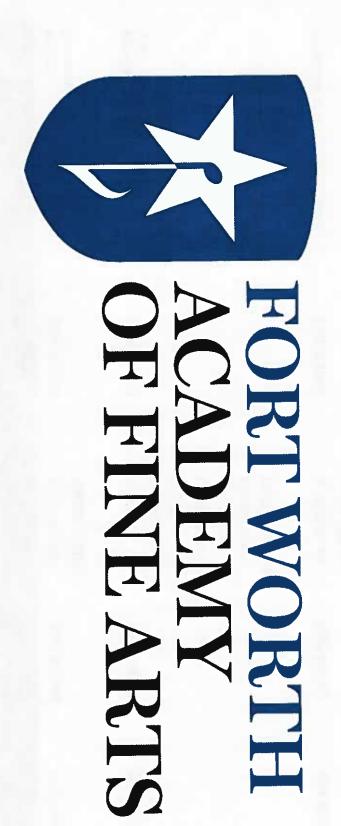
Texas Academic Performance Report 2023-2024



Presented to the Board of Trustees on January 21, 2025

FWAFA's Accountability Summary

| FWAFA-District | | FWAFA-Middle & HS | FWAFA- Elementary | Campus |
|----------------------------|--|----------------------|----------------------------|------------------|
| Not Rated | | Not Rated | Not Rated | 2020 TAPR Rating |
| Not Rated | | Not Rated | Not Rated | 2021 TAPR Rating |
| A (93%)-No Distinctions | ELAR, Comparative Academic Growth and Post Readiness | B (89%)- | B (87%)-No Distinctions | 2022 TAPR Rating |
| Not Rated | | Not Rated | Not Rated | 2023 TAPR Rating |
| Not Rated | | Not Rated | Not Rated | 2024 TAPR Rating |

| | | | District | TĊ. | | |
|---|-----------------|---------|----------------|-------------|---------|---------|
| | General | | | | | Per |
| | General Fund | % | Per Student | All Funds | % | Student |
| Revenues Operating Revenue | | | | | | |
| Local Property Tax from M&O (excluding recapture) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| State Operating Funds | \$5,902,946 | 97.36% | \$9,026 | \$5,902,946 | 97.36% | \$9,026 |
| Federal Funds | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Other Local | \$160,000 | 2.64% | \$245 | \$160,000 | 2.64% | \$245 |
| Total Operating Revenue | \$6,062,946 | 100.00% | \$9,271 | \$6,062,946 | 100.00% | \$9,271 |
| Other Revenue | | | | | | |
| Local Property Tax from I&S | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| State Assistance for Debt Service | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Misc Rev Debt Service Fund (F599) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Other Receipts (excluding debt service financing) | \$0 | 0.00% | 90 | \$0 | 0.00% | \$ |
| Total Other Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Subtotal: Operating and Other Revenue | \$6,062,946 | 100.00% | \$9,271 | \$6,062,946 | 100.00% | \$9,271 |
| Recapture Revenue | | | | | | |
| Local Property Tax Recaptured | \$0 | 0.00% | 0\$ | \$0 | 0.00% | \$0 |
| Total Recaptured Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Subtotal: Operating, Other and Recaptured Revenue | \$6,062,946 | 100.00% | \$9,271 | \$6,062,946 | 100.00% | \$9,271 |
| Debt Service Financing and TRS Estimate Revenue | | | | | | |
| Debt Service Financing Related Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Estimated State TRS Contributions | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Total Debt Service Financing and TRS Estimate Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture | \$6,062,946 | 100.00% | \$9,271 | \$6,062,946 | 100.00% | \$9,271 |
| Expenditures Operating Expenditures by Object (61xx- | | | | | | |
| Payroll Expenditures (Object 61xx) | \$4,626,874 | 76.01% | \$7,075 | \$4,626,874 | 76.01% | \$7,075 |
| Professional & Contracted Services (Object 62xx) | \$1,075,277 | 17.66% | \$1,644 | \$1,075,277 | 17.66% | \$1,644 |

| Supplies & Materials (Object 63xx) Other Operating Expenditures (Object 64xx) Total Operating Expenditures by Object Non-Operating Expenditures by Object Capital Outlay (Object 61xx-64xx) Separating Expenditures by Object \$6,087,502 | % 4.54% 1.79% 100.00% | Per Student \$422 \$167 \$9,308 | All Funds \$276,301 \$109,050 \$6,087,502 | % 4.54% 1.79% 100.00% | Per Student \$422 \$167 \$9,308 |
|---|--------------------------------|---|--|--------------------------------|--|
| ect 64xx) Total Operating Expenditures by Object \$1 | 10 | | \$276,301 \$109,050 \$6,087,502 | 4.54% 1.79% 100.00% | \$422 \$167 \$9,308 |
| ect 64xx) Total Operating Expenditures by Object \$1 by Object | 5 | | \$109,050 \$6,087,502 | 1.79% 100.00% | \$167 \$9,308 |
| Total Operating Expenditures by Object \$1 by Object | 10 | | \$6,087,502 | 100.00% | \$9,308 |
| | | | | | The same of the sa |
| apital Outlay (Object 61xx-64xx) | | | | | |
| | \$0 0.00% | 98 | \$0 | 0.00% | \$ |
| Debt Services (Object 65xx) | | | \$0 | 0.00% | \$0 |
| Capital Outlay (Object 66xx) | | \$0 | \$0 | 0.00% | \$0 |
| Total Non-Operating Expenditures by Object | \$0 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Grand Total: Operating and Non-Operating Expenditures by Object \$6,087,502 | 100.00% | \$9,308 | \$6,087,502 | 100.00% | \$9,308 |
| Operating Expenditures by Function (61xx-64xx only) | | | | | |
| Instruction (Function 11,95) \$3,753,673 | 61.66% | \$5,740 | \$3,753,673 | 61.66% | \$5,740 |
| Instructional Resources & Media Services (Function 12) | \$0 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Curriculum & Staff Development (Function 13) \$13,500 | 0.22% | \$21 | \$13,500 | 0.22% | \$21 |
| Instructional Leadership (Function 21) \$59,698 | 3 0.98% | \$91 | \$59,698 | 0.98% | \$91 |
| School Leadership (Function 23) \$296,314 | 4.87% | \$453 | \$296,314 | 4.87% | \$453 |
| Guidance Counseling Services (Function 31) \$135,190 | 2.22% | \$207 | \$135,190 | 2.22% | \$207 |
| Social Work Services (Function 32) | \$0 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Health Services (Function 33) \$56,943 | 3 0.94% | \$87 | \$56,943 | 0.94% | \$87 |
| Transportation (Function 34) | \$0 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Food Services (Function 35) \$180,346 | 5 2.96% | \$276 | \$180,346 | 2.96% | \$276 |
| Extracurricular (Function 36) \$14,100 | 0.23% | \$22 | \$14,100 | 0.23% | \$22 |
| General Administration (Function 41,92) \$362,623 | 3 5.96% | \$554 | \$362,623 | 5.96% | \$554 |
| Facilities Maintenance & Operations (Function 51) \$1,052,757 | 7 17.29% | \$1,610 | \$1,052,757 | 17.29% | \$1,610 |
| Security & Monitoring Services (Function 52) | \$0 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Data Processing Services (Function 53) \$89,474 | | \$137 | \$89,474 | 1.47% | \$137 |
| Community Services (Function 61) | \$0 0.00% | \$0 | \$6 | 0.00% | \$0 |
| Fund Raising CHARTER SCHOOLS ONLY (Function 81) \$72,884 | 4 1.20% | \$111 | \$72,884 | 1.20% | \$111 |
| Total Operating Expenditures by Function \$6,087,502 | 100.00% | \$9,308 | \$6,087,502 | 100.00% | \$9,308 |

| | | | District | ict | | |
|--|-----------------|---------|-----------------|-------------|---------|----------------|
| | General Fund | % | Per Student | All Funds | % | Per Student |
| Non-Operating Expenditures by Function | | | | | | |
| Non-Operating Expenditures by Function (81) (61xx-64xx) | \$0 | 0.00% | \$6 | \$0 | 0.00% | \$0 |
| Non-Operating Expenditures by Function (1x-9x) (65xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Non-Operating Expenditures by Function (1x-9x) (66xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Total Non-Operating Expenditures by Function | \$ | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Grand Total: Operating and Non-Operating Expenditures by Function | \$6,087,502 | 100.00% | \$9,308 | \$6,087,502 | 100.00% | \$9,308 |
| Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only) | | | | | | |
| Basic Educational Services (PIC 11) | \$3,419,861 | 56.18% | \$5,229 | \$3,419,861 | 56.18% | \$5,229 |
| Gifted and Talented (PIC 21) | \$57.426 | 0.94% | \$88 | \$57,426 | 0.94% | \$88 |
| Career and Technical (PIC 22) | \$230,534 | 3.79% | \$352 | \$230,534 | 3.79% | \$352 |
| Students with Disabilities (PICs 23,33,43) | \$269,354 | 4.42% | \$412 | \$269,354 | 4.42% | \$412 |
| State Compensatory Education (PICs 24,26,28,29,30,34) | \$97,251 | 1.60% | \$149 | \$97,251 | 1.60% | \$149 |
| Bilingual (PICs 25,35) | \$5,000 | 0.08% | \$ 8 | \$5,000 | 0.08% | \$8 |
| Early Education Allotment (PIC 36) | \$3,000 | 0.05% | \$5 | \$3,000 | 0.05% | \$5 |
| Dyslexia or Related Disorder Services (PIC 37) | \$97,801 | 1.61% | \$150 | \$97,801 | 1.61% | \$150 |
| College, Career, and Military Readiness (CCMR) (PIC 38) | \$135,091 | 2.22% | \$207 | \$135,091 | 2.22% | \$207 |
| Athletics/Related Activities (PIC 91) | \$0 | | \$0 | \$0 | | \$0 |
| Un-Allocated (PIC 99) | \$1,772,184 | 29.11% | \$2,710 | \$1,772,184 | 29.11% | \$2,710 |
| Total Operating Expenditures by Program Intent Code (PIC) | \$6,087,502 | 100.00% | \$9,308 | \$6,087.502 | 100.00% | \$9,308 |
| Non-Operating Expenditures by PIC | | | | | | |
| Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$6 |
| Non-Operating Expenditures by PIC (1x-9x) (65xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$6 |
| Non-Operating Expenditures by PIC (1x-9x) (66xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$6 |
| Total Non-Operating Expenditures by Program Intent Code (PIC) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$ |
| Grand Total: Operating and Non-Operating Expenditures by | \$6,087,502 | 100.00% | \$9,308 | \$6,087,502 | 100.00% | \$9,308 |

| | | | District | rict | | |
|-----------------------------------|-----------------|---------|----------------|---------------------|---------|----------------|
| | General Fund | * | Per Student | All Funds | % | Per Student |
| Disbursements Total Disbursements | | | | | | |
| Operating Expenditures | \$6,087,502 | 100.00% | \$9,308 | \$9,308 \$6,087,502 | 100.00% | \$9,308 |
| Recapture | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Total Other Uses | \$ | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Intergovernmental Charge | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Capital Outlay (Object 61xx-64xx) | \$0 | 0.00% | 0\$ | \$0 | 0.00% | \$0 |
| Debt Service (Object 6500) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Capital Projects (Object 6600) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$6 |
| Total Disbursements | \$6,087,502 | 100.00% | \$9,308 | \$9,308 \$6,087,502 | 100.00% | \$9,308 |

2022-2023 Accreditation Status

ACADEMY OF FINE 11 FORT WORTH DISTRICT NAME A ESC A - Superior Achievement **2022 FIRST** Rating > Accountability ACCREDITED Accreditation 2022-2023 Status Reason For Status Notes

2021-2022 Accreditation Statuses (were not issued)

2020-2021 Accreditation Statuses (were not issued)

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to incidents at campuses in the district publish an annual report on violent and criminal
- The report must include:
- Number, rate and type of incidents
- Information concerning school violence prevention and intervention policies and procedures used by the district
- Findings that result from Safe and Drug-Free Schools and Communities Act

TEXAS EDUCATION AGENCY

COUNTS OF STUDENTS AND DISCIPLINE ACTIONS BY DISCIPLINE ACTION GROUPS

PEIMS 2023-2024 DATA

District: FORT WORTH ACADEMY OF FINE ARTS 220809

Charter Status: OPEN ENROLLMENT CHARTER

At risk counts are based on students who were enrolled in the fall of the school year. N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district school. The report includes: to include with its TAPR a report on student the first year enrolled after graduation from high performance in postsecondary institutions during
- Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education
- Number of Students within each GPA reporting band

High School Graduates from FY2023 Enrolled in Texas Public or Independent Higher Education in FY 2023

| FWAFA | Total Graduates |
|---------------------------------------|-----------------|
| Tarrant County College Dist. (003626) | 15 |
| University of North Texas (003594) | 5 |
| Four-Year Public University (9) | 12 |
| Two-Year Public Colleges (2) | 2 |
| Not Trackable | 1 |
| Not Found | 23 |
| Total High School Graduates | 58 |

2023-24 Texas Academic Performance Report (TAPR)

District Name: FORT WORTH ACADEMY OF FINE ARTS

District Number: 220809

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered

This page is intentionally blank.

| | | | | | | | | | | | | | Santana and American | | | | |
|------------------------------------|----------------|-------|----------|----------|---|-----------|---------------|--------------------|--------|-----------|--------|--|----------------------|----------|--------------------------|--------|--|
| | | | | | | | | | | | Two | Special | Special | Continu- | Special Continu-Continu- | | (Current |
| | School Year | State | Region 1 | District | African District American Hispanic White | dispanic | White | American Indian | S | Pacific | Races | ian Islander Races (Current) (Former) Enrolled | (Former) | Enrolled | _ | Disadv | Enrolled Disadv Monitored) |
| | | | STA | AR Perf | STAAR Performance Rates by Tested Grade, Subject, and Performance Level | ates by 1 | Fested | Grade, Su | bject, | and Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | 2024 | 74% | 74% | 97% | 100% | 100% | 93% | | | | * | | * | _ (c • c | 97% | * | |
| | 2023 | 76% | 76% | 95% | 92% | 92% | 100% | | | | * | | | | 95% | 80% | # |
| At Meets Grade Level or Above | 2024 | 48% | 48% | 89% | 86% | 80% | 93% | , | | | * | | * | | 89% | * | ı |
| | 2023 | 50% | 51% | 87% | 75% | 92% | 90% | 1 | | | * | | | | 87% | 60% | * |
| At Masters Grade Level | 2024 | 21% | 20% | 54% | 14% | 50% | 67% | | | | * | | * | | 54% | | |
| | 2023 | 20% | 20% | 42% | 42% | 31% | 50% | 1 | | | | * | | | 42% | 0% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 71% | 95% | 86% | 100% | 93% | | | | | | * | | 95% | * | |
| | 2023 | 73% | 73% | 95% | 92% | 92% | 100% | | | | * | | | | . 95% | 100% | * |
| At Meets Grade Level or Above | 2024 | 42% | 44% | 65% | 43% | 50% | 80% | | | | * | | * | | 65% | | 1 |
| | 2023 | 45% | 45% | 79% | 67% | 92% | 70% | | | | | * | | | . 79% | 60% | * |
| At Masters Grade Level | 2024 | 15% | 16% | 43% | 14% | 30% | 67% | | | | | | | | . 43% | | |
| | 2023 | 19% | 19% | 32% | 25% | 31% | 30% | | i | | | * | | | . 32% | 40% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 81% | 91% | 80% | 91% | 94% | | | * | | 67% | | | 91% | 71% | The state of the s |
| | 2023 | 77% | 78% | 88% | 67% | 82% | 93% | | 100% | | | | | | | | 80% |
| At Meets Grade Level or Above | 2024 | 51% | 51% | 68% | 60% | 57% | 75% | 1 | * | | * | 50% | | | | | * |
| | 2023 | 48% | 49% | 73% | 50% | 71% | 78% | | - 86% | 1 | * | | | | - 73% | 64% | 60% |
| At Masters Grade Level | 2024 | 23% | 23% | 30% | 20% | 17% | 44% | | * | | | 17% | | | - 30% | | * |
| | 2023 | 22% | 22% | 30% | 17% | 18% | 33% | | - 71% | | | | | | - 30% | 27% | 40% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 68% | 66% | 50% | 61% | 75% | | | * | * | 50% | | | - 66% | 57% | * |
| | 2023 | 71% | 70% | 71% | 67% | 56% | 74% | | - 100% | • | | | | | - 71% | | 80% |
| At Meets Grade Level or Above | 2024 | 46% | 45% | 41% | 30% | 26% | 50% | | | | | 17% | | Ī | - 41% | 43% | * |
| | 2023 | 48% | 48% | 44% | 33% | 19% | 48% | | - 100% | | | | i | | - 44% | 36% | 60% |
| At Masters Grade Level | 2024 | 21% | 21% | 13% | 10% | 9% | 19% | | | | | . 0% | | | - 13% | 6 14% | |
| | 2023 | 22% | 22% | 24% | 0% | 19% | 26% | | - 57% | 6 | | | | | - 24% | 6 9% | 20% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | | EB/EL |
|---------------------------------------|------|-------|-----|----------|----------------------------------|----------|--------------|-------------|--------|----------|-------------------|---------------|---------------|--|---------------------------|--------|---|
| | _ | | 3 | | African | | | <u>></u> | | Pacific | Two or More | Special Ed | Special Ed | Special Continu- Continu- Ed ously ously | Non- Continu- ously | Econ | (Current & |
| | | State | = | District | District American Hispanic White | Hispanie | c White | e Indian | Asian | islander | Races | (Current) | (Former) | Enrolled | Enrolled | DISAGV | Asian Islander Races (Current) (Former) Enrolled Enrolled Disady Monitored) |
| At Approaches Grade Level or Above | 2024 | 79% | 79% | 85% | # | 75% | % 89% | | - 100% | | * | 50% | | | 85% | 78% | 67% |
| | 2023 | 81% | 81% | 95% | 86% | 88% | 6 100% | | * | 1 | 100% | 80% | * | | 95% | 100% | |
| At Meets Grade Level or Above | 2024 | 55% | 55% | 75% | | 75% | 6 70% | | - 100% | | * | 50% | * | | 75% | 78% | 67% |
| | 2023 | 57% | 57% | 67% | 43% | 50% | 6 74% | | * | | 100% | 40% | * | | 67% | 82% | |
| At Masters Grade Level | 2024 | 29% | 28% | 35% | * | 31% | 6 33% | | - 83% | | * | 33% | * | | 35% | 22% | 33% |
| | 2023 | 28% | 29% | 29% | 14% | 19% | 6 32% | | * | 1 | 50% | 20% | * | | 29% | 64% | |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | 76% | * | 69% | % 74% | 6 | - 100% | | | 67% | | | 76% | 56% | 83% |
| | 2023 | 80% | 79% | 85% | 57% | 75% | 6 97% | 8 | * | | 100% | 80% | * | | 85% | 91% | |
| At Meets Grade Level or Above | 2024 | 50% | 50% | 46% | * | 31% | % 48% | 8 | - 100% | | * | 50% | * | | 46% | 44% | 50% |
| | 2023 | 51% | 50% | 56% | 29% | 56% | % 53% | | | 1 | 100% | 40% | * | | 56% | 64% | |
| At Masters Grade Level | 2024 | 19% | 20% | 22% | * | 19% | % 19% | 8 | - 67% | | * | 0% | * | | 22% | 22% | 33% |
| | 2023 | 21% | 22% | 25% | 6 0% | 6% | % 33% | 8 | * | | 40% | 20% | | | 25% | 27% | |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 58% | 74% | * | 69% | % 74% | 8 | - 100% | 1 | * | 67% | * | | 74% | 67% | 67% |
| | 2023 | 65% | 66% | 86% | 6 71% | 81% | % 90% | % | * | | 100% | | * | | 86% | 82% | |
| At Meets Grade Level or Above | 2024 | 28% | 28% | 46% | * | 38% | % 48% | 87 | - 83% | | | 50% | * | | 46% | 33% | 50% |
| | 2023 | 36% | 37% | 60% | 6 29% | 44% | % 74% | % | | | 83% | 60% | | | 60% | 64% | |
| At Masters Grade Level | 2024 | 11% | 11% | 31% | * | 31% | % 37% | % | - 33% | | * | 50% | * | | 31% | 11% | 17% |
| | 2023 | 16% | 16% | 33% | 6 0% | 25% | % 45% | % | * | | 50% | 0% | | | 33% | 27% | , |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 78% | 94% | 6 75% | 88% | % 100% | % | | * | | 83% | * | 96% | 92% | 94% | 100% |
| | 2023 | 77% | 78% | 94% | 6 83% | 89% | % 98% | * | | | 100% | * | * | 100% | 91% | 94% | |
| At Meets Grade Level or Above | 2024 | 57% | 57% | 75% | 63% | 56% | % 89% | % | | | * | 33% | | 88% | 69% | 76% | 67% |
| | 2023 | 52% | 54% | 74% | 6 42% | 58% | % 86% | % | • | | 100% | * | * | 90% | 65% | 56% | |
| At Masters Grade Level | 2024 | 26% | 26% | 34% | 6 38% | 16% | % 46% | % | | | | 33% | * | 32% | 35% | 47% | 0% |
| | 2023 | 22% | 23% | 32% | 6 17% | 26% | % 35% | % | · | | 43% | | * | 45% | 25% | 25% | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 72% | 65% | 6 50% | 44% | % 78% | % | - 1 | * | * | 33% | * | 72% | 62% | 65% | 67% |
| | 2023 | 75% | 77% | 80% | 6 75% | 47% | % 95% | % | ۰ | * | 100% | * | * | 86% | 77% | 79% | * |

| | | alan more | | | | | | | | | Two | | | | Non | | (Current |
|------------------------------------|--------|-----------|--------|----------|----------------------------------|----------|----------|----------|-------|--------------------|--------|---------------|-------------|------------------------------|-------------------|--------|---------------------|
| | School | | Region | | African | | | American | | Pacific | _ | Special Ed | | Special Continu- Ed ously | Continu- ously | Econ | & |
| | Year | State | 1 | District | District American Hispanic White | Hispanic | White | Indian | Asian | ian Islander Races | Races | (Current) | t) (Former) | Enrolled | Enrolled | Disadv | Monito |
| At Meets Grade Level or Above | 2024 | 39% | 40% | 25% | 25% | 12% | 30% | - | * | | * | * 17% | % | 28% | 23% | 18% | 17% |
| | 2023 | 40% | 42% | 31% | 8% | 11% | 43% | | * | | 50% | | * | 46% | 23% | 29% | |
| At Masters Grade Level | 2024 | 14% | 14% | 4% | 0% | 0% | 8% | | * | | | • | 0% * | 0% | 6% | 0% | 0% |
| | 2023 | 16% | 17% | 6% | 0% | 0% | 10% | | * | 382 | 17% | | * | 11% | 4% | 7% | * |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 75% | 99% | 100% | 94% | 94% 100% | | | | 100% | | * | 97% | 100% | 92% | * |
| | 2023 | 78% | 79% | 96% | 94% | 89% | 100% | | | | . 100% | 6 80% | * | 97% | 96% | 92% | * |
| At Meets Grade Level or Above | 2024 | 54% | 55% | 78% | 45% | 59% | 88% | | | | . 100% | 6. | * | 81% | 74% | 75% | |
| | 2023 | 55% | 56% | 75% | 50% | 58% | 89% | | | | . 89% | | 40% * | 84% | 70% | 62% | * |
| At Masters Grade Level | 2024 | 29% | 30% | 55% | 36% | 41% | 60% | | | , | . 75% | | * | 49% | 60% | 50% | |
| | 2023 | 27% | 28% | 46% | 25% | 37% | 62% | - | | | . 44% | | 40% * | 58% | 40% | 8% | * |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | THE PERSON NAMED IN |
| At Approaches Grade Level or Above | 2024 | 56% | 56% | 49% | 40% | 31% | 64% | | | | * | * | * | 46% | 52% | 40% | * |
| | 2023 | 63% | 64% | 69% | 75% | 54% | 69% | | | | . 83% | • | * | 71% | 69% | 50% | * |
| At Meets Grade Level or Above | 2024 | 34% | 33% | 11% | 0% | 6% | 20% | | | | * | * | * | 13% | 10% | 0% | * |
| | 2023 | 37% | 38% | 21% | 13% | 8% | 38% | | | | . 0% | • | * | 35% | 16% | 10% | * |
| At Masters Grade Level | 2024 | 11% | 10% | 0% | 0% | 0% | 0% | 1 | | | | * | * | , 0% | 0% | 0% | * |
| | 2023 | 11% | 11% | 2% | 0% | 0% | 4% | | | | . 0% | 6 | * | 0% | 2% | 0% | * |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Ahove | 2024 | 81% | 80% | 99% | 100% | 94% | 100% | 1 | | | - 100% | 6 100% | - % | 100% | 97% | 92% | * |
| | 2023 | 83% | 83% | 97% | 100% | 100% | 94% | | | | - 100% | | 83% * | 100% | 96% | 100% | 1 |
| At Meets Grade Level or Above | 2024 | 56% | 57% | 85% | 82% | 72% | 89% | 1 | | | - 100% | | 60% | . 91% | 6 77% | 58% | * |
| | 2023 | 58% | 57% | 91% | 100% | 92% | 88% | | | | - 75% | | 50% * | 100% | 87% | 94% | |
| At Masters Grade Level | 2024 | 29% | 31% | 58% | 35% | 44% | 69% | | | | - 71% | | 20% . | - 58% | 57% | 25% | * |
| | 2023 | 28% | 28% | 63% | 57% | 69% | 65% | | Ė | | - 63% | | 0% * | 80% | 6 56% | 63% | |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 71% | 86% | 94% | 60% | 88% | | | | - 100% | * | * | 91% | 6 79% | 62% | * |
| | 2023 | 76% | 76% | 89% | 94% | 93% | 86% | | i | | - 75% | | 43% * | | | | * |
| At Meets Grade Level or Above | 2024 | 43% | 42% | 51% | 35% | 47% | 60% | | | * | - 38% | | * | 44% | | | * |
| | 2023 | 46% | 46% | 60% | 47% | 67% | 61% | | | * | - 50% | | 29% | * 86% | 6 46% | 60% | * |

| | | | | | | | | | | | | | | | | | 10 h |
|------------------------------------|------|-----|-----|------|----------------------|------|-----------|----------|----------|---------|------------|-----------------|---------------|-------------|------|----------------|--|
| | | | | 2000 | | | | | | | Two | | | | Non- | | (Current |
| | | - | 3 | | African | | - | American | <u>n</u> | Pacific | or More | Pacific More Ed | Special Ed | ously ously | | Econ Disady | Econ & Disady Monitored |
| At Masters Grade Level | 2024 | 9% | 9% | 20% | 20% 0% 9% 27% | 9% | 27% | • | * | * | * | * | * | 23% | 14% | 18% | # |
| | 2023 | 9% | 9% | 20% | 33% | 18% | 17% | 1 | | | 20% | 17% | | 21% | 19% | 14% | |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | 2024 | 81% | 79% | 91% | 86% | 100% | 91% | | * | | * | | | 89% | 95% | 100% | |
| | 2023 | 79% | 78% | 92% | 100% | 91% | 89% | 1 | * | 1 | * | | * | 97% | 86% | 86% | # |
| At Meets Grade Level or Above | 2024 | 43% | 41% | 48% | 43% | 54% | 44% | | * | 1 | * | * | | 55% | 33% | 38% | |
| | 2023 | 43% | 43% | 53% | 83% | 43% | 46% | • | * | | * | | * | | 61% | 57% | *** |
| At Masters Grade Level | 2024 | 24% | 23% | 22% | 0% | 23% | 28% | | | | * | * | | 30% | 5% | 13% | |
| | 2023 | 23% | 23% | 29% | 50% | 17% | 25% | | | | | | | 21% | 39% | 21% | |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 92% | 100% | 100% | 100% | 100% 100% | | * | | 100% | * | | 100% | 100% | | |
| | 2023 | 88% | 89% | 100% | * | 100% | 100% | | * | * | * | * | * | | 100% | ١., | * |
| At Meets Grade Level or Above | 2024 | 56% | 57% | 89% | 89% | 100% | 89% | | * | | 67% | | | | 82% | 90% | to the summaried or one in the first Publish to the first terminal |
| | 2023 | 56% | 58% | 88% | * | 86% | 87% | | * | * | * | * | | | 85% | 83% | * |
| At Masters Grade Level | 2024 | 19% | 19% | 44% | 33% | 50% | 52% | | * | | 33% | * | | 48% | 36% | 60% | a section of the sect |
| | 2023 | 21% | 23% | 40% | * | 32% | 48% | | | | | | | 40% | 41% | 58% | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 96% | 100% | 100% | 100% | 100% | | | | 100% | | | 100% | 100% | 100% | |
| | 2023 | 94% | 94% | 100% | 100% | 100% | 100% | | | | 100% | 100% | * | _ | | _ | |
| At Meets Grade Level or Above | 2024 | 69% | 70% | 89% | 80% | 100% | 91% | | | | 80% | * | | | | | * |
| | 2023 | 70% | 72% | 88% | 100% | 91% | 88% | | | | 67% | 80% | | | | | |
| At Masters Grade Level | 2024 | 37% | 39% | 57% | 40% | 54% | 62% | | | | 80% | | | | | | * |
| | 2023 | 38% | 40% | 47% | 57% | 27% | 55% | | | | 50% | 40% | * | 44% | 52% | 50% | |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 90% | 100% | ı | * | 100% | | | | | | | 100% | | | |
| | 2023 | 90% | 93% | 93% | * | * | 100% | | | | | İ | | L. | 86% | | |
| At Meets Grade Level or Above | 2024 | 59% | 63% | 64% | | * | 70% | | | | | | | 64% | | | |
| | 2023 | 61% | 65% | 80% | * | * | 82% | | | | , | | | 100% | 57% | | - |

| | At Meets Grade Level or Above | | At Approaches Grade Level or Above | All Grades Science | | At Masters Grade Level | | At Meets Grade Level or Above | | At Approaches Grade Level or Above | All Grades Mathematics | | At Masters Grade Level | | At Meets Grade Level or Above | | At Approaches Grade Level or Above | All Grades ELA/Reading | | At Masters Grade Level | | At Meets Grade Level or Above | | At Approaches Grade Level or Above | All Grades All Subjects | | At Masters Grade Level | |
|------|-------------------------------|------|------------------------------------|--------------------|------|------------------------|------|-------------------------------|------|------------------------------------|------------------------|------|------------------------|------|-------------------------------|------|------------------------------------|------------------------|------|------------------------|------|-------------------------------|------|------------------------------------|-------------------------|------|------------------------|--|
| 2023 | 2024 | 2023 | 2024 | | 2023 | 2024 | 2023 | 2024 | 2023 | 2024 | | 2023 | 2024 | 2023 | 2024 | 2023 | 2024 | | 2023 | 2024 | 2023 | 2024 | 2023 | 2024 | | 2023 | 2024 | School Year |
| 47% | 43% | 77% | 75% | | 19% | 17% | 45% | 43% | 75% | 72% | | 20% | 22% | 53% | 54% | 77% | 76% | | 20% | 20% | 49% | 48% | 76% | 75% | | 12% | 12% | State |
| 48% | 44% | 77% | 75% | | 19% | 17% | 45% | 43% | 75% | 72% | | 21% | 22% | 55% | 55% | 78% | 76% | | 21% | 20% | 50% | 49% | 77% | 75% | | 13% | 13% | Region 11 |
| 56% | 59% | 87% | 86% | | 19% | 14% | 48% | 41% | 83% | 76% | | 38% | 44% | 79% | 82% | 95% | 95% | | 28% | 30% | 63% | 62% | 89% | 86% | | 7% | 0% | District |
| 29% | 53% | 71% | 86% | | 8% | 3% | 37% | 29% | 81% | 71% | | 33% | 32% | 71% | 73% | 92% | 92% | | 18% | 19% | 50% | 51% | 84% | 82% | | | | African American Hispanic White |
| 60% | 59% | 90% | 78% | | 15% | 10% | 41% | 29% | 73% | 63% | | 30% | 31% | 74% | 73% | 92% | 92% | | 22% | 23% | 59% | 54% | 85% | 79% | | * | * | dispanic |
| 63% | 63% | 91% | 86% | | 21% | 19% | 52% | 47% | 87% | 82% | | 41% | 52% | 84% | 86% | 97% | 97% | | 32% | 37% | 68% | 67% | 92% | 89% | | 9% | 0% | White |
| | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | American Indian |
| 43% | 70% | 86% | 100% | | 55% | 42% | 86% | 84% | 91% | 95% | | 61% | 70% | 83% | 95% | 100% | 100% | | 46% | 47% | 77% | 81% | 93% | 98% | | * | 1 | Asian |
| * | | * | | | | | | | | | | * | * | * | * | * | * | | * | * | * | * | * | * | | | | Pacific Islander |
| 60% | 50% | 80% | 100% | | 21% | 10% | 55% | 45% | 88% | 87% | | 41% | 57% | 85% | 97% | 100% | 100% | | 30% | 31% | 67% | 66% | 90% | 94% | | | * | Two or More Races |
| 33% | 36% | 53% | 79% | | 10% | 3% | 23% | 24% | 70% | 55% | | 16% | 18% | 47% | 41% | 76% | 79% | | 12% | 16% | 36% | 34% | 68% | 72% | | 1 | ı | Special Ed (Current) |
| 71% | * | 100% | | | 36% | 0% | 79% | 27% | 100% | 64% | | 47% | 8% | 93% | 62% | 93% | 69% | | 40% | 4% | 83% | 48% | 98% | 68% | | | | Special Continu- Continu- Ed ously ously (Former) Enrolled Enrolled |
| 70% | 69% | 96% | 93% | | 19% | 13% | 58% | 41% | 91% | 81% | | 46% | 48% | 89% | 91% | 99% | 99% | | 32% | 33% | 75% | 67% | 95% | 90% | | 13% | 0% | Continu- ously Enrolled |
| 51% | 52% | 83% | 81% | | 19% | 15% | 45% | 40% | 80% | 73% | | 34% | 42% | 76% | 76% | 94% | 93% | | 26% | 29% | 58% | 58% | 86% | 83% | | 0% | * | Non- Continu- ously Enrolled |
| 56% | 42% | 82% | 74% | | 16% | 10% | 46% | 27% | 80% | 64% | | 31% | 35% | 76% | 76% | 96% | 90% | | 25% | 22% | 59% | 51% | 86% | 78% | | * | | E con Disadv |
| * | 57% | * | 71% | | 18% | 17% | 64% | 33% | 82% | 72% | | 27% | 19% | 73% | 71% | 91% | 90% | | 29% | 17% | 71% | 54% | 88% | 81% | | • | | Two Or Special Special Continu- Continu- Pacific More Ed Ed ously ously Econ & Asian Islander Races (Current) (Former) Enrolled Enrolled Disadv Monitored) |

| • | 64% | 49% | | * | 40% | 100% | | * | | 50% | 44% | 14% | 49% | 43% | 43% | 2023 | |
|---|------------------|---------------------------------------|-----|---------------------------|---|----------------------------|---------------------|----------|---|---------|----------------|---------------------------|----------|--------------|-------|----------------|---------------------------------------|
| 50% | 44% | 44% | | | 50% | | | 100% | | 44% | 31% | * | 44% | 42% | 42% | 2024 | Reading and Mathematics |
| | | | | | | | | | | | | | | | | | 5th Graders |
| 60% | 36% | 44% | 1 | * | * | * | | 100% | _ | 48% | 19% | 33% | 44% | 48% | 48% | 2023 | |
| * | 43% | 41% | 1 | * | 17% | * | , | * | | 50% | 26% | 30% | 41% | 46% | 46% | 2024 | Math Including EOC |
| 60% | 64% | 73% | | * | * | * | | 86% | | 78% | 71% | 50% | 73% | 49% | 48% | 2023 | |
| * | 57% | 68% | | * | 50% | | 1 | * | | 75% | 57% | 60% | 68% | 51% | 51% | 2024 | Reading Including EOC |
| 60% | 27% | 41% | , | * | * | | ı | 86% | | 48% | 19% | 33% | 41% | 39% | 38% | 2023 | |
| * | 43% | 36% | | | 17% | * | | * | | 44% | 17% | 30% | 36% | 38% | 38% | 2024 | Reading and Mathematics Including EOC |
| 60% | 27% | 41% | • | * | * | * | | 86% | | 48% | 19% | 33% | 41% | 39% | 38% | 2023 | |
| * | 43% | 36% | ı | * | 17% | * | | * | | 44% | 17% | 30% | 36% | 38% | 38% | 2024 | Reading and Mathematics |
| | | | | | | | | | | | | | | | | | 4th Graders |
| * | 60% | 79% | | | # | * | , | * | | 70% | 92% | 67% | 79% | 45% | 45% | 2023 | |
| | * | 65% | | * | | * | | * | | 80% | 50% | 43% | 65% | 44% | 42% | 2024 | Math Including EOC |
| * | 60% | 87% | | | # | * | | | | 90% | 92% | 75% | 87% | 51% | 50% | 2023 | |
| 1 | * | 89% | • | * | | * | | * | | 93% | 80% | 86% | 89% | 48% | 48% | 2024 | Reading Including EOC |
| * | 40% | 74% | | | * | # | | * | | 60% | 92% | 58% | 74% | 38% | 37% | 2023 | |
| | * | 65% | | * | | * | | * | | 80% | 50% | 43% | 65% | 36% | 35% | 2024 | Reading and Mathematics Including EOC |
| * | 40% | 74% | | | * | * | | * | | 60% | 92% | 58% | 74% | 38% | 37% | 2023 | |
| | * | 65% | | * | í | * | 1 | * | | 80% | 50% | 43% | 65% | 36% | 35% | 2024 | Reading and Mathematics |
| | | | | | | | | | | | | | | | | | 3rd Graders |
| | | | | | Above | evel or . | Grade L | t Meets | STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | Enroll | Rates by | formance i | AR Per | ST/ | | | |
| | 24% | 21% | 29% | | 18% | 21% | | 0% | | 32% | 16% | 18% | 24% | 29% | 27% | 2023 | |
| * | 5% | 30% | 32% | • | 38% | 33% | 9.0 | * | | 40% | 26% | 19% | 31% | 29% | 27% | 2024 | At Masters Grade Level |
| | 52% | 46% | 75% | * | 36% | 50% | | 60% | | 65% | 56% | 46% | 58% | 54% | 52% | 2023 | |
| * | 48% | 57% | 60% | • | 38% | 50% | - | * | | 6 71% | 58% | 41% | 59% | 53% | 51% | 2024 | At Meets Grade Level or Above |
| | 80% | 79% | 93% | * | 55% | 79% | | 80% | | 87% | 88% | 82% | 85% | 79% | 78% | 2023 | |
| | 76% | 79% | 86% | | 88% | 83% | | * | ı | 88% | 77% | 74% | 83% | 79% | 78% | 2024 | At Approaches Grade Level or Above |
| | | | | | | | | | | | | | | | | | All Grades Social Studies |
| * | 31% | 25% | 24% | 57% | 0% | 27% | * | . 0% | | 6 34% | 21% | 6% | 25% | 19% | 18% | 2023 | |
| 14% | 26% | 25% | _ | * | 29% | 13% | | 30% | | 6 34% | 30% | 22% | 29% | 16% | 16% | 2024 | At Masters Grade Level |
| Non- Continu- ously Econ & Enrolled Disadv Monitored) | Econ Disady I | Non- Continu- ously Enrolled | | Special Ed (Former) | Two or Special Special Continu- Pacific More Ed Ed ously ian Islander Races (Current) (Former) Enrolled | Two or More Races | Pacific Islander | A | American Indian | c White | Hispanic White | African District American | District | Region 11 | State | School Year | |

| | 94% | 88% | , 100% | 1 | 50% | . 75% | | | | 6 89% | 93% | 100% | 91% | 59% | 58% | 2023 | |
|--|--------|---------------------------|--------|-----------------|--------------------------------|-------------------|--|-------|----------|-------|----------|----------------------------------|----------|--------|-------|--------|--|
| | 58% | | | | | _ | | | | 6 89% | 72% | 82% | 85% | 58% | 57% | 2024 | Reading Including EOC |
| | 63% | | | * | | | | Ĺ | | 59% | 57% | 57% | 60% | 44% | 44% | 2023 | |
| , | 25% | | 51% | | | | | | ı | 53% | 50% | 41% | 48% | 41% | 41% | 2024 | Reading and Mathematics Including EOC |
| | 50% | | | * | | | | | | 48% | 44% | 47% | 48% | 30% | 31% | 2023 | |
| * | 18% | | | | * | . 0% | 1 | | | 43% | 36% | 38% | 37% | 25% | 28% | 2024 | Reading and Mathematics |
| | | | | | | | | | | | | | | | | | 8th Graders |
| * | 31% | 25% | 61% | * | 20% | 22% | | * | | 51% | 37% | 13% | 38% | 45% | 43% | 2023 | |
| | 1/% | 29% | 32% | | * | | | * | | 42% | 12% | 0% | 30% | 41% | 40% | 2024 | Math Including EOC |
| | 62% | 70% | | | 40% | | | | | 89% | 58% | 50% | 75% | 56% | 55% | 2023 | |
| | 75% | 74% | | * | | _ | The state of the s | * | | 88% | 59% | 45% | 78% | 56% | 54% | 2024 | Reading Including EOC |
| | 31% | 25% | | | 209 | | | * | | 51% | 37% | 13% | 38% | 40% | 38% | 2023 | |
| | 1/% | 29% | | * | | | ı | * | | 42% | 12% | 0% | 30% | 36% | 36% | 2024 | Reading and Mathematics Including EOC |
| | 31% | 25% | | | 209 | | | * | Ĭ | 51% | 37% | 13% | 38% | 39% | 37% | 2023 | |
| | 17% | 29% | | * | * | 43% | | * | | 43% | 12% | 0% | 31% | 35% | 35% | 2024 | Reading and Mathematics |
| 2012 | | | | | | | | | | | | | | | | | 7th Graders |
| | 29% | 23% | 46% | * | * | 50% | | | | 43% | 11% | 8% | 31% | 43% | 40% | 2023 | |
| 1/% | 18% | 23% | | * | 17% | * | | | Ī | 30% | 12% | 25% | 25% | 41% | 40% | 2024 | Math Including EOC |
| | 56% | 65% | | | | 100% | | * | | 86% | 58% | 42% | 74% | 54% | 52% | 2023 | |
| 6/% | 76% | 69% | | * | 33% | | | * | | 89% | 56% | 63% | 75% | 57% | 57% | 2024 | Reading Including EOC |
| * | 21% | 21% | 46% | * | | 50% | | * | | 40% | 11% | 8% | 30% | 37% | 35% | 2023 | |
| 7/% | 18% | 23% | 24% | * | 17% | * | | * | | 27% | 12% | 25% | 23% | 37% | 36% | 2024 | Reading and Mathematics Including EOC |
| | 21% | 21% | 46% | | * | 50% | | * | | 40% | 11% | 8% | 30% | 37% | 35% | 2023 | |
| 17% | 18% | 23% | 24% | * | 17% | * | 24 | | 1 | 27% | 12% | 25% | 23% | 37% | 36% | 2024 | Reading and Mathematics |
| | | | | | | | | | | | | | | | | | 6th Graders |
| | 64% | 56% | | * | 40% | 100% | | * | | 53% | 56% | 29% | 56% | 51% | 51% | 2023 | |
| 50% | 44% | 46% | | * | 50% | * | | 100% | | 48% | 31% | * | 46% | 50% | 51% | 2024 | Math Including EOC |
| | 82% | 67% | | * | 40% | 100% | | * | | 74% | 50% | 43% | 67% | 57% | 57% | 2023 | |
| 67% | 78% | 75% | | | 50% | * | , | 100% | | 70% | 75% | * | 75% | 55% | 55% | 2024 | Reading Including EOC |
| A STATE OF THE PARTY OF THE PAR | 64% | 49% | ı | | 40% | 100% | | * | | 50% | 44% | 14% | 49% | 43% | 43% | 2023 | |
| 50% | 44% | 44% | | * | 50% | * | 1 | 100% | 1 | 44% | 31% | | 44% | 42% | 42% | 2024 | Reading and Mathematics Including EOC |
| Enrolled Disady Monitored | DISAGN | Enrolled | | Former Enrolled | Asian Islander Races (Current) | Races | Islander | Asian | Indian | White | Hispanic | District American Hispanic White | District | 11 | State | Year | |
| (Current & | Econ | Non- Continu- ously | | Special Ed | | Two or More | Pacific | | American | | | African | | Region | | School | |
| EB/EL | | | 100 | | | | | | | | | | | | | | |

| | School | School Year State | Region 11 | District | Region African African Hispanic White | dispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Two or Special Special American Pacific More Ed Ed Indian Asian Islander Races (Current) (Former) | Special Continu- Continu- Ed ously ously (Former) Enrolled Enrolled | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | Continu- Continu- (Current Continu- Continu- & & & Enrolled Enrolled Disadv Monitored) |
|---------------------------------------|--------|----------------------|--------------|----------|---------------------------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---|---|-------------------------------|---------------------------------------|----------------|--|
| Math Including EOC | 2024 | 49% | 47% | 51% | 41% | 56% | 56% | | * | | 29% | 40% | | 51% | 50% | 33% | * |
| | | 51% | 50% | 61% | 57% | 57% | 62% | | * | | 63% | 17% | * | 84% | 51% | 63% | ı |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 36% | 36% | 26% | 23% | 43% | | 82% | | 42% | 20% | 27% | 31% | 38% | 24% | |
| | 2023 | 37% | 38% | 44% | 30% | 38% | 48% | | . 80% | | 45% | 27% | 69% | 59% | 40% | 38% | 56% |
| Reading and Mathematics Including EOC | 2024 | 38% | 39% | 39% | 27% | 26% | 45% | | 83% | | 46% | 23% | 27% | 38% | 39% | 25% | 33% |
| | 2023 | 39% | 40% | 46% | 34% | 40% | 50% | | . 81% | | 50% | 27% | 71% | 63% | 42% | 41% | |
| Reading Including EOC | 2024 | 54% | 54% | 78% | 66% | 64% | 85% | - American | . 94% | | 100% | 46% | 55% | 87% | 74% | 72% | |
| | 2023 | 53% | 54% | 78% | 66% | 68% | 84% | | - 86% | | 88% | 50% | 93% | 91% | 74% | 71% | 67% |
| Math Including EOC | 2024 | 45% | 45% | 41% | 27% | 28% | 47% | | - 83% | | 46% | 27% | 27% | 39% | 41% | 27% | |
| | 2023 | 47% | 47% | 49% | 36% | 42% | 52% | | 86% | | 53% | 27% | 79% | 63% | 45% | 46% | 56% |
| | | | | | | | | | | | | | | | | | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| * | * | 20% | | • | , | ٠ | | ١ | | * | * | * | 20% | 24% | 27% | 2023 | |
|------------|--------|------------|---|----------|-----------|----------|----------|---------|--|----------|---|-------------------|------------|----------|---------|--------|--------------------------|
| | * | 22% | • | * | * | | | | | | 17% | * | 22% | 25% | 26% | 2024 | Grade 4 Mathematics |
| * | | ٠ | • | | ı | ٠ | • | ı | | * | * | * | ٠ | 33% | 33% | 2023 | |
| | * | 40% | | | | - 00 | | | | | | * | 40% | 39% | 38% | 2024 | Grade 4 ELA/Reading |
| | | | | | 12 | d Subjec | rade and | ng by G | Accelerated Learning by Grade and Subject | ccelerat | gress - A | School Progress - | Š | | | | |
| 60% | 55% | 55% | 64% | 68% | 54% | 63% | • | 66% | | 57% | 54% | 56% | 57% | 66% | 66% | 2023 | |
| 32% | 43% | 44% | 52% | 56% | 33% | 58% | • | 59% | | 48% | 42% | 44% | 47% | 60% | 60% | 2024 | All Grades Mathematics |
| 55% | 70% | 64% | 77% | 53% | 55% | 77% | , | 74% | | 68% | 65% | 66% | 68% | 62% | 63% | 2023 | |
| 58% | 79% | 76% | 89% | 68% | 71% | 92% | * | 89% | | 86% | 72% | 79% | 81% | 67% | 67% | 2024 | All Grades ELA/Reading |
| 58% | 63% | 60% | 72% | 60% | 55% | 70% | | 70% | | 64% | 60% | 61% | 63% | 64% | 64% | 2023 | |
| 46% | 63% | 61% | 73% | 63% | 53% | 77% | * | 74% | | 69% | 59% | 63% | 66% | 64% | 64% | 2024 | All Grades Both Subjects |
| | 75% | 83% | 72% | * | * | ٠ | | * | | 74% | 73% | 83% | 77% | 77% | 76% | 2023 | |
| | 67% | 46% | 63% | | | * | , | 4 | | 57% | 72% | 50% | 59% | 71% | 72% | 2024 | End of Course Algebra I |
| | 100% | 83% | 61% | | 50% | 70% | ٠. | * | | 63% | 78% | 100% | 71% | 74% | 74% | 2023 | |
| * | 95% | 86% | 79% | * | | * | * | * | | 83% | 81% | * | 82% | 69% | 69% | 2024 | End of Course English II |
| * | 73% | 73% | 63% | * | • | * | • | | | 50% | 83% | * | 68% | 57% | 57% | 2023 | |
| | 85% | 71% | 93% | * | | 90% | , | | | 87% | 90% | 81% | 86% | 65% | 64% | 2024 | End of Course English I |
| * | 87% | 77% | 93% | * | 71% | 50% | | * | | 84% | 89% | 85% | 83% | 73% | 74% | 2023 | |
| | 62% | 69% | 70% | | * | 63% | | * | | 73% | 70% | 62% | 70% | 64% | 66% | 2024 | Grade 8 Mathematics |
| | 88% | 79% | 92% | * | 58% | 81% | | * | | 88% | 83% | 76% | 84% | 62% | 63% | 2023 | |
| * | 71% | 84% | 90% | | 70% | 100% | | * | | 90% | 83% | 79% | 87% | 69% | 69% | 2024 | Grade 8 ELA/Reading |
| * | 50% | 53% | 56% | * | | 67% | 1 | * | | 57% | 33% | 59% | 54% | 55% | 56% | 2023 | |
| * | 31% | 33% | 33% | | * | * | | ٠ | | 38% | 31% | 30% | 33% | 46% | 49% | 2024 | Grade 7 Mathematics |
| * | 79% | 78% | 85% | * | * | 78% | | * | •8 | 94% | 67% | 75% | 81% | 70% | 71% | 2023 | |
| * | 92% | 91% | 92% | * | * | 100% | 1 | * | | 95% | 85% | 82% | 92% | 67% | 66% | 2024 | Grade 7 ELA/Reading |
| * | 29% | 31% | 32% | | * | 50% | | ٠ | | 33% | 29% | 29% | 31% | 57% | 54% | 2023 | |
| 17% | 22% | 24% | 13% | | 17% | | | * | | 14% | 21% | 36% | 20% | 50% | 48% | 2024 | Grade 6 Mathematics |
| * | 53% | 54% | 83% | * | * | 100% | • | | | 66% | 61% | 38% | 64% | 51% | 51% | 2023 | |
| 42% | 66% | 63% | 92% | * | 67% | ٠ | • | * | | 90% | 54% | 71% | 73% | 62% | 61% | 2024 | Grade 6 ELA/Reading |
| | 55% | 61% | | * | 60% | 80% | | * | | 58% | 69% | 33% | 61% | 70% | 71% | 2023 | |
| 70% | 56% | 60% | • | * | 33% | | • | 100% | | 52% | 59% | * | 60% | 65% | 65% | 2024 | Grade 5 Mathematics |
| - O | 65% | 53% | | * | 30% | 50% | | * | | 53% | 56% | 33% | 53% | 64% | 65% | 2023 | |
| 40% | 63% | 72% | | * | 42% | | ٠ | 100% | | 67% | 66% | * | 72% | 69% | 70% | 2024 | Grade 5 ELA/Reading |
| 50% | 27% | 40% | , | * | * | ٠ | | 71% | | 45% | 28% | 17% | 40% | 62% | 63% | 2023 | |
| * | 33% | 35% | | * | 40% | * | | * | | 50% | 30% | 28% | 35% | 59% | 60% | 2024 | Grade 4 Mathematics |
| 40% | 45% | 50% | | * | * | * | ı | 71% | • | 52% | 35% | 50% | 50% | 55% | 55% | 2023 | |
| | 83% | 73% | | * | 80% | | 1 | * | | 79% | 59% | 78% | 73% | 67% | 67% | 2024 | Grade 4 ELA/Reading |
| | | | | | | ubject | e and Su | by Grad | School Progress - Annual Growth by Grade and Subject | - Annua | Progress | School | | | | | |
| Monitored) | Disady | Enrolled L | Asian Islander Races (Current) (Former) Enrolled Enrolled Disady Monitored) | (Former) | (Current) | Races | slander | Asian | | | State Region11 District American Hispanic White | merican | District J | Region11 | State F | Year | |
| (Current | | | Special Continu-Continu- | Special | Special | Two | Pacific | | American | 115000 | | African | | | 70000 | School | |
| | | | | | | | | | | | | | | | | | |

| | Schoo! Year | State | Region1 | 1 District | African African State Region11 District American Hispanic White | Hispanic | : White | American Indian | Sia a | Two or Pacific More Asian Islander Races | Two or More Races | Special Special Ed Ed (Current) (Former) | Special Ed (Former) | Continu- ously Enrolled | 图_ 生, | (Current & Econ & Disadv/Monitored) |
|--------------------------|----------------|-------|---------|------------|---|----------|---------|---|----------|---|----------------------------|--|---------------------------|--|-------|-------------------------------------|
| Grade 5 ELA/Readino | 2024 | 35% | 34% | 0% | * | * | * | | | - Indiana | | * | | | 0% | |
| | 2023 | 37% | 36% | | * | * | | S. | | | | * | • | | * | |
| Grade 5 Mathematics | 2024 | 41% | 39% | 38% | * | 60% | 17% | | • | | * | * | • | • | 38% | |
| | 2023 | 48% | 45% | 17% | * | * | | S. | • | • | , | * | | ٠ | 17% | |
| Grade 6 ELA/Reading | 2024 | 24% | 24% | * | * | * | | | • | , | | * | * | ٠ | | |
| | 2023 | 26% | 25% | | + | | * | | , | | • | * | 1 | * | | |
| Grade 6 Mathematics | 2024 | 27% | 28% | 0% | | 0% | , | | , | · | | | ٠ | * | 0% | |
| | 2023 | 35% | 37% | 13% | * | 20% | ٠ | | • | | | * | | | 14% | |
| Grade 7 ELA/Reading | 2024 | 23% | 23% | 100% | * | * | | e | | | | | • | * | | |
| | 2023 | 39% | 38% | 80% | 86% | * | | | ٠ | ٠ | ٠ | ì | | | 88% | |
| Grade 7 Mathematics | 2024 | 14% | 13% | 7% | * | 11% | * | | • | | ٠ | * | , | 0% | 13% | |
| | 2023 | 22% | 21% | 29% | | ٠ | 33% | • | ٠ | , | * | * | | * | 33% | |
| Grade 8 ELA/Reading | 2024 | 34% | 33% | * | * | * | | • | | | | * | | * | * | |
| | 2023 | 39% | 38% | * | | | * | | • | | • | * | | The state of the s | | |
| Grade 8 Mathematics | 2024 | 44% | 39% | 44% | * | 14% | 57% | | | • | , | | • | 63% | 30% | |
| | 2023 | 49% | 47% | 58% | 83% | | 50% | | | , | | 33% | | | 53% | |
| End of Course English I | 2024 | 20% | 20% | ٠ | | 1 | * | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | , | , | ı | | | | | |
| | 2023 | 26% | 28% | | | | * | , | | | | * | | * | * | |
| End of Course English II | 2024 | 29% | 29% | | * | | * | | | | | * | | | * | |
| | 2023 | 41% | 42% | * | | | | | , | | | | | | * | |
| End of Course Algebra I | 2024 | 55% | 51% | | | | * | | | | | * | - | * | * | |
| | | 58% | 56% | ٠ | | • | | | , | | | * | | * | * | |
| All Grades Both Subjects | ts 2024 | 32% | 31% | 31% | 28% | 23% | 41% | | | | * | 40% | 29% | 43% | 27% | |
| | | 38% | 37% | 43% | 50% | 29% | 47% | | , | | | 33% | | 60% | 40% | |
| All Grades ELA/Reading | =+ | 30% | 29% | 46% | 33% | 40% | 63% | | , | | | 45% | | 83% | 33% | |
| | | 35% | 35% | 54% | 60% | 38% | 63% | | | | | 17% | 4 | * | 50% | |
| All Grades Mathematics | | 35% | 33% | 26% | 25% | 18% | 32% | • | | | * | 33% | | 29% | 24% | |
| | | 40% | 39% | 38% | 43% | 25% | 41% | | · | | * | 42% | | 50% | 36% | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

| | | | | | | | | | al Growth | ess - Annu | School Progress - Annual Growth | Sci | | | | | | |
|-----------------|-------|-----|----------|----|--|----------|--------------|--------------------------|--------------------|--|---|---------------|-----------|----------|--------------|-------|----------------|------------------------------------|
| | | 24% | | | , | | i | | | | • | | | 24% | 29% | 27% | 2023 | |
| | * | 31% | | ı. | * | * | * | | | | | | | 31% | 29% | 27% | 2024 | At Masters Grade Level |
| • | | 58% | | | | | | | | | | | | 58% | 54% | 52% | 2023 | |
| | * | 59% | | | * | | * | | | | | | | 59% | 53% | 51% | 2024 | At Meets Grade Level or Above |
| | | 85% | | | ı | | | | | | | | | 85% | 79% | 78% | | |
| | | 83% | | | | | | | | | | | | 83% | 79% | 78% | 2024 | At Approaches Grade Level or Above |
| | | | | | | | | | | | | | | | | | | All Grades Social Studies |
| | | 24% | | | | | | | | | Ĺ | | | 25% | 19% | 18% | 2023 | |
| | 14% | 30% | | | | 20% | 14% | | | | | | | 29% | 16% | 16% | 2024 | At Masters Grade Level |
| | * | 55% | | | 1 | | | | | | | | | 56% | 48% | 47% | 2023 | |
| | 57% | 59% | | | * | 80% | 57% | | | | | | | 59% | 44% | 43% | 2024 | At Meets Grade Level or Above |
| | * | 87% | | , | | | | | | | | | * | 87% | 77% | 77% | 2023 | |
| | 71% | 87% | | , | * | 80% | 71% | | | | , | , | | 86% | 75% | 75% | 2024 | At Approaches Grade Level or Above |
| | | | | | DESCRIPTION OF THE PERSON OF T | | | | | | | | | | | | | All Grades Science |
| | 18% | 19% | | | * | 20% | 14% | | | | | | | 19% | 19% | 19% | 2023 | |
| | 19% | 14% | | | 13% | 29% | 20% | | | • | • | | | 14% | 17% | 17% | 2024 | At Masters Grade Level |
| | 64% | 48% | * | , | | 60% | 57% | | | | | | * | 48% | 45% | 45% | 2023 | |
| * | 31% | 41% | | , | 13% | 57% | 33% | | | | | | | 41% | 43% | 43% | 2024 | At Meets Grade Level or Above |
| | 82% | 83% | * | | | 80% | 71% | * | | | | | | 83% | 75% | 75% | 2023 | |
| * | 69% | 76% | * | | 63% | 71% | 67% | | | | | | | 76% | 72% | 72% | 2024 | At Approaches Grade Level or Above |
| | | | | | | | | | | | | | | | | | | All Grades Mathematics |
| | 27% | 38% | | | | 40% | 29% | * | | | | | | 38% | 21% | 20% | 2023 | |
| • | 21% | 45% | | | 0% | 43% | 17% | | | | | | | 44% | 22% | | 2024 | At Masters Grade Level |
| | 73% | 80% | * | | * | 60% | 57% | * | | | | | * | 79% | 55% | 53% | 2023 | |
| | 68% | 82% | * | | 67% | 57% | 67% | | | | | | | 82% | 55% | 54% | 2024 | At Meets Grade Level or Above |
| | 91% | 95% | * | | * | 100% | 86% | * | | , | | | | 95% | 78% | 77% | 2023 | |
| | 89% | 96% | | | 89% | 86% | 89% | | | | | | | 95% | 76% | 76% | 2024 | At Approaches Grade Level or Above |
| | | | | | | | | | | | | | | | | | | All Grades ELA/Reading |
| | 29% | 28% | | | | 30% | 21% | 50% | | 1 | | | 50% | 28% | 21% | | 2023 | |
| | 18% | 31% | | | 5% | 30% | 17% | | THE REAL PROPERTY. | | | | | 30% | 20% | 20% | 2024 | At Masters Grade Level |
| | 71% | 63% | | | | 60% | 57% | 100% | | , | | | 100% | 63% | 50% | 49% | 2023 | |
| | 52% | 62% | | * | 40% | 60% | 52% | | | | ı | | | 62% | 49% | 48% | 2024 | At Meets Grade Level or Above |
| | 88% | 89% | * | | * | 90% | 79% | 100% | 1 | | ı | | 100% | 89% | 77% | 76% | 2023 | |
| | 80% | 86% | | * | 75% | 80% | 79% | | | | | | | 86% | 75% | 75% | 2024 | At Approaches Grade Level or Above |
| | | | | | | | | | | | | | | | | | | All Grades All Subjects |
| | | | | | | | | rmance Level | | y Subject a | STAAR Performance Rate by Subject and Perfo | Performa | STAAR | | | | | |
| Former EB/EL | ē. | - | <u>क</u> | | ESL ESL Pull-Out (Waiver) | 다 글 | Total ESL | Bilingual (Exception) | BE-Dual One-Way | BE-Trans BE-Dual BE-Dual Late Exit Two-Way One-Way | BE-Trans Late Exit | Early Exit | Bilingual | District | Region 11 | State | School Year | |
| æ | Total | | EB/EL | 0 | | <u>7</u> | | 2 | | | | | 1 | | | | | |
| Monitored | 3 | | | | | | | | | | | | | | | | | |

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

| | School Vear State | S | Region | | Total Bilingual District Education | BE-Trans Early | | BE-Trans BE-Dual BE-Dua Late Exit Two-Way One-Wa | | ALP ESL Based | Total | ESL Content- | ESL Pull-Out | ALP ESL (| EB/EL with Parental Never | Never | Total EB/EL (Current) | & Former EB/EL |
|--------------------------|----------------------|----------|--------|-----|--|-------------------|------------------------------------|---|------------|---------------|-------|-----------------|-----------------|--------------|---------------------------|-------|-----------------------------|----------------|
| All Grades Both Subjects | 2024 | 64% | | | | | | | | | - 48% | 71% | 32% | | | 67% | 48% | |
| | 2023 | 64% | 64% | 63% | | | 1 | | | | 42% | 50% | | ı | | 63% | 58% | |
| All Grades El A/Reading | 2024 | 67% | 67% | 81% | | | | | | | . 56% | 75% | 44% | | | 83% | 58% | * |
| | 2023 | 63% | 62% | 68% | * | | | | | | * 42% | 50% | | | | 68% | 55% | |
| All Grades Mathematics | 2024 | 60% | 60% | 47% | | | | | | | - 39% | 67% | 19% | | | 48% | 6 37% | * |
| | | 66% | 66% | 57% | | | | | | | * 42% | 50% | * | | | 57% | 60% | |
| | | | | | | Schoo | School Progress - Accelerated Lear | - Acceler | ated Learn | rning | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 31% | 31% | | | | | | | | | | | | 33% | * | |
| | 2023 | 38% | 37% | 43% | | | | | į | | | | * | | | 44% | * | |
| All Grades ELA/Reading | 2024 | 30% | 29% | 46% | | | | | | | | | | | | 48% | * | |
| | 2023 | 35% | 35% | 54% | | | | | | | | | | | | 56% | * | |
| All Grades Mathematics | 2024 | 35% | 33% | 26% | | | | | | | | | | | | 27% | * | |
| | 2023 | 40% | 39% | 38% | | | | | | | | | * | | | 38% | * | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Blank cell indicates there are no data available in the group.

Indicates there are no students in the group.

| U% | 0% | 3% | * 2% | | 0% | 0% | , | - 0% | 2% | 4% | 5% | 3% | 1% | 1% | Not Tested |
|---|--------|-------------------|---------------------------|---------------|---------------|--------|----------|--------|---------------------------------------|----------------|----------------------------------|------------|--------|-------|--|
| | | | | | | 0% | | - 0% | 0% | | 0% | 0% | 1% | 1% | Not Included in Accountability: Other Exclusions |
| 20% | | | | | | 0% | | - 0% | 0% | | 0% | 0% | 4% | 4% | Not Included in Accountability: Mobile |
| | | | ıc | | = | 1 | | - 100% | 98% | 94% 98 | 95% 9 | 97% | 94% | 93% | Included in Accountability |
| | | | | | | 100% | | - 100% | 98% | 96% 98 | 95% | 97% | 99% | 99% | Assessment Participant |
| | | | | | | | | | | | | | | | Science |
| 0% | 0% | 0% | 0% | 0% | 0% | 0% | | - 0% | 0% | 0% | 0% | 0% | 0% | 0% | Other |
| 0% | | | | | | ى % | | - 0% | 1% | 1% | 1% | 1% | 1% | 1% | Absent |
| 0% | | | | | | 3% | | - 0% | 1% | 1% | 1% | 1% | 1% | 1% | Not Tested |
| 70% | 1% | | | | | 0% | | - 5% | 0% | 1% | 0% | 0% | 1% | 1% | Not Included in Accountability: Other Exclusions |
| 0% | 0% | 0% | | | | 0% | | - 0% | 0% | 0% | 0% | 0% | 5% | 5% | Not Included in Accountability: Mobile |
| %0e | | | 10 | | = | 97% | , | - 95% | 99% | 98% 99 | 99% 9 | 98% | 94% | 93% | Included in Accountability |
| | | | | | | 97% | | - 100% | 99% | 99% 99 | 99% 9 | 99% | 99% | 99% | Assessment Participant |
| | | | | | | | | | | | | | | | Mathematics |
| 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | - 0% | 0% | 0% (| 0% | 0% | 0% | 0% | Other |
| 0% | 0% | 0% | | | | 0% | | - 0% | 0% | 1% (| 0% | 0% | 1% | 1% | Absent |
| 0% | 0% | 0% | | | | 0% | | - 0% | 0% | 1% (| 0% | 0% | 1% | 1% | Not Tested |
| 9% | 1% | 1% | | | | 0% | | - 5% | 0% | 1% | 0% | 0% | 4% | 4% | Not Included in Accountability: Other Exclusions |
| 0% | 0% | 0% | | | | 0% | * | - 0% | 0% | 0% 0 | 0% | 0% | 4% | 4% | Not Included in Accountability: Mobile |
| %16 | 99% | 99% | ıc | 10 | = | 100% | * | - 95% | 1% | 99% 100% | 100% 9 | 99% | 91% | 91% | Included in Accountability |
| 100% | 700% | %00T | | | | 100% | | - 100% | 1% | 99% 100% | 100% 9 | 100% | 99% | 99% | Assessment Participant |
| 1000 | | | | | | | | | | | | | | | Reading |
| 0% | 0% | 0% | 0% | 0% | 0% | 0% | | - 0% | 0% | 0% 0 | 0% | 0% | 0% | 0% | Other |
| 0% | 0% | 1% | | 14% | | 1% | * | - 0% | 1% | 1% 1 | 1% | 1% | 1% | 1% | Absent |
| 0% | 0% | 1% | | 14% | | 1% | | - 0% | 1% | 1% 1 | 1% | 1% | 1% | 1% | Not Tested |
| 2 % | 2 1% | 1% | | 0% | 0% | 0% | | 4% | | 1% 0 | 0% | 0% | 2% | 2% | Not Included in Accountability: Other Exclusions |
| 0% | 0% | 0% | | 0% | 1% | 0% | * | - 0% | 0% | 0% 0 | 0% | 0% | 4% | 4% | Not Included in Accountability: Mobile |
| \$0% | 98% | %B6 | | 86% | · C | 99% | | - 96% | | 98% 98% | 99% 9 | 98% | 93% | 92% | Included in Accountability |
| 018/ | 100% | 99% | | | | 99% | | - 100% | | | | 99% | 99% | 99% | Assessment Participant |
| | | | | | | | | | | | | | | | All Tests |
| | | | | | | | | ation | 2024 STAAR Participation (All Grades) | 24 STA. (Al | 20 | | | | |
| Asian Islander Races (Current) (Former) Enrolled Enrolled Disadv Monitored) | Disadv | Enrolled | Enrolled | (Former) | (Current) | Races | Islander | 100 | | nic Whi | District American Hispanic White | istrict Am | | State | |
| & Content | Econ | Continu- ously | Special Continus Ed ously | Special Ed | Special Ed | or | Pacific | | American | | African | <u> </u> | Region | 70 | |
| EB/EL | | Z O D | | | | | | | | | | | | | |
| | | | | | | | | | | | 2010 | | | | |

| Not Included in Accountability: Mobile | State 5% | Region 11 | District | African District American Hispanic White | Hispanic | White | American Indian | Asian 8% | Pacific Islander | Two or More Races | Special Ed (Current) | | | Non- Continu- ously Enrolled | Econ Disadv | Non- Continu- Cously Econ Enrolled Disadv Monitored) 2% 3% 0% |
|--|----------|--------------|----------|--|----------|-------|--------------------|-------------|---------------------|-------------------|----------------------------|------|------|---------------------------------------|----------------|--|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | | | 0% | | 0% | | | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | | 0% | | 0% | 3% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | | 0% | | 0% | 3% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 1 | 0% | , | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 98% | 100% | | 100% | | 100% | 100% | 100% | 98% | 100% | 100% | * |
| Included in Accountability | 93% | 94% | 97% | 94% | 98% | 98% | | 88% | * | 100% | 100% | 100% | 93% | 98% | 98% | * |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 6% | 0% | 2% | | 13% | * | 0% | 0% | 0% | 6% | 2% | 3% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | , | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | 0% | 0% | 2% | 0% | | 0% | * | 0% | 0% | 0% | 2% | 0% | 0% | * |
| Absent | 1% | 1% | 0% | 0% | 2% | 0% | | 0% | * | 0% | 0% | 0% | 2% | 0% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 1 | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 96% | 100% | | 100% | | 100% | 100% | 100% | 98% | 100% | 100% | |
| Included in Accountability | 94% | 94% | 96% | 97% | 93% | 97% | | 83% | | 100% | 100% | 80% | 92% | 99% | 96% | 1 |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 3% | 4% | 3% | | 17% | | 0% | 0% | 20% | 6% | 1% | 4% | • |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | | 0% | | 0% | 0% | 0% | 0% | 0% | 0% | |
| Not Tested | 1% | 1% | 1% | 0% | 4% | 0% | | 0% | 7 | 0% | 0% | 0% | 2% | 0% | 0% | |
| Absent | 1% | 1% | 1% | 0% | 4% | 0% | | 0% | | 0% | 0% | 0% | 2% | 0% | 0% | 1 |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | | 0% | | 0% | 0% | 0% | 0% | 0% | 0% | 1 |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 92% | 100% | * | * | 100% | | * | | | | | 100% | 100% | * | |

Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

| | | | | | | | B | | Darifir | Two | Two or Special Econ | | |
|---|----------|---------|----------|----------------------------------|----------|---------------|--------|---------|----------------------|-------|---------------------|-------------|-------|
| | State | 11 | District | District American Hispanic White | Hispanic | White | Indian | _ | Asian Islander Races | Races | Ed | Disadv | EB/EL |
| Attendance Rate | | | | | 200000 | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | 95.6% | 96.2% | 95.4% | 95.2% | | 97.8% | * | 95.8% | 94.5% | 95.4% 98.2% | 98.2% |
| | 92.2% | 92.7% | 95.4% | 95.5% | 95.3% | 95.0% | | . 97.5% | | 96.4% | 94.0% | 95.0% 96.2% | 96.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 17.9% | 8.7% | 7.6% | 7.6% | 9.9% | | 6.3% | * | 8.7% | 17.0% | 9.6% | 0.0% |
| | 25.7% | 23.8% | 13.9% | 16.4% | 14.5% | 14.8% | | . 6.3% | | 5.8% | 26.5% | 20.6% 27.3% | 27.3% |
| Annual Dropout Rate (Gr 7-8) | 3r 7-8) | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | | . 0.0% | | 0.0% | 0.0% | 0.0% | |
| 2021-22 | 0.7% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | | . 0.0% | | 0.0% | 0.0% | 0.0% | |
| Annual Dropout Rate (Gr 9-12) | 3r 9-12) | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.8% | 0.0% | 0.0% | 0.0% | 0.0% | | - 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| 2021-22 | 2.2% | 2.1% | 0.4% | 0.0% | 0.0% | 0.8% | | | | 0.0% | 0.0% | 0.0% | |
| 4-Year Longitudinal Rate (Gr 9-12) | te (Gr 9 | 12) | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 89.9% | 91.3% | * | 90.0% | 96.4% | | * | | * | * | * 100.0% | |
| Received TxCHSE | 0.3% | 0.3% | 0.0% | * | 0.0% | 0.0% | | * | Ţ | | * | 0.0% | |
| Continued HS | 3.1% | 3.8% | 2.2% | * | 0.0% | 3.6% | | * | Ĭ | | | 0.0% | |
| Dropped Out | 6.3% | 6.1% | 6.5% | * | 10.0% | 0.0% | | | Ī | | | 0.0% | ĺ |
| Graduates and TxCHSE 90.6% | 90.6% | 90.2% | 91.3% | H | 90.0% | 96.4% | | l * | | | | 100.0% | Ī |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.9% | 93.5% | * | 90.0% | 90.0% 100.0% | | | Ī | | * | 100.0% | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 89.5% | 98.2% | 83.3% | 100.0% | 100.0% 100.0% | | | | | | 100.0% | ĺ |
| Received TxCHSE | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | | 1 | | | | 0.0% | Ī |
| Continued HS | 3.5% | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | | 1 | | | | 0.0% | Ī |
| Dropped Out | 6.4% | 6.2% | 1.8% | 16.7% | 0.0% | 0.0% | | 1 | | * | | 0.0% | |
| Graduates and TxCHSE | | 89.8% | 98.2% | 83.3% | 100.0% | 100.0% 100.0% | 0- | | | | | 100.0% | |
| Graduates, TxCHSE, and Continuers | 93.6% | 93.8% | 98.2% | 83.3% | 100.0% | 100.0% 100.0% | | | 1 | | | 100.0% | Ī |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | itudinal | Rate (G | ir 9-12) | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 92.1% | 98.2% | 83.3% | | 100.0% 100.0% | 6 | • | | | | 100.0% | Ī |
| Received TxCHSE | 0.4% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | | | | | | * 0.0% | |
| Continued HS | 1.0% | | | 0.0% | 0.0% | 0.0% | | | | | | 0.0% | |
| Dropped Out | 6.8% | 6.4% | 1.8% | 16.7% | 0.0% | 0.0% | 0 | ľ | | | | 0.0% | |
| Graduates and TxCHSE | 92.2% | 92.5% | 98.2% | 83.3% | | 100.0% 100.0% | 6 | | • | Ī | | * 100.0% | |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

| | State | Region 11 | District | African District American Hispanic White | Hispanic | White | American Indian | Asian | Pacific Asian Islander | Two or More Races | Special Ed | Econ Disadv E8/EL | =8/E |
|---|-----------|--------------|--------------|--|---------------|---------------|--------------------|-------|---------------------------|----------------------------|---------------|----------------------|------|
| Graduates, TxCHSE, and Continuers | 93.2% | 93.6% | 98.2% | 83.3% | 100.0% | 100.0% 100.0% | | | | | * | 100.0% | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.9% | 100.0% | 100.0% | 100.0% | 100.0% 100.0% | | * | | | * | * 100.0% | |
| Received TxCHSE | 0.4% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | | * | | ı | * | 0.0% | |
| Continued HS | 1.0% | 1.1% | 0.0% | 0.0% | 0.0% | | | * | | , | * | 0.0% | |
| Dropped Out | 6.3% | 5.6% | 0.0% | 0.0% | 0.0% | 0.0% | | * | | | * | 0.0% | |
| Graduates and TxCHSE | 92.7% | 93.3% | 100.0% | 100.0% | 100.0% | 100.0% 100.0% | • | * | | | * | 100.0% | |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.4% | 94.4% 100.0% | 100.0% | 100.0% | 100.0% 100.0% | | * | | | * | 100.0% | |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | itudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 93.4% | 100.0% | 100.0% | 100.0% | 100.0% 100.0% | | # | | | * | 100.0% | |
| Received TxCHSE | 0.5% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | | * | | | * | 0.0% | |
| Continued HS | 0.5% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | , | * | | | * | 0.0% | |
| Dropped Out | 6.3% | 5.6% | 0.0% | 0.0% | 0.0% | 0.0% | | * | | ı | * | 0.0% | |
| Graduates and TxCHSE | 93.2% | 93.9% | 100.0% | 100.0% | 100.0% | 100.0% 100.0% | - | * | | 1 | * | 100.0% | |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.4% | 100.0% | 100.0% | 100.0% 100.0% | 100.0% | | * | | | * | 100.0% | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 93.8% | 96.2% | * | 100.0% | 94.3% | | * | | | | 75.0% | |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | | 0.0% | 0.0% | 1 | * | | * | * | 0.0% | |
| Continued HS | 0.5% | 0.6% | 0.0% | * | 0.0% | 0.0% | ı | * | | * | | 0.0% | |
| Dropped Out | 6.2% | 5.0% | 3.8% | * | 0.0% | 5.7% | | * | | * | * | 25.0% | |
| Graduates and TxCHSE | 93.2% | 94.4% | 96.2% | * | 100.0% | 94.3% | 1 | * | | * | * | 75.0% | |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | 96.2% | | 100.0% | 94.3% | ı | * | | | * | 75.0% | |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | tion Rat | e Witho | ut Exclu | sions (Gr | 9-12) | | | | | | | | |
| Class of 2023 | 90.3% | 89.9% | 91.3% | * | 90.0% | 96.4% | | * | | * | | * 100.0% | |
| Class of 2022 | 89.7% | 89.5% | 98.2% | 83.3% | 100.0% 100.0% | 100.0% | 1 | | | * | * | * 100.0% | |
| RHSP/DAP Graduates (Longitudinal Rate) | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2023 | 72.3% | 20.0% | | | | | | | | | | | |
| Class of 2022 | 59.5% | * | | | , | | | | | | | | |
| FHSP-E Graduates (Longitudinal Rate) | ngitudir | nal Rate | | | | | | | | | | | |
| Class of 2023 | 4.3% | 2.6% | 2.4% | | 0.0% | 3.7% | 1 | * | | * | * | 0.0% | |
| | بر %7% | 3 5% | 0.0% | 0.0% | 0.0% | 0.0% | • | | | | | 0.0% | |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

| | | Region | | Region African Visconic White | | White | American | Asian | Pacific Asian Islander | | Two or More Special Econ Races Ed Disad | Econ Disady EB/EL | E8/E |
|--|------------|--------------------------|-----------|-------------------------------|-------------|--------------|----------|-------|---------------------------|----|---|----------------------|------|
| 2000 | 04.30/ | 02 10/ | 700 00/ | # | %0 88 %0 | % 5 90 %0 88 | | * | | | | 83.3% | |
| Class of ZuZo | 04.578 | 04.570 05.170 32.370 | 32.3/0 | | 00.076 | 20:270 | | | | | | | |
| Class of 2022 | 84.3% | 84.3% 81.7% 92.9% | 92.9% | 80.0% | 87.5% | 87.5% 100.0% | | | | | | 75.0% | |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | FHSP-DL/ | \ Gradua | ites (Lor | ngitudinal | Rate) | | | | | | | | |
| Class of 2023 | 88.6% | 88.6% 85.7% 95.2% | 95.2% | * | 88.9% | 88.9% 100.0% | | * | | | * | 83.3% | |
| Class of 2022 | 88.0% | 88.0% 85.2% 92.9% | 92.9% | 80.0% | | 87.5% 100.0% | | | | * | | 75.0% | |
| RHSP/DAP Graduates (Annual Rate) | es (Annua | i Rate) | | | | | | | | | | | |
| 2022-23 | 38.4% | 38.4% 14.3% | | | | | | | | | | | Ì |
| 2021-22 | 23.6% | 23.6% 23.1% | | | | | | | | Į. | | | İ |
| FHSP-E Graduates (Annual Rate) | (Annual R | ate) | | | | | | | | | | | |
| 2022-23 | 4.4% | 4.4% 2.6% | 2.3% | | 0.0% | 3.7% | | * | | | * | 0.0% | Ī |
| 2021-22 | 3.9% | 3.9% 3.5% | 0.0% | 0.0% | | 0.0% 0.0% | | | | | * | 0.0% | Ĺ |
| FHSP-DLA Graduates (Annual Rate) | es (Annua | Rate) | | | | | | | | | | | |
| 2022-23 | 82.5% | 82.5% 81.2% | 93.0% | | 88.9% | 88.9% 96.3% | | | | * | * | 83.3% | Ī |
| 2021-22 | 82.3% | 82.3% 79.6% 92.9% | 92.9% | 80.0% | | 87.5% 100.0% | _ | | | * | * | 75.0% | Ē |
| Texas First DLA Graduates (Annual Rate) | aduates (A | nnual R | ate) | | | | | | | | | | |
| 2022-23 | 0.1% | 0.1% 0.0% 0.0% | 0.0% | 0.0% | | 0.0% 0.0% | | 0.0% | | | 0.0% | 0.0% | |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | FHSP-DL | A/Texas | First-DL | A Graduat | tes (Annua | al Rate) | | | | | | | |
| 2022-23 | 86.8% | 86.8% 83.8% 95.3% | 95.3% | | 88.9% | 88.9% 100.0% | | | | | * | 83.3% | |
| 2021-22 | 86.0% | 86.0% 83.1% 92.9% | 92.9% | 80.0% | | 87.5% 100.0% | | 1 | | | | 75.0% | |

Texas Education Agency 2023-24 Graduation Profile (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

| 31.0% | 9.3% 116,959 | 9.3% | 4 | CTE Completers |
|---------|--------------------------|-------------------------|----------|---|
| 44.6% | 7.0% 168,430 | 7.0% | ω | At-Risk Graduates |
| 13.3% | 0.0% 50,229 | 0.0% | 0 | Emergent Bilingual (EB)/English Learner (EL) Graduates |
| 54.7% | 14.0% 206,367 | 14.0% | 6 | Economically Disadvantaged Graduates |
| 9.2% | 4.7% 34,589 | 4.7% | 2 | Special Education Graduates |
| | | | | |
| 0.1% | 222 | 0.0% | 0 | Texas First Early H.S. Completion Program (Texas First-DLA) |
| 82.3% | 93.0% 310,689 | 93.0% | 40 | Foundation H.S. Program (DLA) |
| 4.4% | 2.3% 16,475 | 2.3% | _ | Foundation H.S. Program (Endorsement) |
| 13.1% | 49,278 | 4.7% | 2 | Foundation H.S. Program (No Endorsement) |
| 0.1% | 270 | 0.0% | 0 | Recommended H.S. Program/Distinguished Achievement Program |
| 0.1% | 433 | 0.0% | 0 | Minimum H.S. Program |
| | | | | By Graduation Type: |
| 2.5% | 9,297 | 2.3% | _ | Two or More Races |
| 0.2% | 574 | 0.0% | 0 | Pacific Islander |
| 5.1% | 19,151 | 4.7% | 2 | Asian |
| 0.3% | 1,181 | 0.0% | 0 | American Indian |
| 27.3% | 62.8% 103,009 | 62.8% | 27 | White |
| 52.3% | 20.9% 197,333 | 20.9% | 9 | Hispanic |
| 12.4% | 46,822 | 9.3% | 4 | African American |
| | | | | By Ethnicity: |
| 100.0% | 43 100.0% 377,367 100.0% | 100.0% | 43 | Total Graduates |
| | | | | Graduates (2022-23 Annual Graduates) |
| Percent | | Percent | Count | |
| State | | District District State | District | |

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

| | | | | | | Career / Military Ready | reer / Mil | C | | | | | |
|-------|----------------|---------------|---------------|---------------------|-----------------|--|--|------------------------|--|-----------|--------------|--|-----------------------------------|
| | 0.0% | * | | | | | 6.1% | 0.0% | 0.0% | 3.6% | 3.8% | 5.0% | 2021-22 |
| | 16.7% | * | * | | * | | 0.0% | 0.0% | * | 2.3% | 4.4% | 5.6% | 2022-23 |
| | ates) | ual Gradua | ent (Annu | tion Stud | ial Educa | as a Current Special Education Student (Annual Graduates) | d as a Cu | Identifie | Diploma Plan and Identified | d Diplom | Advanced | Under an | Graduates |
| | 0.0% | * | | | | • | 0.0% | 0.0% | 0.0% | 0.0% | 5.5% | 4.4% | 2021-22 |
| | 0.0% | * | * | | * | | 0.0% | 0.0% | * | 0.0% | 6.6% | 4.8% | 2022-23 |
| | | | | | | | | | duates) | nual Grad | redits (An | Course Credits (Annual Graduates) | Onramps (|
| | 12.5% | * | | | | | 21.2% | 25.0% | 0.0% | 19.6% | 18.6% | 24.0% | 2021-22 |
| | 0.0% | * | | | * | | 11.1% | 0.0% | * | 9.3% | 17.9% | 23.6% | 2022-23 |
| | | | | | | | | luates) | Dual Course Credits in Any Subject (Annual Graduates) | ubject (A | in Any S | se Credits | Dual Cour |
| | 0.0% | * | | | | | 0.0% | 0.0% | 0.0% | 0.0% | 1.6% | 2.4% | 2021-22 |
| | 0.0% | | * | | | | 0.0% | 0.0% | * | 0.0% | 1.4% | 2.5% | 2022-23 |
| | | | | - | | | | | | aduates) | Innual Gr | Degree (Annual Graduates) | Associate |
| | 37.5% | | | | | | 36.4% | 50.0% | 40.0% | 41.1% | 20.6% | 20.5% | 2021-22 |
| | 50.0% | i. | * | | * | | 48.1% | 44.4% | * | 48.8% | 20.2% | 20.4% | 2022-23 |
| | | | | | | | | rates) | AP / IB Met Criteria in Any Subject (Annual Graduates) | bject (An | in Any Su | t Criteria | AP / IB Me |
| | 37.5% | | | | 1 | | 48.5% | 62.5% | 40.0% | 51.8% | 42.0% | 42.2% | 2021-22 |
| | 33.3% | | * | | * | | 55.6% | 44.4% | * | 51.2% | 49.2% | 48.4% | 2022-23 |
| | | | | | | | s) | Graduates | TSI Criteria Graduates in Both Subjects (Annual Graduates) | h Subject | es in Bot | a Graduat | TSI Criteria |
| | 37.5% | * | | | 1 | | 48.5% | 62.5% | 40.0% | 51.8% | 47.7% | 48.2% | 2021-22 |
| | 33.3% | | * | 1 | * | | 55.6% | 44.4% | * | 51.2% | 54.5% | 54.3% | 2022-23 |
| | | | | | | | | raduates) | Graduates in Mathematics (Annual Graduates) | hematics | es in Mat | | TSI Criteria |
| | 75.0% | * | * | | | | 87.9% | 81.3% | 80.0% | 83.9% | 58.6% | 57.1% | 2021-22 |
| | 83.3% | | | | | | 96.3% | 88.9% | * | 93.0% | 64.9% | 62.8% | 2022-23 |
| | | | | | | s) | raduates | (Annual G | TSI Criteria Graduates in English Language Arts (Annual Graduates) | lish Lang | es in Eng | Graduat | TSI Criteria |
| | 66.7% | | | | | | 66.7% | 44.4% | | 65.1% | 60.1% | 61.9% | 2022-23 |
| | | | | | | | | | | ates); | ual Gradu | ady (Ann | College Ready (Annual Graduates); |
| | | | | | | Ready ates‡ | College Ready Graduates‡ | | | | | | |
| | 87.5% | | * | | | | 66.7% | 87.5% | 80.0% | 73.2% | 66.6% | 70.0% | 2021-22 |
| | 66.7% | * | # | | * | • | 66.7% | 44.4% | * | 65.1% | 73.7% | 76.3% | 2022-23 |
| | | | | | | | | ates) | College, Career, or Military Ready (Annual Graduates) | eady (Anr | Ailitary Ro | areer, or N | College, C |
| | | | | | Ready nent)‡ | College, Career, and Military Ready Graduates (Student Achievement); | Sareer, and Sareer | College, C Graduate | | | | | |
| EB/EL | Econ Disadv | Special Ed | More Races | Pacific Islander | Asian | American Indian | White | Hispanic | African American Hispanic White | District | Region 11 | State | Academic Year |
| | | | | | | | | | | | | | |

Career or Military Ready (Annual Graduates)‡

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

| Academic Year | State | Region 11 | District | African District American Hispanic | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | ore Special | Econ Disadv | EB/EL |
|--|-------------|--------------|-------------------------|------------------------------------|----------------|----------|--------------------|-------|---------------------|---------------|-------------|----------------|-------|
| 2022-23 | 36.4% 31.8% | 31.8% | 0.0% | * | 0.0% | 0.0% | - | | | | * | 0.0% | |
| Approved Industry-Based Certification (Annual Graduates) | Industry-I | Based Ce | rtification | (Annual C | raduates | | | | | | | | |
| 2022-23 | 33.4% | 28.6% | 0.0% | | 0.0% | 0.0% | | | | * | * | 0.0% | |
| 2021-22 | 28.0% | 24.9% | 28.0% 24.9% 0.0% | 0.0% | 0.0% | 0.0% | | | | * | * | 0.0% | |
| Graduates with Level I or Level II Certificate (Annual Graduates) | with Lev | el I or Lev | /el II Certi | ficate (Anı | nual Gradi | uates) | | | | | | | |
| 2022-23 | 0.8% | 0.3% | 0.0% | * | 0.0% | 0.0% | | | | * | × | 0.0% | |
| 2021-22 | 0.7% | 0.3% | 0.7% 0.3% 0.0% | | 0.0% 0.0% 0.0% | 0.0% | | | | | | 0.0% | |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | vith Com | pleted IES | and Wo | rkforce Re | adiness (/ | Annual G | raduates) | | | | | | |
| 2022-23 | 2.7% | 3.1% | 3.1% 0.0% | * | 0.0% | 0.0% | | | | | | 0.0% | |
| 2021-22 | 2.5% | 2.8% | 3.6% | 3.6% 20.0% | 6.3% | 0.0% | | | | | * | 12.5% | |
| U.S. Armed Forces Enlistment (Annual Graduates) | Forces | Enlistme | nt (Annua | Graduate | S) | | | | | | | | |
| 2022-23 | 0.6% | 0.5% | 0.0% | * | 0.0% | 0.0% | | | | | * | 0.0% | |
| | | | | | | | | | | | | | |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

| | Academic Year | State | Region | District | African African Hispanic White | Hispanic | White | American Indian | Asian | Pacific Asian Islander | Two or More Races | Special Ed | Econ | / EB/EL |
|---|------------------|----------|----------|----------|--------------------------------|----------|-------|--------------------|-------|---------------------------------|----------------------------|---------------|---------|---------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | erion) (Annua | Gradu | - 1 | | THE REAL PROPERTY. | | | | | | 2000 | . 8 | | |
| Reading | 2022-23 | 21.0% | 17.5% | 30.2% | * | 33.3% | 29.6% | | | | * | | 0.0% | |
| | | 22.8% | 21.2% | 19.6% | 0.0% | 12.5% | 27.3% | | | | * | | 12.5% | |
| Mathematics | 2022-23 | 19.9% | 15.5% | 16.3% | * | 22.2% | 14.8% | | * | 1 | * | | 0.0% | ı |
| | 2021-22 | 18.7% | 15.3% | 17.9% | 20.0% | 25.0% | 15.2% | | | | * | | 25.0% | |
| Both Subjects | 2022-23 | 12.5% | 9.4% | 9.3% | | 11.1% | 7.4% | | * | | * | | 0.0% | 1 |
| | 2021-22 | 12.6% | 10.3% | 8.9% | 0.0% | 6.3% | 12.1% | | | | * | | 0.0% | 1 |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | for College P | rep Co | urses (A | nnual G | raduates) | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 19.3% | 0.0% | * | 0.0% | 0.0% | | | | * | | 0.0% | 1 |
| | 2021-22 | 11.7% | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 1 | | | * | | 0.0% | |
| Mathematics | 2022-23 | 20.2% | 22.5% | 0.0% | * | 0.0% | 0.0% | | * | ı | * | | 0.0% | ı |
| | 2021-22 | 14.0% | 13.9% | 0.0% | 0.0% | 0.0% | 0.0% | | 1 | • | * | | 0.0% | 1 |
| Both Subjects | 2022-23 | 12.5% | 13.5% | 0.0% | * | 0.0% | 0.0% | | * | | * | | 0.0% | į. |
| | 2021-22 | 7.5% | 6.8% | 0.0% | 0.0% | 0.0% | 0.0% | 1 | | | * | | 0.0% | |
| AP/IB-Results (Participation) (Grades 11-12) | rades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 22.9% | 77.6% | 71.4% | 73.9% | 82.0% | | * | | 50.0% | | | 1 |
| | 2022 | 23.0% | 22.1% | 45.2% | 60.0% | 34.5% | 46.8% | | | | | | | 1 |
| English Language Arts | 2023 | 13.8% | 12.5% | 43.0% | 50.0% | 34.8% | 47.5% | | * | | 0.0% | | | 0 |
| | 2022 | 13.2% | 12.1% | 35.6% | 40.0% | 31.0% | 35.5% | | * | | * | 16.7% | 35.7% | - |
| Mathematics | 2023 | 7.0% | 6.3% | 5.6% | 0.0% | 0.0% | 8.2% | | * | | 0.0% | 0.0% | 6.7% | 6 |
| | 2022 | 6.9% | 6.4% | 2.9% | 0.0% | 3.4% | 3.2% | | * | | * | 0.0% | 0.0% | 6 |
| Science | 2023 | 10.3% | 9.9% | 28.0% | 14.3% | 26.1% | 31.1% | | * | | 33.3% | 12.5% | 26.7% | |
| | 2022 | 9.6% | 9.6% | 21.2% | 40.0% | 24.1% | 16.1% | | * | | * | 33.3% | 21.4% | - |
| Social Studies | 2023 | 13.1% | 12.9% | 38.3% | 50.0% | 30.4% | 39.3% | | * | | 33.3% | 12.5% | 60.0% | 6 |
| | 2022 | 12.5% | 12.6% | 13.5% | 20.0% | 3.4% | 16.1% | | * | | * | 16.7% | 21.4% | 6 |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | riterion) (Grac | les 11-1 | 2) | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 57.4% | 33.7% | 40.0% | 29.4% | 34.0% | | | | * | | 45.5% | 6 . |
| | 2022 | 53.3% | 57.5% | 46.8% | 33.3% | 70.0% | 37.9% | | * | | * | | * 42.9% | 6 |
| English Language Arts | 2023 | 52.3% | 61.0% | 32.6% | 28.6% | 50.0% | 27.6% | | * | in more executive to the second | | | * 40.0% | 1 |
| | 2022 | 53.2% | 62.4% | 59.5% | * | 77.8% | 50.0% | 1 | * | | * | | * 60.0% | |
| Mathematics | 2023 | 50.8% | 54.2% | 16.7% | | | 20.0% | | * | | | | | + |
| | 2022 | 50.4% | 54.0% | | | * | | i | | | | | | , |
| Science | 2023 | 44.8% | 49.2% | 6.7% | * | 0.0% | 10.5% | | * | | * | | | |
| | 2022 | 44.7% | 48.4% | 13.6% | * | 0.0% | 20.0% | | * | | | | | * |

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

| | Academic | | Region | | African | | | American | | Two or Pacific More Special | Two or More | Special | Econ | |
|--|---------------|-------|--------------|----------|----------------------------------|----------|---------------|----------|-------|-----------------------------|-------------------|---------|--------------|-------|
| | Year | State | | District | District American Hispanic White | Hispanic | White | Indian | Asian | Asian Islander Races | Races | m d | Disadv EB/EL | EB/EL |
| Social Studies | 2023 | 42.0% | 48.7% | 12.2% | 28.6% | 0.0% | 8.3% | _ | * | | * | * | 22.2% | |
| | 2022 | 41.9% | 41.9% 47.5% | 7.1% | | * | 0.0% | • | * | | - | * | * | |
| SAT/ACT Results (Annual Graduates) | es) | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 80.5% 100.0% | 100.0% | # | 100.0% | 100.0% 100.0% | | | | * | * | 83.3% | |
| | 2021-22 71.5% | | 71.6% 100.0% | 100.0% | 100.0% | 93.8% | 93.8% 100.0% | | , | | | * | * 100.0% | 1 |
| At/Above Criterion for All Examinees | 2022-23 28.9% | | 31.4% | 38.6% | * | 30.0% | 30.0% 42.9% | 1 | * | | * | 1 | 40.0% | |
| | 2021-22 | 32.1% | 36.2% | 44.6% | 16.7% | 46.7% | 46.7% 47.1% | | | | * | 0.0% | 12.5% | |
| Average SAT Score (Annual Graduates) | ates) | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 989 | 1081 | | 1050 | 1098 | | | 1 | | | 1076 | |
| | 2021-22 | 1001 | 1024 | 1088 | 987 | 1080 | 1105 | | , | | 1240 | 774 | 979 | |
| English Language Arts and Writing | 2022-23 | 497 | 503 | 582 | | 564 | 590 | | | | * | | 608 | |
| | 2021-22 | 506 | 518 | 569 | 530 | 559 | 578 | | | | 660 | 388 | 520 | 1 |
| Mathematics | 2022-23 | 482 | 485 | 499 | * | 486 | 507 | • | * | | * | 1 | 468 | 1 |
| | 2021-22 | 496 | 506 | 519 | 457 | 521 | 527 | | | | 580 | 386 | 459 | |
| Average ACT Score (Annual Graduates) | ates) | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 18.6 | 23.4 | | * | 25.6 | | * | | | | * | 1 |
| | 2021-22 | 19.5 | 19.6 | 24.1 | | 23.7 | 24.2 | • | | 1 | | | 19.0 | |
| English Language Arts | 2022-23 | 18.8 | 18.3 | 25.2 | | * | 27.4 | 1 | * | | | | * | |
| | 2021-22 | 19.2 | 19.4 | 26.5 | | 26.7 | 26.4 | | | | | • | 21.0 | |
| Mathematics | 2022-23 | 18.9 | 18.5 | 20.4 | | * | 23.0 | | * | | | | * | |
| | 2021-22 | 19.3 | 19.3 | 20.5 | | 20.0 | 20.7 | | | | | | 18.0 | |
| Science | 2022-23 | 19.5 | 18.9 | 22.2 | | * | 24.4 | 1 | * | | | , | * | |
| | 2021-22 | 19.8 | 19.8 | 22.8 | | 21.3 | 23.2 | | 1 | | | | 17.0 | |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group. ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) FORT WORTH ACADEMY OF FINE ARTS (220809) - TARRANT COUNTY

| | Academic Year | State | Region 11 | District | Region African 11 District American Hispanic White | Hispanic | White | American Indian | Asian | Two or Pacific More Islander Races | Two or More | Two or More Special Econ Races Ed Disado | Econ Disady EB/EL | EB/EL |
|--|---------------------------|-----------|-------------------|-----------|--|-------------|-------------|--------------------|---------|------------------------------------|-------------|--|----------------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | t Course Co | ompletion | on (Grad | les 9-12) | | | | | | 200 | | | | |
| Any Subject | 2022-23 45.4% 42.0% 70.3% | 45 4% | 42.0% | 70.3% | 68.0% | 57.4% | 57.4% 75.7% | | 60.0% | * | 91.7% | 62.5% | 58.1% | * |
| | 2021-22 | 44.2% | 44.2% 40.6% | 65.0% | 58.6% | 68.8% | 66.4% | | 60.0% | | - 53.8% | 57.1% | 65.6% | |
| English Language Arts 2022-23 | | 17.4% | 17.4% 14.9% 34.9% | 34.9% | 33.3% | 31.5% | 31.5% 38.9% | | 40.0% | * | * 16.7% | 26.7% 25.8% | 25.8% | * |
| | 2021-22 | 16.6% | 16.6% 13.9% | 36.9% | 39.3% | 32.6% | 32.6% 37.7% | | - 40.0% | | - 38.5% | 14.3% 34.4% | 34.4% | |
| Mathematics | 2022-23 | 19.5% | 19.5% 17.3% | 23.4% | 13.6% | 17.3% | 28.6% | | - 40.0% | * | | 13.3% 10.7% | 10.7% | |
| | 2021-22 | 19.9% | 19.9% 18.2% | 23.1% | 16.0% | 23.7% | 23.7% 27.2% | | - 20.0% | | | 9.1% 25.9% | 25.9% | |
| Science | 2022-23 | 21.5% | 21.5% 20.6% | 35.3% | 45.8% | 22.2% | 22.2% 38.7% | | 60.0% | * | | 33.3% | 29.0% | |
| | 2021-22 | 21.1% | 21.1% 19.9% | 36.5% | 29.6% | 46.7% | 46.7% 36.1% | - | - 40.0% | | 16.7% | - 16.7% 33.3% 40.0% | 40.0% | |
| Social Studies | 2022-23 | 24.0% | 24.0% 23.6% 39.7% | 39.7% | 45.5% | 26.4% | 26.4% 41.1% | - | 60.0% | * | * 72.7% | 26.7% 38.7% | 38.7% | * |
| | 2021-22 22.8% 22.3% 33.5% | 22.8% | 22.3% | 33.5% | 35.7% | 33.3% 31.9% | 31.9% | | 60.0% | | 33.3% | 33.3% 28.6% 37.5% | 37.5% | |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | Texas Inst | itution | of Highe | r Educat | tion (TX IH | m | | | | | | | | |
| | 2021-22 | | | | | | | | | | | | | |
| | 2020-21 | | 1 | | | 8 | ı | | | | | | | |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | Completing | One Ye | ar Witho | out Enro | Ilment in a | Develop | mental t | ducation | Course | | | | | |
| | 2021-22 | | | | | | | • | | | | | | |
| | 2020-21 | | | | | | | | | | | | | |

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | | Mem | Membership | | | Enr | Enrollment | |
|---|-------|---------------|-----------------|-----------------------|-------|----------|-----------------|---------|
| | Dis | District | State | ē | Dis | District | State | Õ |
| Student Information | Count | Count Percent | Count | Percent Count Percent | Count | Percent | Count Percent | Percent |
| Total Students | 654 | 100.0% | 5,517,464 | 100.0% | | 100.0% | S | 100.0% |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 18,968 | 0.3% | 0 | 0.0% | 26,847 | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 247,979 | 4.5% | 0 | 0.0% | 248,576 | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 42,448 | 0.8% | 0 | 0.0% | 42,669 | 0.8% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 205,531 | 3.7% | 0 | 0.0% | 205,907 | 3.7% |
| Kindergarten | 0 | 0.0% | 361,329 | 6.5% | 0 | 0.0% | 361,799 | 6.5% |
| Grade 1 | 0 | 0.0% | 385,096 | 7.0% | 0 | 0.0% | 385,471 | 7.0% |
| Grade 2 | 0 | 0.0% | 402,233 | 7.3% | 0 | 0.0% | 402,576 | 7.3% |
| Grade 3 | 38 | 5.8% | 399,869 | 7.2% | 38 | 5.8% | 400,181 | 7.2% |
| Grade 4 | 62 | 9.5% | 399,137 | 7.2% | න | 9.5% | 399,422 | 7.2% |
| Grade 5 | 58 | 8.9% | 399,200 | 7.2% | 58 | 8.9% | 399,419 | 7.2% |
| Grade 6 | 80 | 12.2% | 400,347 | 7.3% | 8 | 12.2% | 400,511 | 7.2% |
| Grade 7 | 82 | 12.5% | 405,118 | 7.3% | 82 | 12.5% | 405,298 | 7.3% |
| Grade 8 | 84 | 12.8% | 414,033 | 7.5% | 8 | 12.8% | 414,195 | 7.5% |
| Grade 9 | 69 | 10.6% | 472,595 | 8.6% | 69 | 10.6% | 472,783 | 8.5% |
| Grade 10 | 53 | 8.1% | 439,091 | 8.0% | 53 | 8.1% | 439,298 | 7.9% |
| Grade 11 | 63 | 9.6% | 406,681 | 7.4% | ස | 9.6% | 406,966 | 7.4% |
| Grade 12 | 65 | 9.9% | 365,788 | 6.6% | 65 | 9.9% | 367,894 | 6.7% |
| Ethnic Distribution | | | | | | | | |
| African American | 102 | 15.6% | 706,235 | 12.8% | 102 | 15.6% | 707,609 | 12.8% |
| Hispanic | 173 | 26.5% | 26.5% 2,936,051 | 53.2% | 173 | 26.5% | 26.5% 2,942,144 | 53.2% |
| White | 305 | 46.6% | 46.6% 1,379,090 | 25.0% | 305 | 46.6% | 46.6% 1,384,437 | 25.0% |
| American Indian | 0 | 0.0% | 17,886 | 0.3% | 0 | 0.0% | 17,939 | 0.3% |
| Asian | 24 | 3.7% | 295,946 | 5.4% | 24 | 3.7% | 296,367 | 5.4% |
| Pacific Islander | _ | 0.2% | 8,831 | 0.2% | _ | 0.2% | 8,844 | 0.2% |
| Two or More Races | 49 | 7.5% | 173,425 | 3.1% | 49 | 7.5% | 173,896 | 3.1% |
| Sex | | | | | | | | |
| Female | 507 | 77.5% | 77.5% 2,695,318 | 48.9% | 507 | 77.5% | % 2,700,356 | 48.8% |
| Male | 147 | 22.5% | 22.5% 2,822,146 | 51.1% | 147 | 22.5% | % 2,830,880 | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 82 | 12.5% | 12.5% 3,434,955 | 62.3% | 82 | 12.5% | % 3,439,856 | 62.2% |
| Non-Educationally Disadvantaged | 572 | 87.5% | 87.5% 2.082,509 | 37.7% | 572 | 87.5% | % 2,091,380 | 37.8% |
| Section 504 Students | 79 | 12.1% | 399,808 | 7.2% | 79 | 12.1% | 400,078 | 7.2% |
| E8 Students/EL | 11 | 1.7% | 1,344,804 | 24.4% | = | 1.7% | 1.7% 1,345,917 | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 105,976 | 1.9% | | | | |
| Students w/ Dyslexia | 36 | 5.5% | 329,004 | 6.0% | 36 | 5.5% | 329,228 | 6.0% |

| | | Mem | Membership | | | Enr | nrollment | |
|--|---------------|--------|--------------------|-----------------------|------------|----------|----------------|---------|
| | District | rict | State | e e | Dist | District | State | te |
| Student Information | Count Percent | ercent | Count | Percent Count Percent | Count | Percent | Count | Percent |
| Foster Care | 0 | 0.0% | of records and the | 0.2% | 0 | 0.0% | 12,469 | 0.2% |
| Homeless | 0 | 0.0% | 77,809 | 1.4% | 0 | 0.0% | | |
| Immigrant | 0 | 0.0% | 158,717 | 2.9% | 0 | 0.0% | _ | |
| Migrant | 0 | 0.0% | 13,481 | 0.2% | 0 | 0.0% | | 0.2% |
| Title I | 77 | 11.8% | 11.8% 3,624,288 | 65.7% | 77 | 11.8% | μ | 65.7% |
| Military Connected | 29 | 4.4% | 212,919 | 3.9% | 29 | 4.4% | 213,035 | |
| At-Risk | 25 | 3.8% | 3.8% 2,937,834 | 53.2% | 25 | 3.8% | N | |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | = | 1.7% | 1.7% 1,350,113 | 24.5% | 1 | 1.7% | 1.7% 1,350,920 | 24.4% |
| Career and Technical Education | 316 | 48.3% | 48.3% 1,485,646 | 26.9% | | | | |
| Career and Technical Education (9-12 grades only) | 161 | 64.4% | 64.4% 1,234,615 | 73.3% | 1 | 1 | 1 | |
| Gifted and Talented Education | 643 | 98.3% | 469,054 | 8.5% | 643 | 98.3% | 469,170 | 8.5% |
| Special Education | 42 | 6.4% | 764,858 | 13.9% | 4 2 | 6.4% | 774,489 | 14.0% |
| Students with Disabilities by Type of Primary Disability | হ | | | | | | | |
| Total Students with Disabilities | 42 | | 764,858 | | | | | |
| Students with Intellectual Disabilities | 22 | 52.4% | 349,307 | 45.7% | | | | |
| Students with Physical Disabilities | # | | 144,191 | 18.9% | | | | |
| Students with Autism | | | 124,254 | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 134,373 | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 12,733 | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 42 | 6.4% | 864,058 | 16.1% | | | | |
| African American | 9 | 1.4% | 181,855 | 3.4% | | | | |
| Hispanic | ⇉ | 1.7% | 455,070 | 8.5% | | | | |
| White | 16 | 2.4% | 165,204 | 3.1% | | | | |
| American Indian | 0 | 0.0% | 3,184 | 0.1% | | | | |
| Asian | ഗ | 0.8% | 27,631 | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 1,840 | 0.0% | | | | |
| Two or More Races | | 0.2% | 29,274 | 0.5% | | | | |
| Special Ed Students who are Mobile | 7 | 13.2% | 137,466 | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | ω | 23.1% | 196,918 | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 10 | 8.8% | 622,582 | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 75 | 14.6% | 767,390 | 18.1% | | | | |

| | Non-Special Education Rates | pecial ation | Special Education Rates | cial ation es |
|---|-----------------------------------|--------------|-------------------------|---------------------|
| Student Information District State District State | District | State | District | State |
| Retention Rates by Grade | ates by G | irade | | |
| Kindergarten | | 1.3% | | 3.9% |
| Grade 1 | | 2.1% | | 3.3% |
| Grade 2 | | 1.3% | | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.0% | 0.7% |
| Grade 4 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.2% | 0.0% | 0.3% |
| Grade 6 | 0.0% | 0.3% | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.5% | 0.0% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 12.5% | 0.5% |
| Grade 9 | 00% | 1 00 | | |

| Underreported Students | Data Quality | | |
|------------------------|--------------|-----------------------------|----------|
| | | Countil | Dis |
| 3 0.8% 5,974 0.2% | | Percent | District |
| 5,974 | | Count I | State |
| 0.2% | | Count Percent Count Percent | ate |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Grade 5 19.3 Grade 6 20.1 Secondary English/Language Arts 17.8 Foreign Languages 16.2 Mathematics 17.8 Science 19.7 | luage Arts | Arts . | | | | Grade 4 20.5 | Grade 3 19.0 | Grade 2 - | Grade 1 - | Kindergarten | Elementary | Class Size Information District State | |
|---|--------------|--------|------|------|------|--------------|--------------|-----------|-----------|--------------|------------|---------------------------------------|--|
| 18.8 17.5 18.5 | 18.8 17.5 | 18.8 | 16.3 | 19.2 | 20.9 | 19.4 | 19.4 | 19.1 | 18.8 | 18.4 | | State | |

| Cent Count P 0.0% 775,882.5 1 2.0% 496,151.0 2.0% 496,151.0 2.0% 496,151.0 2.0% 496,151.0 374,799.9 3.1% 86,026.7 4.1% 25,836.1 25,8% 9,488.3 2.6% 191,530.9 2.6% 191,530.9 2.6% 13,870.0 2.6% 13,870.0 2.6% 421,896.4 2.1% 112,921.8 2.1% 7,914.7 2.0% 4,726.6 2.6% 91,815.2 2.1% 7,914.7 2.0% 9,453.8 2.0% 9,453.8 2.0% 9,453.8 2.0% 32,507.6 2.5% 30,44.9 2.5% 75,585.4 3.0% 101,415.3 4.1% 51,471.9 2.1% 11,200.2 2.1% 11,200.2 2.1% 11,200.2 | | District | rict | State | te . |
|--|---|----------|---------|-----------|---------|
| Staff 73.3 100.0% 775,882.5 1 sisional Staff 60.1 82.0% 496,151.0 496,151.0 496,151.0 496,151.0 496,151.0 496,151.0 496,151.0 496,151.0 496,151.0 496,151.0 496,151.0 496,151.0 496,151.0 496,151.0 496,151.0 496,151.0 496,151.0 496,151.0 498,334,799.9 498.3 41,48 26,26.7 9,488.3 41,48 25,89 9,488.3 40,48 9,488.3 40,48 9,488.3 40,48 9,488.3 40,48 9,488.3 40,48 9,128.0 60,0 n/a 4,187.0 651.0 ne Librarians 0.0 n/a 1,387.0 ne Counselors 0.0 n/a 1,72.0 n/a 1,172.0 n/a 1,172.0 n/a 1,172.0 n/a 1,12.0 2,0 n/a 4,18.0 | Staff Information | | Percent | Count | Percent |
| sional Staff 60.1 82.0% 496,151.0 chers 48.7 66.4% 374,799.9 essional Support 6.7 9.1% 86.026.7 pus Administration (School Leadership) 3.0 4.1% 25.836.1 tral Administration 1.8 2.5% 9,488.3 tional Aides 3.9 5.4% 89,200.6 ny Staff 9.2 12.6% 191,530.9 me Librarians 0.0 n/a 13,870.0 me Counselors 0.0 n/a 1,720.0 me Counselors 0.0 0.0 n/a 1,720.0 me Counselors 0.0 0.0 n/a 1,720.0 1.4 91.3 0.5% 47, | Total Staff | 73.3 | 100.0% | 775,882.5 | 100.0% |
| thers 48.7 66.4% 374.799.9 essional Support 6.7 9.1% 86.026.7 ppus Administration (School Leadership) 3.0 4.1% 25.836.1 tral Administration 1.8 2.5% 9.488.3 tional Aides 9.2 12.6% 191.530.9 ians and Counselors (Headcount) 0.0 n/a 4.187.0 me Librarians 0.0 n/a 551.0 ne Counselors (Headcount) 0.0 n/a 13.870.0 ne Counselors 0.0 n/a 13.870.0 ne Counselors 0.0 n/a 13.870.0 ne Counselors 0.0 n/a 13.870.0 ne Counselors 0.0 n/a 13.870.0 ne Counselors 0.0 n/a 11.72.0 Minority Staff 1.72 namerican 0.0 0.0 0.0% 421,896.4 ers by Ethnicity 0.0 0.0 0.0% 12.986.9 1.0 0.0% 12.921.8 nic 0.0 0.0% 12.981.1 1.0 0.0 0.0% 12.981.2 es 1.8 nic 0.0 0.0 0.0% 4.7341.1 1.0 0.0 0.0% 4.726.6 ers by Highest Degree Held 0.0 0.0 0.0% 282.984.6 ers by Years of Experience 10.2 20.9% 32.507.6 281.8 Experience 10.2 20.9% 32.507.6 281.8 Experience 9.0 10.2 19.0% 10.415.3 Years Experience 9.0 10.2 19.0% 10.415.3 Years Experience 10.2 20.9% 32.507.6 er of Students per Teacher 13.4 n/a 14.7 | Professional Staff | 60.1 | 82.0% | 496,151.0 | 63.9% |
| essional Support 6.7 9.1% 86.026.7 ppus Administration (School Leadership) 3.0 4.1% 25.836.1 tral Administration 1.8 2.5% 9.488.3 tional Aides 3.9 5.4% 88,200.6 ry Staff 9.2 12.6% 191.530.9 ians and Counselors (Headcount) 0.0 n/a 4,187.0 me Librarians 0.0 n/a 18,200.6 me Counselors 0.0 n/a 13,870.0 me Counselors 0.0 n/a 1,172.0 me Counselors 0.0 0.0 0.0 1,200.2 uers by Ethnicity 0.0 0.0 0.0 </td <td>Teachers</td> <td>48.7</td> <td>66.4%</td> <td>374,799.9</td> <td>48.3%</td> | Teachers | 48.7 | 66.4% | 374,799.9 | 48.3% |
| tipus Administration (School Leadership) 3.0 4.1% 25.836.1 tral Administration 1.8 2.5% 9,488.3 tional Aides 3.9 5.4% 88,200.6 ny Staff 9.2 12.6% 191,530.9 ians and Counselors (Headcount) 0.0 n/a 4,187.0 me Librarians 0.0 n/a 13,870.0 me Counselors 0.0 n/a 1,172.0 Minority Staff 14.8 20.2% 421,896.4 eers by Ethnicity 0.3 0.5% 47,341.1 nic 0.0 0.0 12.86.9 n American 0.3 0.2% 47,341.1 nic 44.4 91.3% 200,118.0 can Indian 0.0 0.0 1,286.9 r More Races 0.0 0.0% 47,941.7 ners by Sex 7.2 14.9% 91,815.2 es 41.4 85.1% 282,984.6 iers by Years of Experience 7.2 14.9% 9,453.8 < | Professional Support | 6.7 | 9.1% | 86,026.7 | 11.1% |
| tral Administration 1.8 2.5% 9,488.3 tional Aides 3.9 5.4% 88,200.6 ny Staff 9.2 12.6% 191,530.9 tans and Counselors (Headcount) 0.0 n/a 4,187.0 me Librarians 0.0 n/a 13,870.0 me Counselors 0.0 n/a 13,870.0 me Counselors 0.0 n/a 11,72.0 Minority Staff 14.8 20.2% 421,896.4 lers by Ethnicity 0.3 0.5% 47,341.1 nic 3.0 6.2% 112,921.8 44.4 91.3% 200,118.0 can Indian 0.3 0.5% 47,341.1 nic 44.4 91.3% 200,118.0 can Indian 0.0 0.0% 1,286.9 r. More Races 7.0 0.0% 4,726.6 sers 91.815.2 85.9 91,815.2 es 7.2 14.9% 91,815.2 es 81.4 85. | Campus Administration (School Leadership) | 3.0 | 4.1% | | 3.3% |
| tional Aides 3.9 5.4% 88,200.6 bry Staff 9.2 12.6% 191,530.9 lans and Counselors (Headcount) me Librarians 0.0 n/a 4,187.0 me Librarians 0.0 n/a 551.0 ne Counselors 0.0 n/a 13,870.0 me Counselors 0.0 n/a 1,172.0 me Counselors 0.0 n/a 1,172.0 ne Counselors 0.0 n/a 1,286.4 lers by Ethnicity 0.0 0.3 0.5% 47,341.1 nic 0.0 0.0% 12,291.8 12,921.8 ners by Ethnicity 0.0 0.0% 1,286.9 1.0 2.1% 7,914.7 lislander 0.0 0.0% 4,44 91.3% 200,118.0 ne press by Faces Stylighest Degree Held 0.0 0.0% 1,286.9 ners by Highest Degree Held 0.0 0.0% 268.886.4 rs 1.4 29.5% 3,044.9 ners by Years of Experience 1.2 20.9% 32,507.6 ning Teachers 1.2 20.9% 32,507.6 ning Teachers 1.2 20.9% 32,507.6 ning Teachers 1.2 20.9% 32,507.6 ning Teachers 1.2 20.9% 10,415.3 years Experience 1.2 20.9% 11,400.2 ning Teachers 1.2 20.9% 11,400.2 nin | Central Administration | 1.8 | 2.5% | | 1.2% |
| ians and Counselors (Headcount) 9.2 12.6% 191,530.9 ians and Counselors (Headcount) version 0.0 n/a 4,187.0 me Librarians 0.0 n/a 4,187.0 me Counselors 0.0 n/a 13,870.0 me Counselors 0.0 n/a 1,172.0 Minority Staff 14.8 20.2% 421,896.4 eers by Ethnicity 0.3 0.5% 47,341.1 nic 3.0 6.2% 112,921.8 A.4.4 91.3% 200,118.0 can Indian 0.0 0.0% 4,286.9 r. More Races 0.0 0.0% 4,726.6 eers by Highest Degree Held 0.0 0.0% 4,726.6 eers by Highest Degree Held 0.0 0.0% 9,453.8 flors 31.6 65.0% 268.886.4 rs 2.7 5.5% 3,044.9 eers by Years of Experience 10.2 2.0% 9,453.8 flors 2.5% 3,044.9 3,0 | Educational Aides | 3.9 | 5.4% | | 11.4% |
| ians and Counselors (Headcount) me Librarians me Librarians 0.0 | Auxiliary Staff | 9.2 | 12.6% | 191,530.9 | 24.7% |
| me Librarians 0.0 n/a 4,187.0 me Librarians 0.0 n/a 651.0 me Counselors 0.0 n/a 13,870.0 me Counselors 0.0 n/a 1,172.0 n/a 13,870.0 n/a 14,896.4 eers by Ethnicity 0.3 0.5% 4,21,896.4 eers by Ethnicity 0.0 0.0 n/a 1,296.9 n/a 1,2921.8 n/a | Librarians and Counselors (Headcount) | | | | |
| me Librarians 0.0 n/a 651.0 me Counselors 2.0 n/a 13,870.0 me Counselors 0.0 n/a 1,172.0 Minority Staff 14.8 20.2% 421,896.4 wers by Ethnicity 0.3 0.5% 47,341.1 nic 3.0 6.2% 112,921.8 44.4 91.3% 200,118.0 0.0 1,286.9 1.0 0.0% 1,286.9 1.0 2,1% 7,914.7 Islander 0.0 0.0% 4,726.6 490.9 r More Races 0.0 0.0% 4,726.6 490.9 r More Races 7.2 14.9% 91,815.2 26.6 ers by Highest Degree Held 7.2 14.9% 91,815.2 282,984.6 ers by Highest Degree Held 0.0 0.0% 9,453.8 31.6 65.0% 268,886.4 sors 31.6 65.0% 268,886.4 25.5% 30,44.9 rate 2.7 5.5% 30,44.9 ers by Years of Experience 10.2 20.9% 32,507.6 sars Experience 10.2 20.9% 32,507.6 sars Experience 9.0 18.5% 75,585.4 Years Experience 9.0 10.0 2.1% 11,200.2 er of Students per Teacher 13.4 14.7 er of Students per Teacher | Full-time Librarians | 0.0 | n/a | 4,187.0 | n/a |
| me Counselors 2.0 n/a 13,870.0 me Counselors 0.0 n/a 1,172.0 0.0 n/a 1,172.0 0.0 n/a 1,172.0 0.0 n/a 1,172.0 0.0 n/a 1,172.0 0.0 n/a 1,172.0 0.0 n/a 1,172.0 0.0 n/a 1,172.0 0.0 n/a 1,172.0 0.0 n/a 1,172.0 0.0 n/a 1,172.0 0.0 n/a 1,172.0 0.0 n/a 1,1896.4 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0 | Part-time Librarians | 0.0 | n/a | 651.0 | n/a |
| me Counselors 0.0 n/a 1,172.0 Minority Staff 14.8 20.2% 421,896.4 eers by Ethnicity 0.3 0.5% 47,341.1 n American 0.3 0.5% 112,921.8 n American 0.0 0.0 0.0% 12,921.8 acan Indian 0.0 0.0 0.0% 1,286.9 1.0 2.1% 7,914.7 Islander 0.0 0.0 490.9 r More Races 0.0 0.0 4,726.6 eers by Sex 7.2 14.9% 91,815.2 ees 41.4 85.1% 282,984.6 iers by Highest Degree Held 0.0 0.0% 9,453.8 flors 31.6 65.0% 268,886.4 rs 2.7 5.5% 30,44.9 iers by Years of Experience 10.2 20.9% 32,507.6 aars Experience 10.2 20.9% 32,507.6 aars Experience 10.2 20.9% 32,507.6 aars Experience 9.0 18.5% 75,585.4 Years Experience 9.0 10.415.3 30 Years Experience 10.2 2.1% 11,200.2 20 Or All States 11,200.2 <t< td=""><td>Full-time Counselors</td><td>2.0</td><td>n/a</td><td>13,870.0</td><td>n/a</td></t<> | Full-time Counselors | 2.0 | n/a | 13,870.0 | n/a |
| Minority Staff 14.8 20.2% 421,896.4 eers by Ethnicity 0.3 0.5% 47,341.1 n American 3.0 6.2% 112,921.8 can Indian 44.4 91.3% 200,118.0 can Indian 0.0 0.0% 1,286.9 r More Races 0.0 0.0% 490.9 r More Races 7.2 14.9% 91,815.2 es 7.2 14.9% 91,815.2 ers by Highest Degree Held 0.0 0.0% 9,453.8 flors 31.6 65.0% 268,886.4 rs 14.4 29.5% 3,414.7 rate 2.7 5.5% 30,44.9 lors Experience 10.2 20.9% 32,507.6 sars Experience 10.2 20.9% 32,507.6 ears Experience 9.0 18.5% 75,585.4 Years Experience 9.0 10.415.3 Years Experience 9.0 1.20.2 4.7% 90 Years Experience 9.0 1.20.2 4.7% 51,471.9 90 Years Experience 10.0 2.1% 51,471.9 90 Years Experience 10.0 2.0% 11,200.2 90 Years Experience 10.0 | Part-time Counselors | 0.0 | n/a | 1,172.0 | n/a |
| eers by Ethnicity 0.3 0.5% 47,341.1 n American 3.0 6.2% 112,921.8 nic 3.0 6.2% 112,921.8 can Indian 44.4 91.3% 200,118.0 can Indian 0.0 0.0% 1,286.9 1.0 2.1% 7,914.7 I Islander 0.0 0.0% 490.9 r More Races 0.0 0.0% 4,726.6 er More Races 7.2 14.9% 91,815.2 es 41.4 85.1% 282,984.6 ers by Sex 7.2 14.9% 91,815.2 es 41.4 85.1% 282,984.6 ers by Highest Degree Held 0.0 0.0% 9,453.8 slors 31.6 65.0% 268,886.4 rs 31.6 65.0% 268,886.4 rs 2.7 5.5% 3,044.9 ers by Years of Experience 10.2 20.9% 32,507.6 sars Experience 10.2 20.9% 32,507.6 sars Experience 9.0 18.5% 75,585 | Total Minority Staff | 14.8 | 20.2% | 421,896.4 | 54.4% |
| n American 0.3 0.5% 47,341.1 nic 3.0 6.2% 112,921.8 2.00,118.0 44.4 91.3% 200,118.0 2.20,118.0 0.0 0.0% 1,286.9 1.0 2.1% 7,914.7 1.1 2.1% 7,914.7 1.1 2.1% 7,914.7 1.1 2.1% 7,914.7 1.1 2.1% 7,914.7 1.1 2.1% 4,726.6 1.0 0.0 0.0% 4,726.6 1.0 2.1 14,9% 91,815.2 1.0 2.1 14,9% 91,815.2 1.0 2.1 14,28 91,815.2 1.0 2.1 14,28 91,815.2 1.0 2.1 14,4 85.1% 282,984.6 1.0 2.1 29.5% 9,453.8 1.0 31.6 65.0% 268,886.4 1.0 2.7 5.5% 3,044.9 1.1 2.1 2.5 3,044.9 1.1 2.1 2.0 30,44.9 1.1 2.1 2.0 30,44.9 1.1 3.5 3,044.9 1.1 3.5 3,044.9 | Teachers by Ethnicity | | | | |
| nic 3.0 6.2% 112,921.8 can Indian 44.4 91.3% 200,118.0 can Indian 0.0 0.0% 1,286.9 1.0 2.1% 7,914.7 1 Islander 0.0 0.0% 490.9 r More Races 0.0 0.0% 4,726.6 eers by Sex 7.2 14.9% 91,815.2 es 41.4 85.1% 282,984.6 eers by Highest Degree Held 0.0 0.0% 9,453.8 flors 31.6 65.0% 268,886.4 rs 14.4 29.5% 93,414.7 rate 2.7 5.5% 3,044.9 eers by Years of Experience 10.2 20.9% 32,507.6 ears Experience 10.2 20.9% 32,507.6 ears Experience 9.0 18.5% 75,585.4 Years Experience 9.2 19.0% 101,415.3 Years Experience 9.2 19.0% 101,415.3 30 Years Experience 10. 2.1% 51,471.9 30 Years Experience 13.4 n/a 14.7 30 Years Experience 10.0 2.1% 11,200.2 er of Students per Teacher 13.4 n/a | African American | 0.3 | 0.5% | | 12.6% |
| can Indian 44.4 91.3% 200,118.0 can Indian 0.0 0.0% 1,286.9 1.0 2.1% 7,914.7 1 Islander 0.0 0.0% 490.9 r More Races 0.0 0.0% 490.9 r More Races 0.0 0.0% 4,726.6 es 7.2 14.9% 91,815.2 es 41.4 85.1% 282,984.6 iers by Highest Degree Held 0.0 0.0% 9,453.8 slors 31.6 65.0% 268,886.4 rs 31.6 65.0% 268,886.4 rs 11.4 29.5% 93,414.7 rate 10.2 20.5% 30,44.9 iers by Years of Experience 10.2 20.9% 32,507.6 sars Experience 10.2 20.9% 32,507.6 sars Experience 9.0 18.5% 75,585.4 Years Experience 9.2 19.0% 101,415.3 Years Experience 2.1% 11,200.2 80 Years Experience 2.1% 11,200.2 10. | Hispanic | 3.0 | 6.2% | 112,921.8 | 30.1% |
| can Indian 0.0 0.0% 1,286.9 1.0 2.1% 7,914.7 1.0 2.1% 7,914.7 1.0 0.0 0.0% 490.9 r More Races 0.0 0.0% 4,726.6 ers by Sex 7.2 14.9% 91,815.2 es 41.4 85.1% 282,984.6 ers by Highest Degree Held 0.0 0.0% 9,453.8 lors 31.6 65.0% 268,886.4 rs 31.6 65.0% 268,886.4 rs 14.4 29.5% 93,414.7 rate 10.2 20.9% 32,507.6 sars Experience 17.3 35.5% 102,619.4 'ears Experience 9.0 18.5% 75,585.4 Years Experience 9.0 4.1% 51,471.9 80 Years Experience 10.0 2.1% 11,200.2 er of Students per Teacher 13.4 n/a 14.7 | White | 44.4 | 91.3% | 200,118.0 | 53.4% |
| Islander 1.0 2.1% 7,914.7 Islander 0.0 0.0% 490.9 Image 0.0 0.0% 4,726.6 Image 7.2 14.9% 91,815.2 Image 41.4 85.1% 282,984.6 Image 0.0 0.0% 9,453.8 Image 0.0 0.0% 9,453.8 Image 31.6 65.0% 268,886.4 Image 10.2 20.9% 32,507.6 Image 10.2 19.0% 101,415.3 Years 10.2 19.0% 101,415.3 Years 10.2 10.0 2.1% 11,200.2 Image 10.2 10.0 2.1% 11,200.2 Image 13.4 14.7 14.7 <td>American Indian</td> <td>0.0</td> <td>0.0%</td> <td>1,286.9</td> <td>0.3%</td> | American Indian | 0.0 | 0.0% | 1,286.9 | 0.3% |
| Islander 0.0 0.0% 490.9 r More Races 0.0 0.0% 4,726.6 ers by Sex 7.2 14.9% 91,815.2 es 41.4 85.1% 282,984.6 iers by Highest Degree Held 0.0 0.0% 9,453.8 lors 31.6 65.0% 268,886.4 rs 14.4 29.5% 93,414.7 rate 2.7 5.5% 30,44.9 ers by Years of Experience 10.2 20.9% 32,507.6 rars Experience 17.3 35.5% 102,619.4 Years Experience 9.0 18.5% 75,585.4 Years Experience 2.0 4.1% 51,471.9 30 Years Experience 2.0 4.1% 51,471.9 30 Years Experience 1.0 2.1% 11,200.2 er of Students per Teacher 13.4 n/a 14.7 | Asian | 1.0 | 2.1% | 7,914.7 | 2.1% |
| r More Races 0.0 0.0 4.726.6 lers by Sex 7.2 14.9% 91.815.2 es 41.4 85.1% 282,984.6 ers by Highest Degree Held 0.0 0.0% 268,886.4 lors 31.6 65.0% 268,886.4 rs 14.4 29.5% 33,414.7 rate 27. 5.5% 3,044.9 lers by Years of Experience 10.2 20.9% 32,507.6 lars Experience 9.0 18.5% 75,585.4 Years Experience 9.0 18.5% 51,471.9 lors Years Experience 10.2 20.9% 32,507.6 10.2 19.0% 101,415.3 Years Experience 10.2 20.9% 32,507.6 10.3 35.5% 102,619.4 10.4 11.200.2 10.4 11.200.2 11.4 11.200.2 | Pacific Islander | 0.0 | 0.0% | 490.9 | 0.1% |
| ers by Sex 7.2 14.9% 91,815.2 41.4 85.1% 282,984.6 ers by Highest Degree Held 10.0 0.0% 9,453.8 lors 11.4 29.5% 93,414.7 rate 2.7 5.5% 3,044.9 ers by Years of Experience 10.2 20.9% 32,507.6 ears Experience Years Experience Years Experience 9.0 18.5% 75,585.4 Years Experience 10.2 20.9% 101,415.3 Years Experience 10.2 20.9% 32,507.6 10.2 20.9% 32,507.6 10.3 35.5% 102,619.4 10.4 10.2 11.200.2 10.5 11.200.2 10.7 11.200.2 | Two or More Races | 0.0 | 0.0% | 4,726.6 | 1.3% |
| es 41.4 85.1% 282,984.6 ers by Highest Degree Held fors lors 31.6 65.0% 268,886.4 rs 14.4 29.5% 93,414.7 rate 2.7 5.5% 3,044.9 ers by Years of Experience Years Experience Years Experience Years Experience Years Experience Years Experience Years Experience 10.2 20.9% 32,507.6 17.3 35.5% 102,619.4 Years Experience 9.0 18.5% 75.585.4 Years Experience 10.2 20.9% 32,507.6 10.3 35.5% 102,619.4 Years Experience 10.4 10.2 19.0% 101,415.3 Years Experience 10.5 20.9% 101,415.3 Years Experience 10.7 31.4 n/a 14.7 | Teachers by Sex | | | | |
| 41.4 85.1% 282,984.6 by Highest Degree Held 0.0 0.0% 9,453.8 31.6 65.0% 268,886.4 14.4 29.5% 93,414.7 2.7 5.5% 3,044.9 by Years of Experience 10.2 20.9% 32,507.6 Experience 17.3 35.5% 102,619.4 Experience 9.0 18.5% 75,585.4 's Experience 9.2 19.0% 101,415.3 's Experience 2.0 4.1% 51,471.9 2ars Experience 2.0 4.1% 51,471.9 2ars Experience 13.4 n/a 14.7 | Males | 7.2 | 14.9% | | 24.5% |
| by Highest Degree Held 0.0 0.0% 9,453.8 31.6 65.0% 268,886.4 14.4 29.5% 93,414.7 2.7 5.5% 3,044.9 by Years of Experience 10.2 20.9% 32,507.6 Experience 17.3 35.5% 102,619.4 Experience 9.0 18.5% 75,585.4 S Experience 9.1 19.0% 101,415.3 S Experience 10.2 20.9% 32,507.6 10.2 20.9% 32,507.6 10.3 35.5% 102,619.4 10.4 10.4 10.4 10.4 11.200.2 Students per Teacher 13.4 n/a 14.7 | Females | 41.4 | 85.1% | 282,984.6 | 75.5% |
| by Years of Experience 0.0 0.0% 9,453.8 Experience 14.4 29.5% 93,414.7 Experience 10.2 20.9% 32,507.6 Experience 17.3 35.5% 102,619.4 Experience 9.0 18.5% 75,585.4 s Experience 9.2 19.0% 101,415.3 s Experience 9.2 19.0% 101,415.3 s Experience 1.0 2.1% 51,471.9 sars Experience 1.0 2.1% 11,200.2 Students per Teacher 13.4 n/a 14.7 | Teachers by Highest Degree Held | | | | |
| rs 31.6 65.0% 268,886.4 14.4 29.5% 93,414.7 te 27.5 5.5% 3,044.9 rs by Years of Experience 10.2 20.9% 32,507.6 rs Experience 10.2 20.9% 102,619.4 ars Experience 9.0 18.5% 75,585.4 ears Experience 9.0 18.5% 101,415.3 ears Experience 2.0 4.1% 51,471.9 Years Experience 1.0 2.1% 11,200.2 of Students per Teacher 13.4 n/a 14.7 | No Degree | 0.0 | 0.0% | 9,453.8 | 2.5% |
| te 2.7 5.5% 93,414.7 te 2.7 5.5% 3,044.9 rs by Years of Experience 10.2 20.9% 32,507.6 rs Experience 17.3 35.5% 102,619.4 ars Experience 9.0 18.5% 75,585.4 ears Experience 9.2 19.0% 101,415.3 ears Experience 2.0 4.1% 51,471.9 Years Experience 1.0 2.1% 11,200.2 of Students per Teacher 13.4 n/a 14.7 | Bachelors | 31.6 | 65.0% | 268,886.4 | 71.7% |
| perience 10.2 20.9% 32,507.6 17.3 35.5% 102,619.4 9.0 18.5% 75,585.4 9.2 19.0% 101,415.3 2.0 4.1% 51,471.9 eacher 13.4 n/a 14.7 | Masters | 14.4 | 29.5% | | 24.9% |
| perience 10.2 20.9% 32,507.6 17.3 35.5% 102,619.4 9.0 18.5% 75,585.4 9.2 19.0% 101,415.3 2.0 4.1% 51,471.9 1.0 2.1% 11,200.2 eacher 13.4 n/a 14.7 | Doctorate | 2.7 | 5.5% | 3,044.9 | 0.8% |
| 10.2 20.9% 32,507.6 17.3 35.5% 102,619.4 9.0 18.5% 75,585.4 9.2 19.0% 101,415.3 2.0 4.1% 51,471.9 eacher 13.4 n/a 14.7 | Teachers by Years of Experience | | | | |
| 17.3 35.5% 102,619.4 9.0 18.5% 75,585.4 9.2 19.0% 101,415.3 2.0 4.1% 51,471.9 1.0 2.1% 11,200.2 eacher 13.4 n/a 14.7 | Beginning Teachers | 10.2 | 20.9% | | 8.7% |
| 9.0 18.5% 75,585.4 9.2 19.0% 101,415.3 2.0 4.1% 51,471.9 1.0 2.1% 11,200.2 eacher 13.4 n/a 14.7 | 1-5 Years Experience | 17.3 | 35.5% | 102,619.4 | 27.4% |
| 9.2 19.0% 101,415.3 2.0 4.1% 51,471.9 1.0 2.1% 11,200.2 eacher 13.4 n/a 14.7 | 6-10 Years Experience | 9.0 | 18.5% | | 20.2% |
| 2.0 4.1% 51,471.9 1.0 2.1% 11,200.2 eacher 13.4 n/a 14.7 | 11-20 Years Experience | 9.2 | 19.0% | 101,415.3 | 27.1% |
| eacher 13.4 n/a 14.7 | 21-30 Years Experience | 2.0 | 4.1% | | 13.7% |
| 13.4 n/a 14.7 | Over 30 Years Experience | 1.0 | 2.1% | 11,200.2 | 3.0% |
| | Number of Students per Teacher | 13.4 | n/a | 14.7 | n/a |

| Experience of Campus Leadership Average Years Experience of Principals Average Years Experience of Principals | 9.0 | 6.0 |
|---|-----------|-----------|
| Average Years Experience of Principals | 9.0 | 6.0 |
| A Third County of Third State Title | | |
| Average years experience of Frincipals with District | 5.0 | 5.1 |
| Average Years Experience of Assistant Principals | 2,0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.3 |
| Average Years Experience of Teachers | 7.4 | 11.1 |
| Average Years Experience of Teachers with District | 3.7 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | s only) | |
| Beginning Teachers | \$47,324 | \$54,272 |
| 1-5 Years Experience | \$55,415 | \$58,185 |
| 6-10 Years Experience | \$52,597 | \$61,494 |
| 11-20 Years Experience | \$55,646 | \$65,219 |
| 21-30 Years Experience | \$58,700 | \$69,723 |
| Over 30 Years Experience | \$61,618 | \$74,014 |
| Average Actual Salaries (regular duties only) | | |
| Teachers | \$53,510 | \$62,474 |
| Professional Support | \$52,766 | \$73,783 |
| Campus Administration (School Leadership) | \$75,684 | \$86,738 |
| Central Administration | \$102,947 | \$116,028 |
| Instructional Staff Percent | 73.9% | 65.0% |
| Turnover Rate for Teachers | 28.8% | 19.1% |
| Staff Exclusions | | |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,284.6 |
| Educational Aides | 0.0 | 181.6 |
| Auxiliary Staff | 0.0 | 373.8 |
| Contracted Instructional Staff | 0.0 | 1,970.1 |

| Master | Exemplary | Recognized | Teacher Inco | Designation | |
|----------------|-----------------|---------------|------------------------------------|--|----------|
| * | * | • | Teacher Incentive Allotment | Average Designation Headcount Payout Headcount Payout | District |
| * | * | * | | Average Payout | |
| 5,255 | 10,279 | 9,429 | | Headcount | State |
| 5,255 \$21,235 | 10,279 \$11,434 | 9,429 \$5,848 | | Average Payout | e |

| | Dis | District | State | ite |
|---|----------|----------|-----------------------------|---------|
| Program Information | Count | Percent | Count Percent Count Percent | Percent |
| Teachers by Program (population served) | on serve | ä, | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 22,656.0 | 6.0% |
| Career and Technical Education | 5.6 | 11.6% | 20,454.1 | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% 11,626.3 | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,181.4 | 1.6% |
| Regular Education | 39.0 | 80.2% | 80.2% 261,452.4 | 69.8% |
| Special Education | 1.9 | 3.9% | 3.9% 38,736.9 | 10.3% |
| Other | 2.1 | 4.2% | 4.2% 13,749.8 | 3.7% |
| | | | | |

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- n/a Indicates data reporting is not applicable for this group. ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)

For more information, please contact:

anika.perkins@artsacdemics.org CEO/President & Superintendent 817-766-2390 ext. 107 Dr. Anika Perkins

2022-2023 TAPR Glossary May be Found at glossary.pdf