.5%	0.6%			•			į					
Dropped Out	6.3%	5.6%			•	1		į					
<b>Graduates and TxCHSE</b>	93.2%	93.9%			•	1		İ					
Graduates, TxCHSE, and Continuers	93.7%	94.4%				No.					,		
Class of 2020													
Graduated	92.7%	93.8%											
Received TxCHSE	0.5%	0.6%						1	,				
Continued HS	0.5%	0.6%											İ
Dropped Out	6.2%	5.0%			•								
<b>Graduates and TxCHSE</b>	93.2%	94.4%			•	1		Ė	i	i	ı.		ĺ
Graduates, TxCHSE, and Continuers	93.8%	95.0%									1		
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)	tion Ra	te With	out Exclu	usions (G	r 9-12)								
Class of 2023	90.3%	89.9%								Ĺ			ĺ
Class of 2022	89.7%	89.5%				1							
<b>RHSP/DAP</b> Graduates		(Longitudinal Rate)	(ate)										
Class of 2023	72.3%	20.0%											
Class of 2022	59.5%					1	İ	i	i		ļ,		ľ
<b>FHSP-E</b> Graduates (Longitudinal Rate	ongitudi	nal Rate	E.										
Class of 2023	4.3%	2.6%						ľ		į			
	3 7%	3.5%				•						İ	

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

	State	Region 11	District	African District American Hispanic White	Hispanic	White	American Indian	Asian	Two or Pacific More Asian Islander Races	Two or More Races	wo or ore Special	Econ Disadv EB/EL	EB/EL
Class of 2023	84.3%	83.1%										S Pro	
Class of 2022	84.3%	84.3% 81.7%								,			
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)	HSP-DLA	Gradua	ites (Lon	gitudinal	Rate)								
Class of 2023	88.6%	88.6% 85.7%											14.55
Class of 2022	88.0%	88.0% 85.2%											
RHSP/DAP Graduates (Annual Rate)	s (Annua	Rate)											
2022-23	38.4%	38.4% 14.3%				į							
2021-22	23.6%	23.6% 23.1%											
FHSP-E Graduates (Annual Rate)	Annual Ra	ite)											
2022-23	4.4%	4.4% 2.6%							,	ı			
2021-22	3.9%	3.5%											
<b>FHSP-DLA Graduates (Annual Rate)</b>	s (Annual	Rate)											
2022-23	82.5%	82.5% 81.2%								1			
2021-22	82.3%	82.3% 79.6%							,				
Texas First DLA Graduates (Annual Rate)	duates (A	nnual R	ate)										
2022-23	0.1%	0.1% 0.0%		- The state of the		İ		Ì					
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)	FHSP-DL/	\/Texas	First-DL/	A Graduat	tes (Annu	al Rate							
2022-23	86.8%	86.8% 83.8%									ı		
2021-22	86.0%	86.0% 83.1%			8	į		ĺ		ı			

### Texas Education Agency 2023-24 Graduation Profile (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

D.	istrict	District District Count Percent	District District State State  Count Percent Count Percent	State Percent
Graduates (2022-23 Annual Graduates)	es)			
Total Graduates			- 377,367 100.0%	100.0%
By Ethnicity:				
African American		,	46,822	12.4%
Hispanic			197,333	52.3%
White		•	- 103,009	27.3%
American Indian			1,181	0.3%
Asian		ı	19,151	5.1%
Pacific Islander	,		574	0.2%
Two or More Races	ı		9,297	2.5%
By Graduation Type:				
Minimum H.S. Program			433	0.1%
Recommended H.S. Program/Distinguished Achievement Program		,	270	0.1%
Foundation H.S. Program (No Endorsement)	1		49,278	13.1%
Foundation H.S. Program (Endorsement)			16,475	4.4%
Foundation H.S. Program (DLA)		•	- 310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)			222	0.1%
Special Education Graduates		ı	34,589	9.2%
Economically Disadvantaged Graduates			- 206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates		ı	50,229	13.3%
At-Risk Graduates	•	ı	- 168,430	44.6%
CTE Completers		,	- 116,959	31.0%

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

There is no data for this district.

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

There is no data for this district.

### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

There is no data for this district.

		Mem	Membership			Enro	rollment	
	Dist	District	State	æ	Dist	District	State	ē
Student Information	Count	Count Percent	Count Percent Count Percent	Percent	Count I	ercent	Count	Percent
Total Students	332	100.0%	332 100.0% 5,517,464 100.0%	100.0%	333	100.0%	333 100.0% 5,531,236 100.0%	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	0	0.0%	247,979	4.5%	0	0.0%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	205,531	3.7%	0	0.0%	205,907	3.7%
Kindergarten	50	15.1%	361,329	6.5%	50	15.0%	361,799	6.5%
Grade 1	73	22.0%	385,096	7.0%	73	21.9%	385,471	7.0%
Grade 2	80	24.1%	402,233	7.3%	80	24.0%	402,576	7.3%
Grade 3	67	20.2%	399,869	7.2%	67	20.1%	400,181	7.2%
Grade 4	<u>~</u>	9.3%	399,137	7.2%	32	9.6%	399,422	7.2%
Grade 5	31	9.3%	399,200	7.2%	<u>ω</u>	9.3%	399,419	7.2%
Grade 6	0	0.0%	400,347	7.3%	0	0.0%	400,511	7.2%
Grade 7	0	0.0%	405,118	7.3%	0	0.0%	405,298	7.3%
Grade 8	0	0.0%	414,033	7.5%	0	0.0%	414,195	7.5%
Grade 9	0	0.0%	472,595	8.6%	0	0.0%	472,783	8.5%
Grade 10	0	0.0%	439,091	8.0%	0	0.0%	439,298	7.9%
Grade 11	0	0.0%	406,681	7.4%	0	0.0%	406,966	7.4%
Grade 12	0	0.0%	365,788	6.6%	0	0.0%	367,894	6.7%
Ethnic Distribution								
African American	75	22.6%	706,235	12.8%	75	22.5%	707,609	12.8%
Hispanic	114	34.3%	34.3% 2,936,051	53.2%	115	34.5%	34.5% 2,942,144	53.2%
White	96	28.9%	28.9% 1,379,090	25.0%	96	28.8%	28.8% 1,384,437	25.0%
American Indian	_	0.3%	17,886	0.3%	_	0.3%	17,939	0.3%
Asian	19	5.7%	295,946	5.4%	19	5.7%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%		
Two or More Races	27	8.1%	173,425	3.1%	27	8.1%	173,896	3.1%
Sex								
Female	252	75.9%	75.9% 2,695,318	48.9%	, kı	76.0%	76.0% 2,700,356	
Male	80	24.1%	24.1% 2,822,146	51.1%	80	24.0%	24.0% 2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	28	8.4%	8.4% 3,434,955	62.3%	28	8.4%	8.4% 3,439,856	62.2%
Non-Educationally Disadvantaged	304	91.6%	91.6% 2,082,509	37.7%	305	91.6%	91.6% 2.091,380	(.)
Section 504 Students	21	6.3%	399,808	7.2%		6.3%	400,078	
EB Students/EL	31	9.3%	9.3% 1,344,804	24.4%	31	9.3%	9.3% 1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%						
Students w/ Dyslexia	15	4.5%	329,004	6.0%	15	4.5%	329,228	6.0%

		Mem	Membership			Enro	nrollment	
	District	rict	State	e	Dist	District	State	te
Student Information	Count Percent	ercent	Count	Percent	Count	Count Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	0	0.0%	77,809	1.4%	0	0.0%	77,942	1.4%
lmmigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	28	8.4%	3,624,288	65.7%	28	8.4%	8.4% 3,632,539	65.7%
Military Connected	12	3.6%	212,919	3.9%	12	3.6%	213,035	3.9%
At-Risk	89	26.8%	26.8% 2,937,834	53.2%	90	27.0%	27.0% 2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	28	8.4%	8.4% 1,350,113	24.5%	28	8.4%	% 1,350,920	24.4%
Career and Technical Education	0	0.0%	0.0% 1,485,646	26.9%		,		
Career and Technical Education (9-12 grades only)	0	0.0%	0.0% 1,234,615	73.3%	•	•		
Gifted and Talented Education	330	99.4%	469,054	8.5%	331	99.4%	469,170	8.5%
Special Education	31	9.3%	764,858	13.9%	3	9.3%	774,489	14.0%
Students with Disabilities by Type of Primary Disability	₹							
Total Students with Disabilities	31		764,858					
Students with Intellectual Disabilities	19	61.3%	349,307	45.7%				
Students with Physical Disabilities	თ	19.4%	144,191	18.9%				
Students with Autism	*	*	124,254	16.2%				
Students with Behavioral Disabilities	H	*	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	25	8.7%	864,058	16.1%				
African American	ω	1.0%	181,855	3.4%				
Hispanic	ហ	1.7%	455,070	8.5%				
White	13	4.5%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	4	1.4%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	0	0.0%	29,274	0.5%				
Special Ed Students who are Mobile	4	10.0%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	ω	8.8%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	е б	15.0%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	87	29.2%	767.390	18.1%				

	Non-Special Education Rates	pecial ation es	Special Education Rates	cial ation es
Student Information District State District State	District	State	District	Stat
Retention Rates by Grade	ates by (	irade		
Kindergarten	0.0%	1.3%	33.3%	3.9%
Grade 1	3.3%	2.1%	0.0%	3.3%
Grade 2	0.0%	1.3%	0.0%	1.6%
Grade 3	0.0%	0.7%	0.0%	0.7%
Grade 4	0.0%	0.4%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6		0.3%		0.3%
Grade 7	,	0.5%		0.4%
Grade 8	1	0.4%		0.5%
Grade 9	,	7.9%		- 11.9%

Underreported Students		
0	Count	
0.0% 5,974 0.2%	Int Percent	
5,974	Count	
0.2%	Count Percent Count Percent	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Social Studies	Science	Mathematics	Foreign Languages	English/Language Arts	Secondary	Grade 6	Grade 5	Grade 4	Grade 3	Grade 2	Grade 1	Kindergarten	Elementary	Class Size Information	
	,			C)		1	15.5	16.0	16.8	20.0	18.3	16.6		District State	
18.8	18.5	17.5	18.8	16.3		19.2	20.9	19.4	19.4	19.1	18.8	18.4		State	

	District	rict	State	ē
Staff Information	Count	Percent	Cour	Percent
Total Staff	41.1		7	100.0%
Professional Staff	31.8		77.5% 496,151.0	63.9%
Teachers	25.9	63.0%	63.0% 374,799.9	48.3%
Professional Support	2.9	7.0%	86,026.7	11.1%
Campus Administration (School Leadership)	1.0	2.4%		3.3%
Central Administration	2.1	5.1%		1.2%
Educational Aides	2.0	4.9%	88,200.6	11.4%
Auxiliary Staff	7.3	17.7%	17.7% 191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	1.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	
Total Minority Staff	10.9	26.7%	26.7% 421,896.4	54.
Teachers by Ethnicity				
African American	1.0	3.9%	47,341.1	12.6%
Hispanic	3.0	11.6%	11.6% 112,921.8	30.1%
White	21.9	84.5%	84.5% 200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%		2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	1.0	3.9%	91,815.2	24.5%
Females	24.9	96.1%	96.1% 282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	9,453.8	2.5%
Bachelors	24.9	96.1%	96.1% 268,886.4	71.7%
Masters	1.0	3.9%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.9	22.7%	32,507.6	8.7%
1-5 Years Experience	8.0	30.9%	30.9% 102,619.4	27.4%
6-10 Years Experience	5.0	19.3%	75,585.4	20.2%
11-20 Years Experience	7.0	27.1%		27.1%
21-30 Years Experience	0.0	0.0%	51,471.9	13.7%
Over 30 Years Experience	0.0	0.0%	11,200.2	3.0%
Number of Students per Teacher	12.8	n/a	14.7	n/a

	7:11:11	Dest
Experience of Campus Leadership	Plante	Jisin
Average Years Experience of Principals	4.0	6.0
Average Years Experience of Principals with District	4.0	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	5.4	11.1
Average Years Experience of Teachers with District	3.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)	es only)	
Beginning Teachers	\$46,820	\$54,272
1-5 Years Experience	\$45,694	\$58,185
6-10 Years Experience	\$47,419	\$61,494
11-20 Years Experience	\$53,424	\$65,219
21-30 Years Experience		\$69,723
Over 30 Years Experience		\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$48,375	\$62,474
Professional Support	\$59,369	\$73,783
Campus Administration (School Leadership)	\$86,269	\$86,738
Central Administration	\$76,088	\$116,028
Instructional Staff Percent	56.5%	65.0%
Turnover Rate for Teachers	30.4%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	1.0	1,970.1

Master	Exemplary	Recognized	Teacher Ince	Designation	
*	•		Teacher Incentive Allotment	Average Designation Headcount Payout Headcount Payout	District
* 5,255 \$21,235	- 10,279 \$11,434	- 9,429 \$5,848		Headcount Payout	State

	Dis	District	State	ate
Program Information	Count	Percent	Count Percent Count Percent	Percen
Teachers by Program (population served)	on serve	ğ.		
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%
Career and Technical Education	0.0	0.0%	20,454.1	5.5%
Compensatory Education	0.0		0.0% 11,626.3	3.1%
Gifted and Talented Education	0.0		0.0% 6,181.4	1.6%
Regular Education	23.9		92.3% 261,452.4	69.8%
Special Education	2.0		7.7% 38,736.9	10.3%
Other	0.0		0.0% 13,749.8	3.7%

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- n/a Indicates data reporting is not applicable for this group. \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)

# For more information, please contact:

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2023-2024 TAPR Glossary May be Found at glossary.pdf