Texas Academic Performance Report 2023-2024



Presented to the Board of Trustees on January 21, 2025.

TeSA's Accountability Summary

Campus	2020 TAPR Rating	2021 TAPR Rating	2022 TAPR Rating	2023 TAPR Rating	2024 TAPR Rating
TeSA	Not Rated	Not Rated	B (86%)-No Distinctions	Not Rated	Not Rated

			Dist	rict		
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues Operating Revenue						- xxxx
ocal Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0
tate Operating Funds	\$3,004,354	96.62%	\$9,049	\$3,004,354	96.62%	\$9,049
ederal Funds	\$0	0.00%	\$0	\$0	0.00%	\$0
other Local	\$105,000	3.38%	\$316	\$105,000	3.38%	\$316
Total Operating Revenue	\$3,109,354	100.00%	\$9,366	\$3,109,354	100.00%	\$9,366
Other Revenue					100	
ocal Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0
itate Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
fisc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating and Other Revenue	\$3,109,354	100.00%	\$9,366	\$3,109,354	100.00%	\$9,366
Recapture Revenue					WWeb-	
ocal Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$(
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$(
Subtotal: Operating, Other and Recaptured Revenue	\$3,109,354	100.00%	\$9,366	\$3,109,354	100.00%	\$9,366
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$(
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$1
Total Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$3,109,354	100.00%	\$9,366	\$3,109,354	100.00%	\$9,366

			Dist	rict		
	General Fund	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$166,236	5.12%	\$501	\$166,236	5.12%	\$50
Other Operating Expenditures (Object 64xx)	\$68,115	2.10%	\$205	\$68,115	2.10%	\$20
Total Operating Expenditures by Object	\$3,246,434	100.00%	\$9,778	\$3,246,434	100.00%	\$9,77
Non-Operating Expenditures by Object						
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	
Capital Outlay (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$0	0.00%	
Grand Total: Operating and Non-Operating Expenditures by Object	\$3,246,434	100.00%	\$9,778	\$3,246,434	100.00%	\$9,77
Instructional Resources & Media Services (Function 12)	\$0	0.00%	\$0	\$0	0.00%	
Instruction (Function 11,95)	\$1,650,769 \$0	50.85%	\$4,972 \$0	\$1,650,769 \$0	50.85% 0.00%	
Curriculum & Staff Development (Function 13)	\$24,700	0.76%	\$74	\$24,700	0.76%	\$
Instructional Leadership (Function 21)	\$3,900	0.12%	\$12	\$3,900	0.12%	\$
School Leadership (Function 23)	\$185,153	5.70%	\$558	\$185,153	5.70%	\$5
Guidance Counseling Services (Function 31)	\$67,967	2.09%	\$205	\$67,967	2.09%	\$2
Social Work Services (Function 32)	\$0	0.00%	\$0		0.00%	
Health Services (Function 33)	\$52,385	1.61%	\$158		1.61%	\$1
Transportation (Function 34)	\$0	0.00%	\$0		0.00%	
Food Services (Function 35)	\$147,300	4.54%	\$444		4.54%	\$4
Extracurricular (Function 36)	\$0	0.00%	\$0		0.00%	
General Administration (Function 41,92)	\$213,061	6.56%	\$642		6.56%	\$6
Facilities Maintenance & Operations (Function 51)	\$841,744	25.93%	\$2,535		25.93%	\$2,5
Pacifices Maintenance & Operations (Function 51)	\$0	0.00%	\$0		0.00%	1
	1					4.
	\$50,641	1.56%	\$153		1.56%	\$1
Security & Monitoring Services (Function 52) Data Processing Services (Function 53) Community Services (Function 61)	\$50,641 \$0	0.00%	\$0	\$0	0.00%	\$1
Security & Monitoring Services (Function 52) Data Processing Services (Function 53)	\$50,641			\$0 \$8,814		\$9,

			Dist	rict		
	General Fund	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function					1801	
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating and Non-Operating Expenditures by Function	\$3,246,434	100.00%	\$9,778	\$3,246,434	100.00%	\$9,778
Basic Educational Services (PIC 11) Gifted and Talented (PIC 21)	\$1,735,269 \$0	53.45% 0.00%	\$5,227 \$0	\$1,735,269 \$0	53.45% 0.00%	
					0.00%	\$0
	\$0	0.00%	\$0	\$0	0.00%	\$(
Career and Technical (PIC 22) Students with Disabilities (PICs 23,33,43)	\$114,397	3.52%	\$345	\$114,397	3.52%	\$345
State Compensatory Education (PICs 24,26,28,29,30,34)	\$93,966	2.89%	\$283	\$93,966	2.89%	\$283
Bilingual (PICs 25,35)	\$7,650	0.24%	\$23	\$7,650	0.24%	\$23
Early Education Allotment (PIC 36)	\$24,200	0.75%	\$73	\$24,200	0.75%	\$73
Dyslexia or Related Disorder Services (PIC 37)	\$9,392	0.29%	\$28	\$9,392	0.29%	\$28
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$
Athletics/Related Activities (PIC 91)	\$0		\$0	\$0		\$
Un-Allocated (PIC 99)	\$1,261,560	38.86%	\$3,800	\$1,261,560	38.86%	\$3,800
Total Operating Expenditures by Program Intent Code (PIC)	\$3,246,434	100.00%	\$9,778	\$3,246,434	100.00%	\$9,778
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$0	0.00%	\$
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$3,246,434	100.00%	\$9,778	\$3,246,434	100.00%	\$9,77

			Dist	rict		
	General Fund	%	Per Student	All Funds	%	Per Student
Disbursements Total Disbursements						
Operating Expenditures	\$3,246,434	100.00%	\$9,778	\$3,246,434	100.00%	\$9,778
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Disbursements	\$3,246,434	100.00%	\$9,778	\$3,246,434	100.00%	\$9,778

2022-2023 Accreditation Status

CDN 🛊	DISTRICT NAME ^	ESC 🍦	2022 FIRST Rating	2022 Accountability \$ Rating	2022-2023 Accreditation Status	Reason For Status	Notes 🖣
220814	TEXAS SCHOOL OF THE ARTS	11	A - Superior Achievement	В	ACCREDITED		

2021-2022 Accreditation Statuses (were not issued)

2020-2021 Accreditation Statuses (were not issued)

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
 - Number, rate and type of incidents
 - Information concerning school violence prevention and intervention policies and procedures used by the district
 - Findings that result from Safe and Drug-Free Schools and Communities Act

TEXAS EDUCATION AGENCY

COUNTS OF STUDENTS AND DISCIPLINE ACTIONS BY DISCIPLINE ACTION GROUPS PEIMS 2023-2024 DATA

District: TEXAS SCHOOL OF THE ARTS 220814

Charter Status: OPEN ENROLLMENT CHARTER

STUDENT GROUP	NUMBER OF STUDENTS	ISS ACTIONS	ISS STUDENTS	ISS PERCENT	OSS ACTIONS	OSS STUDENTS	OSS PERCENT	DAEP	DAEP STUDENTS	DAEP PERCENT	JJAEP ACTIONS	JJAEP STUDENTS	JJAEP PERCENT	EXPUL ACTIONS	EXPUL STUDENTS	EXPUL PERCENT
ALL STUDENTS	214	0	0	0	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
AMERICAN INDIAN OR ALASKA NAT	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	C	0
ASIAN	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BLACK OR AFRICAN AMERICAN	50	0	0	0	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
HISPANIC/LATINO	71	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TWO OR MORE RACES	16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WHITE	60	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FEMALE	159	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MALE	55	0	0	0	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
SPECIAL ED.	34	0	0	0	0	0	0	0	0	0	0	0	0	0	0	C
ECON. DIS.	24	0	0	0	0	0	0	0	0	0	0	0	0	0	0	C
AT RISK	47	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

At risk counts are based on students who were enrolled in the fall of the school year.

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

2023-24 Texas Academic Performance Report (TAPR)

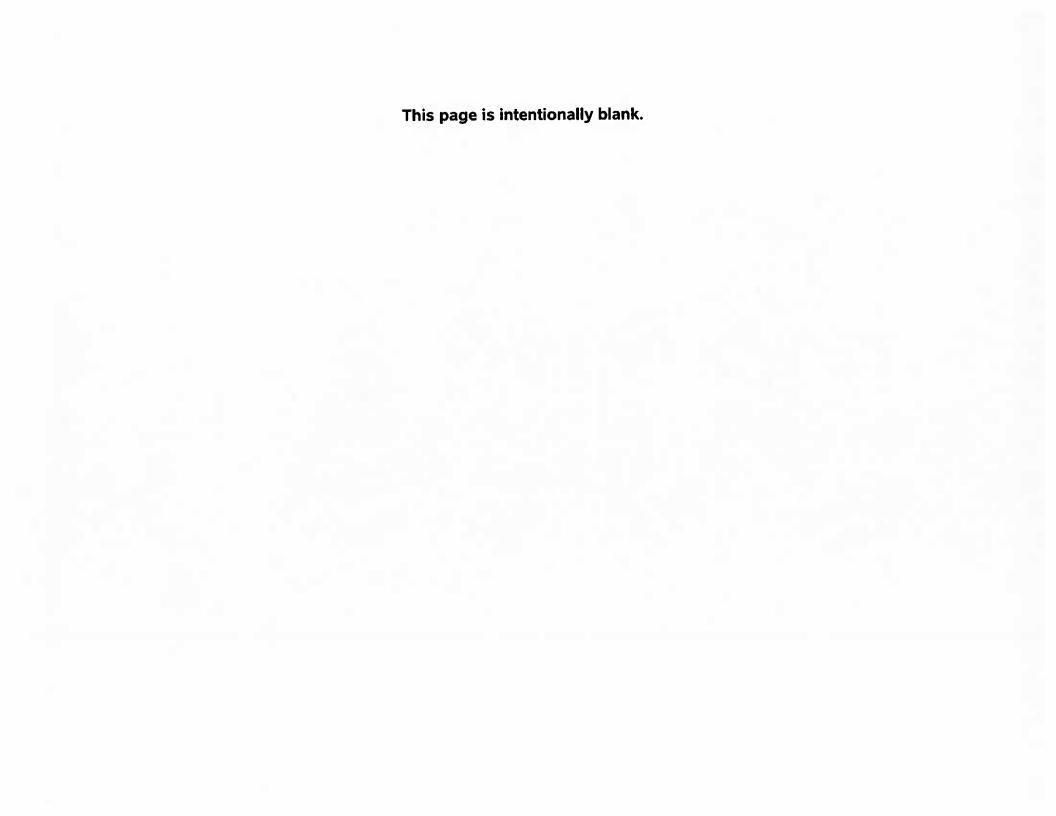
District Name: TEXAS SCHOOL OF THE ARTS

District Number: 220814

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements



	School Year		Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Per	formance	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	89%	83%	94%	87%	-	*	-	*	80%	•	98%	75%	*	100%
	2023	76%	76%	88%	83%	94%	*	-	*	*	*	*	*	85%		67%	
At Meets Grade Level or Above	2024	48%	48%	66%	39%	67%	78%	_	*	-	*	30%		71%	58%	*	07 70
	2023	50%	51%	71%	67%	76%	*		*	*	*		*	54%	81%	33%	75%
At Masters Grade Level	2024	21%	20%	34%	17%	33%	43%	-	*	-	*	0%		39%	25%	*	17%
	2023	20%	20%	32%	17%	29%	*	-	*	*	*			38%	29%	33%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	74%	56%	72%	83%	-	*	•	*	60%		76%	71%		83%
	2023	73%	73%	74%	33%	82%	*	_	*	4	*	*		69%	76%	67%	75%
At Meets Grade Level or Above	2024	42%	44%	31%	17%	22%	43%	_			. *	20%		- 34%	25%	*	17%
	2023	45%	45%	44%	0%	53%	*	-	*		*			54%	38%	33%	50%
At Masters Grade Level	2024	15%	16%	14%	6%	6%	26%	_			. *	10%		- 17%	8%	*	0%
	2023	19%	19%	18%	0%	6%	*		*		*			* 23%	14%	33%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	94%	100%	83%	100%	•	100%		*			- 86%	96%	60%	82%
	2023	77%	78%	100%	100%	100%	100%	•	4		*			- 100%	100%	•	
At Meets Grade Level or Above	2024	51%	51%	74%	86%	67%	80%		67%		. *			- 71%	75%	40%	55%
	2023	48%	49%	75%	60%	75%	67%	*	•		. *	•	k .	- 70%	78%	1	
At Masters Grade Level	2024	23%	23%	19%	0%	8%	60%		33%				1 1	- 43%	13%	20%	9%
	2023	22%	22%	50%	20%	63%	44%		•		. *			- 50%	50%		
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	65%	29%	75%	80%		83%			•	•	- 71%	63%	60%	64%
	2023	71%	70%	100%	100%	100%	100%				. *		•	- 100%	6 100%		
At Meets Grade Level or Above	2024	46%			0%	25%	60%		67%	,			•	- 43%	6 29%	20%	27%
	2023	48%				88%	100%							- 100%	6 89%		
At Masters Grade Level	2024	21%							33%	,				- 0%	6 25%	0%	18%
THE MANAGEMENT OF THE PARTY OF	2023	22%				13%			k ,				*	- 20%	6 33%	,	•
Grade 5 Reading																	

	School Year	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%		100%		100%	*	*			*	_	100%	100%	*	eure do
	2023	81%	81%	97%	100%	93%	100%	-		*	*	100%	*	93%	100%	100%	100%
At Meets Grade Level or Above	2024	55%	55%	83%	67%	100%	78%	*		I	80%	*		79%	88%	*	
	2023	57%	57%	86%	80%	79%	100%	-	*		*	67%	*	73%	95%	100%	100%
At Masters Grade Level	2024	29%		60%	33%	63%	56%	*		_	80%	*		- 57%	63%	*	4
	2023	28%		36%	30%	14%	40%	_	*		*	17%	*	40%	33%	33%	57%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	97%	100%	88%	100%	*			100%	*	-	- 93%		*	
	2023	80%	79%	89%	80%	86%	100%	-	4		*	67%	4	80%	95%	100%	100%
At Meets Grade Level or Above	2024	50%	50%	94%	83%	88%	100%	*		-	100%			- 93%	94%	*	*
	2023	51%	50%	39%	20%	36%	40%	make a		*	*	33%		47%	33%	50%	71%
At Masters Grade Level	2024	19%	20%	19%	17%	13%	20%	*	×	-	20%	*		- 20%	19%	*	*
	2023	21%	22%	14%	10%	0%	20%		4			17%		20%	10%	17%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	87%	83%	75%	89%			-	100%			- 86%	88%	*	
	2023	65%	66%	75%	70%	64%	80%	-			*	67%		* 60%	86%	83%	
At Meets Grade Level or Above	2024	28%	28%	33%	17%	25%	22%		777		80%			- 14%	50%		
	2023	36%	37%	22%	10%	14%	60%		,	. 4		50%		* 20%	24%		
At Masters Grade Level	2024	11%	11%	7%	0%	0%	11%		,		20%			- 7%	6%	*	
	2023	16%	16%	8%	0%	7%	20%					17%		* 13%	5%	17%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	85%	75%	83%	89%		95%	-	96%	70%		- 88%			
	2023	76%	77%	88%	81%	87%	88%		100%	100%	100%	71%	75%	82%	92%	87%	
At Meets Grade Level or Above	2024	48%	49%	57%	38%	52%	64%		67%	.	83%	30%		- 56%			
	2023	49%	50%	60%	42%	58%	68%	, 1	75%	60%	80%	39%	50%	6 57%	62%		
At Masters Grade Level	2024	20%	20%	24%	10%	18%	36%		38%	, ·	35%	5%		- 27%	22%	17%	
	2023	20%	21%	26%	15%	16%	27%		55%	40%	55%	11%	25%	6 29%	24%	29%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	93%	90%	92%	92%	,	100%	ó ·	- 100%	78%		- 97%	89%	85%	89%
	2023	77%	78%	95%	95%	95%	89%	,	100%	ó ³	100%	82%	5	* 92%	97%	88%	94%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	72%	55%	74%	78%	*	80%	-	89%	33%		73%	72%	54%	61%
	2023	53%	55%	78%	71%	77%	72%	*	88%	*	89%	36%	*	66%	85%	63%	88%
At Masters Grade Level	2024	22%	22%	37%	16%	32%	49%	*	50%	-	56%	0%	-	44%	30%	31%	17%
	2023	20%	21%	39%	24%	31%	39%		63%	*	67%	9%	*	42%	37%	31%	53%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	77%	58%	76%	87%	*	90%	-	89%	56%		79%	75%	77%	72%
	2023	75%	75%	87%	71%	87%	89%	*	100%	*	100%	64%	*	82%	90%	88%	88%
At Meets Grade Level or Above	2024	43%		46%	26%	37%	61%	*	60%	_	78%	28%		49%	44%	38%	28%
	2023	45%	45%	56%	29%	54%	67%	*	88%	*	78%	36%	*	63%	52%	50%	65%
At Masters Grade Level	2024	17%		17%	6%	8%	29%	*	30%		22%	11%		16%	17%	8%	11%
, a Masiers Glade Level	2023	19%		19%	14%	5%	17%	*			56%	9%	*	21%	18%	31%	24%
All Grades Science		1070			ene e i i e											1972 1	
At Approaches Grade Level or Above	2024	75%	75%	87%	83%	75%	89%	•	*	-	100%	*		86%	88%	*	
	2023	77%	77%	75%	70%	64%	80%		*	*	*	67%	4	60%	86%	83%	86%
At Meets Grade Level or Above	2024	43%	44%	33%	17%	25%	22%		*		80%	*		14%	50%	*	
	2023	47%		22%	10%	14%	60%	_	*	*	*	50%		20%	24%	33%	29%
At Masters Grade Level	2024	16%		7%	0%	0%	11%		*	_	20%	*		- 7%	6%	*	
, (2023	18%		8%	0%	7%	20%	_	*	*	*	17%		13%	5%	17%	29%
		2			formance	Rates by E		d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	31%	17%	22%	43%	_	*	_		20%		34%	25%	*	17%
reading and matternates	2023	37%		41%	0%		*	_	*	*	*	-		46%	38%	33%	50%
Reading and Mathematics Including EOC	2024	35%			17%		43%			-	*	20%	•	34%	25%	•	17%
moduling 200	2023	37%	38%	41%	0%	53%	*	_	*	*	*	*		46%	38%	33%	50%
Reading Including EOC	2024	48%			-			<u> </u>			*	30%		- 71%	58%		67%
	2023	50%			67%				*	*	*			54%	81%	33%	75%
Math Including EOC	2024	42%			17%			_	*	_	*	20%		- 34%	25%		17%
	2023	45%		,	0%				*					54%	38%	33%	50%
4th Graders		100	,070														
Reading and Mathematics	2024	38%	38%	29%	0%	25%	60%	_	50%					- 43%	25%	20%	18%
	2023	38%			60%			*			*			- 70%	78%		

	School Year	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	38%		Name and Address of the Owner, where	0%		60%		50%	-	*	*		43%		20%	18%
Including EOC											*			700/	700/		
	2023	38%			60%		67%	*			1700		-				
Reading Including EOC	2024	51%		74%	86%		80%	-		-	*		-			40%	55%
	2023	48%	49%	75%	60%		67%	*	*		*	*				*	
Math Including EOC	2024	46%	46%	32%	0%	25%	60%	-	67%	-		*		43%		20%	27%
	2023	48%	48%	93%	80%	88%	100%	*	*	-	*	*	-	100%	89%	*	*
5th Graders																	
Reading and Mathematics	2024	42%	42%	80%	67%	88%	78%	*	*	-	80%	*	-	71%	88%	*	*
	2023	43%	43%	39%	20%	36%	40%		*		*	33%	*	47%	33%	50%	71%
Reading and Mathematics Including EOC	2024	42%	42%	80%	67%	88%	78%	*	*	-	80%	*		71%	88%	*	*
	2023	43%	43%	39%	20%	36%	40%	-	*	*		33%		47%	33%	50%	71%
Reading Including EOC	2024	55%	55%	83%	67%	100%	78%	*	*		80%	*	-	79%	88%	*	*
	2023	57%	57%	86%	80%	79%	100%		*			67%	•	73%	95%	100%	100%
Math Including EOC	2024	51%			83%	88%	100%	*	*	-	100%	*		93%	94%	*	*
	2023	51%		39%	20%	36%	40%		*	*	*	33%	1	47%	33%	50%	71%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	42%	23%	37%	54%		50%	-	67%	22%		44%	41%	38%	22%
	2023	37%					50%		75%		78%	18%		53%	48%	44%	65%
Reading and Mathematics Including EOC	2024	38%			23%	37%	54%		50%	-	67%	22%		44%	41%	38%	22%
	2023	39%	40%	50%	24%	51%	50%	*	75%		78%	18%		53%	48%	44%	65%
Reading Including EOC	2024	54%		72%	55%	74%	78%	*	80%	-	89%	33%		- 73%	72%	54%	61%
	2023	53%					72%		88%		89%	36%		66%	85%	63%	88%
Math Including EOC	2024	45%				-					78%	28%		49%	44%	38%	28%
Main including 200	2023	47%												63%	52%	50%	65%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	71%	86%	55%	*	-	100%	-	*		-	71%	71%	80%	64%
	2023	55%	55%	68%	80%	63%	56%		*	-	*	*	-	75%	64%	*	*
Grade 4 Mathematics	2024	60%	59%	43%	64%	18%	*	-	58%		*	*	-	43%	43%	10%	27%
	2023	63%	62%	82%	100%	75%	78%	*	*	-	*	*		80%	83%		
Grade 5 ELA/Reading	2024	70%	69%	94%	100%	100%	81%		*		100%	*		89%	100%	*	*
	2023	65%	64%	81%	60%	88%	*	-	*	*	*	80%		83%	79%	80%	100%
Grade 5 Mathematics	2024	65%	65%	84%	70%	86%	100%	*	*	2-3	80%	*	-	87%	81%		*
	2023	71%	70%	59%	50%	69%		-	*			70%	*	50%	66%	40%	67%
All Grades Both Subjects	2024	64%	64%	73%	79%	58%	76%		82%	-	92%	78%		78%	70%	61%	50%
	2023	64%	64%	72%	67%	75%	62%		90%	*	75%	75%		71%	73%	67%	88%
All Grades ELA/Reading	2024	67%	67%	83%	92%	72%	68%	*	100%	-	100%	88%	-	83%	82%	89%	67%
	2023	63%	62%	75%	67%	79%	62%		100%		83%	71%		80%	72%	67%	100%
All Grades Mathematics	2024	60%	60%	63%	67%	44%	83%		64%	-	83%	69%		73%	57%	33%	33%
	2023	66%	66%	69%	67%	71%	62%		80%		67%	79%		62%	74%	67%	75%
					School Pro	gress - A	ccelera	ated Learni	ing by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	39%	80%			-		*	-	-	*	-	*		*	•
	2023	33%	33%					-			-	*	-	*	arno mana	-	
Grade 4 Mathematics	2024	26%	25%	25%	*		-	-		-	*		-		33%		
	2023	27%	24%	*	*		*	- 1	1743	-	-		-	*	*	*	-
Grade 5 ELA/Reading	2024	35%	34%				4	-		- 2	-	-	-		-	-	-
	2023	37%	36%			*		-	-		-	*	-	*			-
Grade 5 Mathematics	2024	41%	39%							- 2	*	-	·		*	-	-
	2023	48%	45%	67%	*	*	-				-	٠	*		80%	-	-
All Grades Both Subjects	2024	32%	31%	50%	40%		-	-	80%	-		20%	-		55%		50%
	2023	38%	37%	85%	83%	83%			-	-		60%			89%		
All Grades ELA/Reading	2024	30%	29%	80%		*		-	*	-			-	*		*	
	2023	35%	35%		*	*		-	-		1 - 1		-		*	-	-
All Grades Mathematics	2024	35%		33%		*			*	-	*	•	-		43%		*
	2023	40%		80%	80%			-			-	*	*		88%		

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⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

	School		Region		Total Bilingual	BE-Trans Early	BE-Trans					ESL Content-		ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	11	District	Education		A STATE OF THE STA	Account the book to the same being		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAI	R Performa	ince Rate I	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects											700		700/			000/	700/	
At Approaches Grade Level or Above	2024	75%	75%	85%	-						76%					0070	79%	
	2023	76%	77%	88%	4 8 -	-					92%	-			-	88%	92%	
At Meets Grade Level or Above	2024	48%	49%	57%	-						42%	-	1=.70			J3 /0	42%	
	2023	49%	50%	60%			-		-		69%					58%	69%	
At Masters Grade Level	2024	20%	20%	24%	-	-			-			-			*	2070	15%	
	2023	20%	21%	26%	-		-	-	-	-	36%	-	36%		1 -	24%	36%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	93%	-	-	-		-		88%	-	88%			3470	88%	
	2023	77%	78%	95%		-	-	-	-		94%	-	94%		-	95%	94%	
At Meets Grade Level or Above	2024	54%	55%	72%						-	56%		56%			74%	56%	
	2023	53%	55%	78%							88%	-	88%		-	75%	88%	
At Masters Grade Level	2024	22%	22%	37%							13%		13%	16		40%	19%	
	2023	20%	21%	39%						-	50%	-	50%			36%	50%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	77%					-		69%		69%			78%	75%	
,	2023	75%	75%	87%	7		-				94%		94%			86%	94%	
At Meets Grade Level or Above	2024	43%		46%							31%		31%	10		50%	31%	
At Micels Glade Level of Floore	2023	45%		56%							69%		69%			54%	69%	
At Masters Grade Level	2024	17%	_	17%							13%		13%			17%	13%	
At Masters Grade Level	2023	19%		19%	1 8						25%		25%			19%	25%	
All Grades Science	2023	1370	1370	15.15					-		- A							
	2024	75%	75%	87%												90%		
At Approaches Grade Level or Above		77%		75%							- 86%		86%					
As Marcha County I awal or Above	2023	43%		33%							*							
At Meets Grade Level or Above				22%							- 29%							
	2023	47%									2370	-				7%		
At Masters Grade Level	2024	16%		7%							- 29%							
	2023	18%	19%	8%			-	Vice in the			- 29%		2970			- 370	2370	
		+					hooi Progi	ess • Anni	uai Growti		E00/		C00/			709/	53%	
All Grades Both Subjects	2024	64%		73%						- 0=	- 50%					- 79% - 70%		
	2023	64%		72%							- 88%				•	- 70%		
All Grades ELA/Reading	2024	67%		83%		- 3					- 67%					87%		
	2023	63%	62%	75%		•					- 100%		100%		-	71%		
All Grades Mathematics	2024	60%	60%	63%			- %				- 33%		33%			- 72%		
	2023	66%	66%	69%			-				- 75%	= 85	75%		-	- 69%	75%	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

	School Year	State	Region		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	32%	31%	50%			-				50%	-	50%		-	50%	57%	
	2023	38%	37%	85%		-	-				-		-	-	-	85%	-	
All Grades ELA/Reading	2024	30%	29%	80%		-					*	-	*	-	-	*		
-	2023	35%	35%	*				_	_		-		-	-		*		
All Grades Mathematics	2024	35%	33%	33%	_	-									-	40%		
	2023	40%	39%	80%	-	-	-					-	27	. p. .		80%	-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	Region 11		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
				Activities		STAAR	Participa irades)	tion								
All Tests						(2-111-4)	, radics,									
Assessment Participant	99%	99%	100%	100%	100%	100%		100%		100%	100%		100%	100%	100%	100%
Included in Accountability	92%	93%	99%	100%	100%	100%	*	100%	-	92%	100%	_	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	4%			0%	0%		0%		8%	0%	12 W 2	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%			0%	0%	•	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%		0%) <u>-</u>	0%	0%		0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%		0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%		100%		100%	100%	-	100%	100%	100%	100%
Included in Accountability	91%	91%	99%	100%	100%	100%		100%	-	90%	100%	-	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	0%		0%	-	10%	0%	-	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	4%	4%	0%	0%	0%	0%		0%		0%	0%		0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%		0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%		0%	-	0%	0%		0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%		0%	-	0%	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%		100%		100%	100%		100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	100%	100%		100%	-	90%	100%	-	100%	98%	100%	100%
Not Included in Accountability: Mobile	5%	5%	1%	0%	0%	0%		0%	-	10%	0%	-	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%		0%		0%	0%		0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%		0%	-	- 0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%		0%	-	- 0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%		0%	-	- 0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%			L 1	100%)		100%	100%		
Included in Accountability	93%	94%	100%	100%	100%	100%		k 3		100%			100%	100%		
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%		* *		- 0%			0%	0%		
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	,			- 0%		•	0%	0%	*	
Not Tested	1%	1%	0%	0%	0%	0%				- 0%			0%	0%		

	State	Region	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%			0%	0%		*	-	0%	*	-	0%	0%	*	*
Other	0%	0%	0%	0%	0%	0%		*	-	0%			0%	0%		*
					2023 5		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	100%	100%	100%		77%	100%	100%	100%	100%	100%	96%	95%	87%
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	0%	*	8%	0%	0%	0%	0%	0%	1%	0%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	0%	0%		15%	0%	0%	0%			3%		
Not Tested	1%	1%	0%	0%	0%	0%	Torribe Co.	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%		0%	0%	0%	0%	0%	0%	0%		
Other	0%	0%	0%	0%	0%	0%		0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%		100%		100%			10070		100%	100%
Included in Accountability	92%	92%	97%	100%	100%	100%		73%		100%	100%		100%	95%	94%	
Not Included in Accountability: Mobile	4%	5%	1%	0%	0%	0%	,	9%	, x	0%	0%		0%	2%	0%	14 11 11
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	0%	0%	,	18%	•	0%	0%		0%	3%		
Not Tested	1%	1%	0%	0%	0%	0%	,	0%	4	0%			0%	0%		_
Absent	1%	1%	0%	0%	0%	0%	,	0%		0%	0%		0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	2	0%	, 1	0%	0%		0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%		100%	, 1	100%	100%		100%	100%	100%	
Included in Accountability	94%	94%	97%	100%	100%	100%		73%	, ,	100%	100%		100%	95%	94%	
Not Included in Accountability: Mobile	5%	5%	1%	0%	0%	0%		9%	1	0%	0%		0 /1			
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	0%		18%	,	* 0%	0%		0%	3%	6%	
Not Tested	1%	1%	0%	0%	0%	0%		* 0%		* 0%	0%	,	0%		0%	
Absent	1%	1%	0%	0%	0%	0%		* 0%	,	070			0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%		* 0%	,	0%	0%	,	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%					100%	,	100%			
Included in Accountability	93%	94%	100%	100%	100%	100%		- 1	* '		100%	, ,	1007			
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%		-	* 1	* *	0%	, '	* 0%	6 0%	0%	0%

	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%		*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	<u> </u>	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%		*	*	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disady	EB/EL
Attendance Rate			M. V.					100,000					
2022-23	93.3%	93.9%	95.8%	96.3%	95.2%	95.7%		97.7%	*	95.2%	95.2%	95.0%	96.1%
2021-22	92.2%	92.7%	95.7%	94.9%	95.3%	96.4%		96.6%	*	96.7%	94.4%	94.9%	96.5%
Chronic Absenteeism													
2022-23	20.3%	17.9%	6.0%	4.9%	6.5%	5.7%		5.0%	*	9.5%	5.1%	12.5%	5.9%
2021-22	25.7%	23.8%	6.7%	8.5%	10.2%	1.3%	-	6.3%	*	6.3%	6.7%	14.0%	10.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.8%			_	_		-	-	-	-	-	
2021-22	0.7%	0.8%			-	-		112	-	-	-		
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	And the same of		_	-	-				_	-	-	
2021-22	2.2%	2.1%		-		-			-	_	-	-	
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2023	Contract to												
Graduated	90.3%	89.9%		-				_		-	-	-	
Received TxCHSE	0.3%	0.3%	-	-		-		-		-	-		
Continued HS	3.1%	3.8%		_					-				
Dropped Out	6.3%	6.1%								-	-	-	
Graduates and TxCHSE	90.6%	90.2%		-		-			-		-	-	
Graduates, TxCHSE, and Continuers	93.7%	93.9%	-										100 P 100 P
Class of 2022													
Graduated	89.7%	89.5%						-			-	-	
Received TxCHSE	0.3%	0.3%		_		-			-		-		
Continued HS	3.5%	4.0%									-		
Dropped Out	6.4%	6.2%	-										
Graduates and TxCHSE	90.0%	89.8%		-							-		
Graduates, TxCHSE, and Continuers	93.6%	93.8%	•								-		
5-Year Extended Long	itudina	Rate (G	ir 9-12)										
Class of 2022													
Graduated	91.8%	92.1%											
Received TxCHSE	0.4%	0.4%	-	-									
Continued HS	1.0%	1.1%										-	
Dropped Out	6.8%	6.4%											
Graduates and TxCHSE	92.2%	92.5%	-					- -					

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/E
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	_		_	-		
Class of 2021													
Graduated	92.2%	92.9%			-		_		-	•	-	-	
Received TxCHSE	0.4%	0.4%	-		<u> </u>		_	-	_	-	-	-	
Continued HS	1.0%	1.1%		-			-		-	-		-	
Oropped Out	6.3%	5.6%	-	-	-	-			-	-	-	-	
Graduates and TxCHSE	92.7%	93.3%			_	-	-	-	-		-		
Graduates, TxCHSE, and Continuers	93.7%	94.4%	-		-	-	-	-	-		-		
6-Year Extended Longi	itudinal	Rate (G	ir 9-12)										
Class of 2021													
Graduated	92.7%	93.4%				-	-		-				100
Received TxCHSE	0.5%	0.5%						-	-		-		
Continued HS	0.5%	0.6%					-	-	_		-		-
Dropped Out	6.3%	5.6%			-	-	-		-				
Graduates and TxCHSE	93.2%	93.9%					-	-	-			-	
Graduates, TxCHSE, and Continuers	93.7%			-		20,000			_				
Class of 2020													
Graduated	92.7%	93.8%					-		-				
Received TxCHSE	0.5%	0.6%							-				-
Continued HS	0.5%	0.6%					-						-
Dropped Out	6.2%	5.0%	-				-		-				-
Graduates and TxCHSE	93.2%	94.4%	D. T.										-
Graduates, TxCHSE, and Continuers	93.8%	95.0%			-								•
4-Year Federal Gradua	tion Ra	te With	out Excl	usions (Gr	9-12)								
Class of 2023	90.3%	89.9%	, -										-
Class of 2022	89.7%	89.5%	-							-			-
RHSP/DAP Graduates	(Longi	tudinal l	Rate)										
Class of 2023	72.3%	20.0%	,							-			-
Class of 2022	59.5%									•	-		-
FHSP-E Graduates (Lo	ongitud	inal Rat	e)										
Class of 2023	4.3%										-	-	-
Class of 2022	3.7%					-				-	-	-	-
FHSP-DLA Graduates	(Longit	tudinal F	Rate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.1%	to the state of the	-	-		-	-		-	-	-	-
Class of 2022	84.3%	81.7%		-	-			-	-	-		-	
RHSP/DAP/FHSP-E	/FHSP-DLA	Gradu	ates (Lo	ngitudinal	Rate)								
Class of 2023	88.6%	85.7%	-	-	-		-	-	-		-	-	
Class of 2022	88.0%	85.2%		-		-	-			-	-		
RHSP/DAP Gradua	tes (Annua	l Rate)											
2022-23	38.4%	14.3%		_	-	-	-	_	-	-	-	-	
2021-22	23.6%	23.1%		-	-		-	-	-	-	-		
FHSP-E Graduates	(Annual Ra	ate)											
2022-23	4.4%	2.6%				-	-	_	-	-			
2021-22	3.9%	3.5%		-	-				_		- 40		
FHSP-DLA Gradua	tes (Annua	Rate)											
2022-23	82.5%	81.2%		-					-	-			100
2021-22	82.3%	79.6%							-	-			
Texas First DLA G	raduates (A	nnual R	late)										
2022-23	0.1%	0.0%							-		111		
RHSP/DAP/FHSP-E	/FHSP-DL/	A/Texas	First-DL	A Gradual	es (Annu	al Rate)						
2022-23		83.8%							-	-			
2021-22	86.0%	83.1%			P .				-				•

Texas Education Agency 2023-24 Graduation Profile (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	-	-	377,367	100.0%
By Ethnicity:				
African American	-	-	46,822	12.4%
Hispanic		_	197,333	52.3%
White	-	-	103,009	27.3%
American Indian	-	-	1,181	0.3%
Asian	-	-	19,151	5.1%
Pacific Islander	-	-	574	0.2%
Two or More Races	-	-	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program		-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	270	0.1%
Foundation H.S. Program (No Endorsement)	-	-	49,278	13.1%
Foundation H.S. Program (Endorsement)			16,475	4.4%
Foundation H.S. Program (DLA)	-	-	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)		-	222	0.1%
Special Education Graduates			34,589	9.2%
Economically Disadvantaged Graduates		-	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates		-	50,229	13.3%
At-Risk Graduates		-	168,430	44.6%
CTE Completers			116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

There is no data for this district.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

There is no data for this district.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) TEXAS SCHOOL OF THE ARTS (220814) - TARRANT COUNTY

There is no data for this district.

Entropy of the Company of the Compan		Mem	bership	3 /mg		Enre	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent			Count	
Total Students	332	100.0%	5,517,464	100.0%	333	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	0	0.0%	247,979	4.5%	0	0.0%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	205,531	3.7%	0	0.0%	205,907	3.7%
Kindergarten	50	15.1%	361,329	6.5%	50	15.0%	361,799	6.5%
Grade 1	73	22.0%	385,096	7.0%	73	21.9%	385,471	7.0%
Grade 2	80	24.1%	402,233	7.3%	80	24.0%	402,576	7.3%
Grade 3	67	20.2%	399,869	7.2%	67	20.1%	400,181	7.2%
Grade 4	31	9.3%	399,137	7.2%	32	9.6%	399,422	7.2%
Grade 5	31	9.3%	399,200	7.2%	31	9.3%	399,419	7.2%
Grade 6	0	0.0%	400,347	7.3%	0	0.0%	400,511	7.2%
Grade 7	0	0.0%	405,118	7.3%	0	0.0%	405,298	7.3%
Grade 8	0	0.0%	414,033	7.5%	0	0.0%	414,195	7.5%
Grade 9	0	0.0%	472,595	8.6%	0	0.0%	472,783	8.5%
Grade 10	0	0.0%	439,091	8.0%	0	0.0%	439,298	7.9%
Grade 11	0	0.0%	406,681	7.4%	0	0.0%	406,966	7.4%
Grade 12	0	0.0%	365,788	6.6%	0	0.0%	367,894	6.7%
Ethnic Distribution								
African American	75	22.6%	706,235	12.8%	75	22.5%	707,609	12.8%
Hispanic	114		2,936,051		115	34.5%	2,942,144	53.2%
White	96	28.9%	1,379,090	25.0%	96	28.8%	1,384,437	25.0%
American Indian	1				. 1	0.3%	17,939	0.3%
Asian	19	5.7%	295,946	5.4%	19	5.7%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%
Two or More Races	27	8.1%	173,425	3.1%	27	8.1%	173,896	3.1%
Sex								
Female	252	75.9%	2,695,318	48.9%	253	76.0%	2,700,356	48.8%
Male	80	24.1%	2,822,146	51.1%	80	24.0%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	28	8.4%	3,434,955	62.3%	28	8.4%	3,439,856	62.2%
Non-Educationally Disadvantaged	304		2,082,509			91.6%	2,091,380	37.8%
Section 504 Students	21					6.3%	400,078	7.2%
EB Students/EL	31		1,344,804				1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0							
Students w/ Dyslexia	19					4.5%	329,228	6.0%

		Mem	bership			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	0	0.0%	77,809	1.4%	0	0.0%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	28	8.4%	3,624,288	65.7%	28	8.4%	3,632,539	65.7%
Military Connected	12	3.6%	212,919	3.9%	12	3.6%	213,035	3.9%
At-Risk	89	26.8%	2,937,834	53.2%	90	27.0%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	28	8.4%	1,350,113	24.5%	28	8.4%	1,350,920	24.4%
Career and Technical Education	0	0.0%	1,485,646	26.9%	_	-		-
Career and Technical Education (9-12 grades only)	0	0.0%	1,234,615	73.3%		-	-	
Gifted and Talented Education	330	99.4%	469,054	8.5%	331	99.4%	469,170	8.5%
Special Education	31	9.3%	764,858	13.9%	31	9.3%	774,489	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	31		764,858					
Students with Intellectual Disabilities	19	61.3%	349,307	45.7%				
Students with Physical Disabilities	6	19.4%	144,191	18.9%				
Students with Autism	*	*	124,254	16.2%				
Students with Behavioral Disabilities	*	*	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	25	8.7%	864,058	16.1%				
African American	3	1.0%	181,855	3.4%				
Hispanic	5	1.7%	455,070	8.5%				
White	13	4.5%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	4	1.4%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	0	0.0%	29,274	0.5%				
Special Ed Students who are Mobile	4	10.0%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	8.8%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	. 6	15.0%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	87	29.2%	767,390	18.1%				

	Non-Sp Educa Rate	ition	Spec Educa Rat	ation
Student Information	District	State	District	State
Retention Ra	ates by G	irade		
Kindergarten	0.0%	1.3%	33.3%	3.9%
Grade 1	3.3%	2.1%	0.0%	3.3%
Grade 2	0.0%	1.3%	0.0%	1.6%
Grade 3	0.0%	0.7%	0.0%	0.7%
Grade 4	0.0%	0.4%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	-	0.3%		0.3%
Grade 7	-	0.5%	-	0.4%
Grade 8	-	0.4%	-	0.5%
Grade 9		7.9%	-	11.9%

	District		State	
	Count I	Percent	Count	Percent
Data Quality				
Underreported Students	0	0.0%	5,974	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	16.6	18.4
Grade 1	18.3	18.8
Grade 2	20.0	19.1
Grade 3	16.8	19.4
Grade 4	16.0	19.4
Grade 5	15.5	20.9
Grade 6	-	19.2
Secondary		
English/Language Arts	-	16.3
Foreign Languages	-	18.8
Mathematics	-	17.5
Science		18.5
Social Studies		18.8

	Dis	trict	State	
Staff Information	Count	Percent	Count	Percent
Total Staff	41.1	100.0%	775,882.5	100.0%
Professional Staff	31.8	77.5%	496,151.0	63.9%
Teachers	25.9	63.0%	374,799.9	48.3%
Professional Support	2.9	7.0%	86,026.7	11.1%
Campus Administration (School Leadership)	1.0	2.4%	25,836.1	3.3%
Central Administration	2.1	5.1%	9,488.3	1.2%
Educational Aides	2.0	4.9%	88,200.6	11.4%
Auxiliary Staff	7.3	17.7%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	1.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	10.9	26.7%	421,896.4	54.4%
Teachers by Ethnicity				
African American	1.0	3.9%	47,341.1	12.6%
Hispanic	3.0	11.6%	112,921.8	30.1%
White	21.9	84.5%	200,118.0	53.4%
American Indian	0.0			
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	1.0	3.9%	91,815.2	24.5%
Females	24.9	96.1%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	9,453.8	2.5%
Bachelors	24.9	96.1%	268,886.4	71.7%
Masters	1.0	3.9%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.9	22.7%	32,507.6	8.7%
1-5 Years Experience	8.0		102,619.4	27.4%
6-10 Years Experience	5.0	19.3%	75,585.4	20.2%
11-20 Years Experience	7.0		101,415.3	27.1%
21-30 Years Experience	0.0		51,471.9	13.7%
Over 30 Years Experience	0.0			
Number of Students per Teacher	12.8			n/a

Staff Information	District	State	
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	
Average Years Experience of Principals with District	4.0	5.1	
Average Years Experience of Assistant Principals	0.0	5.1	
Average Years Experience of Assistant Principals with District	0.0	4.3	
Average Years Experience of Teachers	6.4	11.1	
Average Years Experience of Teachers with District	3.8	6.9	
Average Teacher Salary by Years of Experience (regular dutie	s only)		
Beginning Teachers	\$46,820	\$54,272	
1-5 Years Experience	\$45,694	\$58,185	
6-10 Years Experience	\$47,419	\$61,494	
11-20 Years Experience	\$53,424	\$65,219	
21-30 Years Experience	-	\$69,723	
Over 30 Years Experience	-	\$74,014	
Average Actual Salaries (regular duties only)			
Teachers	\$48,375	\$62,474	
Professional Support	\$59,369	\$73,783	
Campus Administration (School Leadership)	\$86,269	\$86,738	
Central Administration	\$76,088	\$116,028	
Instructional Staff Percent	56.5%	65.0%	
Turnover Rate for Teachers	30.4%	19.1%	
Staff Exclusions			
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6	
Educational Aides	0.0	181.6	
Auxiliary Staff	0.0	373.8	
Contracted Instructional Staff	1.0	1,970.1	

	District		State			
Designation	Headcount	Average Payout	Headcount	Average Payout		
Teacher Ince	entive Allotr	nent				
Recognized	-	-	9,429	\$5,848		
Exemplary			10,279	\$11,434		
Master	*	*	5,255	\$21,235		

	Dis	trict	State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (populati	on serve	ed)		
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%
Career and Technical Education	0.0	0.0%	20,454.1	5.5%
Compensatory Education	0.0	0.0%	11,626.3	3.1%
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%
Regular Education	23.9	92.3%	261,452.4	69.8%
Special Education	2.0	7.7%	38,736.9	10.3%
Other	0.0	0.0%	13,749.8	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

For more information, please contact:

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2023-2024 TAPR Glossary May be Found at glossary.pdf